



Giraffe Class

2016 January Newsletter

Dear Parents,

Happy new year to Giraffe class! We start the new year with many things accomplished and new things to learn. This semester will soon wrap up and we have covered many challenging parts of English throughout it.

We will spend time this month preparing for a reading contest on the second week. A selection of books will be given to students to practice from and one will be randomly chosen during the contest. We are now using sentences from the reading books as part of the writing lessons. The books continue to be a source for daily conversation and questions. We are always encountering new and unique words in the books. This helps build vocabulary and fluency.

Correct capitalization and punctuation continues to be emphasized during writing classes. Checking for mistakes or anything missing is also now a part of this. We will begin writing more than one sentence at a time and use different topics to write about.

We continue drilling new and old phonics sounds and reading them to build correct pronunciation. Sometimes, a word is intentionally mispronounced to see how quickly students can recognize and correct the mistake. This should help to improve recognition of the proper sounds without needing to think about them before speaking.

The math has been mostly review of arithmetic and being able to figure out number patterns. We will start practicing double digit arithmetic from this month. Science classes continue to cover many concepts that are interesting to the class and introduce new vocabulary.

The schedule for January is on the following pages.

Sincerely,

-Bill Kissinger

Songs & Dancing/Show & Tell – *Everyone together sings a variety of songs to get warmed up. Show and tell will be done on one day a week.*

Week 1 Friends
Week 2 Yellow Submarine
Week 3 Yellow Submarine
Week 4 Yellow Submarine

Reading Books – *A weekly reading book is taught in the class using individual and group reading. Students are also asked to read pages individually. Students will bring this home to read at the end of the week.*

Week 1 Big Red Sled (sled, upstairs, snores, sleeps, hear, high, deep, pulls, hill, race)
Week 2 Prepare For Reading Contest
Week 3 David And The Giant (steal, young, army, battle, valley, giant, slave, sword)
Week 4 The Worst Helper Ever (farmer, busy, drive, through, worst, careful, mistakes, spill)

Core Material – *This covers key words, sentence making, conversation, phonics, and reading. This is taught using a variety of methods like group reading, finding the work said, identifying mistakes, spelling, and games.*

Week 1 Unit 2 Week 1: At Work (Words: Again, Help, New, There, Use) + (Phonics: short e) + (Story: Good Job Ben!)
Week 2 Unit 2 Week 1: At Work (Words: Again, Help, New, There, Use) + (Phonics: short e) + (Story: Good Job Ben!)
Week 3 Review + Assessment + Spelling
Week 4 Catch Up & Review

Math – *Arithmetic skills are reviewed and developed, along with word problem solving. Examples are used before the lessons to ensure better understanding if necessary.*

Week 1 A Trip Of Discovery: Page 17-18 + Workbook E5: Page 1-5 (Addition)
Week 2 A Trip Of Discovery: Review + Workbook E5: Page 6-10 (Addition)
Week 3 A Trip Of Discovery: Review + Workbook E5: Page 11-14 (Subtraction)
Week 4 A Trip Of Discovery: Review + Workbook E5: Page 15-18 (Subtraction)

Thematic Activity – *A variety of art or cultural activities based off of a chosen monthly cultural topic. This can include a short lesson on the topic using visual materials.*

Week 1 New Year Garland
Week 2 Scone
Week 3 Portrait
Week 4 Biscuit

Writing – *Practicing of penmanship and writing out sentences to practice grammar usage and patterns. This is taught using blank writing sheets or with worksheets.*

Week 1 Phonics and vocabulary
Week 2 Reading book sentences.
Week 3 Write about yourself
Week 4 Write about yourself
Week 5 Write about yourself

Science – *This Introduces basic scientific and natural concepts, along with some vocabulary. Lessons can include simple experiments or other hands-on activities.*

- Week 1 C3: The Moon and Stars, p10 (What can you observe about the moon?), 12-15 (What can you observe about stars?).
- Week 2 C3: The Planets, p16 (The Earth), 18-19 (What are the planets?).
- Week 3 C3: Review, p22 (Vocabulary: temperature, constellation, planet, star), 23 (Observe the sky).
- Week 4 C3: Weather and Seasons (Vocabulary: weather, wind, clouds, season, spring, summer, fall, winter), p25 (Why are rain clouds dark?), 26 (How do you think the air feels?), 28-31 (What is weather? + What makes it rain or snow?).

Physical Education – *Students do games and activities outside emphasizing physical activity.*

Each week will have a different activity done with another class.

