



The Dragon Class Newsletter December 2015

Dear parents,

As the students get more familiar with the 44 phonemes of the English language it is becoming much easier for the students to catch the sounds and repeat more words and sentences with higher accuracy. Many of the students can respond to many simple requests. Their comprehension continues to increase day by day.

Reading The reading books for this semester are as some may think, lengthy stories for children of their age but since the majority will learn to be independent readers, I am glad to say for the most part that any difficulties lie more in the understanding of the stories rather than the pronunciation of words. The reading books for this month should be a lot of fun for the children and I'm looking forward to teaching them too!

11/30 – 12/04 = Hog and Dog “Hog and dog play tag.”

12/07 – 12/11 = Lion and the Mouse “Let me go!”

12/14 – 12/18 = Sleepy Dog “Time for bed, sleepy head.”

12/21 – 12/25 = Prepare for the Christmas Show

12/28 – 12/31 = Sleepy Dog, Wake Up “Sleepy dog is not up.”

Core Material We are getting better with our vowel sounds. We are not able to start doing our slides yet. However, we are getting closer and closer to that goal. Repetition is the best teacher and of course lots of time to keep practicing. 😊 We are getting better at using the Core Material in our everyday speech. There are many things that we can ask or state with the modal verb “can.”

11/30 – 12/04 = Can I Pat It? “I like to pat it.”

12/07 – 12/11 = Tim Can Tip It “Tim can tip the pail.”

12/14 – 12/18 = Nat and Tip / Tim and Nan “Nat and Tip like the ball.”

12/21 – 12/25 = We Go to See Nan “Cam can go and sit.”

12/28 – 12/31 = Can We Go? “Can we go to the library?”

Math This year we are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colors and objects that children associate with fun and games! This month we will focus on...

11/30 – 12/04 = Match animal cards with their correct color.

12/07 – 12/11 = Match the correct objects with the characters that are using those objects.

12/14 – 12/18 = Match colored blocks with their correct animal
12/21 – 12/25 = Use the foam chips to determine the correct color that is needed.
12/28 – 12/31 = Combine the correct corresponding blocks.

Physical Education The dragon class will join other K3 classes for P.E. We will learn some outdoor activities. Every week we will work together to create fun activities for the children either using the gym equipment or the playground equipment. We will also encourage the children to exercise regularly and we often stress the significance and importance that it can have on their physical and mental health.

11/30 – 12/04 = Hide and go seek
12/07 – 12/11 = Tag (with home base)
12/14 – 12/18 = Freeze Tag
12/21 – 12/25 = Hula hoop cone challenge
12/28 – 12/31 = Follow the leader

Gross/Fine Motor Skills We will learn how to increase our dexterity through different activities such as coloring, drawing, etc. This will help the students to improve their hand to eye coordination and prepare them to have good penmanship later down the road.

11/30 – 12/04 = Find the matching shape in each row and color it.
12/07 – 12/11 = We will cut out and paste the shapes in their places. (rabbit)
12/14 – 12/18 = We will cut out and paste the shapes in their places. (milk truck)
12/21 – 12/25 = We will cut out and paste the shapes in their places. (heart shaped elf)
12/28 – 12/31 = We will cut out and paste the shapes in their places. (house)

Courtesy, Healthy Habits & Safety The students will learn many manners to improve their social skills. This will help them to be more consciences of others. They will learn good hygiene to decrease the likely hood of getting so often. The will learn to be aware of their surroundings to avoid injuring themselves or others.

11/30 – 12/04 = If you do something accidently still say sorry and make sure that the person or thing is alright.
12/07 – 12/11 = Do not grab or snatch something away from others.
12/14 – 12/18 = Do not ignore your parents or teachers when they tell you to come to them, because you never know when there might be an emergency and you must go to them right away.
12/21 – 12/25 = Do not run up and down in the hallways at school.
12/28 – 12/31 = If you are finished with something put it away before you get something else or do something else.

Thematic Activity Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

11/30 – 12/04 = Reindeer Mask
12/07 – 12/11 = Mini Christmas Tree
12/14 – 12/18 = Christmas Puzzle
12/21 – 12/25 = Wreath
12/28 – 12/31= New Year

Song & Movement The dragon class will learn new songs every week. Some of these songs have some fun and simple dance moves that will help them remember the lyrics and the actions associated to the song. Some songs will incorporate high frequency sentence patterns that will help them with their natural speech and critical thinking within their daily lives.

11/30 – 12/04 = This is the way

12/07 – 12/11 = The Queen is Taking a Walk

12/14 – 12/18 = The Queen is Taking a Walk

12/21 – 12/25 = Prepare for Christmas

12/28 – 12/31 = Old MacDonald had a Farm

Library/Storybook Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories I read them and some of them even enjoy the character voices that I use! I believe this is good for their listening comprehension skills and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for taking your valuable time to read it.

Best wishes,

Mr.米



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親愛的家長：

當孩子們對 44 個英語音素更加熟悉後。孩子們也更加容易掌握聲音，並能高精準的複誦更多字彙和句子，大部分的孩子情緒已趨穩定了！多數孩子們都能在教室裡展現每天的固定作息流程。

Reading 本學期的閱讀書，有些家長會覺得對這個年齡的小孩有點長度。但是大部份的孩子也會學習如何成為一個讀者。我很開心跟大家說，在這個階段，孩子們會覺得了解故事內容比知道字的發音更為困難。我相信孩子們在這個月的閱讀書得到很多樂趣。我很期待教他們呢！

11/30 – 12/04 = Hog and Dog : “Hog and dog play tag.”

