

Penguin Class Newsletter December 2015

Hello to all parents! We've had a great month in Penguin class. We have been rehearsing hard for the play and I hope that it is a success and that the children make you proud.

I hope December will be as fun and as fruitful as November was. There will be lots of fun filled activities for the children to learn and enjoy as we work up to the Christmas festivities and dance.

Below is the schedule for December.

Best wishes,
Teacher John.

Reading We've been having a great time with reading class. I prepare flash cards and do activities for the new words for each book so that the kids can really start to build their vocabulary. Above all I think it's really important that the children experiment with sounds and play around with words to make reading more enjoyable for them so I try to break our classes up with a few reading activities to keep their attention.

December 1st – 4th: Hot and dog

December 7th – 11th: Lion and the Mouse

December 14th – 18th: Sleepy Dog

December 21st – 25th: Prepare for Christmas show

December 28th – 31st: Sleepy dog, wake up

Core material In the core material we will be reviewing some phonics, vocabs and activities from unit 2 and introducing new ones. We will be focussing on the phonics li, Nn and Cc. Unit 3 also introduces new sight words like "and", "to" and "go", and new sentence patterns using those sight words.

December 1st – 4th: Phonics: "li". Sight word: "to" Sentence patterns: "Can I pat it?" and "(name) can pat it."

December 7th – 11th: Phonics: "Nn". Sight word: "and" "hear". Sentence patterns: "Nat and Tip like to/see ...".
"Tim and Nan hear/ see the..."

December 14th – 18th: Phonics "Cc". Sight word: "go". Sentence Patters: "We go to see Nan", "Can we go?"

December 21st – 31st: Review activities: Flash card hop, Phonic snap, Find the missing phonic and circling the sight words.

Math MPM In December, we will continue with Book 4. The concepts in book for are properties, counting objects and functions. These activities are good for developing motor skills and along side them and they learn how to use some of these concepts in speaking.

December 1st – 4th: Functions, shapes and colour correspondences.

December 7th – 11th: Properties, combinations and separations and motor skills practice.

December 14th – 18th: Counting objects, motor skills and counting expressions.

December 21st – 25th: Christmas song Practice.

December 28th – 31st: Counting objects, motor skills and counting expressions.

Physical Education The focus for P.E in December is about team work and developing motor skills and game concepts. Last week we made an obstacle course and I was very happy with all their enthusiasm.

December 1st: Pass the hoop.

December 8th: Obstacle course

December 15th: Race climb

December 22nd: Musical statues

Thematic Activity Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time. For December, we will be focusing on Christmas. The children will do a range of activities and perform a Christmas dance on the 24th.

December 1st – 4th: Reindeer Mask

December 7th – 18th: Mini Christmas Tree

December 21st – 25th: Christmas Puzzle

December 28th – 31st: Wreath

Song and Dance This is a great opportunity for myself and the students to bond and enjoy some songs together. This month, during this class, we will spend sometime preparing for Christmas.

December 1st – 4th: This is the way

December 7th – 18th: The queen is taking a walk

December 21st – 25th: Christmas preparation

December 28th – 31st: Old Macdonald had a farm

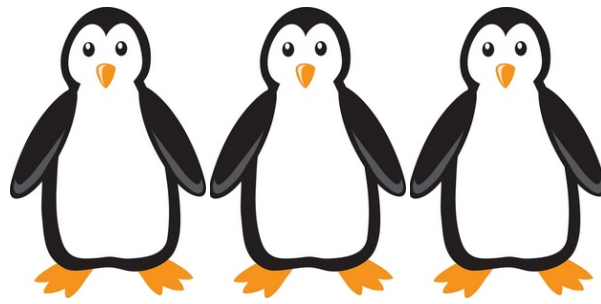
Courtesy, healthy habits and safety The children are actively being polite. I will be helping them develop the habit of catching their sneezes and covering their coughs. I will continue these courtesy practices learned in November as well as implement new ones throughout December.

Library/Storybook Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories I read them and some of them even enjoy the voices I put on for the characters! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes,
Teacher John



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所有的爸爸媽媽您們好！我已經和企鵝班的孩子相處了一個月。我們一直在辛苦的排練戲劇，我希望它是成功的，而孩子們讓你感到驕傲。

我希望 12 月會是有趣的比十一月更富有成果的。這個月會有很多充滿樂趣的活動，為孩子們學習和享受，因為我們有聖誕節慶祝活動和舞蹈。

下面是十二月份的日程表

祝福您
Teacher John.

