



## **The Dragon Class Newsletter**

### **January 2016**

Dear parents,

As the students get more familiar with the 44 phonemes of the English language it is becoming much easier for the students to catch the sounds and repeat more words and sentences with higher accuracy. Many of the students can respond to many simple requests. Their comprehension continues to increase day by day.

**Reading** The reading books for this semester are as some may think, lengthy stories for children of their age but since the majority will learn to be independent readers, I am glad to say for the most part that any difficulties lie more in the understanding of the stories rather than the pronunciation of words. The reading books for this month should be a lot of fun for the children and I'm looking forward to teaching them too!

01/04 – 01/08 = Sleepy dog wake up "Turn off the night light."

01/11 - 01/15 = The poky little puppy "Up the hill"

01/18 – 01/22 = Jack and Jill and big dog Bill "At the top they stop."

01/25 – 01/29 = City cats, Country cats "White cats..."

**Core Material** We are getting better with our vowel sounds. We are not able to start doing our slides yet. However, we are getting closer and closer to that goal. Repetition is the best teacher and of course lots of time to keep practicing. ☺ We are getting better at using the Core Material in our everyday speech. There are many things that we can ask or state with the modal verb "can."

01/04 – 01/08 = On the Job! "What tools does this worker use?"

01/11 - 01/15 = Meet Your Neighbors "What do good neighbors do?"

01/18 – 01/22 = Pitch In "How are these children helping their community?"

01/25 – 01/29 = Catch up and Review

**Math** This year we are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colors and objects that children associate with fun and games! This month we will focus on...

01/04 – 01/08 = Paths...We will practice reading maps with shapes and colors.

01/11 - 01/15 = Reciting numbers... We will practice reciting and coloring numbers.

01/18 – 01/22 = Spatial Description...We will look at things that are inside and outside of an area.

01/25 – 01/29 = Spatial Description...We will look at things that are on the top or bottom of different objects.

**Physical Education** The dragon class will join other K3 classes for P.E. We will learn some outdoor activities. Every week we will work together to create fun activities for the children either using the gym equipment or the playground equipment. We will also encourage the children to exercise regularly and we often stress the significance and importance that it can have on their physical and mental health.

01/04 – 01/08 = Touch your toes leg stretch and jumping jacks

01/11 - 01/15 = Trunk twist, neck roll, and dashing

01/18 – 01/22 = How to grip with our hands safely and tug of war

01/25 – 01/29 = How to stop a rolling ball with our foot

**Gross/Fine Motor Skills** We will learn how to increase our dexterity through different activities such as coloring, drawing, etc. This will help the students to improve their hand to eye coordination and prepare them to have good penmanship later down the road.

01/04 – 01/08 = The Aa maze

01/11 - 01/15 = Tracing letters that are bold and coloring birds that have Bb.

01/18 – 01/22 = Put stickers of the letter C where they belong.

01/25 – 01/29 = Trace the roof of the dog house and draw a line to the correct dog.

**Courtesy, Healthy Habits & Safety** The students will learn many manners to improve their social skills. This will help them to be more consciences of others. They will learn good hygiene to decrease the likely hood of getting so often. The will learn to be aware of their surroundings to avoid injuring themselves or others.

01/04 – 01/08 = Why should we wait for our turn?

01/11 - 01/15 = If we accidently hurt our friend we should make sure they are alright and say sorry.

01/18 – 01/22 = How to make a bully stop.

01/25 – 01/29 = How curiosity can be good sometimes and bad at other times.

**Thematic Activity** Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

01/04 – 01/08 = New Year Garland

01/11 - 01/15 = Scone

01/18 – 01/22 = Portrait

01/25 – 01/29 = Biscuit

**Song & Movement** The dragon class will learn new songs every week. Some of these songs have some fun and simple dance moves that will help them remember the lyrics and the actions associated to the song. Some songs will incorporate high frequency sentence patterns that will help them with their natural speech and critical thinking within their daily lives.

01/04 – 01/08 = Old MacDonald had a Farm

01/11 - 01/15 = High Five

01/18 – 01/22 = High Five

01/25 – 01/29 = Listen and Move

**Library/Storybook** Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories I read them and some of them even enjoy the character voices that I use! I believe this is good for their listening comprehension skills and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for taking your valuable time to read it.

