



Giraffe Class Newsletter
December of 2015

Dear Parents,

As we enter the month of December, we have done many interesting things so far this semester and have more to look forward to. With the drama play finished, we now will begin preparing for our Christmas performance. The Christmas performance will include doing a song and dance activity.

The reading books have increased in length and difficulty, but at a level that is not overwhelming for the class. We continue to use the reading books as a source of conversation and question building. The books also are used to improve pronunciation and build vocabulary.

Sentences and individual vocabulary make up the writing activities. For the sentences, basic punctuation is included. Everyone is reminded to capitalize the first letter and add commas or periods when needed. We will later begin writing sentences in pairs or threes.

Phonics has become more familiar and we continue to add and review new sounds. Practicing spelling of the words and knowing the correct pronunciation continues to be emphasized. Games and whiteboard activities are a frequent part of this.

The math has been very easy for everyone and all the concepts covered well understood. The workbooks have been completed quickly and on their own. The most important thing now is practicing arithmetic using larger numbers.

We will have our Christmas performance on the evening of the 24th.

The schedule for December is on the following pages.

Sincerely,
-Bill Kissinger

Songs & Dancing/Show & Tell – *Everyone together sings a variety of songs to get warmed up. Show and tell will be done on one day a week.*

Week 1	Friends	Week 2	Christmas Performance Song
Week 3	Christmas Performance Song	Week 4	Christmas Performance Song
Week 5	Friends		

Reading Books – *A weekly reading book is taught in the class using individual and group reading. Students are also asked to read pages individually. Students will bring this home to read at the end of the week.*

Week 1	My Loose Tooth (loose, tight, twists, crunchy, mushy, frown, stare, finally)
Week 2	Buzz Said The Bee (quack, scat, cluck, jig, oink, bow, weep, sheep)
Week 3	One Snowy Day (branches, borrowed, broom, rolled, piled, attached, steaming,)
Week 4	Christmas Performance Practice

Week 5 Christmas Performance Practice

Core Material – *This covers key words, sentence making, conversation, phonics, and reading. This is taught using a variety of methods like group reading, finding the work said, identifying mistakes, spelling, and games.*

Week 1 Unit 1 Week 5: Let's Move (Words: Jump, Move, Run, Two) + (Phonics: r and s blends) + (Story: Move And Grin)

Week 2 Unit 1 Week 5: Let's Move (Words: Jump, Move, Run, Two) + (Phonics: r and s blends) + (Story: Move And Grin)

Week 3 Unit 1 Week 5: Let's Move (Words: Jump, Move, Run, Two) + (Phonics: r and s blends) + (Story: Move And Grin)

Week 4 Review + Assessment + Spelling

Week 5 Unit 2 Week 1: At Work (Words: Again, Help, New, There, Use) + (Phonics: short e) + (Story: Good Job Ben!)

Math – *Arithmetic skills are reviewed and developed, along with word problem solving. Examples are used before the lessons to ensure better understanding if necessary.*

Week 1 A Trip Of Discovery: Page 13-14 + Workbook E4: Page 1-5 (Addition Pairs)

Week 2 A Trip Of Discovery: Page 15-16 + Workbook E4: Page 6-10 (Subtraction Pairs)

Week 3 A Trip Of Discovery: Page 15-16 + Workbook E4: Page 11-14 (Visual Arithmetic)

Week 4 Christmas Performance Practice

Week 5 A Trip Of Discovery: Page 17-18 + Workbook E4: Page 15-18 (Review Addition And Subtraction Pairs)

Thematic Activity – *A variety of art or cultural activities based off of a chosen monthly cultural topic. This can include a short lesson on the topic using visual materials.*

Week 1 Reindeer Mask

Week 2 Mini Christmas Tree

Week 3 Christmas Puzzle

Week 4 Wreath

Week 5 New Year

Writing – *Practicing of penmanship and writing out sentences to practice grammar usage and patterns. This is taught using blank writing sheets or with worksheets.*

Week 1 Reading book sentences.

Week 2 Phonics and vocabulary.

Week 3 Reading book sentences.

Week 4 Phonics and vocabulary.

Week 5 Reading book sentences.

Science – *This Introduces basic scientific and natural concepts, along with some vocabulary. Lessons can include simple experiments or other hands-on activities.*

Week 1 B3 (A Look At Animals) + Vocabulary (Shelter, Mammals, Lungs, Gills, Amphibians, Reptiles, Insects, Hatch, Tadpoles), Pages 38, 40-43.

Week 2 B3 (A Look At Animals) + Vocabulary (Shelter, Mammals, Lungs, Gills, Amphibians, Reptiles, Insects, Hatch, Tadpoles), Pages 44, 46-49.

Week 3 B3 (A Look At Animals) + Vocabulary (Shelter, Mammals, Lungs, Gills, Amphibians, Reptiles, Insects, Hatch, Tadpoles), Pages 52, 53.

Week 4 Christmas Performance Practice

Week 5 C3 (The Sky And Weather) + Vocabulary (Star, Temperature, Constellation, Planet), Pages 4, 6-9.

Physical Education – *Students do games and activities outside emphasizing physical activity. Each*

week will have a different activity done with another class.

