

Hello Parents,

During April we have the school sports day and also the school field trip. The school plays will take place in May and we will begin practising for it in the last week of April. The last play went well and I'm sure this one will too, the kids will have a few more lines but will still talk in groups of three or four kids.

<u>*Reading*</u> Since this is the first year the class will be reading very simple books with only a limited number of words and lots of repetition of sentence patterns. I hope parents can encourage their children to look at the English books at home. The more they see English words, the easier it will be to recognize and read words. The students will not learn to read this semester, they will really only be able to memorise the sentences and learn to associate them with the pictures. This is fine; the reading class is still very valuable in terms of expanding vocabulary and developing pronunciation. They will learn to recognise a lot of items like dogs, cats, apples, etc...

Week 1: Review Week 2: I Love Easter Week 3: Boats Week 4: Funny Bunnies

Gross and Fine Motor Skills

We have finished the shapes and colors book now, so we are completing the alphabet book as well as a handwriting practice book, which the kids are doing fairly well at, most of them have picked up the pen strokes pretty quickly. These books let the students practice holding crayons and pencils and drawing the outlines of numbers and letters. They are also a nice way to reinforce vocabulary for colors and shapes and develop number and letter recognition. As well as completing the books I also give the students some extra worksheets so they can have more practice tracing shapes and lines. Generally the students who like to draw pictures tend to develop their motor skills much more quickly, so encouraging your child to draw will have benefits in this area.

Core Skills – Conversation and Reading

The subject of April is animals, so this should be a fun unit for the kids with lots of opportunities for speaking practice. The class already know a lot of animals so we can do some review and also talk about what they eat and where they live. Maybe we can also learn a few extra words like "wing" and "tail" depending on how much progress they make.

The week of April is "Baby Animals", the class will learn the words "for" and "have". After this we will do "Pet Pals" which introduces the words "they" and "of".

The final unit is "Animal Habitats", which uses the words "said" and "want" and we can add some words like "nest". For the final week of April we will start drama practice, which will continue into May. Week 1~3: Unit 4 Week 4: Drama Practice

<u>Math:</u>

We are back to MPM and now we are doing book 3. The big book for this semester is about houses and each page has a different room of the house so it's good for teaching words like "bedroom" and "living room". Week 1 focuses on counting and numbers. Week 2 is spatial description, which means inside/outside, top/bottom, etc. Week 3 is set theory which covers matching groups of items to colors or numbers, etc. Week 1: Counting Objects Week 2: Spatial Description Week 3: Set Theory Week 4: Big Book

Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes; the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1: Relay Race Week 2: Grab the Baton Week 3: Obstacle Course Week 4: Tricycle Race

Thematic Activity T

The English teachers get an opportunity to plan a month of thematic activities. These can consist of art projects, a short field trip to the park, or a class project to be done within the classroom. April's thematic will probably be a foreign country. Week 1~2: Mexico

Week 3~4: France

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: The Way We Take a Bath Week 2: The Way We Take a Bath Week 3: London Bridge Week 4: Drama Practice

Courtesy, Healthy Habits and Safety

Every week we have a class for teaching different things related to health and safety. This could be washing hands or playing safely in the playground. The class is a good opportunity to address any issues that have come up in the classroom or the playground.

I also use this time for general conversation practice, things like "May I have", "I want the X", etc.