Best wishes,  
Mr.米



## **The Dragon Class Newsletter January 2016**

親愛的家長：

當孩子們對 44 個英語音素更加熟悉後。孩子們也更加容易掌握聲音，並能高精準的複誦更多字彙和句子，大部分的孩子情緒已趨穩定了！多數孩子們都能在教室裡展現每天的固定作息流程。

**閱讀** 本學期的閱讀書給孩子一些思維。這年齡的孩子們成長須培養獨立閱讀，從長一點的故事開始。我欣然地要告訴您，這幾個月大部分的閱讀書的樂趣是句子發音要比瞭解意思還來得重要，同時我也將期盼如此教導他們，並期盼他們的表現。

01/04 – 01/08 = Sleepy dog wake up “Turn off the night light.” 〈愛睏狗醒一醒，關掉夜燈〉

01/11 - 01/15 = The poky little puppy “Up the hill” 〈軟弱的小狗上山丘去〉

01/18 – 01/22 = Jack and Jill and big dog Bill “At the top they stop.” 〈Jack 和 Jill 極大狗 Bill 停在最頂端〉

01/25 – 01/29 = City cats, Country cats “White cats...” 〈城市老鼠，鄉下老鼠白老鼠...〉

**主教材** 我們的母音發音已較好些了。上我們尚未進入快速學習。不管如何，我們將一步步的接近那目標。當然大部分的時間都在練習，反覆練習就是最好的老師。我們每天說話都使用主教材，也進步些了。使用動詞型態“can”有很多的狀況可以問！

01/04 – 01/08 = On the Job! “What tools does this worker use?” 〈在工作上，工作者用甚麼工具〉

01/11 - 01/15 = Meet Your Neighbors “What do good neighbors do?” 〈遇到你的鄰居，鄰居們在做甚麼？〉

01/18 – 01/22 = Pitch In “How are these children helping their community?” 〈動手做，孩子們如何幫助他們的社區〉

01/25 – 01/29 = Catch up and Review 〈趕進度並複習〉

**數學** 今年我們的 MPM 數學課是使用許多練習本和教具盒來學習上課的。他們真的有獨特和有趣的方法，透過使用動物、顏色和物件連結趣味和遊戲，帶給孩子們一般的數學概念。這個月我們將專注在...

01/04 – 01/08 = 路徑...我們將練習看地圖以及形狀和顏色。

01/11 - 01/15 = 背誦數字...我們將練習背誦數字並將數字上色。

01/18 – 01/22 = 空間敘述...看著事物在一個區域的裡面或外面。

01/25 – 01/29 = 空間敘述...看著事物在一個不同物件的上面或下面。

**體能教育** 小龍班將和其他 K3 程度班級做些在戶外的學習活動。每週我們都會一起利用戶外的設備或體能室裡的設備創造些好玩有趣的活動。我們也鼓勵孩子們做些規律的運動，並督促，如此可強化他們的心健康。

01/04 – 01/08 = 觸摸你的腳趾，伸展你的腿，和跳起接物。

01/11 - 01/15 = 轉身，旋轉脖子，和抖起精神。

01/18 – 01/22 = 如何安全的握緊手 拔河。

01/25 – 01/29 = 如何用我們的腳來煞住正在旋轉的足球。

**大小肌肉應用** 我們將學習如何讓孩子們透過一些不同的活動來增加他們的靈活度，如：上色，畫圖...等。這將有助於他們的手眼協調及為往後筆順上軌道的準備。

01/04 – 01/08 = Aa 的迷宮

01/11 - 01/15 = 描粗體字母，把 Bb 的鳥兒圖色

01/18 – 01/22 = 在 C 的字母上貼貼紙

01/25 – 01/29 = 描狗屋的屋頂，還有連連看。

**禮貌/健康/飲食習慣和安全** 孩子們將會學習很多的禮貌來展現他們的社交能力。這能幫助他們更由衷的相處。他們也將學習良好衛生習慣以便隨時防護自己降低感染。他們將學習對周遭的環境的敏感度以防他們自己或別人受傷。

01/04 – 01/08 = 為何我們要排隊？

01/11 - 01/15 = 如果我們意外的受傷，我們都應確認朋友是否有受傷，並說聲對不起。

01/18 – 01/22 = 如何抵制惡霸。

01/25 – 01/29 = 如何適時讓好奇心成為好的事和不好的事？

**主題活動** 每個月都由一個不同的外師被分配去規畫主題時間的活動。這活動可以是小的美勞作品，短程的戶外教學，甚至是一個教室裡的主題活動！主題往往來自世界各地的相關節慶，所以這真能幫助孩子們在從事有趣的活動中同時了解不同的文化。

01/04 – 01/08 = 新年花環

01/11 - 01/15 = 司康餅

01/18 – 01/22 = 素描

01/25 – 01/29 = 餅乾

**歌曲&律動** 小龍班每週都會學新的歌曲。歌曲中有些歌都有一些樂趣和簡單的舞蹈動作，能幫助他們記住歌詞並將動作連結在歌曲中。歌曲中有些納入許多出現高頻率的句子的情況，可幫助孩子們在日常生活中關鍵性的思考和自然的說話表達。

01/04 – 01/08 = Old MacDonald had a Farm

01/11 - 01/15 = High Five

01/18 – 01/22 = High Five

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**圖書室/故事書** 每一週在故事時間我和孩子們會走訪圖書館並換借故事書。我喜歡看到他們聽我念的故事書，有些孩子甚至會喜歡我使用特別的聲音詮釋故事中的腳色。我相信這有利於他們聽力理解和激發想像力。

我希望這封信能帶給妳們有深刻的見解，感謝你抽出寶貴時間來閱讀。

萬事如意,

Mr.米