

## **Dragon Class Newsletter**

### **April, 2016**

Dear Parents,

I have been with the Dragons for two months now and am continually amazed at what a great group I have. Their personalities are becoming stronger as they become more and more used to me and how I am as a teacher. We have had a few tears in the mornings but this has become less and less which is great to see. I try to make them feel relaxed around me and let them know that I am their '*School Father*'.

April will see us continue with the weekly introduction of words but I am now trying to put these words into sentence and develop their understanding of how this fits into their daily lives. For example '*he is big*' or '*she is little*' or ask questions such as '*why can't we have outdoor play today?*' with the answer being '*it is raining or it is wet*'.

I am trying to encourage them to '*speak English*' rather than say '*no Chinese*'. This is a positive reinforcement technique where they associate English as a good thing.

We will continue to develop our Dragons into boys and girls with good manners who help and look after their classmates. It is nice to see classmates saying '*don't cry*' and giving their classmates a hug if they are upset.

Please see below for a detailed schedule of April.

All the Best,  
Teacher Eamonn

#### **Reading**

April will be an important month for our students as their word recognition develops so they can start reading more rather than just remembering the story.

April 4- Review

April 11-April 15: Boats

April 18- April 22: Funny Bunnies

April 25- April 29: I love snow

#### **Core Material**

In core material we will revise the words learnt from our readings about weather and seasons; these words I will also encourage to be used in other contexts. Also, we will delve further on into the book at times, as we have already done, learning about storms, weather and seasons, using the fun and colourful stories such as *Is It Hot?* We will continue to study phonics.

April 4- April 8 Catch up & Review  
April 11-April 15: Unit 7  
April 18- April 22: Unit 7  
April 25- April 29: Unit 7

### **Maths**

This month will continue to develop their understanding of shapes, numbers and conceptions. This is all a positive and gradual honing of mathematical skills.

April 4- April 8 B3 p1-5.  
April 11-April 15: B3 p.6-10  
April 18- April 22: B3 p.11-14  
April 25- April 29: Drama Practice

### **Physical Education**

This is an important area for all people. In our busy lives we all often forget to exercise and I am a strong believer in "Healthy Body/Healthy Mind" so is vital for our younger generation to get lots of exercise and fresh air. Not only does it benefit our bodies but also our social skills such as teamwork, competition and fair play. Gross motor skills and can aid with our fine motor skills too so I try to include activities such as relay races, follow the leader and co-ordination tasks which are fun and engaging.

### **Thematic Activities**

This month we are continuing our International Themes such as making sushi for Japan or hamburgers for the USA. The activities will be fun and educational. These activities focus on creativity, individuality and gross/fine motor skills such as cutting, gluing and colouring. I think it is very important that the students learn about their own heritage alongside the myriads of information they receive elsewhere in lessons.

April 4- April 8: Mexico  
April 11-April 15: Mexico  
April 18- April 22: France  
April 25- April 29: France

### **Song and Dance**

We will have some new songs to learn this month which are fun and educational. As usually there will be new words and actions to learn to get the children moving and shake off the morning sleepiness!!

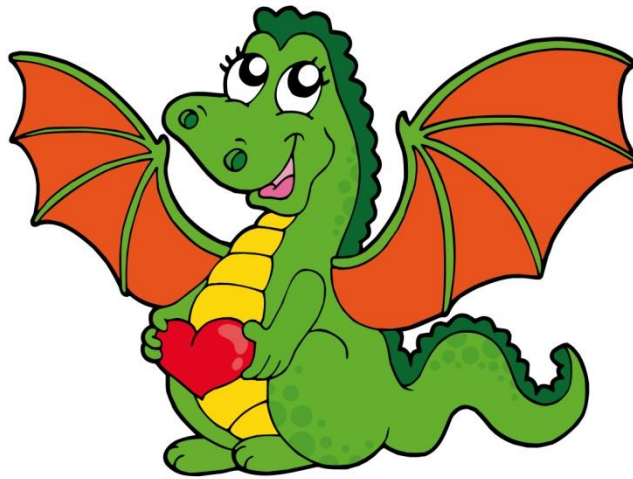
April 4- April 8: This is the way we take a bath  
April 11-April 15: This is the way we take a bath  
April 18- April 22: London Bridge  
April 25- April 29: Drama's songs practice

### **Library and Story-time**

I will make the content of our reading sessions more eclectic, mixing factual, or historical books, with more entertaining fiction. These sessions are rather like question and answer lessons, because I will always get students to interact with me.

