



The Bee Class Newsletter December 2015

Dear parents,

So far so good... Many of the students are becoming more proactive in class. I have been encouraging them to speak up more and express their thoughts about the stories that we have been reading. Many of the students have given me some very good feedback. Some of the students that seemed a bit shy at first are starting to gain a little bit more confidence. Some of the students do struggle with reading multisyllabic words. However, we are going over some of the foundational set of reading rules that will hopefully rectify that issue. ☺

The students didn't seem to be big fans of grammar, so we will start working on breaking down the sentence structure of English and see how it makes logical sense to use native speakers as opposed to memorizing sentence patterns without clearly understanding the "why" of it.

Reading Comprehension Section

This class will expose the students to more vocabulary and how it is used in the correct context. We will also work on our analytical skills to increase our critical thinking of different situations that many characters will encounter throughout the many stories that we will read. I will often test the students' comprehension through Q & A.

December

11/30 – 12/04 = Wonders of the Night Sky (Aurora Borealis)

12/07 – 12/11 = We will learn about expository text

12/14 – 12/18 = Narrative Poetry (Sing to Me)

12/21 – 12/25 = Theme / Stanza and Repetition

12/28 – 12/31 = Connotation and Denotation / Word Choice

Grammar Section

This class will help the students to understand the logic of the sentence. Although there are many expressions in English that could be considered as a high frequency type of expression, grammar isn't about memorizing boring sentence patterns. Grammar should be a fun subject that helps the students to understand the special logic and or way of thinking of a new language. We will explore the logic of the English sentence structure. As we learn more and more grammatical rules for English logic (grammar), our listening and reading comprehension will increase to a much more enjoyable level. The more we practice using what we will learn; it will become a strong habit and thus become what is considered to be natural speech.

December


11/30 – 12/04 = Possessive Pronouns / Stand-alone possessive noun

12/07 – 12/11 = Adding an apostrophe and -s to a singular noun to make it possessive.

12/14 – 12/18 = We use pronoun- verb agreement with the verbs have and be.

12/21 – 12/25 = Homophones are words that sound alike but have different spellings.

12/28 – 12/31 = An apostrophe is used in a contraction to take the place of the missing letter or letters.



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親愛的家長：您好！

到目前為止孩子們上課的狀況都進展得很好。班上許多孩子都很積極在參與課程，我也持續鼓勵他們說話時要提高音量並表達他們對於閱讀內容的想法。許多孩子都提供了很不錯的意見；有些剛開始較為害羞的孩子也開始變得較有信心；有的孩子在遇到多音節的單字時會有閱讀上的困難，為了克服這個問題，我們也上了一些基本的閱讀規則。

大部分的孩子對於文法的喜好度都不高，所以我們會將重心放在拆解英文句子的結構並讓孩子們了解以英文為母語的人如此表達是有其意義的；而不是在不了解原因的情況下去背誦句型。

Reading Comprehension Section

這堂課將有機會讓孩子有機會接觸更多的單字以及讓他們了解這些單字是如何運用在上下文的脈絡中。我們也將運用分析的技巧來提升孩子們的思考能力，尤其是當他們在閱讀故事時角色人物所面臨的某些情況。另外，我也會用問答的方式來確認孩子們是否能正確理解內容。

11/30 – 12/04 = 夜空的奇景(北極光)

12/07 – 12/11 = 學習闡述性文章的特色

12/14 – 12/18 = 敘事詩 (音符唱歌給我聽)

12/21 – 12/25 = 主題/ 詩的小節段落及重複性

12/28 – 12/31 = 單字的字義及雙關語/ 感官性的文字表達

Grammar Section

這堂課在幫助孩子們理解句子中的邏輯。雖然英語中有許多的表達用語被視為高頻率的表達用法，但文法並不是一直再背枯燥無聊的句型。文法是有趣的一個科目，它可以讓孩子們了解特殊的邏輯以及一種語言所呈現思考的方式。我們將發現更多關於英語句子結構的邏輯。當我們學了越來越多的英文文法，我們的聽力及閱讀理解能力將提升到更好的層次。我們將學到的文法應用的越多，它將變成一種根深蒂固的習慣，也因此我們說的英文會更加自然。

11/30 – 12/04 = 所有格代名詞 / 獨立的所有格代名詞

12/07 – 12/11 = 在單數名詞後加入撇號及 s 變成所有格

12/14 – 12/18 = 代名詞和 have/be 動詞要符合一致

12/21 – 12/25 = 同音異義字：單字有相同的發音但不同的拼法

12/28 – 12/31 = 撇號運用在縮寫，主要在取代其他被省略的字母