



## Panda Class Newsletter December, 2015

Dear Parents,

After a very strenuous and exciting November wherein Panda class has worked dedicatedly towards performing an excellent play, which in itself requires a lot of English skill, we now are entering December which of course will be very Christmas-oriented. A song we have already learnt in class called *Must be Santa* will be practised again, and I will explain some of the traditions involved with Christmas which we have in Britain; additionally, there will be a song that the whole school has to learn and perform at the Christmas show at the end of the month. So, in all, the children will be inculcated with both cultural and linguistic information in a meticulous manner, and in class I will question them on what they have been taught. So far, Panda have proved to be a very receptive class, never failing to reflect the fruits of their learning. What a great pleasure it is to teach them!

Seasonal considerations aside, Panda class will be entering a new phase of teaching in December, which will involve a more scientific bent in their studies, namely, by learning about the concept of change and growth in the natural world which then requires them to learn key words applying to time (minutes, hours, years, etc) and how people can be early or late. At the same time, we will still have reading classes which will emphasise the importance of the family in social life by reading such books as *Just Me and My Little Brother* and *Just Me and My Mom*: these books invariably introduce important vocabulary which I then try to repeat to the students so they remember it, to then be used in independently-constructed sentences.

In Physical Education and Science the students will likewise be kept fixated on dynamic and highly important material, with our PE lessons changing every week so that students are kept interested in new competitive exercises, and Science alternates between various animals so that children learn about the complexity of the animal world.

To conclude, it is astounding to be nearing the new year with the Pandas and to be doing so happily and successfully!

Please see below for a detailed schedule on December.

All the Best,  
Robert Quinn

**Reading** In December we will read books that will help the students realise the importance of family members in their lives, which then imparts a sense of security to their emotional development, within this, there will be very important words included. Additionally, students will be taught the value of responsibility when we read *Just a Mess*, namely, on how important it is to clean up, and in *What a Bad Dream* it will be pointed out how dreams are not real and so offers a distinction between fantasy and reality. In all, many adjectives will be taught which will teach the students how to describe their physical surroundings.

November 30 – December 4: *Just a Mess*

December 7 – December 11: *Just Me and My Mom*

December 14 – December 18: *Just Me and My Little Brother*

December 21 – December 25: Prepare for Christmas Show

December 28 – December 31: *What a Bad Dream*

**Core Material** In core material we will be particularly concentrating on the phonics with I as in 'ie', which is pronounced in the long way. During the workshop session at the end of the month there is a script, 'Time to Plant', which includes these types of words (and we have actually already had an introduction of this text). Additionally, the students will have an assessment and review as well as spelling session, so that we can more accurately gauge where they are at in their studies.

November 30 – December 4: Unit 3, Week 1. Anthology.

December 7 – December 11: Review, Assessment, and Spelling

December 14 – December 18: Prepare for Christmas Show

December 21 – December 25: Prepare for Christmas Show

December 28 – December 31: Unit 3 Workshop

**Maths** Maths classes will really emphasise colours during this months, specifically to be counted and then to be turned into data. Subtly, the concept of charts is being introduced, significantly the pie chart but also in how numbers are assembled after being counted and then put into sums and added up. Strengthening the teaching is how these sums occur in scenarios which require me to teach English words.

November 30 – December 4: E4-P01-05 Addition Pairs

December 7 – December 11: E4-P06-10 Subtraction Pairs

December 14 – December 18: E4-P11-14 Visual Arithmetic

December 21 – December 25: Prepare for Christmas Show

December 28 – December 31: E4-P15-18 (Review Addition And Subtraction Pairs)

### Physical Education

November 30 – December 4: Relays

December 7 – December 11: Twirl

December 14 – December 18: Football Exercise

December 21 – December 25: Prepare for Christmas Show

December 28 – December 31: Catch

**Thematic Activities** Since this is the month of Christmas, all thematic activities towards this paramount event in Western culture. Since I am not the teacher in charge of the organisation of thematic activities, I do not know exactly what kind of tasks we will have to complete, but no doubt they will relay important information and words that have everything to do with Christmas. Furthermore, during this month Panda class will also prepare decorations for the classroom so that it has a Christmas feel, which is a thematic activity in itself.

