



## **Giraffe Class Newsletter February & March of 2015**

Dear Parents,

Giraffe class has now begun their final semester before they graduate.

The material is now more advanced and builds upon everything learned previously. A big focus will now be on getting ready for entrance tests and elementary school later this year

From now, the reading books will become longer and might require more than one week to finish. We will concentrate on the vocabulary and try to better understand what it means. Summarizing the main ideas on the pages or for the whole book itself is another area. In addition, the books will be used for daily conversation topics and questions.

We continue drilling new and old phonics sounds and reading them to build correct pronunciation. Sometimes, a word is intentionally mispronounced to see how quickly students can recognize and correct the mistake. As a result, everyone can better know the proper sounds on their own. Phonics worksheets will also be done to improve spelling and word recognition.

We will continue to practice our writing by making sentences and questions/answers. Finding and correcting mistakes will also be a part of our writing and a means of developing grammar. Punctuation and capitalization will be reminded as needed.

Math has been going well for everyone and arithmetic will now focus on double-digit addition and single-digit subtraction. Visual activities will continue to be part of this as needed.

The schedule for February and March is on the following pages.

Sincerely,  
-Bill Kissinger

**Songs & Dancing/Show & Tell** – Songs are sung together by the class. Activities such as musical chairs are done with the songs. Show and tell will be done occasionally.

Week 1	We Will Rock You	Week 2	Chinese New Year
Week 3	We Will Rock You	Week 4	We Will Rock You
Week 5	Somewhere Out There	Week 6	Somewhere Out There
Week 7	Somewhere Out There	Week 8	Somewhere Out There
Week 9	Somewhere Out There		

**Reading Books** – Done in class using individual and group reading. Students are asked to read pages individually. Review by listening to the reading recording CD at home is encouraged.

Week 1	Green, Green Garden (plant, garden, stones, tired, weed, pictures, dirt, worms, protect)
Week 2	Chinese New Year
Week 3	Just Critters Who Care (spooky, monster, brave, critters, bushes, leaves, cookies, juice)
Week 4	This Is My Town (town, people, office, mail, station, officer, library, theater)
Week 5	Just Helping My Dad (work, sleepy, breakfast, wash, windows, finish, gas, parking)
Week 6	Snowball Soup (sister, bottom, lunch, spoon, worry, inside, snowball, soup)
Week 7	Just Saving My Money (broken, money, empty, bank, manager, pour, machine, earn)
Week 8	Going To The Firehouse (boots, jacket, helmet, slides, truck, checks, siren, floor)
Week 9	Going To The Sea Park (pretty, ugly, weird, octopus, pretend, burger, menu, splashed)

**Core Material** – Covers key words, phonics and short story. This is used for sentence building, conversation, phonics, spelling and reading. This is often taught using games and other interactive activities.

Week 1	Unit 2 Week 2: At Work (Words: again, help, new, there, use) + (Phonics: Short e) + (Story: Good Job Ben)
Week 2	Chinese New Year
Week 3	Unit 2 Week 2: At Work (Words: again, help, new, there, use) + (Phonics: Short e) + (Story: Good Job Ben)
Week 4	Review + Assessment + Spelling
Week 5	Unit 2 Week 3: Animals At Home (Words: eat, no, of, under, who) + (Phonics: -nd, -nk, -nt, -sk, -st, -mp) + (Story: The Best Spot)
Week 6	Unit 2 Week 3: Animals At Home (Words: eat, no, of, under, who) + (Phonics: -nd, -nk, -nt, -sk, -st, -mp) + (Story: The Best Spot)
Week 7	Review + Assessment + Spelling
Week 8	Unit 2 Week 4: Make It Better (Words: all, call, day, her, want) + (Phonics: th, sh, -ng) + (Story: Thump Thump Helps Out)
Week 9	Unit 2 Week 4: Make It Better (Words: all, call, day, her, want) + (Phonics: th, sh, -ng) + (Story: Thump Thump Helps Out)

**Math** – Arithmetic skills and visual problem solving are covered. Hands-on activities are done along with pencil and paper work.

Week 1	Workbook F1: Page 1-5 (Counting Object Sets)
Week 2	Chinese New Year
Week 3	Workbook F1: Page 6-10 (Number Ordering)
Week 4	Workbook F1: Page 11-14 (Number And Object Matching)
Week 5	Workbook F1: Page 11-14 (Number And Object Matching)
Week 6	Workbook F1: Page 15-18 (Number Correspondence)
Week 7	Workbook F2: Page 1-5 (Spatial Correspondence)
Week 8	Workbook F2: Page 6-10 (Telling Time)
Week 9	Workbook F2: Page 11-14 (Positioning)

**Thematic Activity** – A variety of art or cultural activities based off of a chosen monthly cultural topic. These are decided the week before. Short lesson on the topic is given when needed.

Week 1	Chinese New Year Decoration	Week 2	Chinese New Year
Week 3	Spring	Week 4	Spring

Week 5      Japan  
Week 7      America  
Week 9      England

Week 6      Japan  
Week 8      America

**Writing** – Practicing of penmanship and writing out sentences to practice grammar usage and patterns. This is taught using blank writing sheets or with worksheets.

