



"Zebra Class Newsletter" May of 2016

Dear Parents,

This newsletter will cover our activities for the month of May. The students are doing very well, and everybody has been working very hard this year. The kids had a lot of fun on the field trip last month, and it was good to see many of you at the farm.

Best regards,
Tr. John

Reading

The reading books for this semester are as some may think, lengthy stories for children of their age but since the majority of the class are now independent readers I am glad to say for the most part that any difficulties lie more in the understanding of the stories rather than the pronunciation of words. However with the help of all the extra reading comprehension tests we are doing in class as well the homework they are given that the whole class is fast improving in this area too! The reading books for this month should be a lot of fun for the children and I'm looking forward to teaching them too!

May 2nd - May 6th - "Beef Stew"

May 9th - May 13th - "N-O Spells NO!"

May 16th - May 20th - "We Just Moved!"

May 23rd - May 27th - "Oh My, Pumpkin Pie!"

Core Material

This month we will read more non-fiction stories. The first story will look at where some of our breakfast foods come from and how they are made. We will also talk about the importance of eating healthy as always :) The second story will look at how we get our milk. This will go awesome with the trip we took to the farm, and the experience feeding and milking the cows. We will also be learning the phonics concepts of oo and the short vowel u.

May 2nd - May 6th - "Review + Assessment + Spelling"

May 9th - May 13th - Unit 3, Week 5 Workshop "A Look at Breakfast"

May 16th - May 20th - Unit 3, Week 5 Workshop "A Look at Breakfast"

May 23rd - May 27th - Unit 3, Week 5 Anthology "From Cows to You"

Math

We will be learning about coordinates and repetitive patterns of colors and shapes. As well as how to add through shapes, colors, and spatial correspondence.

May 2nd - May 6th – F3: P15~P18

May 9th - May 13th - F4: P01~P05

May 16th - May 20th – F4: P06~P10

May 23rd - May 27th - F4: P11~P14

Physical Education

Every week Teacher Robert and I work together to create fun activities Teacher Robert and I also encourage the children to exercise regularly and we often stress the significance and importance that it can have on their physical and mental health.

May 2nd - May 6th – Soccer Drills

May 9th - May 13th - Duck, Duck, Goose Game

May 16th - May 20th – Strength Training

May 23rd - May 27th - Relay Races

Thematic activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

May 2nd - May 6th - France

May 9th - May 13th - France

May 16th - May 20th - England

May 23rd - May 27th - England

Science

This month we will learn about solids, liquids, mixtures, and changes in their states due to increases or decreases in temperature.

May 2nd - May 6th - "Lesson 5, E34~37"

May 9th - May 13th - "Lesson 6, E40~43"

May 16th - May 20th - "Lesson 7, E46~49"

May 23rd - May 27th - "E56"

Songs and Movement

We will be learning a new song this month called "A Whole New World." This song was written in 1992 for the Disney movie "Aladdin."

May 2nd - May 6th - "What a wonderful world"

May 9th - May 13th - "What a wonderful world"

May 16th - May 20th - "What a wonderful world"

May 23rd - May 27th - "A whole new world"

Library/Storybook

Library time will continue on Mondays for the month of May. Students will again choose the book, and I will also read to them in the morning before they have breakfast.

Thank you for reading, and have a great May!

Very best regards,

Tr. John



"Zebra Class Newsletter" May of 2016

親愛的家長：

很開心在四月份和孩子們一起到綠盈牧場郊遊，這也是我在瑪歇爾任教以來的第一場戶外教學，我為班上的孩子們感到驕傲，大家都很守秩序，並仔細享聆聽解說員的說明，另外大家更體驗了擠牛奶的活動，非常精彩的一日遊。