November 30 – December 4: Reindeer Mask

December 7 – December 11: Mini Christmas Tree

December 14 – December 18: Christmas Puzzle

December 21 – December 25: Wreath

December 28 – December 31: New Year

**Science** In science we look at animals and their differences, and within this I try to introduce new vocabulary, i.e. habitat, fur, hair, feathers, hatch, hibernate, etc. In December I will try to get students to differentiate between animals, allow them to name differences in appearance and characteristics.

November 30 – December 4: Animal Features

December 7 – December 11: Difference in Ages

December 14 – December 18: What do you see?

December 21 – December 25: Prepare for Christmas Show

December 28 – December 31: Vocabulary

**Song and Dance** We have really learnt a lot of songs in Panda class so far, and even when not in our song sessions we often hum along to these songs we have learnt. As it is December, we will

revisit a song we previously learnt, Must Be Santa, as well as learning a classic, Lion Sleep Tonight.

Additionally, I will introduce some extra Christmas songs to the students.

November 30 – December 4: Must be Santa

December 7 – December 11: Lion Sleeps Tonight

December 14 – December 18: lion Sleeps Tonight

December 21 – December 25: Prepare for Christmas Show

December 28 – December 31: Lion Sleeps Tonight

### Library and Story-time

Actually, during November I have read more story books to the students than usual, that is, nearly every other day. In December, this will not be so, so story time will be much more of a treat – I will try to choose the more adventurous books, so the children can enjoy listening to them more.

I thank all parents for reading this newsletter, and hope it has quietened any questions you may have. I can only say that here at Marshall we are doing our utmost that your children not only learn the most they can but also enjoy their time to the greatest extent they can.

All the Best,

Robert Quinn



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親愛的家長：

這次的戲劇表演大家練習的非常賣力，然而這個劇是需要有大量的英文技能才能完成的，接下來十二月當然是以聖誕節為主。再來我們將會學習“*Must be Santa*”這首歌，我還會跟孩子們講到一些關於英國在聖誕節的傳統，另外我們還會再另外學習一首歌，是月底表演的時候大家要一起唱的。所以，孩子們將在一問一答中學習到許多，我覺得他們非常能夠適應這種方式，並且大家都能回答得出來。真的很高興可以教到他們。

季節性因素之外，熊貓班將進入教學 12 月份的新階段，這將涉及到更科學在他們的研究中，了解變化和成長的自然世界的概念，然後要求他們學習重點也就是說時間（分鐘，小時，年等），人怎麼可以提前或遲到。同時，我們閱讀課將強調家庭在社會生活中的重要性，通過閱讀這樣的書籍，*Just Me and My Little Brother* and *Just Me and My Mom*：這些書會介紹重要的詞彙並會一直重複的，讓學生記住它，然後可以使用在自主構建的句子裡。

在體育教育和科學的學生將同樣保持迷戀上充滿活力和非常重要的器材，我們的體育課每週都會變化，使學生保持興趣的新的競爭練習和科學的各種器材之間的交替。

總之，這是令人震驚的要接近新的一年裡的熊貓班!

