



## **Kangaroo Class Newsletter**

### **January 2016**

Dear parents,

Now that Christmas is over we can get back to our regular classes. This month our MPM will be teaching us more about sequencing and directions, while our Core material will help us learn more about pronouns while teaching us about plants and growing.

This month however as we will be mostly focusing on our reading, I hope all the kids can bring their past readers back to school. As we will be having a reading contest, I will spend more time with the kids reviewing our past few readers as well as teaching them how to remember different sight words and how to recognize words that are difficult to remember.

#### **Reading**

This month many of our readers will be using poems or rhythmic reading styles. As many words have the same ending sounds, it's easy for kids to get mixed up at first. So these stories will help the kids listen for the phonetic sounds, but at the same time keeping it fun and interesting.

Jan. 4th - Jan 8th: Sleepy dog, wake up!

Jan. 11th - Jan 15th: Prepare for reading contest.

Jan. 18th - Jan 22nd: City cats, Country cats.

Jan. 25th - Jan 29th: Jack and Jill and Big Dog Bill

#### **Core Material**

The "Wonders" book for this month will use the magic of growing to teach us more about the use of the words "I", "my", and "are". Along with these words we will be learning how to talk about others by using "he", "she" and "it". As pronouns can help make English more interesting as they replace having to say some one's name all the time which can get a little boring

Jan. 4th - Jan 8th: Unit 1- Watch It Grow

Jan. 11th - Jan 15th: Unit 2-Growing Tall

Jan. 18th - Jan 22nd: Unit 3-Farm Fresh

Jan. 25th - Jan 29th: Review

#### **Math**

As we have been focusing on numbers for the past two months, the new lessons will teach us more about sequencing and directions. As finding ones way from Point A to Point B may include reading and understanding some directions. We will be teaching the kids how to not only read directions, but also give them in a correct order.

Jan. 4th - Jan 8th: C5 P01-5 Positions left, right, top and bottom.

Jan. 11th - Jan 15th: C5 P6-10 Inside / outside positions.

Jan. 18th - Jan 22nd: C5 P11-14 Region-to-region correspondence.

Jan. 25th - Jan 29th: C5 P15-18 Region-to-region correspondence.

### **Physical Education**

This month I have decided to teach the kids more about physical evaluation, as many obstacles may look difficult but are easy to get over. So this month i will be instructing the kids in different obstacle courses that will include running, jumping, crawling, and even dodging object.

Jan. 4th - Jan 8th: Obstacle course (over and under)

Jan. 11th - Jan 15th: Obstacle course (through the loops)

Jan. 18th - Jan 22nd: Obstacle course (balance beam)

Jan. 25th - Jan 29th: Running a Gauntlet

**Thematic Activity** Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

Jan. 4th - Jan 8th: New Year Garland

Jan. 11th - Jan 15th: Scone

Jan. 18th - Jan 22nd: Portrait

Jan. 25th - Jan 29th: Biscuit

**Song and Dance** For this month we will be learning a few oldie songs like "Old Macdonald". While some of them may be old but they will help us review many everyday happenings, such as animal sounds and inter acting with our friends. "Listen and Move" will also help guide the children in instructional direction, so we will be learning more of these songs.

Jan. 4th - Jan 8th: Old MacDonald

Jan. 11th - Jan 15th: High Five

Jan. 18th - Jan 22nd: High Five

Jan. 25th - Jan 29th: Listen and Move

**Library/Storybook** Each week the children and myself visit the library for story time and to exchange books. It's fun to see the interesting choices of books that the kids make. It's also fun as I will choose a story to read to them. They always laugh when I characterize each person's voice in the book to mach the story line. All the kids have fun and its a good experience for all

Thank you for reading!