If there are any questions please don't hesitate to let either myself or the wonderfully helpful Teacher Jady know. We will be happy to answer your questions.

All the Best,  
Teacher Eamonn



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### **April, 2016**

親愛的家長：

我已和小龍班相處 2 個月，發現我擁有一個很棒的小團隊會陸續給我些驚訝的表現。孩子們漸漸習慣我是怎樣的一個老師後，性格也越來越明顯了！始初我們有些易哭哭的孩子，但現已越來越少了，真是我所樂見的。我試著讓孩子們和我自然相處，讓他們明白我就是“學校的爸爸”。

四月份我們仍會持續教孩子們每週單字，但現在我開始試著將單字放入合適的句子，並啟發孩子們懂得應用在日常的生活中。“他是大的”或是“她是小的”或是問他們“為何今天我們不能去戶外玩？”初學的答句會是“下雨”或“濕的”。

我較喜歡試著鼓勵他們“說英語”勝過說“沒有國語”。這樣確實能加強孩子們聯想英文為好事的技巧。

我們也將持續啟發小龍班男生和女生們能彼此照顧同學的禮貌。能聽到同學們說“不要哭泣”甚至給予難過的孩子擁抱，真是件美好的事。

請看下列四月的詳細課程計畫：

祝一切安好，  
老師 Eamonn

#### **閱 讀**

四月份對我們的孩子們學習辨識字的發展而言將是非常重要的月，因此他們能讀更多的字勝於只是記住故事。

4/04– 4/08: 複習

4/11– 4/15: Boats

4/18– 4/22: Funny Bunnies

4/25– 4/29: I love snow

#### **主教材**

在主教材上的學習，我們將調整從閱讀所學到相關氣候和季節的字；這些字我也促使其應用在課文脈絡上。將來我們在已學習了暴風雨，氣候和季節之後，也會用些較有趣和繽紛的故事，來逐次的探討書的內容，正如天氣熱嗎？我們將繼續學自然發音。

4/04– 4/08: 趕進度&複習

4/11– 4/15: 第七單元

4/18– 4/22: 第七單元

4/25– 4/29: 第七單元

## 數 學

本月份我們繼續啟發孩子們對形狀和數字上的認知概念，這些數學上的學習技巧將都會確實的逐步演練。

4/04– 4/08: 第三冊第一至第五頁

4/11– 4/15: 第三冊第六至第十頁

4/18– 4/22: 第三冊第十一至第十四頁

4/25– 4/29: 話劇練習

## 體 能 教 育

這是對每個人都很重要的課。人們常忘記運動，但我篤信有健康的身體才有健康的心靈。所以讓我們的新一代運動呼吸新鮮空氣很重要。不僅只是對我們的身體有益，對我們的社交如團隊合作，比賽和公平遊戲都有益。大肌肉可帶動全身肌肉，故我整合成接力賽活動。服從領導和協調工作都是有趣又吸引人的。

## 主 提 活 動

本月我們將繼續國際性的主題活動，如做日本的壽司，美國的漢堡等，這些活動將是有趣又富教育性的。這些著重在創意和個別化和粗細動作應用，如:剪、貼和上色。我想對孩子們而言在課堂外透過大量的訊息學習文化相關事務是很重要的。

4/04– 4/08: 墨西哥

4/11– 4/15: 墨西哥

4/18– 4/22: 法國

4/25– 4/29: 法國

## 歌 曲 律 動

本月我們有些新的歌曲和舞蹈，是很有趣且富教育性的。通常都會有新字和動作讓孩子學習舞動和搖晃身軀，以助晨醒。

4/04– 4/08: This is the way we take a bath

4/11– 4/15: This is the way we take a bath

4/18– 4/22: London Bridge

4/25– 4/29: 話劇練習

## 圖 書 室 故 事 時 間

我將會講更多混合實際，或虛構或娛樂性的和實際歷史故事的書。這些過程我將讓孩子發問或回答我在課堂上問的問題。因為我希望孩子和我能互動。

若有任何疑問，請不吝告訴我或大有帮助的 **Jady** 老師，我們會非常樂意為您解答迷津。

祝福您們，

老師 **Eamonn**