



## **ESL G2 Newsletter**

### **April, 2016**

Dear Parents,

We the Dinosaurs come ever closer to graduation in the summer, and I am pleased to see we have left a wondrous trail of learning in our wake: we have new words, new information, and have made new experiences, and these experiences in particular remind us that we do not just live within the parameters of books and tests but make each lesson a unique experience which is often filled with humour. I, most definitely, will not forget my time with the Dinosaurs.

Many Thanks,  
Robert Quinn

Week 1: Review

Week 2: Catch Up and Review. Unit 3, Week 1. The Earth's Forces.

Set text: 'Magnets Work'

Essential question: How do the earth's forces affect us?

Concepts: Gravity will be explained as well as magnetic pulls. This will all leans towards physics.

Grammar: Grammar will be numerical, rational, using the present tense to explain ongoing physical forces (I will make the students relate how this all works strictly using this tense).

Week 3: Unit 3, Week2. Look at the Sky.

Set Text: 'Starry night'

Essential Question: What can we see in the sky?

Concepts: Cosmology and how exactly we exist.

Grammar: The expository tone.

Week 4: Unit 3, Week 3. Ways People Help.

Set Text: 'Lighting Lives'

Essential Question: How can people help out their community?

Concepts: Altruism; camaraderie.

Grammar: Exclamatory tone and past tense.

So, this report portrays how we are steadily and rationally progressing as a class, learning a panoramic scope of English as we traverse a heavily science-based path. I am pleased to say, that none dawdle on this path, and even those students of lesser ability still try, and reap at least some rewards from sitting in glorious chambers at Marshall.

All the Best,

Robert Quinn

### Phonics

In the past month the Dinosaur class has been learning about different consonant blends and long vowels. In the next upcoming month they will continue to learn about long "a" blends and how to use them. We have also been helping them learn different ways to help them look up information for their presentations and are trying to find the best and easiest way for them to complete their keynotes fast and efficiently.

Phonic

Week 1: Catch up & Review

Week 2: Unit 3 Week 1

Week 3: Unit 3 Week 1

Week 4: Unit 3 Week 1

### Grammar

April will focus on the following grammar. Action verbs (as opposed to stative verbs.) and also look more at abbreviations. Since there isn't much content this month perhaps we can talk about verb tenses too.

Week 1: Review

Week 2: Abbreviations

Week 3: Action verbs and abbreviations

Week 4: Action verbs

### Composition

Dear Parents,

I am now into my third month as the composition teacher for Dinosaur class. This month we have been writing about our favourite sports and animals. I have introduced a 'mind map' or 'brainstorming' process to help them plan their writing exercise. This is an informal, free thinking process where they write down as many ideas as possible before they actually start writing. This allows them the opportunity to develop ideas without the pressure of forming sentences. Then, when they are ready to write they have all the ideas and information in front of them to start developing sentences.

I am also encouraging 'student correction'. If a student asks me a question then I ask the class to answer. For example, "Teacher how do you spell ..." I will ask the class to help. This allows students to show their spelling skills and also the whole class get to hear the answer rather than just me telling one student.

The students have a great level of English and are happy to contribute which shows they are confident in their language skills. In a composition class I like to encourage them to use their imagination and creativity which I believe is vital to developing their language skills.

If you have any questions then please feel free to ask me. Well done so far!

Please see below for a detailed schedule of April.

April will see us continue to use the skills learnt in the other classes to develop our composition writing in an interesting and creative manner. This month we will be learning about baby animals.