Week 1	Catch Up & Review	Week 2	Chinese New Year
Week 3	Questions and Answers	Week 4	Sentences (Am, Is, Are)
Week 5	Sentences (Was, Were)	Week 6	Sentences (Can, Can't)
Week 7	Sentences (But)	Week 8	Sentences (Common Verbs)
Week 9	Sentences (Common Verbs)		

**Science** – This covers basic scientific and natural concepts with some vocabulary. Lessons can include simple experiments or other hands-on activities.

Week 1	Lesson 1, D6-9 [Rocks and Minerals.] (Vocabulary: Rocks, Minerals, Natural Resource. Questions: What are rocks and minerals? Why are rocks and minerals important?)
Week 2	Chinese New Year
Week 3	Lesson 2, D12-15 [Soil.] (Questions: What is soil? Why is soil important?)
Week 4	Lesson 3, D18-21 [Water.] (Questions: Where is Earth's water found? Why is water important?)
Week 5	Lesson 4, D24-25 [Air.] (Vocabulary: Oxygen. Questions: Why is air important?)
Week 6	Lesson 5, D28-31 [Living Things Are Resources] (Questions: Why are plants important? Why are animals important?)
Week 7	Lesson 6, D40-43 [Pollution] (Vocabulary: Pollution. Questions: What is pollution? What pollutes the water? What pollutes the land?)
Week 8	Lesson 7, D46-49 [Caring For Earth's Resources] (Vocabulary: Reuse, Recycle, Reduce. Questions: Why should people reuse things? Why should people recycle?)
Week 9	Lesson 7, D52-53 [Caring For Earth's Resources] (Vocabulary: Reuse, Recycle, Reduce. Questions: Why should people reuse things? Why should people recycle?)

**Physical Education** – Students do games and activities outside emphasizing physical activity. Activities are sometimes done with another class.

Week 1	Obstacle Course	Week 2	Chinese New Year
Week 3	Wheelbarrow Races	Week 4	Mr. & Mrs. Wolf
Week 5	Parachute	Week 6	Baton Relay
Week 7	Obstacle Course	Week 8	Bicycle Races
Week 9	Mr. & Mrs. Wolf		

**Library** – The students choose a storybook to take home from the school library. A book is chosen by the teacher or class leader to be read to the class. Students may also be asked to individually read their books to the teacher.

**Outdoor Playtime** – Free play on the playground and conversation practice. Conversation practice is based on a general topic.



## Giraffe Class Newsletter February & March of 2015

親愛的家長，

長頸鹿班現在是他們在畢業前的最後一個學期。

目前使用的新教材是建立在以前的教學經驗。今年重點將放在準備入學考試和進入小學。從目前來看，閱讀書籍教材會變得更多，可能需要一個多星期才能完成。我們將集中練習新詞彙，並理解詞彙意思。並為所閱讀的書籍或文章作一總結練習。此外，閱讀課本也會用在平日的對話練習。

我們將繼續新舊單字的拼音和閱讀使他們建立正確的發音。有時候，會故意念錯一個單字看學生是否能快速分辨和糾正錯誤。這樣一來，每個人都可以更了解自己是否正確的發音。拼音單字表也可以幫助改善拼字和認字。

我們將繼續使用疑問句和回答來練習我們的寫作。藉由書寫練習我們會發現錯誤並適時作糾正。此外標點符號和大小寫的使用也會作提醒。

數學課程進行的很順利，算術方面現在將著重於兩位數的加法和個位數的加減。也將會持續搭配視覺教具來作教學輔助

對於二月和三月的時間表是在以下頁面。

**Songs & Dancing/Show & Tell** -大家一起在班上合唱歌曲。作音樂活動利用椅子伴隨歌曲。有時也會進行表演活動。

Week 1	We Will Rock You	Week 2	Chinese New Year
Week 3	We Will Rock You	Week 4	We Will Rock You
Week 5	Somewhere Out There	Week 6	Somewhere Out There
Week 7	Somewhere Out There	Week 8	Somewhere Out There
Week 9	Somewhere Out There		

**Reading Books** – 在班上完成個人和團體的閱讀。也會要求學生自己閱讀文章。鼓勵學生在家聽取朗讀 CD。

Week 1	Green, Green Garden (plant, garden, stones, tired, weed, pictures, dirt, worms, protect)
Week 2	農曆新年
Week 3	Just Critters Who Care (spooky, monster, brave, critters, bushes, leaves, cookies, juice)

Week 4	This Is My Town (town, people, office, mail, station, officer, library, theater)
Week 5	Just Helping My Dad (work, sleepy, breakfast, wash, windows, finish, gas, parking)
Week 6	Snowball Soup (sister, bottom, lunch, spoon, worry, inside, snowball, soup)
Week 7	Just Saving My Money (broken, money, empty, bank, manager, pour, machine, earn)
Week 8	Going To The Firehouse (boots, jacket, helmet, slides, truck, checks, siren, floor)
Week 9	Going To The Sea Park (pretty, ugly, weird, octopus, pretend, burger, menu, splashed)

