



Dolphin Class Newsletter

January 2015

Hello Parents,

I hope you enjoyed the Christmas show. This month is the reading contest so we will be preparing for that in class as well as doing out regular classes.

Reading Since this is the first semester the class will be reading very simple books with only a limited number of words and lots of repetition of sentence patterns. I hope parents can encourage their children to look at the English books at home. The more they see English words, the easier it will be to recognize and read words. The students will not learn to read this semester, they will really only be able to memorise the sentences and learn to associate them with the pictures. This is fine; the reading class is still very valuable in terms of expanding vocabulary and developing pronunciation. They will learn to recognise a lot of items like dogs, cats, apples, etc...

Week 1: Sleepy dog, Wake up

Week 2: Reading Contest

Week 3: City Cats, Country Cats

Week 4: Jack and Jill and Big Dog Bill

Gross and Fine Motor Skills This class uses two coloring/activity books. Colors and shapes and numbers. These books let the students practice holding crayons and pencils and drawing the outlines of numbers and letters. They are also a nice way to reinforce vocabulary for colors and shapes and develop number and letter recognition. As well as completing the books I also give the students some extra worksheets so they can have more practice tracing shapes and lines. Generally the students who like to draw pictures tend to develop their motor skills much more quickly, so encouraging your child to draw will have benefits in this area.

Core Skills – Conversation and Reading The first week of January is “Meet your Neighbours”, this unit is about neighbours, so we can learn “house” and “door and some other words. As well as using the books I also do a lot of general conversation with the class - “give me the X please”, “I have...”, “I don’t have...” After this we will do “Pitch In” which is about helping. The unit for this book continues the same theme, of “I can...” “I see...” etc. The class recognise these words pretty well.

Week 1: Unit 4: Around the Neighborhood

Week 2: Unit 4: On the Job!

Week 3: Unit 4 Meet Your Neighbors

Week 4: Review

Math: We are back to MPM and now we are doing book 4. Week one uses the sticker book and is about shopping. Week 2 is about paths and the students have to match items to the items at the other end of the path. Week 3 is number reciting; the students are already quite good at counting to ten. Week 4 is about matching up items based on their similarities.

Week 1: Big Book

Week 2: Paths

Week 3: Reciting Numbers

Week 4: Spatial Description

Physical Education I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1: Chariot Races

Week 2: Relay Race

Week 3: Obstacle Course

Week 4: Tricycle Race

Thematic Activity The English teachers get an opportunity to plan a month of thematic activities. These can consist of art projects, a short field trip to the park, or a class project to be done within the classroom. January's thematic will probably be about Chinese New Year.

Week 1: New Year Garland

Week 2: Scone

Week 3: Portrait

Week 4: Cookies

Song and Dance : The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: Wheels on the bus

Week 2: Rain rain go away

Week 3: Rain rain go away

Week 4: This is the way..

Courtesy, Healthy Habits and Safety: Every week we have a class for teaching different things related to health and safety. This could be washing hands or playing safely in the playground. The class is a good opportunity to address any issues that have come up in the classroom or the playground.

See you next time!

Teacher Kevin



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親愛的爸爸媽媽，
希望大家有享受我們的聖誕表演！本月份有閱讀的比賽除了正規的課程外我們也會為比賽做準備。

閱讀 這是第一學期所以在課堂上會開始閱讀有限定的單字和許多重複的句子組合類型的簡易的書籍。希望爸爸媽媽能鼓勵孩子在家多看英文書籍。當他們看了更多的英文字在認字及閱讀上會更加容易。這學期孩子不會接觸到如何閱讀的方法他們實際上只能記得句子並學習把句子和圖片做連結。這是沒關係的閱讀課在擴展孩子的字彙量並建立發音上依舊是十分珍貴的他們會學習去認識各種項目例如狗貓蘋果…等等單字。

Week 1: Sleepy dog Wake up

Week 2: 閱讀比賽

Week 3: City Cats Country Cats

Week 4: Jack and Jill and Big Dog Bill

小肌肉運動技巧 這門課程使用兩本書 著色/活動。顏色形狀和數字。這些書讓孩子能練習握住蠟筆鉛筆和描寫數字及字母。這也是一個很好的方式用來加強顏色形狀的字彙及發展數字和字母的認知。除了完成書裡的練習我也會給孩子一些練習卷讓他們能在描寫型狀和線條上有多一些的練習。

通常喜歡畫圖的孩子能比較快的建立他們的小肌肉發展 鼓勵您的孩子畫圖會有益於小肌肉的發展。

核心技巧-會話及與閱讀 一月份的第一週主題為“和你的鄰居見面”這個章節是關於鄰居。所以我們會學到“房子”“門”等相關的單字。除了書之外我也在課堂上做了許多基本會話的練習 - “請給我…” “我有…” “我沒有…”。做完練習後我們會使用“Pitch In”這本書做輔助書中的章節有著一樣主旨。例如“我可以”“我看見”等等的句子。大家都能了解這些字的意思。

Week 1: Unit 4: 鄰居附近

Week 2: Unit 4: 工作

Week 3: Unit 4: 跟鄰居見面

Week 4: 複習

數學 現在我們的進度在第四本書。第一週我們使用貼紙書，主題是關於購物。第二週主題為通道。學生把物品連結到通道的另一端。第三週是數字背誦，大家數到 10 都能唸得很好。第四週是依相似度做配對。

Week 1: 大書

Week 2: 通道

Week 3: 數字背誦

Week 4: 空間的描述

體能 每週的課程我會計劃並實行活動 學生在體能課中有不同的遊戲融合一起玩 大家會玩得很愉快。體能課的部分 我喜歡讓孩子做障礙賽、接力賽 或是其他較易了解的活動。

Week 1: 馬車比賽

Week 2: 接力賽

Week 3: 障礙賽

Week 4: 三輪車比賽

主題活動 英文老師會計劃每個月的主題活動。這些活動中包含藝術到公園戶外活動 或在教室中完成全班的任務。一月份的主題很可能會是農曆新年。

Week 1: 新年花環

Week 2: 司康餅

Week 3: 素描

Week 4: 餅乾

歌曲與舞蹈 每天上課前會從歌曲和舞蹈開始。孩子們有機會在第一節課開始前可以動一動身體並開心地受。我也會請孩子在課與課中間或是一天課程結束前做一些活動 讓他們可以有機會動動身體並開心地享受這段時間而不是再坐更久的時間。

Week 1: Wheels on the bus

Week 2: Rain rain go away

Week 3: Rain rain go away

Week 4: This is the way..

禮貌健康習慣及安全 每週我們會有一節課是關於健康與安全的事物。這有可能是洗手或在遊戲區安全的玩樂。這堂課提供一個很好的機會去讓孩子注意到任何可能發生在教室及遊樂區的狀況。

See you next time!

Teacher Kevin