

## G2 ESL Newsletter January, 2016

### Reading Section

Dear Parents,

I have to say, I am so proud to be marching into 2016 with my legion of dinosaurs so formidably arrayed behind me, they have done us all proud. Actually, I enjoy teaching the dinosaurs most of all, they are receptive to the information I give them and full of vivacity as they learn. I might even say there exists amongst us an esprit de corps!

January will prove most of all a riveting year because there will be a speech contest, and so this will really test the nerve of students and will improve their oratory skills (or awaken them). It will also be a change for me as I will have other areas in which to instruct students on: their intonation, volume of speech, rhythm and deportment. I do hope that I might uncover greatness in them, as I know it lurks there.

After the speech preparation, we will become quite involved in the area of fables, learning about such stories as 'The Boy Who Cried Wolf'; since there is such a wealth of fables in western culture, this will be a good chance for me to introduce other material in class, which of course keeps them all interested. Overall, the emphasis on morality that fables have is very healthy and helps mould students into being good and responsible citizens once they meet maturity.

So, it is all looking so good for January. Bravo, Dinosaurs!

Many Thanks,  
Robert Quinn

January 4 – January 15: Preparation for the Speech Contest

For two weeks all students will prepare for the speech contest; they have a set-text already prepared for them, a grammatically correct rendition of their own written material. I will make it my mission to ensure that the students not only can orate and read from their papers perfectly, but understand what they are reading and so therefore do not become mere mouthpieces.

Additionally, and quite excitingly, I will be looking at their deportment when they read, the confidence they hold themselves, the eye contact they maintain, which will all be supported by suggestions in how they can make their speeches more interesting by using inflections as well as rhythm. Of course, there will be a fixed eye on grammar and pronunciation, also.

January 18 – January 29: Unit 2, Week 2: Animals in Stories

Set text: 'The Boy Who Cried Wolf'

Essential question: what can animals I stories teach us?

Concepts: The concept to be imparted is basically that of the fable: how simplistic stories about animals provide analogies that reflect morality in the human world.

Grammar: The grammar of fables will be outlined, which is strictly in the past tense but is further outlined by such situational phrases as 'long ago'.

In conclusion, I would just like to say I wish you all a very happy new year, and if there are any questions please do not hesitate to let me know.

All the Best,  
Robert Quinn

## Phonics Section

Dear parents,

December has past and we are now beginning the final month of this semester. I am very satisfied of everybody's work this semester and I really can see their improvement from the beginning of August until now. Their spelling skills have improved, they are more organized when they are building their sentences and they can complete the tasks faster.

Also, the presentation week is a very good way to let them describe various topics in their own words, it increases their confidence and it practices them for public speeches. Now, they can make small researches using the Internet and they are enjoying this new way of learning. This month, we will also prepare for the speech contest, which is not going to be a very stressful task for them for the reason that they have been practicing those sorts of skills the entire semester.

Have a great time celebrating Chinese New Year with your loved ones and I wish you all the best.

Teacher Joannie

### ESL Core Material (G2) Phonics

January 4<sup>th</sup> – January 8<sup>th</sup>: Prepare for Speech Contest

January 11<sup>th</sup> – January 15<sup>th</sup>: Prepare for Speech Contest

January 18<sup>th</sup> – January 22<sup>nd</sup> : Unit 2 Week 2 (Short u vs Long u)

January 25<sup>th</sup> – January 29<sup>th</sup>: Unit 2 Week 2 (Short u vs Long u)

## Grammar Section

January 4<sup>th</sup> – January 8<sup>th</sup>: Prepare for Speech Contest

January 11<sup>th</sup> – January 15<sup>th</sup>: Prepare for Speech Contest

January 18<sup>th</sup> – January 22<sup>nd</sup> : Unit 2 Week 2: Singular and Plural Nouns – Example: The fox saw the grapes in a tree. The rabbit ate the carrots.

January 25<sup>th</sup> – January 29<sup>th</sup>: Unit 2 Week 2: Commas in a series – Example: The shepherd boy saw horses, dragons, and dogs in the clouds. She can draw with a pencil, a pen, or a crayon.

## Writing Section

Dear parents,

I have been encouraging the students to not just rewrite the corrections that I have made for them, but to analyze the grammar that they are using to write. Sure, the students can mindlessly rewrite and copy down the corrections, but I want them to also understand how we can learn from our mistakes when we write our rough draft.

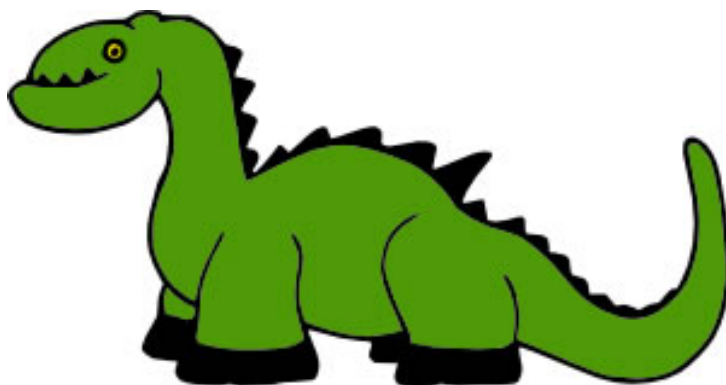
January

January 4<sup>th</sup> – January 8<sup>th</sup>: Prepare for the Speech Contest

January 11<sup>th</sup> – January 15<sup>th</sup>: Prepare for the Speech Contest

January 18<sup>th</sup> – January 22<sup>nd</sup>: We will learn to identify the important details that a writer uses in a story.

