



## **FROG CLASS**

### **February/March Newsletter**

Hello and welcome to the Frog Class Newsletter for February and March.

Before we look at what's to come in the next couple of months, let's review what happened in January.

January was a very busy month, mainly because of the reading contest. It was great to see all of the students up on stage and reading by themselves. I'm sure you will agree that they have all made amazing progress. The students' English speaking ability is fantastic and also they all have a great attitude to learning and so much confidence. I'm very proud of them.

In February we have the parents evening where we can discuss your child's progress in more detail. It also gives us the opportunity to go over some of the new material they will be learning in the new semester.

In March we have the school field trip to look forward to. Hopefully you can make it too and we can all enjoy a great day out together.

So let's have a look in more detail at what's to come over the next two months...

### **Reading**

We read the reading books several times every day. I am very strict when it comes to reading time. Everyone sits down on the floor and we read together following the words with our fingers. Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material and make sure they understand. After reading together, individuals are chosen to read to the whole class so their pronunciation can be checked and corrected if necessary. Sometimes during outdoor play I will give extra reading practice and attention to those who need it.

February

Week 1 – Mouse's Hide and Seek words - Mouse makes word play fun! Readers will delight in finding small words hidden within bigger words; for example, when Mouse trips, his pants rip! Silly Mouse!

Week 2 - Winter Vacation.

Week 3 - Panda Kisses - A soft kiss. A sweet kiss. A sticky bamboo treat kiss. There are so many different kinds of kisses, and little panda wants to try them all until he finds the one that is just right for him! This sweet Step 1 features a rhyming text with a bouncy rhythm and adorable illustrations.

Week 4 - Happy Alphabet! - A string of wacky people, animals, and objects, each beginning with a different letter of the alphabet, gather to celebrate a birthday! Each page presents a letter of the alphabet and every phrase rhymes with the next to help beginning readers anticipate words!

March

Week 1 - Please Write Back - Please Write Back! Alfie, an adorable alligator, writes a letter to Grandma all by himself. He addresses the letter, stamps it, and mails it. Alfie waits and waits for a response. Will Grandma write back?

Week 2 - Cooking with the Cat - Told with simple rhymes and rhythms, this jaunty illustrated tale gives very young readers a taste of the Cat in the Hat's flamboyant cooking skills as he slaps on a Chef's hat and whips up purple cupcakes using some truly odd ingredients!

Week 3 - Tiger Is a Scaredy Cat - Scared of dogs, vacuum cleaners, and even mice, a faint-hearted feline has a chance to prove himself a hero when a baby mouse gets lost from its parents.

Week 4 - Well, here "e" comes! This Step 2 Phonics Reader uses rhyme and visual clues to illustrate the important concept of the "silent e"—personified here in our main character!

Week 5 - Slower Than a Snail - A brother and sister argue about her speed and size while running a race.

## Core Material

The Core Material books this semester are very good with nice pictures and many useful words. There are three books, a reading/writing Workshop workbook, a writing workbook and a Literature Anthology reading book.

February

Week 1 - Unit 2 Week 1 Workshop - Short 'e' and 'ea' words e.g. 'get' and 'bread'. A story called 'Good Job Ben!' that includes some of these words.

Week 2 - Winter Vacation.

Week 3 - Unit 2 Week 1 Workshop - Continuing from the previous week, we review the story 'Good Job Ben!' and we look at characters, settings and events.

Week 4 - Unit 2 Week 1 Anthology - We read a fun story called 'The Red Hat'. This story reviews many of the short 'a' and 'e' words learnt previously.

March

Week 1 - Unit 2 Week 1 Anthology - Continuing from the previous week, we review the story 'The Red Hat' and we look at characters, settings and events.

Week 2 - Review + Assessment + Spelling.

Week 3 - Unit 2 Week 2 Workshop - Short 'u' words e.g. 'fun', 'duck', 'stuff' and a story called 'Cubs in a Hut' that includes some of these words.

Week 4 - Unit 2 Week 2 Workshop - Continuing from the previous week, we review the story 'Cubs in a Hut' and we look at characters, settings and events.

Week 5 - Unit 2 Week 2 Anthology - We read another fun story called 'The Pigs, the Wolf, and the Mud'. This story reviews many of the short 'u' words learnt previously.

## MPM Math (Multiple Practice Module)

The new MPM math book is more advanced and builds upon the knowledge acquired from the previous math books.

February

Week 1 - MPM workbook D1 P1-5 - Sorting and counting and practice drawing straight lines. Counting objects and functional correspondence. Practice drawing straight lines and circles.

Week 2 - Winter Vacation.

Week 3 - P6-10 - Practice drawing zigzags and curves. Practice counting objects. Practice drawing crisscrossing lines. Top/bottom relative positions. Shape correspondence.

Week 4 - P11-14 - Practice writing numerals from 1 to 4. Counting objects. Practice drawing straight lines. Rotation and colour correspondence.

March

Week 1 - D1 P15-18 - Region to region correspondence. Shapes/colour correspondence. Practice drawing straight lines.

Week 2 - D2 P1-5 - Repetitive patterns of colours and shapes.

