



2016 April, Giraffe Class Newsletter

Dear Parents,

The semester has been going well for everyone in Giraffe class as we review, reinforce, and build upon what we have learned. Much of what we do can be done independently by everyone in the class.

The reading books have been more advanced with a greater variety of vocabulary. This vocabulary has been reviewed with pronunciation and definitions as the main focus. The words also have been used verbally in sentences to help with understanding. Creating and answering questions is also a part of this to develop conversation skills.

The writing exercises have been using all of the vocabulary and phonics words we have covered. We have included writing sentences using these words as well. Next, we will begin writing short stories of five sentences or less. Everyone is more interested in learning new vocabulary besides what is taught from the books.

Spelling is practiced on a daily basis as part of reading, phonics, and writing lessons. The words from the phonics readers continue to be reviewed and spelled on short quizzes given. In addition, everyone in class helps each other if they have difficulty spelling certain common words or words that are special.

The schedule for April is on the following pages.

Sincerely,
-Bill Kissinger

Songs & Dancing/Show & Tell – *Songs are sung together by the class. Activities such as musical chairs are done with the songs. Show and tell will be done occasionally.*

Week 1~3 Forever Young

Week 4 What A Wonderful World

Reading Books – *Done in class using individual and group reading. Students are asked to read pages individually. Review by listening to the reading recording CD at home is encouraged.*

Week 1 Review

- Week 2** Just A Little Sick (stay, plain, crunch, video games, rocket, build, temperature, fever)
- Week 3** Just A Minute (painted, minute, washed, skyscraper, knocked, puddle, answered, confused, blocks)
- Week 4** More Spaghetti I Say (spaghetti, knees, pancakes, ice cream, pickles, bananas, mustard, marshmallows)

Core Material – *Covers key words, phonics and short story. This is used for sentence building, conversation, phonics, spelling and reading. This is often taught using games and other interactive activities.*

- Week 1** Review + Assessment + Spelling
- Week 2** Unit 2 Week 5: Map It (Words: around, by, many, place, walk) + (Phonics: ch, -tch, wh, ph) + (Story: Which Way On The Map?)
- Week 3** Unit 2 Week 5: Map It (Words: around, by, many, place, walk) + (Phonics: ch, -tch, wh, ph) + (Story: Which Way On The Map?)
- Week 4** Review + Assessment + Spelling

Math – *Arithmetic skills and visual problem solving are covered. Hands-on activities are done along with pencil and paper work.*

- Week 1** Workbook F2: Page 15-18 (Positioning)
- Week 2** Workbook F3: Page 1-5 (Repetitive Patterns)
- Week 3** Workbook F3: Page 6-10 (Addition)
- Week 4** Workbook F3: Page 11-14 (Set Theory)

Thematic Activity – *A variety of art or cultural activities based off of a chosen monthly cultural topic. These are decided the week before. Short lesson on the topic is given when needed.*

- Week 1~2** Mexico
- Week 3~4** France

Writing – *Practicing of penmanship and writing out sentences to practice grammar usage and patterns. This is taught using blank writing sheets or with worksheets.*

- Week 1~4** Grammar and Writing Workbooks

Science – *This covers basic scientific and natural concepts with some vocabulary. Lessons can include simple experiments or other hands-on activities.*

- Week 1** Review, D52-53 [Chapter 8 Review.] (Vocabulary: *pollution, reduce, reuse, recycle.*)
- Week 2** Lesson 1, E6-9 [Matter.] (Vocabulary: *matter, properties, mass.* Questions: *What is matter?*)
- Week 3** Lesson 2, E12-15 [Solids.] (Vocabulary: *solid, ruler, balance.* Questions: *What are solids?*)
- Week 4** Lesson 3, E18-21 [Liquids.] (Vocabulary: *liquid, measuring cup.* Questions: *What are liquids? How can you measure liquids?*)

Physical Education – *Students do games and activities outside emphasizing physical activity. Activities are sometimes done with another class.*

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|---------------|-------------|---------------|-----------------|
| Week 1 | Soccer Kick | Week 2 | Baton Relay |
| Week 3 | Train | Week 4 | Obstacle Course |

Library – *The students choose a storybook to take home from the school library. A book is chosen by the teacher or class leader to be read to the class. Students may also be asked to individually read their books to the teacher.*

Outdoor Playtime – *Free play on the playground and conversation practice. Conversation practice is based on a general topic.*



