



## **G2 ESL Newsletter**

### **February and March, 2016**

#### **Core Material: Reading Section**

Dear Parents,

It is amazing to see how fast the children are growing up, and I am amazed by their precocity in many areas, not least in how they manage to navigate the English language and answer the rational questions posed by me in class. They are intellectuals, simply said, and not only rational ones, but witty thinkers who can take an ironic look at what we study in class.

Quite in the same vein as last term, we will be studying texts with a scientific flavour, though this will provide ample opportunities for me to add extracurricular material to classes. All said, I am a vocabulary teacher, who also has a mind to outline grammar, and as with every lesson I introduce new words and the children are learning these words, all aspirations have been met. In a word, the Dinosaurs are well on schedule, even beyond the schedule.

Many Thanks,  
Robert Quinn

February 1 – February 26: Unit 2, Week 3: Animals Habitats

Set text: 'A Prairie Guard Dog'

Essential question: How are offspring like their parents?

Concepts: This will be an exposition, which basically means a process or situation will be explained step by step. Moreover, questions of genes and inheritance will be explored.

Grammar: Grammar will involve more concentration on syntax, and since this will be an exposition a more scientific (realistic) tone will be used.

February 29 – April 1: Unit 2, Week 4, and Unit 3, Week 1.

Set Text: 'Eagles and Eaglets'

Essential Question: How are offspring like their parents?

Concepts: the idea of natural selection will be explored, seeing how animals adapt to their environment as well as what they inherit in order to adapt.

Grammar: Syntax will be concentrated on. Since processes will be explained, this means the present tense is often used when doing this, which I will try to make the students use as they explain how they do things.

We will also be using the next two months to review some of the texts previously studied, such as Little Flap learns to Fly (Unit 3, Week 1). Additionally, I shall make sure we review other areas thus far studied.

I must say, what an auspicious year it seems to be, with not only capability but skill manifesting in the wake of the Dinosaurs great endeavour towards the acquisition of English. I hope they may one day not only sit and coherently converse in English, but speak it with panache and eloquence, which I am sure they will do.

All the Best,  
Robert Quinn

Phonics

February – March, 2016

Dear Parents,

My name Tr. Alexandria and I am taking over the Dinosaur class's phonics class. I've already taught them for about three weeks now and have gotten to know them a lot better during that time. For the next two months in phonics they'll be reading different stories and also learning different phonics blends. They'll also be doing some level reader practices on their computers/ iPads. I'll also include different games that can allow them to have fun as well as practice what they have learned in class. Two weeks will be focused on following the books and level readers and the third week will be their presentation. The week of their presentation I will help them work on teamwork, grammar, and also how they present their report. I hope that all get to have fun and improve in this new semester.

February 1 – February 5: Unit 2 Week 3: Soft C

February 15 –February19: Unit 2 Week 3: Soft C blend and story

February22 –February 26: Unit 2 Week 3: Presentation

February 29- March 4: Unit 2 Week 4: Consonant diagraph

March 7 – March 11: Unit 2 Week 4: R blends and story: Animals

March 14 – March 18: Unit 2 Week 4: Presentation and story: Animals

March 21 – March 25: Unit 3 Week 1: Identifying rhymes with long A

March 28 – April 1: Unit 3 Week 1: Long A and story: Forces at Work

### **Grammar Section**

February's focus will, once again, be on nouns. We will look at rules for spelling plural nouns and also collective nouns, proper nouns and common nouns. In March we will start to look at different kinds of verbs and also how to use abbreviations and their meanings.

February 1 – February 5: Types of Noun

February 15 –February19: Types of Noun 2

February22 –February 26: Plural Noun Spelling Rules

February 29- March 4: Nouns

March 7 – March 11: Verbs

March 14 – March 18: Stative Verbs

March 21 – March 25: Action Verbs

March 28 – April 1: Verbs

### **Composition Section**

Dear Parents,

This is my first newsletter as the new composition teacher for this class. I have only been with the class for a week but have slowly been getting to know them. They are a great group of children

with lots of different personalities. I have been impressed by their level of English and they are really enthusiastic towards speaking English. In a composition class I like to encourage them to use their imagination and creativity which I believe is vital to developing their language skills. Hopefully I will get to meet everyone soon. If you have any questions then please feel free to ask me

So, the class are starting the New Year with a new teacher and hope this is the start of a beautiful new relationship for 2016! Well done so far!

Please see below for a detailed schedule of February and March.

February and March will see us continue to use the skills learnt in the other classes to develop our composition writing in an interesting and creative manner. This month we will be learning about Animal Habitats.

February 1 – February 5: Unit 2 Week 3 – My Favourite Sport  
February 15 –February19: Unit 2 Week 3  
February22 –February 26: Unit 2 Week 3  
February 29- March 4: Unit 2 Week 4 – Describe Your Favourite Animal  
March 7 – March 11: Unit 2 Week 4  
March 14 – March 18: Unit 2 Week 4  
March 21 – March 25: Unit 3 Week 1 – A Letter to the School Principal  
March 28 – April 1: Unit 3 Week 1

I hope you have a great vacation and wish you and the students a happy Chinese New Year.

