

Penguin Class Newsletter

January 2015

Hello to all parents! We've had a fun month in Penguin class. We have been rehearsing for the Christmas event and doing a few different Christmas activities in the class

As with December, January will be equally as fun and eventful.

Below is the schedule for January.

Best wishes,
Teacher John.

Reading We've been having a great time with reading class. This Month I will start making the reading time more student lead and try to elicit vocabularies and reading words in preparation for the reading contest that takes place on the 14th and 15th.

January 4th – 8th: The Poky little Puppy

January 11th – 15th: Prepare for Contest

January 18th – 22nd: Jack and Jill and big dog Bill

January 25th – 29th: City cats, country cats

Core Material In the core material we will be reviewing some phonics, vocabs and activities from unit 3 and introducing new ones. We will be focussing on the phonics Oo and Dd. Unit 4 also introduces new sight words like "and", "to" and "go", new sentence patterns using those sight words and some adjectives.

January 4th – 8th: Phonics: "Oo". Sight word: "you" Sentence patterns: "Can I...?" and "I can..."

January 11th – 15th: Phonics: "Dd". Sight word: "do". Sentence patterns: "Do Sid and mum like it?"

January 18th – 22nd: Phonics review. Sight word review. Sentence Patterns: "I can, you can"

January 25th – 29th: Review activities: Flash card hop, Phonic snap, Find the missing phonic and Circling the sight words. Make the sentence.

Math MPM In January, we will start Book 5. The concepts in book are more properties, counting objects, and functions. Book 5 introduces spatial descriptions. These activities and concepts are good for developing motor skills and along side them and they learn how to use some of these concepts in speaking.

January 4th – 8th: Functions, shapes and colour correspondences.

January 11th – 15th: Properties, combinations and separations and motor skills practice.

January 18th – 22nd: Counting objects, motor skills and counting expressions.

January 25th – 29th: Counting objects and describing spaces.

Physical Education The focus for P.E in January is about developing motor skills and game concepts. I will also be making some activities that work on balance.

January 5th: Race climb.

January 12th: Obstacle course

January 19th: Sorting race

January 29th: balance obstacles

Thematic Activity Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

January 5th: New Year Garland

January 12th: Scone

January 19th: Portrait

January 29th: Biscuit

Song and Dance Each month we have a set of songs to learn. Learning from songs is very beneficial as children can learning new words and phrases. New words can be easier understood through the associating movements with words. Kinesthetic learning has been proven by science to be very effective.

January 4th – 8th: Old MacDonald had a farm

January 11th – 15th: High five

January 18th – 22nd: High five

January 25th – 29th: Listen and move

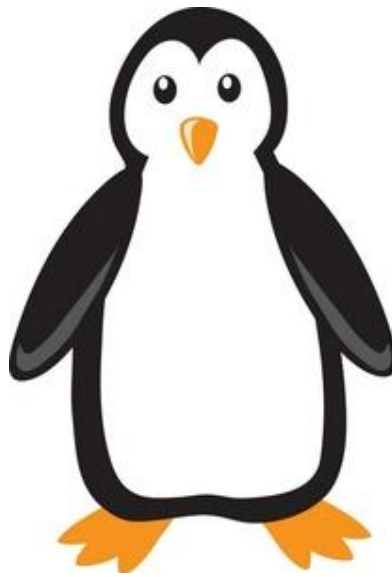
Courtesy, healthy habits and safety The children are actively being polite. I will be helping them develop the habit of catching their sneezes and covering their coughs. I will continue these courtesy practices learned in November as well as implement new ones throughout December.

Library/Storybook Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories I read them and some of them even enjoy the voices I put on for the characters! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes,
Teacher John



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親愛的家長您們好！我和企鵝班的孩子已經相處一段時間我們有許多的樂趣。在 12 月裡我們一直在排練聖誕活動，至於 1 月份我們將會有同樣的樂趣。

以下是 1 月份的日程表

祝福您

Teacher John

Reading 我們一直有一個很棒的時間在閱讀課。這個月我們將開始更加強孩子們的閱讀及嘗試引發的詞彙和閱讀的話，及準備朗讀比賽，日期將訂在 14 日和 15 日。

- 1/4~8： 在偏遠的小狗
- 1/11~15： 朗讀比賽
- 1/18~22： 傑克和吉爾和大狗比爾
- 1/25~29： 城市貓，貓的國家

Core Material 在核心課程裡，我們會檢討一些拼音，詞表和活動單元 3，我們將加入新的。我們將重點放在對拼音 Oo 和 Dd。還加入新的語詞，“來”和“走出去”，新的句型將使用這些常見字和一些形容詞。

- 1/4~8： 拼音：“Oo”。一句話：“你”句型：“我可以...”，“我能...”
- 1/11~15： 拼音：“Dd”。一句話：“做”。句型：“Do Sid and mum like it?”
- 1/18~22： 拼音複習。句型複習。句型：“我可以，你可以”
- 1/25~29： 回顧活動：閃卡，Phonic 的卡，找到常常看到的常見字。

Math MPM 在 1 月，我們將開始第 5 本學習本，統計對象和功能。學習本 5 引入空間描述。這些活動和理念是良好的發展運動技能，他們學習如何使用其中的一些概念來講。

- 1/4~8： 函數，形狀和顏色的對應關係。
- 1/11~15： 屬性，組合和分離和運動技能的做法。

1/18~22：數數，運動技能和計算表達式。

1/25~29：數數和敘述的空間。

Physical Education 在一月份體能活動重點是關於發展運動技能和遊戲概念。我還會做一些活動的平衡。

1月5日：種族攀登。

1月12日：超越障礙訓練場

1月19日：排序賽

1月29日：平衡障礙

Thematic Activity 每個月將有不同的外籍老師設計和安排主題活動。這裡頭可能包含小型的藝術創作、在學校附近的戶外教學，甚至是一個在教室裡的派對。這些主題經常出現在世界各地的不同節日裡，以便它確實有助於孩子們了解它不同的文化同時產生樂趣。

1月5日：新年花環

1月12日：司康餅

1月19日：素描

1月29日：餅乾

Song and Dance 每個月我們有一組歌曲來學習。從歌曲來學習是非常有益的，因為孩子們可以學習新的單字和短句。新的詞彙可以通過唱歌動作配合的話會更容易理解。大肢體動作學習已被證明是非常有效的科學。

1/4~8：王老先生有個農場

1/11~15：擊掌

1/18~22：擊掌

1/25~29：聽和移動

Courtesy, healthy habits and safety 孩子們都在積極的實行禮貌運動。我會幫助他們再打噴嚏上能夠更有衛生些，涵蓋其咳嗽的習慣。我將繼續在12月了解到這些禮貌運動的做法，以及整個12月實施。

Library/Storybook 每個星期，孩子們和我參觀圖書館的故事時間和交換書籍。孩子們真的很可愛，看所有的人聽我閱讀故事，其中的一些故事孩子們甚至想像我模仿人物的聲音！他們真的會參與故事，我相信這是有利於他們的聽力和他們的想像力！

感謝您的閱讀！

祝福您！

Teacher John