January 25<sup>th</sup> – January 29<sup>th</sup>: Catch up and Review



## G2 ESL Newsletter January, 2016

### Reading Section

親愛的家長：您好！

我必須說我很榮幸能夠與一群站在我身後的恐龍軍團一同邁向 2016 年！事實上，我非常喜愛教導這群孩子，他們對於我所教授的內容都能吸收並且充滿活力地學習。我甚至認為我們之間充滿了團隊合作的精神！

一月份將會證明這是充實的一年，因為演講比賽的關係能夠測試孩子們的實力以及改善(或是喚醒)他們演說的技巧。對我而言也是個改變，我將指導孩子們音調的起伏、音量大小、說話的韻律感以及儀態。我希望我能夠發現他們潛藏在內的天賦。

演講比賽過後，我們將再度回到寓言故事的領域，學習「狼來了」的故事。在西方文化有許多的寓言故事，這對我而言是個很好的機會介紹孩子們相關的故事，讓他們感到興趣。總而言之，這些強調道德寓意的故事對孩子們而言是健康的，能夠幫助孩子們雕塑品格，當他們愈加成熟時，他們將成會負責任的好公民。

因此，一月份的學習計畫是很不錯的。我想說的是，你們真的很棒，恐龍們！

真摯的感謝！

Robert Quinn

### 1/04-1/15 準備演講比賽

這兩個星期我們將準備演講比賽，他們手上都有一份既定的演講稿，而老師依照他們寫作的稿子修訂文法。我會確保孩子們不僅能夠依稿子內容念出來演說，他們還要能夠瞭解演說的內容，才不至於變成照稿宣說的傳話筒。

另外，令人興奮地，當他們在演說時我會檢視孩子們的 **deportment**、他們身上散發的自信以及他們的眼神，這些都和我給他們的建議有關，我建議他們透過語調的起伏和說話的韻律能夠使演說聽起來更有趣。當然，我也會特別留意他們的文法和發音。

### 1/18-1/29 第二單元第二週 故事中的動物們

閱讀文本：狼來了

主要提問：故事中的動物們教了我們什麼？

主題觀念：寓言故事基本上是簡單的故事內容，透過動物角色反映出現實人類生活中的道德寓意。

文法：寓言故事的文法是用過去式來呈現的，尤其是使用'long ago'(很久很久以前)這樣的句型。

最後，我要祝福所有的人都有個快樂的新年。若您有任何的疑問，都歡迎您讓我知道。

祝 一切順心！

Robert Quinn

## Phonics Section

親愛的家長：您好！

十二月一轉眼就過去了，我們即將展開這學期最後的一個月。對於孩子們在上課的學習表現我感到很滿意，我可以看出他們從八月份到現在這段期間的成長。他們的拼字技巧進步許多，當他們在重組句子及完成老師指定練習時，他們也能有組織地迅速完成。

當然，口語報告是一個不錯的方式，讓他們用自己的文字表達不同的主題。它可以增加孩子們的自信並且練習在大眾前演說。現在，他們已經會使用網際網路搜尋主題，他們很喜歡這樣的學習方式。此外，這個月我們還會準備演講比賽，這對孩子們而言應該不難，因為他們整個學期都在練習這方面的技巧。

最後，祝福大家都能和心愛的家人一同慶祝中國新年！

真摯的祝福！

### Teacher Joannie

1/04-1/08 準備演講比賽

1/11-1/15 準備演講比賽

1/18-1/22 第二單元第二週 / 短母音 U vs 長母音 U

1/25-1/29 第二單元第二週 / 短母音 U vs 長母音 U

## Grammar Section

01/04 – 01/08 準備演講比賽

01/11 - 01/15 準備演講比賽

01/18 – 01/22 第二單元第二週 名詞單複數

例句：The fox saw the grapes in a tree. The rabbit ate the carrots.

01/25 – 01/29 第二單元第二週 一連串敘述時要加逗號

例句：The shepherd boy saw horses, dragons, and dogs in the clouds. She can draw with a pencil, a pen, or a crayon.

## Writing Section

親愛的家長：您好！

我一直在鼓勵孩子們在訂正作文時不只是重複抄寫，而是要去分析他們所使用的文法。當然，孩子們可能會不經意地抄寫訂正，但我希望孩子們可以從錯誤中學習，尤其當我們在寫初稿的時候。

01/04 – 01/08 準備演講比賽

01/11 - 01/15 準備演講比賽

01/18 – 01/22 我們將學習找出故事中重要的細節

01/25 – 01/29 進度調整與複習