請參見下面的在 12 月一個詳細的時間表。

祝福

Robert Quinn

**Reading** 十二月，我們將閱讀的書籍，這將有助於學生意識到家庭成員在他們的生活，然後賦予安全感他們的感情發展。此外，學生將學習責任的價值，因此提供了區分幻想與現實。總之，我們會學習很多形容詞，這將教導學生如何描述自己的物理環境。

November 30 – December 4 : *Just a Mess*

December 7 – December 11 : *Just Me and My Mom*

December 14 – December 18 : *Just Me and My Little Brother*

December 21 – December 25 : Prepare for Christmas Show

December 28 – December 31 : *What a Bad Dream*

**Core Material** 在 core material 我們將特別集中於拼讀‘ie’，很明顯的，我們還要再學習一段時間。在 workshop 裡面我們有介紹一個劇本 ‘Time to Plant’，其中包括以下類型的話（我們實際上已經有介紹一下內容）。此外，學生們將有一個評估和審查，以及拼寫本子上，這樣我們就可以更準確地衡量，他們是否有在進步。

November 30 – December 4 : Unit 3, Week 1. Anthology.

December 7 – December 11 : Review, Assessment, and Spelling

December 14 – December 18 : 準備聖誕節表演

December 21 – December 25 : 準備聖誕節表演

December 28 – December 31 : Unit 3 Workshop

**Maths** 數學課在這個月將真正強調的顏色，特別是要算，然後變成數據。微妙的是，加入了圖表的概念，而且要把大餅圖換換成數字，然後寫成金額和相加。加強教學需要我教更多的英文單詞。

November 30 – December 4 : E4-P01-05 : 加法

December 7 – December 11 : E4-P06-10 : 減法

December 14 – December 18 : E4-P11-14 : 心算

December 21 – December 25 : 準備聖誕節表演

December 28 – December 31 : E4-P15-18 : 複習加法減法

## Physical Education

November 30 – December 4 : 接力

December 7 – December 11 : Twirl

December 14 – December 18 : 足球運動

December 21 – December 25 : 準備聖誕節表演

December 28 – December 31 : 接球遊戲

**Thematic Activities** 由於這是聖誕節，這算是西方文化的重大節日。由於我不是負責專題活動的老師，我不知道到底是什麼樣的任務我們必須完成，但毫無疑問，他們將傳達的重要信息，並有一切與聖誕節的話。此外，在本月熊貓類也準備裝飾的教室，使得它有一個聖誕節的感覺，這本身就是一個主題活動。

November 30 – December 4 : 馴鹿面具

December 7 – December 11 : 迷你聖誕樹

December 14 – December 18 : 聖誕拼圖

December 21 – December 25 : 花圈

December 28 – December 31 : 新年

**Science** 在科學上，我們看到的動物和他們之間的分歧，並在此我嘗試引入新的詞彙，如生地，皮毛，毛髮，羽毛，艙口蓋，休眠等。在 12 月，我會盡量讓學生動物之間的區別，讓他們命名的外觀和特性的差異。

November 30 – December 4 : 動物的特點

December 7 – December 11 : 動物的特點

December 14 – December 18 : 你看到了什麼？

December 21 – December 25 : 準備聖誕節表演

December 28 – December 31 : 詞彙

**Song and Dance** 我們真的學到了很多歌曲，到目前為止，即使是我們不會的歌，我們經常跟著哼唱這些歌曲，就已經學會了。由於這是 12 月，我們將重溫一首歌曲，我們以前學過的，**Must Be Santa**，以及學習經典，**Lion Sleep Tonight**。此外，我將介紹一些額外的聖誕歌曲給學生。

November 30 – December 4 : **Must be Santa**

December 7 – December 11 : **Lion Sleeps Tonight**

December 14 – December 18 : **lion Sleeps Tonight**

December 21 – December 25 : **Prepare for Christmas Show**

December 28 – December 31 : **Lion Sleeps Tonight**

**Library and Story-time** 事實上，十一月我比平常講了更多的故事書給學生，也就是說，幾乎每天。二月，不會是這樣的，所以講故事的時間會更一種享受 - 我會盡量選擇更加冒險的書籍，讓孩子們可以更享受。

我感謝所有家長閱讀本簡報。我只能說，在這裡，我們瑪歇爾正在盡最大努力，你的孩子不僅學到最多還能享受自己的時間。

祝福

Robert Quinn