



"Bear Class Newsletter"

April of 2016

Dear parents,

This newsletter will cover the month of April. The kids have been doing very well with their reading ability, and they have been working very hard. They are getting more confident using English, and they will continue to improve. I will continue to work hard with the kids on their reading and pronunciation. You will find our schedule below.

Best regards,
Tr. John

Reading

Week 1 - Catch up & Review

Week 2 - Unit 5, Week 5 – How do things get built?

Week 3 - Unit 6, Week 1 – How does teamwork help us?

Week 4 - Unit 6, Week 1 - Vocabulary: answer, brought, busy, door, enough, eyes, demand, emergency

Phonics

Each lesson begins with interactive activities on the students' devices. One or more activities may be done each day. This is followed by a writing or reading exercise and concluded with a review of pronunciation, phonics, spelling, or sentence building. An emphasis is on saying the words correctly and knowing how to use them in context as sentences. Phonics exercises in a workbook are also done with the remaining time.

Week 1 Catch Up & Review

Week 2 Unit 5 Week 5 (Phonics [oi, oy] + Level Reader (How To Build A Snowman))

Week 3 Unit 6 Week 1 (Phonics [/ü/] + Level Reader (Taking Action))

Week 4 Unit 6 Week 1 (Phonics [/ü/] + Level Reader (Taking Action))

Grammar

Hello and welcome to the Bear Class Newsletter for April.

Week 1 - Catch up and review.

Week 2 - Unit 5 Week 5 - Prepositions e.g. for, during, towards, beyond. Prepositional phrases.

Week 3 - Unit 6 Week 1 - Pronouns that replace a noun e.g. 'Ken is at school' becomes 'He is at school'.

Week 4 - Unit 6 Week 1 - Identifying pronouns and correcting them if they wrong.

That's it for April. As always, feel free to leave a message for me in the weekly communication book. If I have any major comments or concerns, I will do the same. I wish the very best and hope to see you again soon.

Kind regards,
Teacher Rich.

Composition

Dear Parents,

This month we will begin to learn how to write our own composition using four simple steps.

First we will organize our ideas about our topic into a simple "outline", then we will put these ideas into sentence form to create our "rough draft" or and basic writing of our composition. After creating our rough draft we will trim it down to create our "First writing". After we have completed our first writing, we will go over it again to correct any mistake or see if we have repeated any topics. Last we will create our "final draft" which will be the last and final version of our composition. I hope all the kids will be able to remember these four steps and wok on them together to make a better and colorful composition.



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親愛的家長您好：

這封給家長的信說明有關於我們四月份的課程規劃，目前為止孩子們在閱讀上的表現都很不錯，以及他們也很用心在學習上，他們在使用英文上也越來越有自信，也持續地有所進步，我也將繼續幫助孩子們在發音及閱讀上的學習，以下是我們四月份的課程規劃：

Best regards,
Tr. John

Reading

4/4 -4/8 - 複習

4/11 - 4/15 - 第五單元第五週 - 怎樣製作東西？

4/18 - 4/22 - 第六單元第一週 - 團隊合作如何幫助我們呢？

4/25 - 4/29 - 第六單元第一週 - 字彙： answer, brought, busy, door, enough, eyes, demand, emergency

發音和練習本練習 Keynote 專題製作

每一堂課我們都會有一些現在互動的課程在孩子們的線上帳號裡，每次上課都會有一個或多個的練習會讓孩子完成，他們會練習有關閱讀練習包括復習發音、拼讀單字或者句子的建構，主要在強調如何將字唸得很正確及知道使用正確使用在文章的脈絡中。

Week 1 複習

Week 2 第五單元第五週 (發音 [oi, oy] + 閱讀小書主題: (How To Build A Snowman)

Week 3 第六單元第一週 (發音 [/ü/] + 閱讀小書主題: (Taking Action)

Week 4 第六單元第一週 (發音 [/ü/] + 閱讀小書主題: (Taking Action)

Grammar

第一週 - 複習

第二週 - 第五單元第五週: 介系詞例如: during, towards, beyond 等等的介系詞片語

第三週 - 第六單元第一週: 代名詞使用在代替一個名詞, 例如: 'Ken is at school' becomes 'He is at school'.

第四週 - 第六單元第一週 - 認識及理解代名詞的使用及複習

以上是四月份的課程規劃, 若家長有孩子學習上的問題均可以在聯絡簿上留言給我, 我也會在本子上回覆給您。

Kind regards.

Teacher Rich.

作文

親愛的家長您好：

這個月我們將會開始學習寫我們的短文運用幾個簡單的步驟。

第一、我們將會將孩子的想法組織成一個大綱，然後我們將會放一些想法變成一些句子來擬定孩子的草稿或成為作文的基礎寫作。

第二、在這些想法擬定後我們會適時潤飾他們的稿子來成為他們自己的初稿，在完成初稿之後，在我批閱後會複習及讓他們訂正後，最後會在謄寫一次來完成我們的作文。

我希望所有的孩子都能記得這些步驟及認真來完成他們的作文練習。