**Core Material** - 包括關鍵字詞・拼音和短篇小說。這是用來造句子・會話・拼音・拼寫和閱讀的練習。教材也會用在遊戲和一些互動當中。

Week 1	單元 2 Week 2: At Work (字彙：again, help, new, there, use) + (自然發音：Short e) + (Story: Good Job Ben)
Week 2	農曆新年
Week 3	單元 2 第 2 週: At Work (字彙：again, help, new, there, use) + (自然發音：Short e) + (Story: Good Job Ben)
Week 4	複習 + 評量 + 拼字
Week 5	單元 2 第 3 週: Animals At Home (字彙：eat, no, of, under, who) + (自然發音：-nd, -nk, -nt, -sk, -st, -mp) + (故事：The Best Spot)
Week 6	單元 2 第 3 週: Animals At Home (字彙：eat, no, of, under, who) + (自然發音：-nd, -nk, -nt, -sk, -st, -mp) + (故事：The Best Spot)
Week 7	複習 + 評量 + 拼字
Week 8	單元 2 第 4 週: Make It Better (字彙：all, call, day, her, want) + (自然發音：th, sh, -ng) + (Story: Thump Thump Helps Out)
Week 9	單元 2 第 4 週: Make It Better (字彙：all, call, day, her, want) + (自然發音：th, sh, -ng) + (故事：Thump Thump Helps Out)

**Math** - 包含算術技巧和解決問題。使用鉛筆和紙完成活動。

Week 1	Workbook F1: Page 1-5 (數數)
Week 2	農曆新年
Week 3	Workbook F1: Page 6-10 (數字排序)
Week 4	Workbook F1: Page 11-14 (數字與物體配對)
Week 5	Workbook F1: Page 11-14 (數字與物體配對)
Week 6	Workbook F1: Page 15-18 (數字對應)
Week 7	Workbook F2: Page 1-5 (空間對應)
Week 8	Workbook F2: Page 6-10 (時間)
Week 9	Workbook F2: Page 11-14 (位置)

**Thematic Activity** - 舉辦代表每個月文化特色為主題的活動。這些會在前一周作決定。必要的話會上一小段關於此文化主題的課程。

Week 1	新年佈置	Week 2	農曆新年
Week 3	春天	Week 4	春天
Week 5	日本	Week 6	日本
Week 7	美國	Week 8	美國
Week 9	英國		

**Writing** - 練習書寫・寫出正確文法和句子的架構・會利用大本的寫字簿以及空白紙上畫出表格線條・讓孩子練習書寫。

Week 1	趕進度/ 複習	Week 2	農曆新年
Week 3	問題和回答	Week 4	句子 (Am, Is, Are)

Week 5 句子(Was, Were)  
Week 7 句子(But)  
Week 9 句子(Common Verbs)

Week 6 句子(Can, Can't)  
Week 8 句子(Common Verbs)

**Science** –這引入了基本的科學和自然的概念，以及一些詞彙。引導可以包括簡單的實驗或其他實踐活動。

Week 1 第 1 課，[岩石與礦物] ( 詞彙：岩石，礦物，天然資源問題：？什麼是岩石和礦為什麼岩石和礦物重要 )  
Week 2 農曆新年  
Week 3 第 2 課，D12-15[土] ( 問題：什麼是土為什麼土壤重要的？ )  
Week 4 第 3 課，D'18-21[水] ( 問題：在哪裡？地球上的水發現為什麼水重要？ )  
Week 5 第 4 課，D24-25[航空] ( 詞彙：氧氣的問題：為什麼空氣重要呢？ )  
Week 6 第 5 課，D'28-31[生物都是資源 ( 問題：植物是重要的? 動物是重要的？ )  
Week 7 第 6 課，D40-43[污染 ( 詞彙：污染的問題：什麼是污染是什麼污染了的水是什麼污染了土地？ )  
Week 8 第 7 課，D46-49[關愛地球的資源 ( 詞彙：再利用，再循環，減少問題：為什麼要重用的人的事情為什麼要回收的人？ )  
Week 9 第 7 課，D46-49[關愛地球的資源 ( 詞彙：再利用，再循環，減少問題：為什麼要重用的人的事情為什麼要回收的人？ )

**Physical Education** –學生們在操場做遊戲和大肢體活動課程，每週都有不同活動課程。

Week 1	Obstacle Course	Week 2	農曆新年
Week 3	Wheelbarrow Races	Week 4	Mr. & Mrs. Wolf
Week 5	Parachute	Week 6	Baton Relay
Week 7	Obstacle Course	Week 8	Bicycle Races
Week 9	Mr. & Mrs. Wolf		

**Library** –每週可以讓孩子到圖書館去借閱書本，書籍選擇會是由老師和班上小班長一起挑選擇閱讀書，讓老師登記完可帶回家分享。

戶外遊戲時間 –在戶外運動場上，自由英語交談和遊玩。