



G1 Bear Class Newsletter February & March of 2015

Dear parents,

This newsletter will cover the months of both February and March. We will have parent teacher interviews on February 24th. The kids have been doing very well with their reading ability, and have been working very hard. They are getting more confident using English and they will continue to improve.

Best regards,
Tr. John

Reading Section

Week 1 "Unit 5 Week 3" – The Story of a Robot Invention: What inventions do you know about?

Week 2 - "Winter Vacation"

Week 3 - "Unit 5 Week 3" – Vocabulary: began, better, guess, learn, right, sure, idea, unusual

Week 4 - "Unit 5 Week 3" – What kind of robot would you like to invent?

Week 5 - "Unit 5 Week 4" – Now, What's that sound?: What sounds can you hear? How are they made?

Week 6 - " Unit 5 Week 4" – Vocabulary: color, early, instead, nothing, oh, though, scrambled, suddenly

Week 7 - "Unit 5 Week 4" – How are the sounds around you made?

Week 8 - "Unit 5 Week 5" – The joy of a ship: How do things get built?

Week 9- "Unit 5 Week 5" – Vocabulary: above, build, fall, knew, money, toward, balance, section

Phonics

Each lesson begins with interactive activities on the students' devices. One or more activities may be done each day. This is followed by a writing or reading exercise and concluded with a review of pronunciation, phonics, spelling, or sentence building. An emphasis is on saying the words correctly and knowing how to use them in context as sentences. Phonics exercises in a workbook are also done with the remaining time.

Week 1 Unit 5 Week 3 (Phonics [/ôr/or, ore, oar] + Level Reader (Good Ideas)

Week 2 Chinese New Year

Week 3 Unit 5 Week 3 (Phonics [/ôr/or, ore, oar] + Level Reader (Good Ideas)

Week 4	Unit 5 Week 3 (Phonics [/ôr/or, ore, oar] + Level Reader (Good Ideas)
Week 5	Unit 5 Week 4 (Phonics [ou, ow] + Level Reader (Dad's Game)
Week 6	Unit 5 Week 4 (Phonics [ou, ow] + Level Reader (Dad's Game)
Week 7	Unit 5 Week 4 (Phonics [ou, ow] + Level Reader (Dad's Game)
Week 8	Unit 5 Week 5 (Phonics [oi, oy] + Level Reader (How To Build A Snowman)
Week 9	Unit 5 Week 5 (Phonics [oi, oy] + Level Reader (How To Build A Snowman)

Grammar Section

Hello and welcome to the Bear Class Newsletter for February and March. Before we look at what's to come in the next couple of months, let's review what happened in January.

January was a very busy month, mainly because of the speech contest. It was great to see all of the students up on stage and speaking by themselves. I'm sure you will agree that they have all made amazing progress.

The student's English speaking ability is fantastic and also they all have a great attitude to learning and so much confidence. I'm very proud of them.

In February we have the parents evening where we can discuss your child's progress in more detail. It also gives us the opportunity to go over some of the new material they will be learning in the new semester.

So let's have a look in more detail at what's to come over the next two months...

February

Week 1 - Unit 5 Week 3 - Adding '-er' and '-est' to adjectives e.g. 'bigger' and 'biggest'.

Week 2 - Winter Vacation.

Week 3 - Unit 5 Week 3 - Further examples and review of adding '-er' and '-est' to adjectives.

Week 4 - Unit 5 Week 3 - Review adding '-er' and '-est' to adjectives.

March

Week 1 - Unit 5 Week 4 - Explanation and exercises that explain how and when to use 'A' or 'An' e.g. Using 'a' before a noun that begins with a constant and 'an' before a noun that begins with a vowel.

Week 2 - Unit 5 Week 4 - Further examples and review of how to use 'A' or 'An'.

Week 3 - Unit 5 Week 4 - Review the use of 'A' or 'An'.

Week 4 - Unit 5 Week 5 - Prepositional phrases e.g. 'We moved towards the stage.'

Week 5 - Unit 5 Week 5 - Review prepositional phrases. Also we look at titles and when to use capital letters e.g. 'Mr. Chen' and 'Dr. Don'.

That's it for February and March. As always, feel free to leave a message for me in the weekly communication book. If I have any major comments or concerns, I will do the same. I look forward to seeing you all at the upcoming parents evening. Until then, I wish the very best and hope to see you again soon.

Kind regards.

Teacher Rich.

Composition Section

Dear Parents,

We will continue along learning the different parts of speech. In the past classes we have already learned about nouns and adjectives, and how they help in our sentence structure. Now as we continue with our composition classes we will start to learn several other parts of speech namely verbs and adverbs. The student will also learn how to use the different verb tenses to communicate the timing of the action, as well as how to use adverbs to describe the action taking place.

