



Rabbit Class Newsletter December 2015

Dear parents,

After a whole month working on the drama play, we will go back to the normal schedule this month. They worked very hard last month and it is very rewarding to see how much they enjoyed doing their performance. I am quite satisfied of everybody's work and I really hope you enjoyed it as much as we did preparing it for you.

For December, we will be having new books every week and we will catch up the MPM that we could not finish in October. I am absolutely not worried about them, they usually finish all the units early. We keep practicing the phonics and this month, it would be the continuation of the small o that we started last month.

I wish you will enjoy Christmas time,

Teacher Joannie

Reading

The news books do not seem to be an issue anymore and the adaptation is going quite smoothly. Because the attention challenge has been resolved, we can move forward and start leaning more deeply the content of the reading material. During this class, we also learn to recognize some key words in the story.

November 30th – December 4th: The Worst Helper Ever

December 7th – December 11th: Big Red Sled

December 14th – December 18th: Be Careful Mr, Frumble

December 21rd – December 25th: Prepare for Christmas Show

December 28th – December 31st: Biscuit Wants to Play

Core Material

In this class, the students will learn about basic grammar rules as well as phonics. They will learn some speech patterns and vocabulary that are often used in the English language. Also, through stories they can refer to, they will put what they have learned into practice. There are four books that we are going to use this semester. First, the grammar book where we will see phonics and the basic rules of grammar, second, an anthology where we will read a story and practice the new patterns and the two last books will be used to practice writing alphabet and small words later on.

November 30th – December 4th: Unit 1, Week 4 (Phonics “o”) Anthology – Story: Friends’ A fun story about Pam and Jill and the adventures they get up to.

December 7th – December 11th: Unit 1 Week 4 (Phonics “o”) Anthology – Story: Friends’ a fun story about Pam and Jill and the adventures they get up to.

December 14th – December 18th: Review

December 21rd – December 25th: Unit 1 Week 5 Workshop – Story: ‘Ready, Set, Move!’

December 28th – December 31st: Unit 1 Week 5 Workshop – Story: ‘Ready, Set, Move!’

Math

For this semester, we will be using the MPM for our math class. It would be very interesting to learn math using this format for the reason that the students can manipulate shapes and cards in same time. By doing the manipulations themselves, they can understand faster the concepts taught in class.

November 30th – December 4th: C4: P. 1-5 (Ordinal Numbers)

December 7th – December 11th: C4: P.6-10 (Functions)

December 14th – December 18th: C4: P”11-12 (Properties, shapes and colors)

December 21rd – December 25th: Christmas Song Practice

December 28th – December 31st: C4: P15-18 (Paths)

Physical Education

Physical Education is very important for your child. In order to have a better learning capacity, students have to spend their extra energy. We have planned many activities to make our students move and stay physically healthy.

November 30th – December 4th: Car Race

December 7th – December 11th: Bean Bags Race

December 14th – December 18th: Obstacle Course

December 21rd – December 25th: Catch Race

December 28th – December 31st: Parachute

Thematic Activity

Each month, an English Teacher is asked to prepare a special activity on different theme so the students can learn not only about the English Language but also cultures. They will be doing crafts, games and a lot of fun activities related to the theme.

November 30th – December 4th: Reindeer Mask

December 7th – December 11th: Mini Christmas Tree

December 14th – December 18th: Christmas Puzzle

December 21rd – December 25th: Wreath

December 28th – December 31st: New Year

Song and Dance

Every week, we are learning a new song with its corresponding moves. It is a very good exercise in the morning because children can spend energy before the class starts. Songs allow the students to practice their listening skills and also learn new vocabulary while having fun.

November 30th – December 4th: We’ve Got the Whole World in our Hands

December 7th – December 11th: We’ve Got the Whole World in our Hands

December 14th – December 18th: Friends

December 21rd – December 25th: Prepare for Christmas

December 28th – December 31st: Friends

Library/Storybook

Every Friday morning, the students and I gather in circle all together and it is story time. I try to choose interesting stories they can follow and they are really enjoying so far. It makes them practices their listening skills and they can ask questions and talk about the story after.

Hoping this letter was as detailed as you wished,

Thank you for reading!

