



Rabbit Class Newsletter

April, 2016

Dear Parents,

Everyone has been improving a lot in all their subjects. It's quite noticeable in their reading and writing just how much they've improved. In writing where before a lot of their letters and words would be quite messy they can now write their letters neatly. My next step is helping them to pay more attention to the lines in their books and to start encouraging them to write the letters in the lines. As they are a bit behind in their writing books because in the first semester of k4 they weren't about to do a lot in their writing books as some parts were too hard for them, I will find the time to help them catch up to speed. In reading I have been helping them slowly sound out the letters in words then slowly saying the letters together to say the word. Some of the students can already do this on their own without my help and are slowly starting to read more and more words on their own. I wish everyone the best in their learning and hope they continue to improve and learn.

Reading

So far the rabbits are really enjoying the reading books that we have picked out for this semester. Besides reading it with them and letting them try reading it on their own I also use games as a way to let them practice while also having fun and enjoying the class even more. This month's books are slowly getting harder and harder as we practice and learn more words, but I believe if they pay attention in class and focus they will have no problems!

April 4 - April 8 – Review

April 11 – April 15 – My New Boy

April 18 – April 22 – Wake Up, Sun!

April 25 – April 29 – Catch The Bus

Core Material

In February we started learning about a community and different jobs that have to be done in a community. At the middle of March and continuing into April we started learning about different buildings in a community, how they are made, what different buildings are made from, etc. I will be using their books as well as some other material like pictures and flash cards to help them better understand this subject. At the end of April we will start to practice for their upcoming drama play in May. I will start by letting them read the script in class and getting familiar with their parts and lines.

April 4 - April 8 – Catch up and review

April 11 – April 15 – Unit 2 week 2 Anthology

April 18 – April 22 – Review + Assessments + Spelling

April 25 – April 29 – Drama practice

Maths

This Month in Maths they will be learning a lot about how to write numbers and the amount a number represents. They will also be doing color/shapes corresponding practices and learning about patters.

April 4 - April 8 – D2 : P 15 – 18

April 11 – April 15 – D3 : P01 – 5

April 18 – April 22 – D3 : P06 - 10

April 25 – April 29 – D3 : P11 -14

Physical Education

April 4 - April 8 – Running games

April 11 – April 15 – Jumping exercises

April 18 – April 22 – Tricycle races

April 25 – April 29 – Obstacle course

Thematic Activities

April 4 - April 8 – Mexico

April 11 – April 15 – Mexico

April 18 – April 22 – France

April 25 – April 29 – France

Song and Dance

This month they will learn some more interesting songs and even start learning the songs that will be in their drama play. Everyone always enjoys the song time as they can all sing along together and it's quite easy and fun for them.

April 4 - April 8 –Who stole the cookie from the cookie jar

April 11 – April 15 – Who stole the cookie from the cookie jar

April 18 – April 22 – One elephant went out to play

April 25 – April 29 – Drama's song practice

Library and Story-time

As of march the library has been open and the children are able to go and pick out the book that they want to read and take it home. I will also read them a book and this month I will let the rabbits pick the book that they want me to read. I will ask them to pick out fun books that aren't just fairy tales but can help them learn about something. Then from the books that they picked I shall choose the one that I think is the best and most fitting to read to them.



Rabbit Class Newsletter

April, 2016

親愛的家長：

每個孩子在各方面都進步許多，在閱讀和書寫方面也有顯著的進步，在書寫方面之前孩子們會將字寫得比較潦草，可是現在已經可以寫得工整了，接下來我希望可以讓孩子在上課時更加的專注在課本上，也會要求孩子將字寫在正確位置上，在書寫教材上我們比較慢一點，因為在上學期時某些部份對孩子來說還比較困難，不過我們會利用時間趕上的，閱讀方面我讓孩子們練習將字的發音唸出來，並且學習如何將字拼起來，有的孩子可以自己練習不需要我的幫助，也可以認越來越多的字，我希望每個孩子在這方面都可以更加進步。

Reading

到目前為止班上孩子對於這學期的閱讀書都感到很有興趣，我會陪著他們一起唸，也會讓他們自己練習，另外也會利用遊戲來讓孩子對閱讀更感興趣，這個月的閱讀書會更有難度，可是我們也學習了許多新單字。但我相信只要孩子們專心在課堂上，他們一定沒問題的。

4/4-4/8：複習

4/11-4/15：My New Boy

4/18-4/22：Wake Up, Sun!

4/25-4/29：Catch The Bus

Core Material

從二月開始我們學習了有關社區以及各項職業，從三月中開始到四月，我們開始學習社區內不同的建築物，怎麼蓋的以及用甚麼材質蓋的，我會利用一些圖卡和課本上的圖案，來讓孩子更加了解，在四月底我們會開始練習接下來的戲劇表演，也會讓孩子練習劇本上的台詞。

4/4-4/8：完成進度

4/11-4/15：單元 2 第二週詩集

4/18-4/22：複習+評量+拼音

4/25-4/29：戲劇表演練習

Maths

這個月的數學，孩子們會有很多練習書寫數字的機會，也會練習數字和數量，他們也會學習顏色/形狀的對應，以及學習各種不同的模式。

4/4-4/8：D2：P 15 – 18

4/11-4/15：D3：P01 – 5

4/18-4/22 : D3 : P06 - 10

4/25-4/29 : D3 : P11 -14

Physical Education

4/4-4/8 : 跑步遊戲

4/11-4/15 : 跳躍運動

4/18-4/22 : 腳踏車比賽

4/25-4/29 : 障礙賽

Thematic Activities

4/4-4/8 : 墨西哥

4/11-4/15 : 墨西哥

4/18-4/22 : 法國

4/25-4/29 : 法國

Song and Dance

在這個月我們會學習有趣的歌曲，也會練習我們的戲劇表演歌曲，孩子們很享受這段時間，當他們能跟著一起唱時更是有許多樂趣。

4/4-4/8 : Who stole the cookie from the cookie jar

4/11-4/15 : Who stole the cookie from the cookie jar

4/18-4/22 : One elephant went out to play

4/25-4/29 : 戲劇表演歌曲練習

Library and Story-time

三月開始我們又可以去圖書館借閱書籍並且帶回家閱讀，我也會請孩子們選擇他們想要我念的故事書，我也會建議他們選擇對他們來說有學習意義的書，然後我會從他們選擇的書中找一本念給孩子聽。