Reading 我們一直有一個很棒的時間在閱讀課。我準備了閃卡和做每本書的生字，讓孩子們可以真正開始建立自己的詞彙量。首先我認為這是非常重要的，孩子們體驗聲音和玩的活動，使閱讀讓他們更愉快，所以我試圖打破我們一般的一些閱讀活動，以保持他們的注意力。

- 12/1- 4:** 熱和狗
- 12/7- 11:** 獅子和老鼠
- 12/14- 18:** 愛睡狗
- 12/21- 25:** 準備聖誕節活動
- 12/28- 31:** 愛睡狗，起床

Core material 在核心課程裡，我們會檢討一些拼音，詞表和活動單元 2，加入新的生字。我們將重點放在了對拼音 li 及 Nn 和 Cc。單元課本 3 還引入了使用這些常見字反黃，如“和”，“來”和“走”的新句型。

- 12/1- 4:** 拼音“li”。例如：“到”句型：“我能拍嗎？”和“（名稱）可以拍拍它。”
- 12/7- 11:** 拼音“Nn”。例如：“和”，“聽”。句型：“NAT 和提示喜歡/看...”。“Tim 和 Nan 聽/看.....”
- 12/14- 18:** 拼音“Cc”。例如：“走”。句子“我們去看看 Nan”，“我們能去嗎？”
- 12/21- 31:** 回顧活動：閃卡，Phonic 的卡，找到常常看到的常見字。

Math MPM 在 12 月我們將繼續 MPM 在第四本書中的概念是屬性，統計對象和函數。這些活動有利於他們發展運動技能和學習旁邊(邊界)，他們學習如何使用其中的一些概念。

- 12/1- 4:** 函數，形狀和顏色的對應關係。
- 12/7- 11:** 屬性，組合和分離和運動技能練習。
- 12/14- 18:** 計數對象，運動技能和計算表達式。
- 12/21- 25:** 聖誕歌曲活動。
- 12/28- 31:** 計數對象，運動技能和計算表達式。

Physical Education 12 月份體能活動的重點是關於團隊合作和發展運動技能和遊戲概念。上週，我們做了一個障礙賽，我很高興他們如此的熱情。

12/1: 通過鐵環

12/8: 超越障礙訓練場

12/15: 種族攀爬

12/22: 音樂劇雕像

Thematic Activity 每個月將有不同的外籍老師設計和安排主題活動。這裡頭可能包含小型的藝術創作、在學校附近的戶外教學，甚至是一個在教室裡的派對。這些主題經常出現在世界各地的不同節日裡，以便它確實有助於孩子們了解它不同的文化同時產生樂趣。對於 12 月，我們將著重於聖誕節。孩子們會做一系列的活動，並在 24 日進行的聖誕節舞會。

12/1 – 4: 馴鹿面具

12/7– 11: 迷你聖誕樹

12/14– 18: 聖誕拼圖

12/21– 25: 花圈

12/28–31: 新年

Song and Dance 這是我和孩子們一個很好的機會，結合和享受在一起的一些歌曲。這個月，在教室裡，我們會花一些時間準備聖誕節活動。

12/1 – 4: 這條路

12/7– 18: 女王在散步

12/21– 25: 聖誕節活動

12/28– 31: 王老先生有塊地

Courtesy, healthy habits and safety 孩子們都在積極的實行禮貌運動。我會幫助他們再打噴嚏上能夠更有衛生些，涵蓋其咳嗽的習慣。我將繼續在十一月了解到這些禮貌運動的做法，以及 12 月整個實施新的作法。

Library/Storybook 每個星期，孩子們和我參觀圖書館的故事時間和交換書籍。孩子們真的很可愛，看所有的人聽我閱讀故事，其中的一些故事孩子們甚至想像我模仿人物的聲音！他們真的會參與故事，我相信這是有利於他們的聽力和他們的想像力！

我希望這是一個有見解的新聞

感謝您的閱讀

祝福您！

Teacher John