Practice drawing straight lines and circles.

Week 3 - P6-10 - Functional correspondence. Repetitive patterns of shapes and colours. Practice drawing straight lines. Practice writing numerals from 5-10 and counting objects.

Week 4 - P11-14 - Practice writing numeral from 1-10. Counting objects. Composition of shapes and colours. Functional correspondence. Practice drawing straight lines and circles.

Week 5 - P15-18 - Composition of shapes and colours. Functional correspondence and two dimensional tables.

## **Song and Dance**

We have song & dance classes in the mornings to create a group bond & promote confidence.

Song & dance is also a great way to wake the kids up in the mornings and get them ready & energised for the days lessons.

February Weeks 1-4 - 'We Will Rock You!'

March Weeks 1-3 - 'I Will Follow Him' Weeks 4-5 - 'The Shapes Threw a Party'

## **Thematic Activities**

Thematic studies are a series of lessons that focus on a country or festival. Thematic studies lessons are once week and last for one month on the same subject. The kids get to learn about other cultures, countries and events from all over the world.

February

Week 1 – Chinese New Year Decoration

Week 2 - Winter Vacation.

Week 3 – Spring

Week 4 – Spring

March

Week 1 – Japan

Week 2 - Japan

Week 3 – America

Week 4 - America

Week 5 – England

## **Library**

Once a week the class will visit the library to read a storybook. This is a popular lesson with the kids because they love to listen to the teacher read them a good story. The class will sit and listen to the teacher, enjoying looking at the pictures in the book as the story is read to them. They also have the opportunity to borrow a book for the week to take home and read by themselves or with mummy & daddy.

## **Outdoor Play & Small Group Speaking Training**

This is a great opportunity to interact with the kids and discuss general topics and conversation with them. We can talk about a variety of topics that are of interest to the kids such as games, cartoons, sports and also use this time to practice some of the topics we have been learning in lessons.

That's it for February and March. As always, feel free to leave a message for me in the weekly communication book. If I have any major comments or concerns, I will do the same. I look forward to seeing you all at the upcoming parents evening. Until then, I wish the very best and hope to see you again soon.

Kind regards.

Teacher Rich



## **FROG CLASS**

### **February/March Newsletter**

嗨！歡迎來到二、三月份青蛙班的資訊。

在我們期待即將來臨的這兩個月之前，讓我們先來回顧一下一月份發生了什麼事。

一月是個忙碌的月份。主要是因為有閱讀比賽。很高興看到所有的學生自己站在台上閱讀。我相信你們會認同他們都有驚人的進步。學生們驚人的口語能力，此外，他們有個很棒的態度去學習以及充滿的自信。我為他們感到非常驕傲。

在二月份我們有親師座談會，在那時我們可以更詳細的討論孩子們的進步。這也是給我們一個機會去了解他們即將在新學期學習的新教材。

在三月，期待我們的戶外教學。希望你們也可以一同與我們一起享有這美好的一天。

此外，讓我們來看看更多的細節在即將到來的這兩個月...

### **Reading**

我們每一天閱讀讀本許多次，當涉及到閱讀時，我是很嚴格的。每個人坐在地板上且我們跟隨我們的手指一起閱讀。往往孩子們會有一些故事或是他們不懂的語詞問題，我會積極鼓勵他們對於閱讀的問題以確保他們了解內容。經過一起閱讀後，選擇一個人閱讀給全班聽，可以檢查他們的發音在必要時修正。有時在戶外遊戲時，我會進行額外的閱讀練習。我會留意哪些人是需要的。

二月

第一週 - Mouse's Hide and Seek words - 老鼠玩有趣的文字遊戲！讀者在大大字中尋找小小字遊戲中獲得樂趣；例如：when Mouse trips, his pants rip！Silly Mouse！

第二週- 寒假。

第三週 - Panda Kisses - 一個舒服的吻。一個甜蜜的吻。一個黏稠的竹子享受吻。有許多不同類型的吻，小貓熊想要嘗試一下直到找到一個適合他的吻！這甜蜜的第一步以文字韻文和可愛的圖畫為主要特色。

第四週 - Happy Alphabet！ - 一行古怪的人、動物和物體，每一個開始字母都是不同的，聚集在一起慶祝生日！每一頁介紹字母表中的一個字母，每一個語詞的押韻幫助讀者猜測下一個語詞。

三月

第一週 - Please Write Back - 請回信！Alfie, 是一隻可愛的鱷魚，自己寫了依封信給奶奶。他寫了地址，貼了郵票並且寄出去。Alfie 一直等待著回應。奶奶會回信嗎？

第二週 - Cooking with the Cat - 訴說著使用簡單的韻文和節奏，這輕快的圖畫故事讓年輕讀者品嚐貓在華麗帽子下的烹飪技巧，當他戴上廚師帽拍打且使用奇怪的成分匆匆地製作紫色的杯子蛋糕！

第三週 personified Tiger Is a Scaredy Cat - 可怕的狗，吸塵器，甚至老鼠，一隻膽小的貓有一個機會來證明自己是英雄，是從一隻老鼠寶寶失去他的父母中證明。

