

Dragon Class Newsletter

February/ March 2016

Dear Parents,

This is my first newsletter as the new teacher of Dragon class. I have only been with the class for a week but have slowly been getting to know them. They are a great group of children with lots of different personalities. I have been impressed by their level of English for such young children and they are really enthusiastic towards speaking English. I am a strong believer in starting children's learning at a young age where they are totally immersed in English and don't even realise they are learning.

I have met a few of the parents so far and hopefully will get to meet everyone soon. If you have any questions then please feel free to ask me

February will see us continue with the weekly introduction of words that will be repeated until ingrained in the children's minds; most of all this is achieved through our reading session, and with such books as *May I Please Have a Cookie?*, *Hello, School Bus* and *Hot Dog*, there will be a wealth of English to learn. I try to associate the language with other key materials to try to help with the student's comprehension of the words. This will give them a greater grounding of their understanding and to develop their use of the English language.

March will see us continue with the weekly introduction of words that will be repeated until ingrained in the children's minds; most of all this is achieved through our reading session, and with such books as *Chicks!*, *Tae Kwon Do*, *I Love Colours*, *I Am Lost* and *I Love Snow*, there will be a wealth of English to learn. I try to associate the language with other key materials to try to help with the student's comprehension of the words. This will give them a greater grounding of their understanding and to develop their use of the English language.

So, the Dragons are starting the new Chinese Year with a new teacher and hope this is the start of a beautiful new relationship for 2016! Well done so far Dragons!

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Please see below for a detailed schedule of February.

All the Best,
Teacher Eamonn

Reading

February will be an important month for our students, as we focus again on developing our reading skills after the Reading Competition last month which was a great success.

February 1 – February 5: May I Please Have a Cookie?
February 8 – February 12: Winter Vacation
February 15 – February 19: Hello, School Bus
February 22- February 26: Hot Dog
February 29- March 4: Chicks!
March 7 – March 11: Tae Kwon Do
March 14- March 18 : I Love Colours
March 21- March 25: I Am Lost
March 28- April 1: I Love Snow

Core Material

February

In core material we will revise the words learnt from our readings about plants, growing things in the garden and about the farm; these words I will also encourage to be used in other contexts. Also, we will delve further on into the book at times, as we have already done, learning about farms, animals, using the fun and colourful stories such as Hop Can Hop. We will continue to study phonics.

February 1 – February 5: Unit 5

February 8 – February 12: Winter Vacation

February 15 – February 19: Unit 5

February 22- February 26: Unit 5

March

In core material we will revise the words learnt from our readings about weather and seasons; these words I will also encourage to be used in other contexts. Also, we will delve further on into the book at times, as we have already done, learning about storms, weather and seasons, using the fun and colourful stories such as Is It Hot? We will continue to study phonics.

February 29- March 4: Unit 6

March 7 – March 11: Unit 6

March 14- March 18 : Unit 6

March 21- March 25: Unit 6

March 28- April 1: Unit 7

Maths

The maths books this month will continue to develop their understanding of shapes, numbers and conceptions. This is all a positive and gradual honing of mathematical skills.

February 1 – February 5: P1-2 – Recognizing and contrasting basic shapes and colours

February 8 – February 12: Winter Vacation

February 15 – February 19: P3-4 - Recognizing and contrasting basic shapes and colours

February 22- February 26: P5-6 - Recognizing and contrasting basic shapes and colours

February 29- March 4: P7-8 – Learning to draw curved lines and zigzag lines

March 7 – March 11: P9-10 - Learning to draw curved lines and zigzag lines

March 14- March 18 : P11-12 - Learning to draw curved lines and zigzag lines

March 21- March 25: P13-14 – Recognizing the shapes of 6, 7, and 8 through some objects

March 28- April 1: P15-16– Recognizing the shapes of 6, 7, and 8 through some objects

Physical Education

This is an important area for all people. In our busy lives we all often forget to exercise and I am a strong believer in “Healthy Body/Healthy Mind” so is vital for our younger generation to get lots of

exercise and fresh air. Not only does it benefit our bodies but also our social skills such as teamwork, competition and fair play. Gross motor skills and can aid with our fine motor skills too so I try to include activities such as relay races, follow the leader and co-ordination tasks which are fun and engaging.

