



The Bee Class Newsletter January 2016

Dear parents,

So far so good... Many of the students are becoming more proactive in class. I have been encouraging them to speak up more and express their thoughts about the stories that we have been reading. Many of the students have given me some very good feedback. Some of the students that seemed a bit shy at first are starting to gain a little bit more confidence. Some of the students do struggle with reading multisyllabic words. However, we are going over some of the foundational set of reading rules that will hopefully rectify that issue. ☺

The students didn't seem to be big fans of grammar, so we will start working on breaking down the sentence structure of English and see how it makes logical sense to use native speakers as opposed to memorizing sentence patterns without clearly understanding the "why" of it.

Reading Comprehension

This class will expose the students to more vocabulary and how it is used in the correct context. We will also work on our analytical skills to increase our critical thinking of different situations that many characters will encounter throughout the many stories that we will read. I will often test the students' comprehension through Q & A.

January

01/04 – 01/08 = In what ways do people show they care about each other?

01/11 - 01/15 = Sadie's Game... How does this brother show that he cares for his sister?

01/18 – 01/22 = Visualize what we read, Identify problem and solutions, and Similes and Metaphors

01/25 – 01/29 = Catch up and review

Grammar

This class will help the students to understand the logic of the sentence. Although there are many expressions in English that could be considered as a high frequency type of expression, grammar isn't about memorizing boring sentence patterns. Grammar should be a fun subject that helps the students to understand the special logic and or way of thinking of a new language. We will explore the logic of the English sentence structure. As we learn more and more grammatical rules for English logic (grammar), our listening and reading comprehension will increase to a much more enjoyable level. The more we practice using what we will learn; it will become a strong habit and thus become what is considered to be natural speech.

January

01/04 – 01/08 = Using quotation marks at the beginning and end of a direct quotation.

01/11 - 01/15 = An adjective is a word that describes a noun or a pronoun. It can be formed from a noun.

01/18 – 01/22 = Choose the correct adjective. Capitalize proper adjectives.

01/25 – 01/29 = Catch up and review



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Dear parents,

各位家長：您好！

孩子們目前的表現都漸入佳境，許多孩子在班上變得較為主動。我也持續鼓勵他們大聲發言並表達他們對於故事內容的想法。許多孩子都提供了不錯的回饋；有些剛開始會害羞的孩子也變得較有信心；有的孩子在遇到多音節的單字時會有閱讀上的困難，為了克服這個問題，我們也上了一些基本的閱讀規則。

大部分的孩子對於文法的喜好度都不高，所以我們會將重心放在拆解英文句子的結構並讓孩子們了解以英文為母語的人如此表達是有其意義的；而不是在不了解原因的情況下去背誦句型。

閱讀理解：

這堂課將有機會讓孩子有機會接觸更多的單字以及讓他們了解這些單字是如何運用在上下文的脈絡中。我們也將運用分析的技巧來提升孩子們的思考能力，尤其是當他們在閱讀故事時角色人物所面臨的某些情況。另外，我也會用問答的方式來確認孩子們是否能正確理解內容。

1/04 – 1/08 = 人們用什麼方式表達關心對方。

1/11 – 1/15 = 沙弟的遊戲 這個弟弟如何表達他對姊姊的關心？

1/18 – 1/22 = 把閱讀的內容形象化，找出故事中的問題及解決辦法，修辭法上的明喻及隱喻。

1/25 – 1/29 = 進度調整及複習

文法:

這堂課在幫助孩子們理解句子中的邏輯。雖然英語中有許多的表達用語被視為高頻率的表達用法，但文法並不是一直再背枯燥無聊的句型。文法是有趣的一個科目，它可以讓孩子們了解特殊的邏輯以及一種語言所呈現思考的方式。我們將發現更多關於英語句子結構的邏輯。當我們學了越來越多的英文文法，我們的聽力及閱讀理解能力將提升到更好的層次。我們將學到的文法應用的越多，它將變成一種根深蒂固的習慣，也因此我們說的英文會更加自然。

1/04 – 1/08 = 在對話的起始與結尾加入引號。

1/11 – 1/15 = 形容詞是用來形容名詞或代名詞。形容詞的組成可以源自名詞。

1/18 – 1/22 = 選出正確的形容詞。有部分特殊的形容詞需大寫。

1/25 – 1/29 = 進度調整及複習