



Zebra Class Newsletter

January 2016

Dear Parents,

This year is moving right along and it will be 2016 before we know it. We have had a lot of fun, and the kids English proficiency is growing measurably. We will be having a reading contest this month for which you will find more details in the reading section of the newsletter. Last month the kids learned about Christmas, and other various holidays people in different parts of the world celebrate. I taught them a few popular holiday songs that we sing in America, and explained a bit about different religions practiced in various parts of the world. They learned about how time is kept in a bit more detail and the use of calendars and clocks, as well as the importance of being punctual when meeting for various obligations. We worked a lot on phonics last month, and will continue this into January because it is so important to obtaining fluency. For Science we will be talking about mammals, as well as the seasons and weather. It's going to be an exciting month and very busy.

Best regards,
Teacher John

Reading This month will be the school reading contest. It will be held on Friday, January 15. I think the Zebra class should perform very well against the other K5 kids. The contest will consist of eight books, out of eighteen books we have covered since the beginning of this year. The selection process will be random, so the students will need to rely on their skills to be successful. Just memorizing the reading material will not be possible.

January 4th - January 8th - "Me Too"

January 11th - January 15th - "Prepare for Reading Contest"

January 18th - January 22nd - "When I Get Bigger"

January 25th - January 29th - "I Just Forgot"

Core Material This month the kids will learn about "how plants grow." In addition we will talk about the plot (events) of a story, as well as the sequencing of events in a story. There will be some review on character identification, story setting, and main idea. Finally the last week of January we will review, and do some testing to see how the students are progressing.

January 4th - January 8th - (workshop book, unit 3, week 2) "Watch It Grow"

January 11th - January 15th - (anthology book, unit 3, week 2) "The Big Yuca Plant"

January 18th - January 22nd - (anthology book, unit 3, week 2) "The Big Yuca Plant"
January 25th - January 29th - (Review, Assessment, and Spelling)

Math Last month we learned how to combine (add) various objects and quantities. This month we will be learning how to subtract those same objects and quantities. In addition we will learn functional correspondence as well as sets and their intersectional properties. There will also be some review of grids and coordinates.

January 4th - January 8th - "E5: P01~5"
January 11th - January 15th - "E5: P06~10"
January 18th - January 22nd - "E5: P11~14"
January 25th - January 29th - "E5: P15~18"

Physical Education This month we will continue discussions about healthy eating and our lifestyle decisions. How fruits and vegetables can both taste great, and improve health. As well as the avoidance of processed food, which can be detrimental to our health and performance. The tentative plan for PE activities can be found below.

January 4th - January 8th - "Hoops"
January 11th - January 15th - "Nascar Races"
January 18th - January 22nd - "Go Around Obstacle Competition"
January 25th - January 29th - "Baton Battle vs Panda Class"

Thematic Activity Last month many of our activities centered around the Christmas holiday. This month we will be focused on different themes.

January 4th - January 8th - New Year Garland
January 11th - January 15th - Scone
January 18th - January 22nd - Portrait
January 25th - January 29th - Biscuit

Science This month we will be discussing mammals and their habitats, as well as weather. We will be talking about wind, clouds, rain, snow, and various storms.

January 4th - January 8th - P10, 12~15
January 11th - January 15th - P16, 18~19
January 18th - January 22nd - P22, P23
January 25th - January 29th - C25, 26, 28~31

Songs and Movement

January 4th - January 8th - "When We Work Together"
January 11th - January 15th - "When We Work Together"
January 18th - January 22nd - "A Goat in a Boat"
January 25th - January 29th - "A Goat in a Boat"

Library/Storybook We will continue taking the kids to the school library where they have the chance to select books that interest them. Last month I read a book about space and another about Greek mythology.

Thank you as always for reading this newsletter and I hope you found it informative.