Week 1	Parachute	Week 2	Baton Grab
Week 3	Mr. and Mrs. Wolf	Week 4	Running Races
Week 5	Free Range		

Library – *The students choose a storybook to take home from the school library. A book is chosen by the teacher or class leader to be read to the class. Students may also be asked to individually read their books to the teacher.*

Outdoor Playtime – *Free play on the playground and conversation practice. Conversation practice is based on a general topic.*



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親愛的家長大家好：

當我們進入 12 月份的，我們已經做了很多有趣的事情，到目前為止這學期還有更期待活動來臨。隨著戲劇表演結束完畢後，我們現在就開始準備我們的聖誕表演。聖誕演出將包括歌與舞表演活動。

在閱讀書籍的長度和難度增加，但在一定水平，並沒有超出課程範圍。我們繼續使用看書的對話和提出問題來引導孩子思考。這些書也被用來增強他們發音和增加詞彙量。

句子和個人的詞彙構成了書寫活動。對於句子，基本的標點符號被包括在內。每個人都在提醒首字母大寫，並在必要時加逗號或句號。我們將分小組方式開始進行書寫句子。

拼音已經越來越熟悉，我們繼續增加並加入新的聲音。繼續加強練習的單字拼寫和知道正確的發音。遊戲和白板活動就是其中一個常見的使用部分。

數學一直很容易讓大家都和所有涉及的概念很好理解。他們練習簿已經迅速完成。最重要的是，現在是用更多的數字練習算術。

十二月的進度表如以下幾頁。

唱歌和跳舞 – 大夥每個人一同唱歌跳舞喚醒一天精神，一週一首曲子。.

Week 1	朋友	Week 2	聖誕歌曲練習
Week 3	聖誕歌曲練習	Week 4	聖誕歌曲練習

閱讀書籍 – 每週一本閱讀書本適用於個別與群體教學方式，學生們會被要求自己能讀完每一頁，而在每週結束後帶回家。

Week 1	My Loose Tooth (loose, tight, twists, crunchy, mushy, frown, stare, finally)
Week 2	Buzz Said The Bee (quack, scat, cluck, jig, oink, bow, weep, sheep)
Week 3	One Snowy Day (branches, borrowed, broom, rolled, piled, attached, steaming,)
Week 4	聖誕歌曲練習
Week 5	聖誕歌曲練習

主教材 – 這包括關鍵詞，造句，對話，拼音和閱讀。這是通過使用各種類似組讀書方法教，找工作說，識別錯誤，拼寫和遊戲。

Week 1	Unit 1 Week 5: Let's Move (Words: Jump, Move, Run, Two) + (Phonics: r and s blends) + (Story: Move And Grin)
Week 2	Unit 1 Week 5: Let's Move (Words: Jump, Move, Run, Two) + (Phonics: r and s blends) + (Story: Move And Grin)

- Week 3** Unit 1 Week 5: Let's Move (Words: Jump, Move, Run, Two) + (Phonics: r and s blends) + (Story: Move And Grin)
- Week 4** Review + Assessment + Spelling
- Week 5** Unit 2 Week 1: At Work (Words: Again, Help, New, There, Use) + (Phonics: short e) + (Story: Good Job Ben!)

數學 – 算術技能進行複習和發展，伴隨著一句話解決問題。例如，引導前使用，以確保更好地理解，是必要的。

- Week 1** A Trip Of Discovery: 第 13-14 + Workbook E4: 第 1-5 (加法)
- Week 2** A Trip Of Discovery: 第 15-16 + Workbook E4: 第 6-10 (減法)
- Week 3** A Trip Of Discovery: 第 15-16 + Workbook E4: 第 11-14 (心算)
- Week 4** 聖誕歌曲練習
- Week 5** 複習

主題課 – 各種各樣美術主題課程是和當月節慶文化主題有相關，運用簡短美術課程來呈現主題教學。

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| Week 1 | 馴鹿面具 | Week 2 | 迷你聖誕樹 |
| Week 3 | 聖誕拼圖 | Week 4 | 花圈 |
| Week 5 | 新年 | | |

寫字課程 – 練習書寫，寫出正確文法和句子的架構，會利用大本的寫字簿以及空白紙上畫出表格線條，讓孩子練習書寫。

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| Week 1 | 閱讀書本的句子 | Week 2 | 發音和字彙 |
| Week 3 | 閱讀書本的句子 | Week 4 | 發音和字彙 |
| Week 5 | 閱讀書本的句子 | | |

自然科學 – 這引入了基本的科學和自然的觀念，以及一些詞彙。引導可以包括簡單的實驗或其他實踐活動。

- Week 1** B3 (動物) + 詞彙 (住房, 哺乳動物, 肺, 鰓, 兩棲動物, 爬行動物, 昆蟲, 孵化, 蝌蚪), 第 38, 40-43.
- Week 2** B3 (動物) + 詞彙 (住房, 哺乳動物, 肺, 鰓, 兩棲動物, 爬行動物, 昆蟲, 孵化, 蝌蚪), 第 44, 46-49
- Week 3** B3 (動物) + 詞彙 (住房, 哺乳動物, 肺, 鰓, 兩棲動物, 爬行動物, 昆蟲, 孵化, 蝌蚪), 第 52-53
- Week 4** 聖誕節表演
- Week 5** C3 (天空, 天氣) + 詞彙 (星, 溫度, 星座, 行星), 第 4 頁, 6-9。

體能課 – 學生們在操場做遊戲和大肢體活動課程，每週都有不同活動課程。

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| Week 1 | Parachute | Week 2 | Baton Grab |
| Week 3 | Mr. and Mrs. Wolf | Week 4 | Running Races |
| Week 5 | Free Range | | |

圖書館時間 – 每週可以讓孩子到圖書館去借閱書本，書籍選擇會是由老師和班上小班長一起挑選閱讀書，讓老師登記完可帶回家分享。

戶外遊戲時間 – 在戶外運動場上，自由英語交談和遊玩。