



Panda Class Newsletter February & March, 2016

Dear Parents,

I must say I was astounded by the brilliance with which the Pandas stood up and read in the reading competition in January, which just outlines how effective the last term was. In my opinion I think we were the best class in the school. From thence we will be honing our skills, correcting our grammar, pronunciation and rhythm as I continuously add to the students' vocabulary. February and March will be exciting as well as galvanising months where I will be making sure the students are ready for their departure from kindergarten that looms ever closer this year.

It is a pleasure to work with the Pandas, to see their fine minds evolving, and I hope when they are older and successful that they may remember me. Ergo, it is with pride that I stand with them, and it is with confidence and dedication that I march with them into their glorious futures.

All the Best,
Robert Quinn

Reading

We have hitherto been concentrating on the Little Critter series of books, which deal with more every day and humdrum events to instil students with knowledge of the world. In this term we will moving away from this to look at more fantasy-inspired books, which will of course cultivate the students' imaginations.

February 1 – February 5: *The Great Race*

February 15 – February 19: *Hiccups for Elephants*

February 22- February 26: *Two Crazy Pigs*

February 29 – March 4: *Mary Clare Likes to Share*

March 7 – March 11: *Peanut*

March 14 – March 18: *Honey Bunny's Honey Bear*

March 21 – March 25: *PJ Funnybunny's Bag of Tricks*

March 28 – April 1: *Sir Small and the Dragonfly*

Core Material

During February we will be thoroughly making sure that the material thus far studied by the students is etched on their minds, and this will be done by a militaristic drilling of words unto their minds in the spirit of the Dickensian-era. As the workshop sessions in February will deal with the

concepts of time, this will be a good way of teaching the children how to tell the time in English, which they have some trouble with! Also, in the Anthology sessions over the next two months we will be studying fairytales and culture, which will allow me to introduce a lot of my own knowledge, so there will be rich extracurricular material offered them.

February 1 – February 5: Review Unit 2, Week 4-5

February 15 – February 19: Review Unit 3, Week 1-2

February 22- February 26: Unit 3, Workshop

February 29 – March 4: Unit 3, Week 3, Workshop

March 7 – March 11: Unit 3, Week 3, Anthology

March 14 – March 18: Unit 3, Week 3, Anthology

March 21 – March 25: Review and Assessment

March 28 – April 1: Unit 3, Week 4, Workshop

Maths

What is most exciting about our upcoming maths classes is the trip of discovery sessions, wherein I will address the students and designate who answers questions: the sessions will be so broad so as to cover not just maths but a host of other subjects, too, thus glorifying the English abilities of the students. They are also becoming quite keen arithmeticians currently, and, who knows, we might have an Einstein in our ranks.

February 1 – February 5: F1-P01-5 – Learning to count objects in various areas

February 15 – February 19: F1-P06-10 – Learning to count from 1 to 50, from 50 to 1

February 22- February 26: F1-P11-12 - Learning to count from 1 to 50, from 50 to 1

February 29 – March 4: F1-P13-14 – Learning to count and find the values of various coins

March 7 – March 11: F1-P15-18– Learning to count and find the values of various coins

March 14 – March 18: F2-P01-5 – Learning about regional and dot-matrix

March 21 – March 25: F2-P06-10 – Learning about whole hours and the hands on the clock.

March 28 – April 1: F2-P11-14 – Learning about whole hours and the hands on the clock.

Physical Education

February 1 – February 5: Monster Runs

February 15 – February 19: Assault Course

February 22- February 26: Kick around

February 29 – March 4: Funny Runs

March 7 – March 11: the Viking Passage

March 14 – March 18: Tricycles

March 21 – March 25: Calisthenics

March 28 – April 1: Aerobic Orientation

Thematic Activities

Alas, I will not be in charge of the thematic activities during this period, but one of my illustrious peers at Marshall will no doubt organise some originally brilliant materials to keep the children occupied, which of course will supply them with vocabulary and the chance to employ this.

February 1 – February 5: Chinese New Year Decoration

February 15 – February 19: Spring

February 22- February 26: Spring

February 29 – March 4: Japan

March 7 – March 11: Japan

March 14 – March 18: America

March 21 – March 25: America

March 28 – April 1: England

Science

Our scientific studies centre almost solely on biology, but as I make biological explanations I am also offered the opportunity to mention other areas of study, be it astronomy (in explanation of our solar system), physics (explaining gravity, for example), or chemistry (mentioning the elements of air, which we all need to survive). So, science can at times be panoramic, although the most important purpose is to make sure the students acquire vocabulary in every lesson.

February 1 – February 5: Lesson 1, D6-9

February 15 – February 19: Lesson 2, D12-15

February 22- February 26: Lesson 3, D18-21

February 29 – March 4: Lesson 3, D18-21

March 7 – March 11: Lesson 4, D24-15

March 14 – March 18: Lesson 5, D28-31

March 21 – March 25: Lesson 6, D40-43

March 28 – April 1: Lesson 7, D46-49

Song and Dance

Differing from last term, we will concentrate much more solidly on single songs, and in this way make sure that the students learn every lyric. One of the songs we will Abba's classic, 'Dancing Queen', a song that everyone knows in Britain. Since I once wrote articles for a music magazine, I particularly enjoy teaching music, and I moreover play an eclectic assortment of music during class hours to make the students' taste potentially that more varied.