Teacher Joannie



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親愛的家長：

經過了整個月的戲劇表演月，這個月我們將會回歸正常的課程，孩子們很努力的表現，而他們也很享受這次的表演，我對於孩子的表現感到非常滿意，我也希望你們能夠像我們認真練習一樣的很喜歡我們的表演。

在這個月我們將會持續閱讀的課程，另外也會繼續完成十月待完成的 MPM 教材，這些進度我完全都不擔心孩子們會做不到，班上的孩子通常都會提早完成規定的進度，我們會持續練習發音，另外也會持續上個月所學習的。

希望您可以擁有美好的聖誕佳節。

Teacher Joannie

Reading

每週的新閱讀小書對孩子來說似乎不成問題，而且他們也可以很順的唸出來，因為孩子們的注意力有提昇了，所以在閱讀方面可以學得較難一些，在這堂課，我們另外也會讓孩子認識常見字。

11/30-12/4：The Worst Helper Ever

12/7-12/11：Big Red Sled

12/14-12/18：Be Careful Mr, Frumble

12/21-12/25：練習聖誕表演

12/28-12/31：Biscuit Wants to Play

Core Material

在這堂課，孩子將會學習基本的文法和發音，他們會學習在英文中常使用的說話方式以及詞彙，也會藉由故事再次複習。他們會把學習到的文法在故事中再次拿出來練習，在這學期我們將會使用到四本教材，第一本將是基本的文法和發音練習，第二本則是會有故事讓孩子將學習到的文法及發音應用到裡面，另外二本則是練習書寫的技巧。

11/30-12/4：單元 1, 第四週（發音“o”）選集 – Story: Friends’ A fun story about Pam and Jill and the adventures they get up to.

12/7-12/11：單元 1, 第四週（發音“o”）選集 – Story: Friends’ A fun story about Pam and Jill and the adventures they get up to.

12/14-12/18：複習

12/21-12/25：單元 1 第五週 – Story: ‘Ready, Set, Move!’

12/28-12/31：單元 1 第五週 – Story: 'Ready, Set, Move!'

Math

在這學期我們使用 MPM 來當做數學的教材，對孩子們來說使用這教材是非常有趣的，他們可以利用圖片和教材做配對，藉由自行操作能讓孩子可以更加快速的了解題目當中的含意。

11/30-12/4：C4: P. 1-5（數字順序）

12/7-12/11：C4: P.6-10（功能）

12/14-12/18：C4: P11-12（性質，形狀和顏色）

12/21-12/25：練習聖誕表演

12/28-12/31：C4: P15-18（路徑）

Physical Education

體能課對孩子來說是非常重要的，為了有更好以及更集中的學習力，孩子們必須要將多餘的精力消耗掉，所以我們計畫了許多活動來讓孩子們動一動也可以增進他們的身體健康。

11/30-12/4：賽車

12/7-12/11：豆豆袋比賽

12/14-12/18：障礙訓練

12/21-12/25：鬼抓人

12/28-12/31：氣球傘

Thematic Activity

每個月我們都會幫孩子設計不同的活動，讓孩子除了學習英文之外也可以學習到不同的文化，我們會進行許多有趣的活動來增進課程的活潑度及多元性。

11/30-12/4：馴鹿面具

12/7-12/11：迷你聖誕樹

12/14-12/18：聖誕拼圖

12/21-12/25：花圈

12/28-12/31：新年

Song and Dance

每一週我們都會學習歌曲和律動，在早上這是很好的活動，因為孩子可以先讓身體活動進行熱身，等到開始上課時就會更有精神，孩子們也可以藉由歌曲的學習來認識新的單字。

11/30-12/4：We've Got the Whole World in our Hands

12/7-12/11：We've Got the Whole World in our Hands

12/14-12/18：Friends

12/21-12/25：練習聖誕表演

12/28-12/31：Friends

Library/Storybook

每個週五早上，我們都會有故事時間，我試著挑選有趣的故事和孩子們分享，到目前為止孩子們都很喜歡，這也可以訓練他們的聽力，另外孩子們也可以對於故事內容提出問題來問。

希望以上內容都有詳盡的將我們的進度向您報告。

謝謝您的閱讀

Teacher Joannie