Week 1 - Verbs and usage

Week 2 - Winter Vacation

Week 3 - Verb tense -Present

Week 4 - Verb tense- Past

Week 5 - Adverbs and usage

Week 6 - Adverbs and usage

Week 7 - Writing with verbs and adverbs

Week 8 - Writing with verbs and adverbs

Week 9 - Writing with verbs and adverbs



Bear Class Newsletter

February & March of 2015

親愛的家長您好：

這封信將告訴您未來兩個月的課程規劃，而且我們的親師座談會將在二月二十四日舉行，目前孩子們的閱讀部分的學習狀況都很不錯也很用心學習，他們也將更有自信使用英文及也會持續進步當中。

Best regards，

Tr. John

Reading Section

第一週 - "單元五第三週" - The Story of a Robot Invention: 你會發明什麼呢？

第二週 - "農曆新年假期"

第三週 - "單元五第三週" - 字彙： began, better, guess, learn, right, sure, idea, unusual

第四週 - "單元五第三週" - 你會發明什麼樣的機器人呢？

第五週 - "單元五第四週" - Now, What's that sound?：你能聽見什麼聲音？他們是如何製造的？

第六週 - "單元五第四週" - 字彙： color, early, instead, nothing, oh, though, scrambled, suddenly

第七週 - "單元五第四週" - 你身邊的聲音如何造成的？

第八週 - "單元五第五週" - The joy of a ship：船是怎麼製造的？

第九週 - "單元五第五週" - 字彙： above, build, fall, knew, money, toward, balance, section

發音和練習本練習

每一堂課我們都會有一些現在互動的課程在孩子們的線上帳號裡，每次上課都會有一個或多個的練習會讓孩子完成，他們會練習有關閱讀練習包括復習發音、拼讀單字或者句子的建構，主要在強調如何將字唸得很正確及知道使用正確使用在文章的脈絡中。

第一週 單元五第三週 (發音[/ôr/or， ore， oar] + Level Reader (Good Ideas)

第二週 農曆新年假期

第三週 單元五第三週 (發音 [/ôr/or， ore， oar] + Level Reader (Good Ideas)

第四週 單元五第三週 (發音 [/ôr/or， ore， oar] + Level Reader (Good Ideas)

第五週 單元五第四週 (發音 [ou， ow] + Level Reader (Dad's Game)

第六週 單元五第四週 (發音 [ou， ow] + Level Reader (Dad's Game)

第七週 單元五第四週 (發音 [ou， ow] + Level Reader (Dad's Game)

第八週 單元五第五週 (發音 [oi， oy] + Level Reader (How To Build A Snowman)

Grammar Section

哈囉和歡迎來到二、三月份的 Bear Class Newsletter。

在我們看看未來兩個月的進度前，我們先複習一下一月份我們上過哪些課程。

一月份是一個非常忙碌的一月份，主要是因為演講比賽的準備過程，這是一個所有的學生們都需要自己站在台上單獨演講，我很確定你們應該可以同意他們有很令人驚豔的成果，他們在英語口語能力和態度上及學習到更多的自信，我非常以他們為榮。

在二月份我們會有一個親師座談會我們將可以討論更多孩子學習過程的細節，它可以給我們更多的時間來討論了解新學習的課程。

以下是未來兩個月我們的課程規劃：

二月

第一週 - 單元五第三週 - 形容詞最高級和比較級的使用 Adding '-er' and '-est' to adjectives e.g. 'bigger' and 'biggest'.

第二週 - 農曆新年假期

第三週 - 單元五第三週 - 進一步的複習形容詞最高級和比較級的使用 Further examples and review of adding '-er' and '-est' to adjectives.

第四週 - 單元五第三週 - 複習形容詞最高級和比較級的使用 Review adding '-er' and '-est' to adjectives.

三月

第一週 - 單元五第四週 - 解釋及練習有關如何使用 'A' or 'An'，在單字第一個字母我們使用 a 在一個名詞有子音字母，我們使用 an 在一個名詞有母音字音。

第二週 - 單元五第四週 - 進一步的練習 'A' or 'An'.

第三週 - 單元五第四週 - 複習如何使用 'A' or 'An'.

第四週 - 單元五第五週 - 介系詞的使用 例如：'We moved towards the stage.'

第五週 - 單元五第五週 - 複習介系詞的使用及學習如何使用大寫在特定的名詞上例如：'Mr. Chen' and 'Dr. Don'.

以上是我們二月及三月的課程規劃，若你有任何孩子學習上的問題要告訴我，可以請你寫在每週的聯絡簿上，我很期待即將到來的親師座談會，到時候我將會以最誠摯的心來與你會談孩子的學習狀況。

Kind regards.

Teacher Rich

Composition Section

我們將繼續學習不一樣的演講部份，在過去的課程裡我們已經學習了很多關於名詞和形容詞的部份和如何學習使用句子的架構，現在我們繼續進行我們的寫作課程以及我們將開始學習幾個不一樣的部份在我們的演講動詞及副詞的使用，孩子們將學習運用不一樣的動詞來聯繫不一樣的時態而且也會學習如何使用副詞來描述動作發生。

第一週 - 動詞及其用法

第三週 - 動詞時態-現在式

第五週 - 副詞及其用法

第七週 - 寫寫有關動詞及副詞描寫

第九週 - 寫寫有關動詞及副詞描寫

第二週 - 農曆新年假期

第四週 - 動詞時態-過去式

第六週 - 副詞及其用法

第八週 - 寫寫有關動詞及副詞描寫