



Penguin Class Newsletter

February - March 2016

Hello to all parents! We've had a fun month in Penguin class this January. We did some fun thematic activities such as a Happy New Years banner and Lion masks.

February and March are going to be equally as fun and productive.

Best wishes,
Teacher John.

Reading

We've been having a great time with reading class. This Month I will start making the reading time more student lead and try to elicit vocabularies.

February 1st – 5th: May I please have a cookie

February 8th – 12th: Winter vacation

February 15th – 19th: Hello, School bus

February 22nd – 26th: Hot Dog

February 29th – March 4th: Chicks!

March 7th – 11th: Tae kwon do

March 14th – 18th: I love colors

March 21st – 25th: I am lost

March 28th – April 1st: I love snow

Core Material

In the core material we will be reviewing some phonics, vocabs and activities from unit 4 and introducing new ones. In unit 5 We will be focussing on the the phonics Hh, Ee, Ff, Rr. Unit 5 also introduces some new sight words like "my", "are", "he" and "with". Unit 6 introduces new phonics Bb and Ll as well as the blend ck. There are more sight words "is", "little", "she" and "was".

February 1st – 5th: Phonics: "Hh". Sight word: "my" Sentence patterns: "Can you see my..." and "Do you like my..."

February 8th – 12th: Winter vacation

February 15th – 19th: Phonics: "Ee". Sight word: "are". Sentence patterns: "Are Ed and Ned wet?"

February 22nd – 26th: Phonics: "Ff" and "Rr". Sight words: "he" "with". Sentence patterns: "Ron with Red"

February 29th – March 4th: Phonics: “Bb” and “Ll”. Sight words: “is” and “little”. Sentence patterns: “Ben is a little cat.”

March 7th – March 11th: Phonics: “Kk” and “ck”. Sight words: “she” and “was”. Sentence patterns: “She was a kid on the go”

March 21st – April 1st: Phonics review. Sight word review. Sentence Patterns “Mack ran with Ben.

Math MPM

The concepts in the books are about properties, counting objects, and functions. They also introduce spatial descriptions. These activities and concepts are good for developing motor skills and they learn how to use some of these concepts in speaking.

February 1st – 5th: Functions, shapes and colour correspondences.

February 8th – 12th: Winter Vacation

February 15th – 19th: Counting objects, motor skills and counting expressions.

February 22nd – 26th: Counting objects and describing spaces.

February 29th – 4th: Counting objects and describing spaces.

March 7th – 11th: Counting objects, describing spaces and writing practice.

March 14th – 18th: Properties, combinations and separations and motor skills practice.

March 21th – 25th: Counting objects and describing spaces. Writing practice.

March 25th – April 1st: Counting objects and describing spaces.

Physical Education

The focus for P.E in February and March will be about developing motor skills and game concepts. I will also be making some activities that work on balance and team work.

February 2nd: Race climb.

February 9th: Winter Vacation

February 16th: Sorting race

February 23rd: Balance obstacles

March 1st: Pair baton race

March 8th: Hoop car race

March 15th: Sorting race

March 22nd: Balance obstacles

March 29th: Obstacle course

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme.

This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

February 1st – 5th: Chinese New Year Decoration

February 8th – 12th: Winter Vacation

February 15th – 19th: Spring

February 22nd – 26th: Spring

February 29th – March 4th: Japan

March 7th – 11th: Japan

March 14th – 18th: America

March 21th: – 25th: America

March 28th: – April 1st: England

Song and Dance

Each month we have a set of songs to learn. Learning from songs is very beneficial as children can learn new words and phrases. New words can be easier understood through the associating movements with words. Kinesthetic learning has been proven by science to be very effective.

February 1st – 5th: I'm a little tea pot

February 8th – 12th: Winter Vacation

February 15th – 19th: I'm a little tea pot

February 22nd – 26th: The ants go marching

February 29th – March 4th: the ants go marching

March 7th – 11th: Jack and Jill

March 14th – 18th: Jack and Jill

March 21th – 25th: The little light of mine

March 28th – April 1st: the little light of mine

Courtesy, Healthy Habits and Safety

The children are actively being polite. I will be helping them develop the habit of catching their sneezes and covering their coughs. I will continue these courtesy practices learned in January as well as implement new ones throughout February and March.