第四週 - Well, here "e" comes！這是第二個發音的階段，讀者使用韻律和視覺提示，圖式重要的無聲 e 的概念，具體化重要的概念！

第五週 - Slower Than a Snail - 一對兄妹在爭辯，當他們跑步比賽時，妹妹的速度和大小。

## Core Material

本學期的 Core Material 很好，裡面有很棒的圖片和許多有幫助的語詞。我們有閱讀/寫作的練習本、寫作的練習本以及文學選集閱讀，共三本書。

二月

第一週 –Unit 2 Week 1 Workshop – 短音 ‘e’和 ‘ea’。e.g 語詞。‘get’ 和 ‘bread’。‘Good Job Ben!’ 的故事中包括了這一些語詞。

第二週 –寒假。

第三週- Unit 2 Week 1 Workshop – 持續上週，我們複習‘Good Job Ben!’ 的故事且我們看看人物，環境和結果。

第四週 - Unit 2 Week 1 Anthology – 我們閱讀‘The Red Hat’有趣的故事。這個故事複習了許多之前學過的短音 ‘a’和 ‘e’的語詞。

三月

第一週–Unit 2 Week 1 Anthology –持續上一週，我們複習了 ‘The Red Hat’ 的故事且我們看看人物，環境和結果。

第二週–複習+評量+拼寫。

第三週–Unit 2 Week 2 Workshop – 短音 ‘u’，例如：‘fun’，‘duck’，‘stuff’以及 ‘Cubs in a Hut’ 故事包括了這些語詞。

第四週–Unit 2 Week 2 Workshop – 持續上週，我們複習 ‘Cubs in a Hut’ 的故事且我們看看人物，環境和結果。

第五週 - Unit 2 Week 2 Anthology – 我們閱讀另一個有趣的故事叫做‘The Pigs, the Wolf, and the Mud’。這個故事複習了許多之前學過的短音 ‘u’ 的語詞。

## MPM Math (Multiple Practice Module)

新的 MPM 數學有許多進階且建構在之前學得的數學知識上。

二月

第一週 –MPM 作業簿 D1 P1-5 – 分類和數數並練習畫直線。物體的數數和功能的對應。練習畫直線和圓圈。

第二週 –寒假。

第三週 –P6-10 – 練習畫鋸齒狀和曲線。練習物體的數數。練習畫交叉的線條。頂部/底部位置的關係。形狀的對應。

第四週 –P11-14 – 練習寫數字 1-4。物體的數數。練習畫直線。顏色旋轉的對應。

三月

第一週 –D1 P15-18 –區域的對應關係。形狀/顏色的對應。練習畫直線。

第二週 –D2 P1-5 –反覆的顏色和形狀。練習畫直線和圓形。

第三週 –P6-10 – 功能的對應關係。反覆的形狀和顏色。練習畫直線。練習寫數字 5-10 以及物體的數數。

第四週 –P11-14 – 練習寫數字 1-10。物體的數數。形狀和顏色的組合。功能的對應關係。練習畫直線和圓圈。

第五週- P15-18 – 形狀和顏色的組合。功能的對應關係以及兩種尺寸的表格。

## Song and Dance

我們每天早上有唱歌和跳舞的課程創造出團結與增進信心。唱歌和跳舞是早上喚醒孩子的一個很好的方式且讓他們準備一整天的精力。

二月 第 1-4 週 - ‘We Will Rock You!’

三月 第 1-3 週 - ‘I Will Follow Him’

第 4-5 週 - ‘The Shapes Threw a Party’

## Thematic Activities

主題研究是一系列的課程，主要是重視一個國家和節慶。主題研究課程一個星期一次，同一個主題持續一個月。孩子們從世界各地了解其他文化、國家和活動。

二月

第一週 – 新年佈置

第二週 – 寒假

第三週 – 春天

第四週 – 春天

三月

第一週 – 日本  
第二週 – 美國  
第三週 – 英國

第二週 – 日本  
第三週 – 美國

### **Courtesy, Healthy Habits & Safety**

這個課程是教導及提醒孩子基本的常規、安全和衛生。這個課程幫助實施學校的政策，他的範圍在上完廁所要洗手、清潔他們的桌子和說“請”、“謝謝”等。

### **Library**

一週一次的課程將會去參觀圖書館並且閱讀故事書，這是孩子們熱愛的課程，因為他們喜歡聽老師閱讀故事。

班上會坐著聽老師說故事，享受著看故事中的圖片讀著故事書給他們聽。

他們每星期也有機會借書回家，自己閱讀或是和爸爸媽媽一起閱讀。

### **Outdoor Play & Small Group Speaking Training**

這是一個很好與孩子互動、討論和談話的機會，我們可以討論各種他們有興趣的話題，像是遊戲、漫畫、運動，也會利用這段時間練習我們在學習的課程。

這就是二月和三月，如同往常，隨時可以在英文的聯絡簿中溝通你的想法、故事和意見。如果有任何問題，我也將會在那裡留下我的意見。我期待在即將到來的親師座談會中看到你們。在那之前，我最希望能夠很快地再次見到你們。

Kind regards.  
Teacher Rich