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親愛的家長：

本學期長頸鹿班課程進行得很順利，並加強孩子們的學習和建立基礎。許多我們交代的事項也能獨自完成。

目前閱讀方面也進階成有更多新單字的課本。之後將重點學習新單字的發音和解釋，並透過造句來了解單字的用法。此外藉由發問和回答問題來訓練對話技巧。

我們將藉由教過的單字來練習造一個句子，之後並進一步練習寫五句話的小故事。大家對於接觸到新單字都很感興趣，所以我們也會額外補充教學書籍之外的單字。

基本上每天上課都會進行練習拼寫課本上的單字。有時課堂上會有關於拼寫的聽力測驗。此外，如果他們有困難拼寫某些單字或特殊的單字時，他們會互相幫助，因此有助於大家的學習。

四月的時間表如以下頁面。

歌曲和舞蹈/ 表演和演講 - 大家一起在班上合唱歌曲。作音樂活動利用椅子伴隨歌曲。有時也會進行表演活動。

Week 1	Forever Young
Week 2	Forever Young
Week 3	Forever Young
Week 4	What A Wonderful World

閱讀書籍 - 在班上完成個人和團體的閱讀。也會要求學生自己閱讀文章。鼓勵學生在家聽取朗讀 CD。

Week 1	複習
Week 2	Just A Little Sick (停留, 平原, 緊縮, 視頻遊戲, 火箭, 構建, 溫度, 熱)
Week 3	Just A Minute (塗, 分鐘, 洗淨, 摩天樓, 敲了敲門, 水坑, 回答, 迷茫, 塊)
Week 4	More Spaghetti I Say (意大利麵條, 膝蓋, 煎餅, 冰淇淋, 泡菜, 香蕉, 芥末, 棉花糖)

核心教材 - 包括關鍵字詞, 拼音和短篇小說。這是用來造句子, 會話, 拼音, 拼寫和閱讀的練習。教材也會用在遊戲和一些互動當中。

Week 1	Review + Assessment + Spelling
Week 2	Unit 2 Week 5: Map It (Words: around, by, many, place, walk) + (Phonics: ch, -tch, wh, ph) + (Story: Which Way On The Map?)

- Week 3** Unit 2 Week 5: Map It (Words: around, by, many, place, walk) + (Phonics: ch, -tch, wh, ph) + (Story: Which Way On The Map?)
- Week 4** Review + Assessment + Spelling

數學 – 包含算術技巧和解決問題。使用鉛筆和紙完成活動。

- Week 1** Workbook F2: Page 15-18 (Positioning)
- Week 2** Workbook F3: Page 1-5 (Repetitive Patterns)
- Week 3** Workbook F3: Page 6-10 (Addition)
- Week 4** Workbook F3: Page 11-14 (Set Theory)

主題活動 – 舉辦代表每個月文化特色為主題的活動。這些會在上一周作決定。必要的話會上一小段關於此文化主題的課程。

- Week 1~2** 墨西哥
- Week 3~4** 法國

寫作課程 – 練習書寫，寫出正確文法和句子的架構，會利用大本的寫字簿以及空白紙上畫出表格線條，讓孩子練習書寫。

- Week 1~4** 文法和寫字簿

自然科學 – 這引入了基本的科學和自然的概念，以及一些詞彙。包括簡單的實驗或其他實踐活動。

- Week 1** Review, D52-53 [Chapter 8 Review.] (詞彙：污染，減少，再利用，再循環)
- Week 2** Lesson 1, E6-9 [Matter.] (詞彙：此事，性能，質量問題：什麼是物質?)
- Week 3** Lesson 2, E12-15 [Solids.] (詞彙：固體，直尺，平衡。問題：什麼是固體?)
- Week 4** Lesson 3, E18-21 [Liquids.] (詞彙：液體，量杯。問題：什麼是液體？如何測量液體?)

體能課 – 學生們在操場做遊戲和大肢體活動課程，每週都有不同活動課程。

- Week 1** 踢足球
- Week 2** 指揮棒接力
- Week 3** 搭火車
- Week 4** 障礙課程繼電器

圖書館時間 – 每週可以讓孩子到圖書館去借閱書本，書籍選擇會是由老師和班上小班長一起挑選閱讀書，讓老師登記完可帶回家分享。

戶外遊戲時間 – 在戶外運動場上，自由英語交談和遊玩。