April 4- April 8 Catch Up & Review

April 11-April 15: Unit 3 Week 1

April 18- April 22: Unit 3 Week 2

April 25- April 29: Unit 3 Week 3



## ESL G2 Newsletter April, 2016

### 閱讀

各位家長：您好！

時間過得真快，一轉眼就快接近這學期的尾聲了！恐龍班的孩子在學習上留下了精彩的軌跡：我們學習了新的字彙、新的學習內容以及新的體驗；尤其這些體驗讓我們超越了課本和考試的學習範圍，每一堂課都是那麼獨特並且充滿幽默。我尤其不會忘記和恐龍班孩子們度過的這一段時光。

真摯感謝！

Robert Quinn

第一週 複習

第二週 第三單元第一週 地球的力量

主題閱讀：「磁性效應」

主要提問：地球的力量怎麼影響我們的生活？

主題觀念：我們將解釋地心引力以及磁鐵的磁性。這個主題會偏向物理學的概念。

文法：文法上會使用數字來表示以及較理性的字彙。動詞的時態使用現在式，解釋正在進行之中的物理學原理。〈我會用動詞現在式向孩子們解釋這些是如何運作的。〉

第三週 第三單元第二週 望向天際

主題閱讀：「星夜」

主要提問：我們在天空看見了什麼？

主題觀念：宇宙起源以及人類是如何存在地球上。

文法：闡述性語調。

第四週 第三單元第三週 人們提供幫助的方式

主題閱讀：「點亮人生」

主要提問：人們可以如何幫助他們的社區？

主題觀念：利他主義和友情。

文法：充滿情感的表達方式如驚訝、害怕、喜悅等。文章中動詞的時態使用過去式。

以上的報告顯示了這個班級漸進的學習過程，在以自然科學為基礎的學習道路上，我們可以看到和英文相關的全景。我很高興我們沒有任何的延遲，即使學習稍弱的孩子也不停的嘗試，這群孩子們在瑪歇爾的學習將會有所收穫。

## 自然發音

在過去幾個月恐龍班的孩子們學習了許多不同的子音及長母音。接下來他們將繼續學習和長母音 a 相關的結合音並且學習應用它們。在口語報告課，我們也協助孩子們蒐集資料並試著用最佳及簡易的方式迅速、有效率地完成投影片。

第一週 進度調整與複習

第二週 第三單元第一週

第三週 第三單元第二週

第四週 第三單元第三週

## 文法

四月份我們將學習下列文法：和狀態動詞相對的一般動詞以及更多的名詞縮寫。這個月的學習重點會放在更多的動詞時態上。

第一週 動詞

第二週 名詞縮寫

第三週 動詞&名詞縮寫

第四週 動詞

## 英文寫作

各位家長：您好！

我擔任恐龍班的寫作老師已經有三個月了！這個月我們的寫作主題是關於喜愛的運動和動物。在開始寫作前我使用「心智圖」或是「腦力激盪」的方式協助孩子們計畫他們的寫作內容。這個過程是輕鬆的、在思考時不受限制，他們可以在下筆前盡可能寫下許多的想法。在沒有造句的壓力下，他們較有機會延伸更多的想法。之後，當他們開始下筆時，他們的面前將有許多的點子供他們發揮。

我也試著使用「群體策略」來鼓勵孩子們。譬如，當有學生問：「老師，某某字怎麼拼寫？」我會問全班，讓其他孩子有機會表現他們的拼音技巧，同時也讓全班都能聽到答案，而不是由我告訴單一個學生。

孩子們的英文程度都很棒。他們很樂於貢獻自己的想法，這表示他們對於自己的語言能力充滿信心。在寫作課中，我喜歡鼓勵他們使用想像力及創意，我認為這對於他們的語言能力非常重要。

若您對於孩子的學習有任何疑問，都歡迎您與我聯繫！目前為止他們的表現都很棒！

以下是四月份的學習計畫內容。

四月份孩子們將利用他們在其他堂課中學習的內容用有趣、創意的方式應用在寫作課中。他們學習的主題是與右小動物相關。

4/04-4/08 進度調整及複習

4/11-4/15 第三單元第一週

4/18-4/22 第三單元第二週

4/25-4/29 第三單元第三週

真摯的祝福！

Teacher Eamonn