- Week 1 Obstacle Course
- Week 2 Mr. and Mrs. Wolf
- Week 3 Soccer Kick
- Week 4 Baton Relay

Library – *The students choose a storybook to take home from the school library. A book is chosen by the teacher or class leader to be read to the class. Students may also be asked to individually read their books to the teacher.*

Outdoor Playtime – *Free play on the playground and conversation practice. Conversation practice is based on a general topic.*



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親愛的家長大家好：

大家新年快樂長頸鹿班寶貝們！我們開始新的一年，完成了許多東西，也有新的東西要學習。本學期即將尾聲，我們已經在整個英語上學習更深入且更具有許多挑戰性的部分。

這個月我們將會花一些時間練習閱讀書本，這個月第二周有朗讀比賽，孩子會抽讀其中一本書籍在比賽中。然而，我們讓孩子練習寫作，其中一部分是從閱讀書本中內容挑選的，且讓孩子不斷練習句子會話，提問回答方式，幫助孩子增加詞彙量和會話流暢性。

在寫作課加以強調正確的大小寫和標點符號使用。檢查錯誤或遺漏了什麼，也是這項工作的一部分。我們將開始運用不同主題編寫一句句子以上書寫。

我們將繼續鑽研新和舊拼音的發音與閱讀，建立他們正確的發音。有時候，會一個字故意念錯，看看如何快速的讓學生可以辨識並糾正錯誤。先不考慮他們說話之前，這樣練習方式將有助於提高識別的聲音。

數學一直是主要的算術運算複習，並能夠找出一些模式。我們將從本月開始起實行雙位數的運算。自然科學課繼續探討有趣的類別有許多概念加入，也是學習新的詞彙。一月的進度表如以下幾頁。

唱歌和跳舞 大夥每個人一同唱歌跳舞喚醒一天精神，一週一首曲子。.

Week 1	Friends
Week 2	Yellow Submarine
Week 3	Yellow Submarine
Week 4	Yellow Submarine

閱讀書籍 每週一本閱讀書本適用於個別與群體教學方式，學生們會被要求自己能讀完每一頁，而在每週結束後帶回家。

Week 1	Big Red Sled (sled, upstairs, snores, sleeps, hear, high, deep, pulls, hill, race)
Week 2	準備朗讀比賽
Week 3	David And The Giant (steal, young, army, battle, valley, giant, slave, sword)

Week 4 The Worst Helper Ever (farmer, busy, drive, through, worst, careful, mistakes, spill)

主教材 這包括關鍵詞，造句，對話，拼音和閱讀。這是通過使用各種類似組讀書方法教，找工作說，識別錯誤，拼寫和遊戲。

Week 1 Unit 2 Week 1: At Work (Words: Again, Help, New, There, Use) + (自然發音：short e) + (故事：Good Job Ben!)

Week 2 Unit 2 Week 1: At Work (Words: Again, Help, New, There, Use) + (自然發音：short e) + (故事：Good Job Ben!)

Week 3 複習 + 評量 + 拼字

Week 4 複習與追趕進度

數學 算術技能進行複習和發展，伴隨著一句話解決問題。例如，引導前使用，以確保更好地理解，是必要的。

Week 1 A Trip Of Discovery: Page 17-18 + Workbook E5: Page 1-5 (加法)

Week 2 A Trip Of Discovery: Review + Workbook E5: Page 6-10 (加法)

Week 3 A Trip Of Discovery: Review + Workbook E5: Page 11-14 (減法)

Week 4 A Trip Of Discovery: Review + Workbook E5: Page 15-18 (減法)

主題課 各種各樣美術主題課程是和當月節慶文化主題有相關，運用簡短美術課程來呈現主題教學。

Week 1 新年花環

Week 2 司康餅

Week 3 素描

Week 4 餅乾

寫字課程 練習書寫，寫出正確文法和句子的架構，會利用大本的寫字簿以及空白紙上畫出表格線條，讓孩子練習書寫。

Week 1~2 閱讀書本的句子。

Week 3~5 寫寫自己。

自然科學 這引入了基本的科學和自然的觀念，以及一些詞彙。引導可以包括實驗或其他實踐活動。

Week 1 日月星辰，P10（你能觀察到的關於月球的？），12-15（你能看到有關星星？）。

Week 2 行星，P16（地球），18-19（什麼是行星？）。

Week 3 回顧，P22（詞彙：溫度，星座，行星，恆星），23（觀察天空）。

Week 4 天氣和季節（詞彙：天氣，風，雲，季節，春，夏，秋，冬），P25（？為什麼雨雲黑色），26（您如何看待空中的感覺），28-31（什麼是天氣？+是什麼使得它下雨或下雪？）。

體能課 學生們在操場做遊戲和大肢體活動課程，每週都有不同活動課程。

Week 1 Parachute

Week 2 Baton Grab

Week 3 Mr. and Mrs. Wolf

Week 4 Running Races

Week 5 Free Range

圖書館時間 – 每週可以讓孩子到圖書館去借閱書本，書籍選擇會是由老師和班上小班長一起挑選閱讀書，讓老師登記完可帶回家分享。.

戶外遊戲時間 – 在戶外運動場上，自由英語交談和遊玩。.