All the Best,  
Teacher Eamonn



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## Core Material: Reading Section

親愛的家長：您好！

我很驚訝看到孩子們快速的成長，他們在許多方面都表現得很成熟，尤其在學習英文及課堂上回答問題時理智的模樣。他們是群聰慧的孩子、頭腦思路清晰，有時在課堂上對於我們學習的內容還會表現出詼諧幽默的模樣。

和上個單元一樣，我們閱讀的內容將換個口味；這次的主題和科學相關，這讓我有機會在課堂上補充一些課外的內容。大家都說，我的字彙量豐富、文法使用到位。因此，每一堂課我都會介紹孩子們新的字彙，而孩子們也學習應用這些單字，我們相互達到了目標。總之，恐龍班的孩子們在學習的進度上表現得很棒，甚至超越了學習的進度。

十分感謝大家！

Robert Quinn

2/1-2/26 第二單元第三週 動物的棲息地

主題閱讀：「草原犬鼠」

主要提問：不同動物棲息地的特色為何？

主題觀念：這是一篇闡述性文章，簡單地說一個過程或一個情況會逐步地解釋。此外，基因和遺傳的疑問也會被揭曉。

文法：將詞和句子連接起來合乎語法的句型，尤其在科學性、闡述性的文章中常常被使用。

2/29-4/1 第二單元第四週、第三單元第一週

主題閱讀：「老鷹與小鷹」

主要提問：後代子孫和他們的父母如何相像？

主題觀念：孩子們將了解自然淘汰的規則，發現動物如何適應環境以及他們遺傳的特徵是為了適應環境。

文法：將詞和句子連接起來合乎語法的句型將會被繼續應用。文章中會闡述過程，因此會運用現在式時態。在解釋這個文法觀念時，我會試著讓孩子們運用現在式時態解釋他們從事的事情。

在之後的兩個月，我們也會利用時間複習之前學過的內容，譬如第三單元第一週“Little Flap Learns to Fly”。此外，我們也會複習我們到目前為止學習過的其他內容。

我必須說，這是個非常幸運的一年，恐龍班的孩子們在學習英文的過程中展現了他們的能力及技巧。我期望有一天他們不只能坐著連貫地交談，而且在言談之中充滿自信且有說服力，我相信他們一定能做到！

真摯的祝福！

Robert Quinn

自然發音

親愛的家長：您好！

我是 Tr. Alexandria，教導恐龍班的孩子們自然發音。到目前為止，我和孩子們相處已經有三個星期了，在這段期間我們相互了解。在接下來的兩個月，我們將閱讀不同的故事以及學習自然發音的技巧如混合音。我們也會在電腦或 iPad 上做延伸閱讀。另外，我會讓孩子們操作有趣的遊戲複習他們學過的內容。每個單元的前兩星期我們會著重在自然發音練習本、線上延伸閱讀本，第三週則是口語報告，我會要求孩子們朝著團隊合作、文法以及報告呈現的方式來努力。我期待他們這學期在學習上除了充滿樂趣也有所成長進步。

2/01-2/05 第二單元第三週 【soft c】讀作〔s〕的字母 c

2/08-2/12 中國年假

2/15-2/19 第二單元第三週 【soft c】混合音及故事

2/22-2/26 第二單元第三週 口語報告週

2/29-3/04 第二單元第四週 複合子音

3/07-3/11 第二單元第四週 和 R 結合的子音、故事：動物們

3/14-3/18 第二單元第四週 口語報告週：動物們

3/21-3/25 第三單元第一週 長母音 A  
3/28-4/01 第三單元第一週 長母音 A 和延伸讀本：作用力

## Grammar Section

二月份我們的文法重點依舊放在名詞。我們除了學習複數名詞的拼法，還有集合名詞、專有名詞以及普通名詞。三月份開始，我們將學習不同種類的動詞、縮寫的用法以及它們的意思。

二月  
2/01-2/05 名詞種類一  
2/08-2/12 中國年假  
2/15-2/19 複數名詞的拼法  
2/22-2/26 名詞

三月  
2/29-3/04 動詞  
3/07-3/11 狀態動詞  
3/14-3/18 動作動詞  
3/21-3/25 動詞  
3/28-4/01 縮寫用法

## Composition Section

親愛的家長：您好！

我是恐龍班的英文寫作老師。我和孩子們相處有一個星期了，也漸漸了解孩子們。每個孩子的個人特質都很不相同，但我對於他們的英文能力感到印象深刻，他們在說英文時也充滿熱情。在英文寫作方面，我會鼓勵孩子們發揮想像力、創造力，我認為這對於他們在學習語言上扮演很重要的角色。我也希望能夠很快見到各位家長。若您有任何疑問，歡迎與我聯繫。

恐龍班在新的一年加入了一位新老師，我期待 2016 年和孩子們展開新的美好關係！到目前為止，一切都進展的很順利！

以下是二月份三月份的學習計畫表。

我們會繼續將其他英文課如閱讀、文法課上所學的內容應用在英文寫作上，並且試著以有趣、創意的方式呈現。這個月我們的學習內容是關於動物的棲息地。

2/01-2/05 第二單元第三週 – My Favourite Sport  
2/08-2/12 中國年假  
2/15-2/19 第二單元第三週  
2/22-2/26 第二單元第三週  
2/29-3/04 第二單元第四週 – Describe Your Favourite Animal  
3/07-3/11 第二單元第四週  
3/14-3/18 第二單元第四週  
3/21-3/25 第三單元第一週 – A Letter to the School Principal  
3/28-4/01 第三單元第一週

在此，預祝大家 假期愉快，孩子們新年快樂。

真摯的祝福！

Teacher Eamonn