Thematic Activities

I will not be the architect of February's thematic activities, but I should think Marshall will prepare activities which should be fun and educational. These activities focus on creativity, individuality and gross/fine motor skills such as cutting, gluing and colouring. I think it is very important that the students learn about their own heritage alongside the myriads of information they receive elsewhere in lessons.

February 1 – February 5: Chinese New Year Decoration

February 8 – February 12: Winter Vacation

February 15 – February 19: Spring

February 22- February 26: Spring

February 29- March 4: Japan

March 7 – March 11: Japan

March 14- March 18: America

March 21- March 25: America

March 28- April 1: England

Song and Dance

We will have some new songs to learn this month which are fun and educational. As usually there will be new words and actions to learn to get the children moving and shake off the morning sleepiness!!

February 1 – February 5: I'm a little teapot

February 8 – February 12: Winter Vacation

February 15 – February 19: I'm a little teapot

February 22- February 26: The ants go marching in

February 29- March 4: The ants go marching in

March 7 – March 11: Jack and Jill

March 14- March 18: Jack and Jill

March 21- March 25: This little light of mine

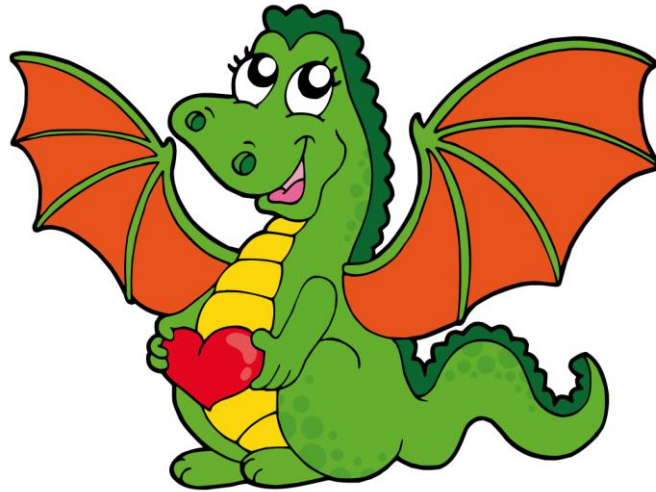
March 28- April 1: This little light of mine

Library and Story-time

I will make the content of our reading sessions more eclectic, mixing factual, or historical books, with more entertaining fiction. These sessions are rather like question and answer lessons, because I will always get students to interact with me.

In conclusion, I once again want to wish a happy Chinese New Year to all parents and their children and hope you enjoy your vacation. If there are any issues, please don't hesitate to let either myself or the wonderfully helpful Teacher Jady know. We will be happy to answer your questions.

All the Best, Teacher Eamonn



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親愛的家長：

這是我當小龍班老師來的第一封快報。我來小龍班僅有一個月且開始慢慢熟悉他們。他真是一群很棒且有著不同性格的孩子們。孩子們在這麼小的階段真的很熱情的用英語說話，給我非常深刻的印象。我堅信初學的孩子們能全然投入英語的學習但卻不知自己是正在學習中。

目前為止我只碰過少數幾位家長，期望很快地將見到你們每位。若有任何問題請您自在地提出問我。

二月將會持續看見每週些自反覆學習，直到孩子們根深蒂固的在孩子們心中。大部分孩子們透過反覆閱讀熟記，以及讀這些書：**May I Please Have a Cookie? Hello, School Bus and Hot Dog**, 那將富含英文的學習。我試著將語言和關鍵的教材做連結，以助孩子們理解那些字。這將給他們一個更棒的理解和啟發使用英語的依據。

三月將會持續看見每週些自反覆學習，直到孩子們根深蒂固的在孩子們心中。透過閱讀的過程大部分孩子們都能達到，如這些書：**Chicks!, Tae Kwon Do, I Love Colours, I Am Lost and I Love Snow**, 那將會有大量的英語學習，我試著將語言和關鍵的教材做連結，以助孩子們理解那些字。這將給他們一個更棒的理解和啟發使用英語的依據。

