



Rabbit Class Newsletter

January 2016

Dear parents,

The end of the semester is coming very fast. It is amazing how everybody has grown and learned during those five months together. They have a much longer concentration time and they are all learning quite fast. This semester was extremely rewarding for me because seeing what they can do right now compared with the beginning of this semester makes me more than proud of those wonderful rabbits.

This month, we are continuing on the same scheme as the previous months but we will also prepare for the reading contest. Their reading skills have improved a lot and for this reason, preparing this activity would be very much enjoyable.

Have a wonderful time celebrating Chinese New Year with your loved one, I wish you all the best,

Teacher Joannie

Reading The news books do not seem to be an issue anymore and the adaptation is going quite smoothly. Because the attention challenge has been resolved, we can move forward and start leaning more deeply the content of the reading material. During this class, we also learn to recognize some key words in the story.

January 4th – January 8th: Our Silly Garden

January 11th – January 15th: Prepare for reading contest

January 18th – January 22nd: Little Critter Sleeps Over

January 25th – January 29th: Silly Milly

Core Material In this class, the students will learn about basic grammar rules as well as phonics. They will learn some speech patterns and vocabulary that are often used in the English language. Also, through stories they can refer to, they will put what they have learned into practice. There are four books that we are going to use this semester. First, the grammar book where we will see phonics and the basic rules of grammar, second, an anthology where we will read a story and practice the new patterns and the two last books will be used to practice writing alphabet and small words later on.

January 4th – January 8th: Unit 1 Week 5 Anthology: We read about the different body parts and the different ways we can move.

January 11th – January 15th: Unit 1 Week 5 Anthology: We read about the different body parts and the different ways we can move.

January 18th – January 22nd: Review and Spelling

January 25th – January 29th: Catch up

Math For this semester, we will be using the MPM for our math class. It would be very interesting to learn math using this format for the reason that the students can manipulate shapes and cards in same time. By doing the manipulations themselves, they can understand faster the concepts taught in class.

January 4th – January 8th: C5: P.1-5 (Spatial description)

January 11th – January 15th: P.6-10 (Counting objects)

January 18th – January 22nd: P.11-14 (Spatial Correspondence)

January 25th – January 29th: p.15-18 (Combination and Separation of Numbers)

Physical Education Physical Education is very important for your child. In order to have a better learning capacity, students have to spend their extra energy. We have planned many activities to make our students move and stay physically healthy.

January 4th – January 8th: Car Race

January 11th – January 15th: Parachute

January 18th – January 22nd: Tricycle Race

January 25th – January 29th: Beam Race

Thematic Activity Each month, an English Teacher is asked to prepare a special activity on different theme so the students can learn not only about the English Language but also cultures. They will be doing crafts, games and a lot of fun activities related to the theme.

January 4th – January 8th: New Year Garland

January 11th – January 15th: Scone

January 18th – January 22nd: Portrait

January 25th – January 29th: Biscuit

Song and Dance Every week, we are learning a new song with its corresponding moves. It is a very good exercise in the morning because children can spend energy before the class starts. Songs allow the students to practice their listening skills and also learn new vocabulary while having fun.

January 4th – January 8th: Friends

January 11th – January 15th: Yellow Submarine

January 18th – January 22nd: Yellow Submarine

January 25th – January 29th: Yellow Submarine

Library/Storybook Every Friday morning, the students and I gather in circle all together and it is story time. I try to choose interesting stories they can follow and they are really enjoying so far. It makes them practices their listening skills and they can ask questions and talk about the story after.

Hoping this letter was as detailed as you wished,

Thank you for reading!

Teacher Joannie



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很快的就到了學期末，真的很奇妙我可以和孩子一起學習，他們對於學習有高度的熱情，而且也都學的很快，這學期對我來說是很有義意的，跟學期初相比，現在孩子們的表現真的讓我覺得很驕傲。

這個月的進度跟上個月相差不多，但這個月我們也會為了閱讀比賽做準備，孩子們的閱讀技巧進步很多，也因為這樣我想我們在準備時會相對的簡單。

祝福您有個美好的新年
Teacher Joannie

Reading 每週的新閱讀小書對孩子來說似乎不成問題，而且他們也可以很順的唸出來，因為孩子們的注意力有提昇了，所以在閱讀方面可以學得較難一些，在這堂課，我們另外也會讓孩子認識常見字。

- 1/4~1/8： Our Silly Garden
- 1/11~1/15： 準備閱讀比賽
- 1/18~1/22： Little Critter Sleeps Over
- 1/25~1/29： Silly Milly

Core Material 在這堂課，孩子將會學習基本的文法和發音，他們會學習在英文中常使用的說話方式以及詞彙，也會藉由故事再次複習。他們會把學習到的文法在故事中再次拿出來練習，在這學期我們將會使用到四本教材，第一本將是基本的文法和發音練習，第二本則是會有故事讓孩子將學習到的文法及發音應用到裡面，另外二本則是練習書寫的技巧。

- 1/4~1/8： 單元 1，第五週 選集：我們學到身體的不同部位以及我們可以用不同方式的動。
- 1/11~1/15： 單元 1，第五週 選集：我們學到身體的不同部位以及我們可以用不同方式的動。
- 1/18~1/22： 複習和拼字
- 1/25~1/29： 複習以及補進度

Math 在這學期我們使用 MPM 來當做數學的教材，對孩子們來說使用這教材是非常有趣的，他們可以利用圖片和教材做配對，藉由自行操作能讓孩子可以更加快速的了解題目當中的含意。

- 1/4~1/8： C5: P.1-5 (空間描述)
- 1/11~1/15： P.6-10 (數數)
- 1/18~1/22： P.11-14 (空間對應)

1/25~1/29 : p.15-18 (數字分解和結合)

Physical Education 體能課對孩子來說是非常重要的，為了有更好以及更集中的學習力，孩子們必須要將多餘的精力消耗掉，所以我們計畫了許多活動來讓孩子們動一動也可以促進他們的身體健康。

1/4~1/8 : 賽車
1/11~1/15 : 氣球傘
1/18~1/22 : 三輪車比賽
1/25~1/29 : 豆豆袋比賽

Thematic Activity 每個月我們都會幫孩子設計不同的活動，讓孩子除了學習英文之外也可以學習到不同的文化，我們會進行許多有趣的活動來增進課程的活潑度及多元性。

1/4~1/8 : 新年花環
1/11~1/15 : 司康餅
1/18~1/22 : 素描
1/25~1/29 : 餅乾

Song and Dance 每一週我們都會學習歌曲和律動，在早上這是很好的活動，因為孩子可以先讓身體活動進行熱身，等到開始上課時就會更有精神，孩子們也可以藉由歌曲的學習來認識新的單字。

1/4~1/8 : Friends
1/11~1/15 : Yellow Submarine
1/18~1/22 : Yellow Submarine
1/25~1/29 : Yellow Submarine

Library/Storybook 每個週五早上，我們都會有故事時間，我試著挑選有趣的故事和孩子們分享，到目前為止孩子們都很喜歡，這也可以訓練他們的聽力，另外孩子們也可以對於故事內容提出問題來問。

希望以上內容都有詳盡的將我們的進度向您報告。

謝謝您的閱讀！
Teacher Joann