以下為五月的教學進度和細節，孩子們很穩定的學習，近日對於拼寫單字也感到有興趣，這是學習進步的動力，孩子們加油！

閱讀方面

這學期的閱讀書，原本有考慮挑些較長的故事給他們這個年齡的小朋友，但是目前因為大部分的小朋友都已經可以獨立閱讀了。我很高興這樣說現在的難度是在於看得懂故事內容比對每一個字的發音來得重要。然而現在為了幫助小朋友在理解所讀讀物的內容，我們有在課堂中，有給他們小考試另外也會出一些作業給他們回家做，所以小朋友在這方面有很快速的進步！這個月的讀物會帶給小朋友很多樂趣，當然我也迫不及待的想要教導他們！

May 2nd - May 6th - "Beef Stew"

May 9th - May 13th - "N-O Spells NO!"

May 16th - May 20th - "We Just Moved!"

May 23rd - May 27th - "Oh My, Pumpkin Pie!"

主教材方面

這個月我們會繼續閱讀非虛構的故事，第一個故事探討我們的早餐食品從何而來，它們是如何製造的。我們還將討論有關健康飲食一如既往;)第二個故事將討論牛奶如何取得及重要性。這將和我們的戶外教學經驗，體驗飼牛寶寶和擠牛奶，得到相輔相成的印證。此外，我們將學習短母音 U 和 oo 的發音。

May 2nd - May 6th - "Review + Assessment + Spelling"

May 9th - May 13th - Unit 3, Week 5 Workshop "A Look at Breakfast"

May 16th - May 20th - Unit 3, Week 5 Workshop "A Look at Breakfast"

May 23rd - May 27th - Unit 3, Week 5 Anthology "From Cows to You"

數學方面

我們將了解的座標和顏色和形狀的重複圖案。以及如何通過形狀，顏色和空間對應添加。

May 2nd - May 6th - F3: P15~P18

May 9th - May 13th - F4: P01~P05

May 16th - May 20th - F4: P06~P10

May 23rd - May 27th - F4: P11~P14

體能課方面

每個星期 Teacher Robert 和我都一起想一些有趣的活動，讓孩子可以使用體能器材或運動場的器材！Teacher Robert 和我都鼓勵孩子做規律的運動，也常常跟孩子強調運動對身心健康的意義和重要性！

May 2nd - May 6th – Soccer Drills

May 9th - May 13th - Duck, Duck, Goose Game

May 16th - May 20th – Strength Training

May 23rd - May 27th - Relay Races

主題活動

每個月都會指定一位國外老師計畫安排一個主題活動。主題形式不限，可以是一個美術企劃課程、學校附近的短程郊遊或這是在教室內的一個派對！而主題通常都與世界各地的慶典有關，這真的對小朋友認識不同的文化很有幫助同時又很有樂趣。

May 2nd - May 6th – 法國

May 9th - May 13th – 法國

May 16th - May 20th –英國

May 23rd - May 27th - 英國

自然課

本月，我們將了解固體，液體混合物，並且由於溫度的變化而影響了它們的特性。

May 2nd - May 6th - “Lesson 5, E34~37”

May 9th - May 13th - “Lesson 6, E40~43”

May 16th - May 20th - “Lesson 7, E46~49”

May 23rd - May 27th - “E56”

歌謠律動

這個月我們將學習這一首新曲 “一個全新的世界。” 這首歌寫於 1992 年的迪斯尼電影 “阿拉丁。”

May 2nd - May 6th - “What a wonderful world”

May 9th - May 13th - “What a wonderful world”

May 16th - May 20th - "What a wonderful world"

May 23rd - May 27th - “A whole new world”

圖書館/故事時間

五月份我們繼續維持星期一借書，孩子們可以選擇自己喜歡的書閱讀，我也很享受和孩子們分享故事，孩子們在聽故事的過程，也對內容感到有興趣，更能啟發對各方面的興趣，也請大家準時到校參與故事時間，相信可以培養孩子們對故事的喜愛！

希望以上介紹讓大家對課程安排能有深刻的了解！

衷心的祝福

Teacher John