因此小龍班 將在新的一年開始和新老師學習，期望 2016 這是美好關係的開始。目前為止小龍班就是如此！

請看下列二月的計畫：

祝一切安好,
老師 Eamonn

Reading

二月對孩子們是非常重要的一個月。暨上個月朗讀比賽後，我們非常成功的再次著重在啟發孩子們的閱讀技巧及理解。

2/01– 2/05: **May I Please Have a Cookie?**

2/08– 2/12 **Winter Vacation**

2/15 –2/19: **Hello, School Bus**

2/22- 2/26: **Hot Dog**

2/29- 3/04: **Chicks!**

3/07 –3/11: **Tae Kwon Do**

3/04- 3/18 : I Love Colours

3/21- 3/ 25: I Am Lost

3/28- 4/01: I Love Snow

Core Material

二月

我們將從閱讀學到相關植物的字，學習修正字句。農場及花園中生長的東西。這些字句也將被鼓勵應用在探討來龍去脈。未來我們也在每次學完關於農場，動物後用些有趣和彩色的故事學習來啟發應用在課本上。如：Hop Can Hop. 我們將繼續學自然發音。

2/01– 2/05:第五冊

2/08– 2/12: 寒假

2/15 –2/19: 第五冊

2/22- 2/26: 第五冊

三月

主教材將在學習氣候和季節後修正字句。這些字句我們每次也將進一步探討梳理相關內容，當結束後學習關於暴風雨，氣候和季節，用些有趣和彩色的故事學習來啟發應用在課本上。如：Is It Hot? 我們將繼續學自然發音。

我們將繼續學自然發音。

3/29- 3/04: 第六冊

3/07 –3/11: 第六冊

3/14- 3/18 : 第六冊

3/21- 3/25: 第六冊

3/28- 4/01: 第七冊

Maths

本月的數學課程內容仍持續啟發孩子們的形狀和數字概念。全都是扎實的訓練孩子們的數學技巧。

20/1 – 2/05: P1-2 - 認識和對比基本形狀和顏色

2/08 – 2/12: 寒假

2/15 –2 /19: P3-4 - 認識和對比基本形狀和顏色

2/22- 2/26: P5-6 - 認識和對比基本形狀和顏色

2/29 - 3/04: P7-8 - 學習畫弧形線條和鋸齒線

3/07 –3/11: P9-10- 學習畫弧形線條和鋸齒線

3/14- 3/18: P11-12- 學習畫弧形線條和鋸齒線

3/21- 3/25: P13-14- 透過物體來對學習 6，7 和 8 的形狀

3/28- 4/01: P15-16 – 透過物體來對學習 6，7 和 8 的形狀

Physical Education

這是對每個人都很重要的課。人們常忘記運動，但我篤信有健康的身體才有健康的心靈。

所以讓我們的新一代.運動呼吸新鮮空氣很重要。不僅只是對我們的身體有益，對我們的社交如團隊合作，比賽和公平遊戲都有益。大肌肉可帶動全身肌肉，故我整合成接力賽活動。服從領導和協調工作 都是有趣又吸引人的。

Thematic Activities

我尚未負責二月的主題活動設計，我想學校會設計有趣又好玩的活動。這些著重在創意和個別化和粗細動作應用，如：剪、貼和上色。我想對孩子們而言在課堂外透過大量的訊息學習文化相關事務是很重要的。

2/01 –2/ 5: 新年佈置

2/08 – 2/12: 寒假

2/15 – 2/19: 春天

2/22- 2/26: 春天

2/29- 3/04: 日本

3/07 – 3/11: 日本

3/14- 3/18: 美國

3/21- 3/25: 美國

3/28- 4/01: 英國

Song and Dance

本月我們有些新的歌曲和舞蹈，是很有趣且富教育性的。通常都會有新字和動作讓孩子學習舞動和搖晃身軀，以助晨醒。

2/01 –2/ 5: I'm a little teapot

2/08 – 2/12: I'm a little teapot

2/15 – 2/19: I'm a little teapot

2/22- 2/26: The ants go marching in

2/29- 3/04: The ants go marching in

3/07 – 3/11: Jack and Jill

3/14- 3/18: Jack and Jill

3/21- 3/25: This little light of mine

3/28- 4/01: This little light of mine

Library and Story-time

我將會講更多混合實際，或虛構或娛樂性的和實際歷史故事的書。這些過程我將讓孩子發問或回答我在課堂上問的問題。因為我希望孩子和我能互動。

總結，我再次祝家長和孩子們有個美好的春節假期!假期愉快！若有任何疑問，請不吝告訴我或大有助益的 Jady 老師，我們會非常樂意為您解答迷津。

祝福您們，

Eamonn 老師