



Rabbit Class Newsletter February & March – March, 2016

Dear Parents,

My name Tr. Alexandria and I am Rabbit's class new teacher. Though I have only taught them for three weeks now I can tell that everyone is slowly warming up to me. Everyone in the Rabbit class is very loving with good manners and a great learning attitude. They're all very willing to help when they can and love to play with each other. Every student is different and each has their strong points and weak points. I will try my best to help everyone learn and improve where they can while still keeping a fun atmosphere.

As we are entering a new semester and the Rabbits growing up I have talked to Tr. Jane and we would like to introduce some simple classroom rules that can not only teach them manners but also help them improve their social skills and how we act with each other. We will encourage everyone with stars when they do well in anything and they can exchange the starts for stickers, small treats, etc. If we do need to correct them about anything or take away a star I will make sure to tell them the reason so they can understand and learn from their mistakes. Of course as they are still children we won't be very strict on them. Everyone in this class is already pretty well behaved and listening well so I'm sure they will have no problem listening to the rules.

For this semester's Core Material we will be learning about what makes a community. They will learn about different things like to follow a map or what jobs people have etc. For Math they will be learning about how to sort shapes, writing numbers, and counting objects. Also learning should be fun so we have many activities for Thematic Activities, PE, Music, and art. I wish everyone a fun semester where we can have fun, learn and grow together.

Reading

The stories we have picked for reading is a little more challenging this time. However the books we picked are a great way for them to learn while also having fun looking at all the pictures that help them imagine what is happening in the story. They also love taking their story books home because they get to show you how much they've learned.

February 1 – February 5: *Panda Kisses*

February 15 –February19: *Happy Alphabet*

February22 –February 26: *Mouse's Hide-and-Seek Words*

February 29- March 4: *Cooking with the Cat*

March 7 – March 11: *Please Write Back*

March 14 – March 18: Slower than a Snail
March 21 – March 25: Tiger is a Scaredy Cat
March 28 – April 1: Here Comes Silent e

Core Material

This month for Core Material they will be learning about different Jobs in a community. We'll talk what jobs are needed to do different things and how they affect and help a community. They'll also learn about different kinds of buildings that we can see in a city. They'll learn new words that go with each topic and will also be working on their short "e" and short "u" for phonics. They will also start reading short stories then answer some simple question about the story for Assessments.

February 1 – February 5: Unit 2 Week 1. Workshop
February 15 – February 19: Unit 2 Week 1. Workshop
February 22 – February 26: Unit 2 Week 1. Anthology
February 29 – March 4: Unit 2 Week 1. Anthology
March 7 – March 11: Review + Assessment + Spelling
March 14 – March 18: Unit 2 Week 2. Workshop
March 21 – March 25: Unit 2 Week 2 Workshop
March 28 – April 1: Unit 2 Week 2. Anthology

Maths

This month in Maths we will continue learning how to count and sort different objects and colours, adding onto that they will start learning to combine/separate shapes and colours. They will start practicing how to draw straight, curved, and zig zagged line. Lastly they will start practicing writing numbers 1 through 10.

February 1 – February 5: D1: P01-5 writing lines
February 15 – February 19: D1: P06-10 counting objects
February 22 – February 26: D1: P11-14 linking numbers to objects
February 29 – March 4: D1: P15-18 writing numbers
March 7 – March 11: D2: P01-5 colours and objects
March 14 – March 18: D2: P06-10 counting groups
March 21 – March 25: D2: P11-14 organizing shapes
March 28 – April 1: D2: P15-18 writing numbers

Physical Education

Teacher Bill and myself share P.E class together. We have really been interested in teaching them the sport of basketball. We realized that it combines many skills such as throwing, catching, and running. The classes will compete against each other each week. We hope over the course of this month they will become pretty good.

February 1 – February 5: car races
February 15 – February 19: running
February 22 – February 26: basketball
February 29 – March 4: group games
March 7 – March 11: obstacle course
March 14 – March 18: soccer
March 21 – March 25: relay races
March 28 – April 1: group games

Thematic Activities

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

February 1 – February 5: Chinese New Year Decoration
February 15 – February 19: Spring
February 22 – February 26: Spring
February 29 – March 4: Japan
March 7 – March 11: Japan
March 14 – March 18: America
March 21 – March 25: America
March 28 – April 1: England

Song and Dance

These two months everyone gets to rock and roll to the different songs that we have picked. Everyone gets to dance to the songs as we sing and learn. Some of the songs we picked are a bit longer than before so we will take more time to work on them. You can even look up the songs and play them at home and let them practice and have fun while showing you what they have learned in class.

February 1 – February 5: We will rock you
February 15 – February 19: We will rock you
February 22 – February 26: We will rock you
February 29 – March 4: We will rock you
March 7 – March 11: I will follow him
March 14 – March 18: I will follow him
March 21 – March 25: I will follow him
March 28 – April 1: The shaped threw a party

Library and Story-time

As the library is currently closed so that we can organise the books and put everyone in order we will have story time in the classroom. I will pick a selection of both non-fictional and fictional books each with a meaningful story that they can learn from. As I am new and haven't had the chance to have a good look through our books, however I will try to pick some history or science books. This way every week they can have a different topic and get to learn something new.



