

Dear Parents,

As we progress through our lessons, we have started to dig deeper into the different fields of English. While our Core Materiel will take us through the world of grammar, our Thematic lessons will take us around the world and discover different cultures and livelihoods. As we progress through these stages I hope all the kids will continue to keep their eyes and minds opened and eager to learn what is coming in the weeks ahead

<u>Reading</u>

Our readers have been taking us through longer and longer stories. But not only that, our reader "I love Bunnies" and "I love Easter" will teach us about other countries and how different cultures will have different religious holidays. I hope the kids will find these interesting and fun as they also will introduce them to other parts of the world

April 4th - April 8th	Review
April 11th - April 15th	I Love Easter
April 18th - April 22nd	Boats
April 25th - April 29th	Funny Bunnies

<u>Core Material</u> Recently in addition to our regular lessons about different sight words and sounds, our Core materiel has been taking us through the different parts of speech. Along with learning what are nouns, verbs, and adjectives, we will also learn how to use these different words and how we can then make English a more colourful and fun language to learn.

April 4th - April 8th	Phonics U/ Baby animals. How are they Different
April 11th - April 15th	Phonic G, W/ Pets. How can you take care of them
April 18th - April 22nd	Phonics V, X/ Animal homes. Where does it live
April 25th - April 29th	Review- Nouns, Verbs, Adjectives

<u>Math</u>

Our MPM has started to take us more into the world of numbers. Already the kids have been learning to write the numbers and learning how to put them in order. However the kids are also learning how to communicate

order and sequences, such as "XXX is after XXX", and "XXX comes after XXX". They will also learn how to use these sentences in other areas of English and I hope they find it interesting

April 4th - April 8th	D2: P 15 – 18
April 11th - April 15th	D3: P01 – 5
April 18th - April 22nd	D3: P06 - 10
April 25th - April 29th	D3: P11 -14

Physical Education

Dues to the Playground being under repair for the next couple of weeks, most of our PE will be happening indoors. But that's not to say we can have fun inside. Instead of running around we can learn other forms of exercise like stretching and hopping. We can also learn more about safety and how we can avoid accidents indoors as well

April 4th - April 8th	Somersaults
April 11th - April 15th	Leapfrog
April 18th - April 22nd	Balance beam
April 25th - April 29th	Relay race

<u>Thematic Activity</u> For these couple of months our thematic will be taking us to different countries. We will not only learn about different cultures and foods, but we will also learn about different famous places and foods of those countries. From the "Grand Canyon" in the USA, to "Spaghetti" in Italy, these will be some fun filled weeks for our thematic classes.

April 4th - April 8thMexicoApril 11th - April 15thMexicoApril 18th - April 22ndFranceApril 25th - April 29thFrance

<u>Song and Dance</u> The songs that we will be learning are becoming longer and much more upbeat. As some of them might be a little difficult for the kids, we will be taking 2 weeks at a time to learn the songs. Also some of them will also teach some sequences, like our song about the elephant and how he calls his friends one by one to come and join him while playing.

April 4th - April 8th	Who stole the cookie
April 11th - April 15th	Who stole the cookie
April 18th - April 22nd	One Elephant went out to play
April 25th - April 29th	Drama

<u>Library/Storybook</u> Each week the children and myself visit the library for story time and to exchange books. It's fun to see the interesting choices of books that the kids make. It's also fun as I will choose a story to read to them. They always laugh when I characterize each person's voice in the book to mach the story line. All the kids have fun and its a good experience for all

We will also be starting preparation for our upcoming drama play. As this time it will be a little different than last time and everyone will have individual parts. I hope that all the kids will put in as much effort as they did last time to make the show enjoyable for you all.

I also hope that you can help by reviewing the lessons with the children at home, so that they will have the opportunity to put what they learn in school into everyday use. As practice makes perfect so I hope they all will become better and better with each passing day

Thank you for reading!