Library/Storybook

Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories I read them and some of them even enjoy the voices I put on for the characters! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes,
Teacher John



Penguin Class Newsletter

February - March 2016

親愛的家長您們好，一月份在企鵝班裡有許多的樂趣。我們有一些主題活動是和新年有關的旗幟及獅子面具。

二月和三月將產生許多的樂趣，課程表如下~

祝福您

Teacher John

Reading

我們在閱讀課的表現一直很棒。這個月我將開始讓孩子們在閱讀上更主動和解釋故事裡的詞彙。

2/1~5: May I please have a cookie

2/8~12: 寒假

2/15~19: Hello, School bus

2/22~26: Hot Dog

2/29~3/4: Chicks!

3/7~11: Tae kwon do

3/14~18: I love colors

3/21~25: I am lost

3/28~4/1: I love snow

Core Material

在核心課程裡，我們將複習一些來自單元 4 的一些自然發音、單字和活動，並學習新的單字。在單元 5，我們會集中在 Hh, Ee, Ff, Rr 的發音。在單元 5，我們還會教導一些新的詞彙像“我的”，“是”，“他”和“用”。在單元 6，我們會學習新的自然發音 Bb 和 Ll 以及混合 Ck。還有更常見字“是”，“小”，“她”和“是”。

2/1~5: 自然發音：“Hh”. 常見字：“我的”句型：“你能看到我...”和“你喜歡我的...”

2/8~12: 寒假

2/15~19: 自然發音：“Ee”. 常見字：“是”句型：“Are Ed and Ned wet?”

2/22~26: 自然發音：“Ff”和“Rr”. 常見字：“他”和“用”。句型：“Ron with Red”

2/29~3/4: 自然發音：“Bb”和“Ll”. 常見字：“是”和“小”。句型：“Ben 是一隻小貓。”

3/7~3/11: 自然發音：“Kk”和“ck”. 常見字：“她”和“是”。句型：“她是在旅途中的孩子。”

3/21~4/1: 自然發音複習：常見字複習。句型“Mack ran with Ben.”

Math MPM

書中的概念有更多的屬性，統計對象和功能。這學期也開始學習對空間的描述。這些活動和概念有利於他們的肌肉發展，也對他們的會話有所幫助。

2/1~5: 功能，形狀和顏色的對應關係。

2/8~12: 寒假

2/15~19: 數數，小肌肉練習和計算表達式

2/22~26: 數數和空間描述

2/29~3/4: 數數和空間描述

3/7~11: 數數、描述空間和寫作練習

3/14~18: 屬性，組合和分開和小肌肉練習

3/21~25: 數數和空間描述。寫數字練習

3/28~4/1: 數數和空間描述

Physical Education

在二月和三月的體育課焦點是發展運動技能和遊戲概念。我也將會設計一些和平衡及團隊合作的一些活動。

2/2: 比賽攀爬

2/9: 寒假

2/16: 排序賽

2/23: 平衡障礙

3/1: 接力棒比賽

3/8: 汽車比賽

3/15: 排序賽

3/22: 平衡障礙

3/29: 超越障礙訓練場

Thematic Activity

每個月將有不同的外籍老師設計和安排主題活動。這裡頭可能包含小型的藝術創作、在學校附近的戶外教學，甚至是一個在教室裡的派對。這些主題經常出現在世界各地的不同節日裡，以便它確實有助於孩子們了解它不同的文化同時產生樂趣。

2/1~5: 新年佈置

2/8~12: 寒假

2/15~19: 春天

2/22~26: 春天

2/29~3/4: 日本

3/7~11: 日本

3/14~18: 美國

3/21~25: 美國

3/28~4/1: 英國

Song and Dance

每個月我們會學習一些歌曲。從歌曲來學習是非常有益的，因為孩子們可以學習新的單字和短句。新的詞彙可以通過唱歌動作配合的話會更容易理解。動感學習已被證明是非常有效的學習方法。

2/1~5: I'm a little tea pot

2/8~12: 寒假

2/15~19: I'm a little tea pot

2/22~26: The ants go marching
2/29~3/4: The ants go marching
3/7~11: Jack and Jill
3/14~18: Jack and Jill
3/21~25: The little light of mine
3/28~4/1: The little light of mine

Courtesy, Healthy Habits and Safety

孩子們都在積極的實行禮貌運動。我會教導他們在打噴嚏和咳嗽時，能用手遮住口鼻。我們將繼續實施到三月。

圖書館/故事書

每個星期，孩子們和我參觀圖書館的故事時間和交換書籍。孩子們真的很可愛，看所有的人聽我閱讀故事，其中的一些故事孩子們甚至想像我模仿人物的聲音！他們真的會參與故事，我相信這是有利於他們的聽力和他們的想像力！

感謝您的閱讀

祝福您！

Teacher John