12/07 – 12/11 = Lion and the Mouse : “Let me go!”

12/14 – 12/18 = Sleepy Dog : “Time for bed, sleepy head.”

12/21 – 12/25 = 準備聖誕節

12/28 – 12/31 = Sleepy Dog, Wake Up! : “Sleepy dog is not up.”

Core Material 我們在母音發音上已有進步。我們尚未開始把字母合在一起發音。不管如何，我們將一步步的接近那目標。當然大部分的時間都在練習，反覆練習就是最好的老師。我們每天說話的句型都使用主教材的內容，孩子們也進步一些了。在日常回話裡，我們會使用‘can’和其他情態動詞。

11/30 – 12/04 = 我可以輕拍牠嗎？我喜歡輕拍牠。

12/14 – 12/18 = Tim 可以把它打翻 “Tim 可以打翻桶子”

12/21 – 12/25 = 我們去看 Nan, Cam 可以去也能坐。

12/28 – 12/31 = 我們可以去嗎？我們可以去圖書館嗎？

Math 今年我們的 MPM 數學課是使用許多練習本和教具盒來學習上課的。他們真的有獨特和有趣的方法，透過使用動物、顏色和物件連結趣味和遊戲，帶給孩子們一般的數學概念。

這個月我們將專注在...

11/30 – 12/04 = 將動物卡對應在正確的顏色上。

12/07 – 12/11 = 將正確的物件對應的在人物們正在使用的物件上。

12/14 – 12/18 = 將已上色的方塊對應在所屬的格式中

12/21 – 12/25 = 選擇正確的泡棉對應其所需求的顏色中。

12/28 – 12/31 = 組合正確的方塊

Physical Education 小龍班將和其他 K3 程度班級做些在戶外的學習活動。每週我們都會一起利用戶外的設備或體能室裡的設備創造些好玩有趣的活動。我們也鼓勵孩子們 做些規律的運動，並督促，如此可強化他們的身心健康。

11/30 – 12/04 = 捉迷藏

12/07 – 12/11 = 捉人遊戲（家常遊戲）

12/14 – 12/18 = 漸凍人

12/21 – 12/25 = 呼拉圈圓錐賽
12/28 – 12/31 = 跟隨領導人

Gross/Fine Motor Skills 我們將學習如何讓孩子們透過一些不同的活動來增加他們的靈活度，如：上色，畫圖...等。這將有助於他們的手眼協調及為往後筆順上軌道的準備。

11/30 – 12/04 = 找出每排對應的形狀並上色
12/07 – 12/11 = 我們將做剪下些形狀剪貼（兔子）
12/14 – 12/18 = 我們將做剪下些形狀剪貼（乳牛車）
12/21 – 12/25 = 我們將做剪下些形狀剪貼（心形小精靈）
12/28 – 12/31 = 我們將做剪下些形狀剪貼（房子）

Courtesy, Healthy Habits & Safety 孩子們將會學習很多的禮貌來展現他們的社交能力。這能幫助他們更由衷的相處。他們也將學習良好衛生習慣以便隨時防護自己降低感染。他們將學習對周遭的環境的敏感度以防他們自己或別人受傷。

十二月

11/30 – 12/04 = 即使是意外發生，也需道歉，並確認對方和事物是沒事的。
12/07 – 12/11 = 不搶奪他人手上的物品
12/14 – 12/18 = 不能對父母或老師的呼喚毫無理會，因那可能是緊急需要馬上辦的事。
12/21 – 12/25 = 不在走廊上奔跑！
12/28 – 12/31 = 當做完或完成某項東西，請在從事下一件事前將手邊物品歸位。

Thematic Activity 每個月都由一個不同的外師被分配去規劃主題時間的活動。這活動可以是小的美勞作品，短程的戶外教學，甚至是一個教室裡的主題活動！主題往往來自世界各地的相關節慶，所以這真能幫助孩子們在從事有趣的活動中同時了解不同的文化。

十二月

11/30 – 12/04 = 馴鹿面具
12/07 – 12/11 = 迷你聖誕樹
12/14 – 12/18 = 聖誕拼圖
12/21 – 12/25 = 花圈
12/28 – 12/31 = 新年

Song & Movement 小龍班每週都會學新的歌曲。歌曲中有些歌都有一些樂趣和簡單的舞蹈動作，能幫助他們記住歌詞並將動作連結在歌曲中。歌曲中有些納入許多出現高頻率的句子的情況，可幫助孩子們在日常生活中關鍵性的思考和自然的說話表達。

十二月

11/30 – 12/04 = This is the way
12/07 – 12/11 = The Queen is Taking a Walk
12/14 – 12/18 = The Queen is Taking a Walk
12/21 – 12/25 = Prepare for Christmas
12/28 – 12/31 = Old MacDonald had a Farm

Library/Storybook 每一週在故事時間我和孩子們會走訪圖書館並換借故事書。我喜歡看到他們聽我念的故事書，有些孩子甚至會喜歡我使用特別的聲音詮釋故事中的腳色。我相信這有利於他們聽力理解和激發想像力。

我希望這封信能帶給妳們有深刻的見解，感謝你抽出寶貴時間來閱讀。

萬事如意

Mr.米