Very best regards,
Teacher John

親愛的家長：



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朝著 2016 繼續前進吧！在平日不管是孩子和孩子們之間的互動、或與老師之間的相處更或者是在對事物上的互動，都會因為不同的孩子、不同的事件激發出不同的火花，增添了生活中許多的樂趣。在學習上我們也可以發現孩子們的英文增長不少。在這個月我們將開始準備閱讀比賽，您將會在以下的介紹中獲得更多資訊，相信家長們已迫不及待的想看看孩子們的表現，近請期待~~~

上個月，孩子們了解了聖誕節等，世界各地的人如何慶祝不同節慶。我教了孩子們一些在美國流行的節日歌曲，並說明一點關於實行在世界各地不同的宗教。在主教材的學習方面，他們學了如何使用日曆和時鐘，以及守時的重要性。另外我們做了很多的拼音練習，並將持續到今年一月，它會幫助在閱讀時的流暢度，相當重要。科學部份我們將討論哺乳動物，以及季節和天氣。這將是一個激勵人心的月份，非常忙碌。

以下為一月課程進度表~~~

Reading 這個月將進行閱讀比賽。它將於週五，1月15日，對其他 K5 的孩子，我認為班上的孩子們將會有不錯的表現。本次大賽將包括八本書，我們將隨機抽出一本讓孩子閱讀，所以學生需要依靠自己的技能，才能成功。只單純利用記憶的方式是不可行的。

January 4th - January 8th - "Me Too"

January 11th - January 15th - "Prepare for Reading Contest"

January 18th - January 22nd - "When I Get Bigger"

January 25th - January 29th - "I Just Forgot"

Core Material 這個月，孩子們將學習“植物如何生長。此外，我們將談論一個故事的情節(事件)，以及事件的故事順序。和人物身份，故事設定，主要的想法有些探討。一月的最後一周，我們會檢討，並做一些測試，看看孩子們的吸收。

January 4th - January 8th - (workshop book, unit 3, week 2) "Watch It Grow"

January 11th - January 15th - (anthology book, unit 3, week 2) "The Big Yuca Plant"

January 18th - January 22nd - (anthology book, unit 3, week 2) "The Big Yuca Plant"

January 25th - January 29th - (Review, Assessment, and Spelling)

Math 上個月，我們學會了如何結合(加法)的各種對象和數量。這個月，我們將學習如何減去那些相同的對象和數量。此外，我們將學習功能對應以及集有交錯特性。也將有網格和座標一些複習。

January 4th - January 8th - "E5: P01~5"

January 11th - January 15th - "E5: P06~10"

January 18th - January 22nd - "E5: P11~14"

January 25th - January 29th - "E5: P15~18"

Physical Education 這個月我們將繼續有關健康飲食和我們的生活方式的討論。如何讓水果和蔬菜可以既味道很好，和提高健康水平。以及避免加工食品，這可能不利於我們的健康。以下是對於PE活動的設計。

January 4th - January 8th - "Hoops"

January 11th - January 15th - "Nascar Races"

January 18th - January 22nd - "Go Around Obstacle Competition"

January 25th - January 29th - "Baton Battle vs Panda Class"

Thematic Activity 上個月，我們的許多活動，圍繞聖誕節為中心。這個月我們將有不同的主題。

January 4th - January 8th - 新年花環

January 11th - January 15th - 司康餅

January 18th - January 22nd - 素描

January 25th - January 29th - 餅乾

Songs and Movement

January 4th - January 8th - "When We Work Together"

January 11th - January 15th - "When We Work Together"

January 18th - January 22nd - "A Goat in a Boat"

January 25th - January 29th - "A Goat in a Boat"

Science 這個月我們將要討論的哺乳動物及其棲息地，以及天氣。例如天氣，我們將談論風，雲，雨，雪和各種風暴。

January 4th - January 8th - P10, 12~15

January 11th - January 15th - P16, 18~19

January 18th - January 22nd - P22, P23

January 25th - January 29th - C25, 26, 28~31

Library/Storybook 上個月，我讀了一本關於對希臘神話中的故事。孩子們在聽故事的過程，也對內容感到有興趣，更能啟發對各方面的興趣，也請大家準時到校參與故事時間，相信可以培養孩子們對故事的喜愛！

希望以上介紹讓大家對課程安排能有深刻的了解！

衷心的祝福

Teacher John