February 1 – February 5: Dancing Queen

February 15 – February 19: Dancing Queen

February 22- February 26: Dancing Queen

February 29 – March 4: Dancing Queen

March 7 – March 11: Somewhere Out There

March 14 – March 18: Somewhere Out There

March 21 – March 25: Somewhere Out There

March 28 – April 1: Somewhere Out There

Library and Story-time

I will try this term to introduce more advanced books, with more words and information. They will should be more entertaining, delving into the realms of fantasy and history. There are also scientific books I will introduce, such as books on the beginning of the universe.

So, as you can see, this is a thorough curriculum for the Pandas in 2016 which will ensure they get more valuable knowledge. I hope it is satisfactory to all, and is fun for the students, too.

All the Best,
Robert Quinn



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親愛的家長,

我必須說，熊貓班在朗讀比賽中表現得非常好，這是在本學期最後一個月中最美好的呈現。在我看來，我覺得熊貓班是全校表現最好的一班。從練習中，我們將磨練自己的技能，糾正語法，發音和節奏，我不斷地增加學生的詞彙量。二月和三月將是令人興奮的，我會確保學生們已經準備好了從幼兒園要銜接到小學。

跟熊貓班在一起非常的有意思，看著他們的不斷發展，我希望他們長大後能夠記得我。因此，和他們在一起令我非常驕傲，我們將一起走向光輝的未來。

祝福

Robert Quinn

Reading

到目前為止我們一直專注於小動物系列叢書，每一天我們都在教導孩子們認識這個世界。在這個學期，我們將逐漸遠離幻想風格的書，當然我們還是會培養學生的想像力。

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March 28 – April 1: *Sir Small and the Dragonfly*

Core Material

在二月份，我們將徹底確保學生將所學的東西都記住了。由於二月份的工作著重在處理時間的概念，這將是教孩子們如何表達時間，我雖然知道他們會有些困難，但我會利用一些好方法教導他們！此外，在未來兩個月，我們將研究的童話故事和文化，我會介紹很多我自己的知識，這樣就會有豐富的課外材料提供給他們。

February 1 – February 5: Review Unit 2, Week 4-5

February 15 – February 19 : Review Unit 3, Week 1-2

February 22- February 26: Unit 3, Workshop

February 29 – March 4: Unit 3, Week 3, Workshop

March 7 – March 11: Unit 3, Week 3, Anthology
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March 21 – March 25: Review and Assessment
March 28 – April 1: Unit 3, Week 4, Workshop

Maths

什麼是最令人興奮的，我們即將推出的數學課會話，藉由指定誰回答問題，來讚美他們的英文能力，說不定這些孩子當中有一個愛因斯坦藏在裡面呢！

February 1 – February 5: F1-P01-5 - 計數在不同空間的物體
February 15 – February 19 : F1-P06-10 - 學習從 1 至 50 · 50 至 1
February 22- February 26: F1-P11-12 - 學習從 1 至 50 · 50 至 1
February 29 – March 4: F1-P13-14 - 學習計數和各種錢幣的價值
March 7 – March 11: F1-P15-18 - 學習計數和各種錢幣的價值
March 14 – March 18: F2-P01-5 - 學習區域和點陣
March 21 – March 25: F2-P06-10 – 學習整點時間和分針
March 28 – April 1: F2-P11-14 – 學習整點時間和分針

Physical Education

February 1 – February 5: 怪物奔跑
February 15 – February 19: 突擊課程
February 22- February 26: 踢球跑
February 29 – March 4: 好玩的跑步
March 7 – March 11: 障礙路
March 14 – March 18: 三輪車
March 21 – March 25: 柔軟體操
March 28 – April 1: 有氧

Thematic Activities

我不是負責這兩個月主題活動的老師，但我們會提供孩子豐富的材料讓他們進行創作，當然我也會提供各種詞彙，增加他們的口語能力。

February 1 – February 5: 新年佈置
February 15 – February 19 : 春天
February 22- February 26: 春天
February 29 – March 4: 日本
March 7 – March 11: 日本
March 14 – March 18: 美國
March 21 – March 25: 美國
March 28 – April 1: 英國

Science

我們的科學研究中心幾乎完全生物學，我做了生物學解釋，更不用說研究的其他領域，無論是天文學（太陽系的解釋），物理（例如，解釋重力），或化學（氣的元素，我們都需要生存）。但最重要的目的是確保學生每節課掌握的詞彙。

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February 15 – February 19: Lesson 2, D12-15
February 22- February 26: Lesson 3, D18-21
February 29 – March 4: Lesson 3, D18-21
March 7 – March 11: Lesson 4, D24-15
March 14 – March 18: Lesson 5, D28-31
March 21 – March 25: Lesson 6, D40-43
March 28 – April 1: Lesson 7, D46-49

Song and Dance

跟上學期不同，我們將集中精力更加紮實單首歌曲，並以這種方式確保學生們好好學習。我們將學習英國的經典之作‘Dancing Queen’，因為我曾經寫音樂雜誌的文章，我特別喜歡教音樂，在課堂上我偶爾會播放音樂 MV 學生看，使學生覺得更加多樣化。

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Library and Story-time

我會嘗試引進更先進的書，與更多的單詞和信息，他們應該會覺得更有趣，鑽研幻想和歷史的領域。當然我會介紹一下科學的書，比如在宇宙的書籍。

所以，就如您看到的這是熊貓班 2016 年的教學表，這將確保他們得到更有價值的知識。我希望您感到滿意，並且希望學生覺得有趣。

祝福

Robert Quinn