Tr. Tim



April 2016

親愛的家長,我們班學習英文一直在進步中,開始深入學習英文各個不同領域。主教材帶領我們學習文法,主題課程引導我們認識世界各地不同的文化和生活方式。當我們透過這些課程學習,我希望所有的孩子在未來幾個星期內將繼續專心學習。

<u> 閱讀</u>

我們的閱讀時間裡閱讀小書讀更長的故事。不僅如此,我們的閱讀小書"我愛兔子""我愛復活節"將 會讓我們了解其他國家和文化不同地方跟不同的宗教節日。我希望孩子們從中發現這些有趣又好玩,另 外閱讀小書還會介紹到不同世界地區。

4月4日至4月4日複習

4月11日至4月15日我愛復活節

4月18日至4月22日船

4月25日至4月29日滑稽的兔子

主教材

最近我們對不同常見字和發音複習,主教材學習區分不同詞類。隨著學習什麼是名詞,動詞和形容詞, 我們也將學習怎麼使用這些不同的詞彙,在學習英文中更加豐富精彩有趣的學習。

4月4日至4月8日拼音U/小動物。它們是如何不同

- 4月11日至4月15日的PhonicG,W/竈物。你如何照顧他們
- 4月18日至4月22日拼音V,X/動物的家園。它在哪裡生活

4月25日至4月29日複習-名詞,動詞,形容詞

數學

MPM 開始進行認識數字順序以及書寫數字。孩子已經學習寫數字和組合數序。然而,孩子們也在學習 講出數字對應位置和序列,如 "XXX 是 XXX 後"和 "XXX 和 XXX 前後"。孩子們還將學習使用英文在其 它地方說出這些句子,我希望讓孩子們在學習上數學上更有興趣

4月4日至4月8日 D2: P15-18

4月11日至4月15日D3:P01-5

4月18日至4月22日D3:P06-10

4月25日至4月29日D3:P11-14

<u> 體能課</u>

在這幾個星期操場正在維修中,大多數體能課會在教室內進行。但這並不代表我們沒 有樂趣。相反,在教室內跑來跑去,可以學習不同方式的運動一樣可以伸展肢體和跳躍。我們可以了解 有關在室內進行運動的安全性和如何避免危險發生。

4月4日至4月8日翻跟斗

4月11日至4月15日青蛙跳

4月18日至4月22日平衡木

4月25日至4月29日接力賽

主題活動

這些幾個月我們的主題將帶領我們認識不同的國家。我們要了解不同的文化和食物,但我們也將認識不同的著名景點和這些國家的食物。有美國來的"大峽谷","意大利麵",在接下來幾週主題課程中都將是一些充滿有趣的活動。

4月4日至4月8日墨西哥

4月11日至4月15日墨西哥

4月18日至4月22日法國

4月25日至4月29日法國

歌曲和舞蹈

我們將要學習的歌曲越來越長和更有趣。 有些歌曲比較難,我們將採取2週時間來學習歌曲。還從歌曲中學到序列,像是大象的歌曲中談到牠叫他的朋友們一個個來和他一起玩時。

4月4日至4月8日 Who stole the cookie

4月11日至4月15日 Who stole the cookie

4月18日至4月22日 One Elephant went out to play

4月25日至4月29日戲劇

圖書館/故事

每個星期我和孩子們有圖書館故事時間和借閱交換書籍。孩子們會看到有趣的故事書並從中得到樂趣。 我會選擇一個故事跟他們一起閱讀。當我特別做出書中人物聲音特徵孩子們總是笑開懷。所有的孩子都 玩得開心,這是美好的經驗。

我們將開始為即將推出的演出戲劇節目的準備。這一次每個孩子會跟上一次戲劇表演略有不同。我希望 所有的孩子上次一樣的努力。也希望家長可以在家裡透過複習,讓孩子們在學校學習的知識可以運用在 日常生活中這對他們更有幫助。由於熟能生巧,所以我希望他們會變得越來越好越來越棒。

感謝您的閱讀!

Tr. Tim