See you next time! Teacher Kevin



April 2016

親愛的家長您好:

四月份我們將會有學校的運動日,以及戶外教學。學校的戲劇演出訂於五月份,我們會在四月的最後一個禮拜開始練習,上一次的演出十分成功,我相信這一次的戲劇也會一樣精采。孩子們的台詞會多一些 些,而他們會以一組 3-4 人的方式去呈現。

閱讀

這是第一學期,所以在課堂上會開始閱讀有限定的單字和許多重複的句子組合類型的簡易的書籍。希望爸爸媽媽能鼓勵孩子在家多看英文書籍。當他們看了更多的英文字,在認字及閱讀上會更加容易。這學期,孩子不會接觸到如何閱讀的方法,他們實際上只能記得句子並學習把句子和圖片做連結。這是沒關係的,閱讀課在擴展孩子的字彙量並建立發音上依舊是十分珍貴的,他們會學習去認識各種項目,例如狗、貓、蘋果…等等單字。

Week 1:複習 Week 2: I Love Easter Week 3: Boats Week 4: Funny Bunnies

小肌肉運動技巧

我們完成了 "形狀"及 "著色" 這兩本書。所以我們現在正在進行 "字母"和 "手寫書" 。 而孩子們的完成度都很棒,大部分的孩子都能很快地描繪。這些書讓孩子能練習握住蠟筆,鉛 筆描寫數字及字母。這也是一個很好的方式用來加強顏色,形狀的字彙及發展數字和字母的認 知。除了完成書裡的練習,我也會給孩子一些練習卷,讓他們能在描寫形狀和線條上有多一些 的習。通常喜歡畫圖的孩子,能比較快的建立他們的小肌肉發展,鼓勵您的孩子畫圖會有益於 小肌肉的發展。

主教材-會話及與閱讀

四月份的主題為動物,對孩子來說這是一個很有趣的章節,大家能有很多機會開口練習。孩子們已經認 識許多動物,所以我們可以做字的複習並討論動物吃甚麼或他們住在哪裡。根據大家的學習狀況,我們 也能多學相關字母,例如翅膀或尾巴。

四月份關於動物寶寶的主題,大家會學到"for""have"這兩個字,之後我們會開始"Pet Pals 動物夥伴"而這會介紹大家"hey"""of"這兩個單字。

最後一個章節是"動物的居住地",我們介紹了"said""want"這兩個單字,我們也可以學到 "nest"這個字。 而四月的最後一週大家開始戲劇的練習,練習會持續到五月後。 Week 1~3: Unit 4 Week 4: 戲劇練習

數學

我們已經來到 MPM 數學 BOOK 3,這學期的大書內容為房子,每一頁都有房子裡不同的區域,我們能學 習到寢室和客廳等等單字。第一週重點在算數和數字。第二週為空間描述,例如裡面和外面,頂端和底 層等等,第三週的主題為物件的配對和數字著色。 Week 1:算物件 Week 2: 空間描述 Week 3: 小主題

Week 4:大書

<u> 體能:</u>

每週的課程我會計劃並實行活動,學生在體能課中有不同的遊戲融合一起玩,大家會玩得很愉快。體能課的部分,我喜歡讓孩子做障礙賽、接力賽,或是其他較易了解的活動。

Week 1: 接力賽

Week 2: 接住接力棒

Week 3: 障礙賽

Week 4: 三輪車比賽

主題活動:

英文老師會計劃每個月的主題活動。這些活動中包含藝術,到公園戶外活動,或在教室中完成全班的任務。四月份的主題為外國。 Week 1~2: 墨西哥

Week 3~4: 法國

歌曲與舞蹈

每天上課前會從歌曲和舞蹈開始。孩子們有機會在第一節課開始前可以動一動身體並開心地享 受。我也會請孩子在課與課中間或是一天課程結束前做一些活動,讓他們可以有機會動動身體 並開心地享受這段時間,而不是再坐更久的時間。

Week 1: The Way We Take a Bath

Week 2: The Way We Take a Bath

Week 3: London Bridge

Week 4: 戲劇練習

禮貌,健康習慣及安全

每週我們會有一節課是關於健康與安全的事物。這有可能是洗手或在遊戲區安全的玩樂。這堂 課提供一個很好的機會去讓孩子注意到任何可能發生在教室及遊樂區的狀況。我也會利用這課 做會話的練習,例如"我可以…""我想要…"這些句型。

See you next time! Teacher Kevin