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親愛的家長：

我是 Rabbit 班的新老師，我的名字叫 Alexandria，雖然我只教了他們三週左右，但是我可以感覺她跟我越來越親近了，班上的孩子們都很有禮貌，在學習方面也有很好的態度，他們也很喜歡當小幫手，同學之間也相處的很融洽，每個孩子都有不一樣的特性，我會盡我所能的協助孩子們學習以及進步的。

孩子們進入了新學期，我和 Tr. Jane 討論過我們會有一些新的班規，這些規則除了教導他們禮節之外，另外也可培養他們的社交技巧，當孩子們表現很好時，我們會給他們星星來當作獎勵，孩子們也可以利用這些星星交換禮物，另外如果我需要處罰孩子的話或是拿走星星，我會告訴孩子們原因，而這也可以讓孩子從錯誤中學習到經驗，當然孩子們還小，我們不會很嚴格的對他們，而且班上孩子的常規已經很好了，並且他們也可以專心的聽講，所以我想他們可以了解並且遵守規則的。

在這個學期的主教材方面，我們將會學習有關社區的組成，例如：地圖，職業，在數學方面他們會學習有關形狀的分類，數字書寫，數數，另外學習是有趣的，所以在主題活動方面我們有各種不同的活動，體能課、音樂課、美術課、舞蹈課，也都包含了各種不同的精彩活動，希望我們都能擁有精彩的一學期。

Reading

在這學期我們的閱讀書會更有挑戰性，這些閱讀書對於孩子來說是有趣的，而且裡面的圖片也可以幫助孩子更加了解故事內容。孩子們也會把小書帶回家讓你們知道他們在當週所學到甚麼。

2/1-2/5 : *Panda Kisses*

2/15-2/19 : *Happy Alphabet*

2/22-2/26 : *Mouse's Hide-and-Seek Words*

2/29-3/4 : *Cooking with the Cat*

3/7-3/11 : *Please Write Back*

3/14-3/18 : *Slower than a Snail*

3/21-3/25 : *Tiger is a Scaredy Cat*

3/28-4/1 : *Here Comes Silent e*

Core Material

這個月孩子們會學習有關各種社區內的職業，我們會討論這些職業需要甚麼，以及他們對於社區的影響是什麼。另外我們也會認識在城市中看到的各種建築物，也會學習相關的新單字，也會繼續練習短音 e 和 u，也會閱讀裡面的故事並且回答故事內的問題。

2/1-2/5：單元 2 第一週 Workshop
2/15-2/19：單元 2 第一週 Workshop
2/22-2/26：單元 2 第一週 Anthology
2/29-3/4：單元 2 第一週 Anthology
3/7-3/11：複習+評量+拼音
3/14-3/18：單元 2 第二週 Workshop
3/21-3/25：單元 2 第二週 Workshop
3/28-4/1：單元 2 第二週 Anthology

Maths

這個月的數學我們會持續學習有關數數和分類、顏色，和數的分解和集合，另外孩子們也會學習畫直線、斜線和曲線，孩子們也會練習書寫數字 1~10。

2/1-2/5：D1: P01-5 畫線
2/15-2/19：D1: P06-10 數數
2/22-2/26：D1: P11-14 數字和物品連線
2/29-3/4：D1: P15-18 數字書寫
3/7-3/11：D2: P01-5 顏色和物品
3/14-3/18：D2: P06-10 集合數字
3/21-3/25：D2: P11-14 歸類物品
3/28-4/1：D2: P15-18 數字書寫

Physical Education

Teacher Bill 和本班一同上體能課，我們開始對躲籃球感到興趣，這項活動結合了許多技能如丟球、接球、和跑步的能力，兩班會展開對打，經過一些時日的練習後，相信孩子們的表現會更好。

2/1-2/5：車車競賽
2/15-2/19：跑步
2/22-2/26：籃球
2/29-3/4：團體遊戲
3/7-3/11：障礙賽
3/14-3/18：足球
3/21-3/25：接力賽
3/28-4/1：團體遊戲

Thematic Activities

每個月都會指定一位外師計劃安排一個主題活動。主題形式不限，可以是一個美術企劃課程、學校附近的短程郊遊或這是在教室內的一個派對！而主題通常都與世界各地的慶典有關，這真的對小朋友認識不同的文化很有幫助同時又很有樂趣。

2/1-2/5：新年佈置
2/15-2/19：春天
2/22-2/26：春天
2/29-3/4：日本
3/7-3/11：日本
3/14-3/18：美國
3/21-3/25：美國
3/28-4/1：英國

Song and Dance

這二個月我們會有搖滾的歌曲迎接每一個早晨，在學習歌曲的同時也會一起律動，有些歌曲比之前的長，所以我們會花更久的時間學習，您也可以在家裡播放這些歌曲，讓孩子也可以在家裡一起練習。

2/1-2/5：We will rock you

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3/28-4/1 : The shaped threw a party

Library and Story-time

我會念故事給孩子聽，我會挑選各式不一樣的故事，有的帶有教育意義，有的是奇幻的故事，雖然有些封面不吸引孩子，但是我仍然會挑選的，另外也會選擇有關歷史和科學的故事，每一週孩子們也都可以學到不一樣的東西和主題。