Tr. Tim



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親愛的家長：

現在過了聖誕節活動，我們可以回歸到班級學習。這個月我們的 MPM 數學會教導更多關於測量順序和方向位置課程，而我們的主教材將幫助我們更加了解代名詞，同時教我們認識了解植物和成長過程。

本月我們將更專心學習閱讀，我希望所有的孩子們可以把之前教過的閱小書帶回學校閱讀。因為學校即將舉辦閱讀比賽，我會花更多的時間與孩子們複習過去教過的一些閱讀小書，以及教他們如何記住不同的常見單字，以及識別單字是不容易記住的。

### 閱讀

這個月我們很多的閱讀小書會用詩歌或有節奏的方式來閱讀。由於很多單字是具有相同的發音字母，很容易讓孩子們在第一時間搞混。所以，這些故事將幫助孩子們學習區分聽的語音發音，但同時保持它的好玩和有趣。

1 月 4 號至 1 月 8 日：Sleepy dog, wake up!

1 月 11 號至 1 月 15 日：準備閱讀比賽

1 月 18 號至 1 月 22 日：City Cats, Country Cats

1 月 25 日至 1 月 29 日：Jack and Jill and Big Dog Bill

### 主教材

本月 Reading Wonders 這本書，我們將使用 Magic of Growing 這個主題來教我們“我”，和“我的”跟“are”的用法。隨著這些主詞，將學習如何使用“他”，“她”和“它”來談論別人。使用代詞可以幫助學英語更加有趣，因為可以替代不用說一些名字還不會無聊。

1 月 4 號至 1 月 8 日：單元 1-看著它成長

1月11號至1月15日：單元2，長高  
1月18號至1月22日：單元3 新鮮農場  
1月25日至1月29日：複習

### 數學

在過去的兩個月裡我們一直專注學習數字，新課程將教會我們更多的測量順序和位置方向。由於發現從A點的人到B點方式需要包括閱讀和理解方向位置。我們將教孩子們不只閱讀方向，同時也給他們一個正確的順序。

1月4號至1月8日：C5 P01-5 左、右、上面和底部的位置。  
1月11號至1月15日：C5 P6-10 裡面/外面。  
1月18號至1月22日：C5 P11-14 區域和區域的對應。  
1月25日至1月29日：C5 P15-18 區域和區域的對應。

### 體能

這個月我決定要教給孩子們更多的體力測量。因為有許多跨越柵欄可能看起來很難，但是很容易跨越過了。所以，這個月我將為孩子設計跨越不同的柵欄課程，其中將包括跑，跳，爬，甚至躲著對方。

1月4號至1月8日：障礙訓練場（上和下）  
1月11號至1月15日：超越障礙訓練場（翻跟斗通過）  
1月18號至1月22日：超越障礙訓練場（平衡木）  
1月25日至1月29日：跑步

### 主題活動

每個月不同的主題活動外籍教師會被分配到計劃和安排既定的主題活動。這包含小型藝術活動，在附近教室內活動，學校甚至有一個戶外教學的活動！在世界各地也都有這些主題節日活動，這確實有助於孩子了解有樂趣而不同的文化。

1月4號至1月8日：新年花環  
1月11號至1月15日：司康餅  
1月18號至1月22日：素描  
1月25日至1月29日：餅乾

### 歌曲舞蹈

本月歌曲舞蹈，我們將學習一些過時的歌曲，如“老麥克唐納”。雖然他們知道一些歌曲是舊的，但他會幫助我們複習許多日常生活發生的事情，例如動物的叫聲和朋友互相表演的技巧。“聆聽和舞動”也將有助於引導孩子學習，所以我們將要學習更多的歌曲。

1月4號至1月8日：老麥克唐納  
1月11號至1月15日：擊掌  
1月18號至1月22日：擊掌  
1月25日至1月29日：聆聽和移動

### 圖書館/故事

每個星期我和孩子們有圖書館故事時間和借閱書籍。孩子們會看到有趣的故事書並從中得到樂趣。我會選擇一個故事跟他們一起閱讀。當我特別做出書中人物聲音特徵孩子們總是笑開懷。所有的孩子都玩得開心，這是美好的經驗！

感謝您的閱讀

Tr. Tim