



## **201605 Giraffe Class Newsletter**

Dear Parents,

We continue to go through all of our material at a rapid pace this semester, and are spending more time reviewing and reinforcing. Much of the class work can now be done independently and everyone has adjusted well to this.

We've been using the core vocabulary to practice spelling and verbal usage in sentences or questions. Despite more difficult vocabulary we are seeing in the reading books, pronunciation of this is going well for everyone. We further use activities where identifying and correcting mistakes is the main point. One example of this is when one person says a word correctly or incorrectly and two others have to make a check or x on the board. If the word is pronounced incorrectly, they say it correctly and try to be the first.

Our writing exercises have gone well and they have encouraged creative ways of using the grammar and phonics words. At the same time, proper spelling, grammar, and punctuation are checked and mistakes are corrected with a reminder. Many are able to write more than one sentence on their own.

Basic grammar patterns are being covered in the workbooks and are taught and reviewed by writing and speaking. Some grammar patterns are trickier than others, so practice and repetition will be needed for a long time. These can also be reviewed by listening for mistakes and correcting them. We have begun practicing for the final graduation drama play by learning the songs.

The schedule for May is on the following pages.

Sincerely,  
-Bill Kissinger

**Songs & Dancing/Show & Tell** – *Songs are sung together by the class. Activities such as musical chairs are done with the songs. Show and tell will be done occasionally.*

**Week 1~4**    What A Wonderful World

**Reading Books** – *Done in class using individual and group reading. Students are asked to read*

pages individually. Review by listening to the reading recording CD at home is encouraged.

- Week 1** Just Me And My Dad (camping, drove, campsite, nearby, tent, campfire, canoe, launched, fishing)
- Week 2** Just A Mess (baseball, mess, yard, understand, closet, pleased, perfect, pillow)
- Week 3** Just Me And My Mom (city, tickets, instead, busy, museum, dinosaur, costume, aquarium, tank)
- Week 4** What A Bad Dream (magic, potion, weird, spooky, pointy, gorilla, ordered, napkins)

**Core Material** – Covers key words, phonics and short story. This is used for sentence building, conversation, phonics, spelling and reading. This is often taught using games and other interactive activities.

- Week 1** Unit 3 Week 1: What Time Is it? (Words: away, now, some, today, way, why) + (Phonics: long a) + (Story: Nate The Snake Is Late)
- Week 2** Unit 3 Week 1: What Time Is it? (Words: away, now, some, today, way, why) + (Phonics: long a) + (Story: Nate The Snake Is Late)
- Week 3** Review + Assessment + Spelling
- Week 4** Unit 3 Week 2: Watch It Grow! (Words: green, grow, pretty, should, together, water) + (Phonics: long i) + (Story: Time To Plant!)

**Math** – Arithmetic skills and visual problem solving are covered. Hands-on activities are done along with pencil and paper work.

- Week 1** Workbook F4: P 1-5 (Functions)
- Week 2** Workbook F4: P 6-10 (Measurements)
- Week 3** Workbook F4: P 11-14 (More Than/Less Than)
- Week 4** Workbook F4: P 15-18 (More Than/Less Than)

**Thematic Activity** – A variety of art or cultural activities based off of a chosen monthly cultural topic. These are decided the week before. Short lesson on the topic is given when needed.

- Week 1~2** France
- Week 3~4** England

**Writing** – Practicing of penmanship and writing out sentences to practice grammar usage and patterns. This is taught using blank writing sheets or with worksheets.

- Week 1~4** Grammar / Writing Workbooks + Sentence Building

**Science** – This covers basic scientific and natural concepts with some vocabulary. Lessons can include simple experiments or other hands-on activities.

- Week 1** Lesson 4, E24-25 [Gases.] (Vocabulary: gas. Questions: *What are gases?*)
- Week 2** Lesson 5, E34-37 [Modifying Solids.] (Vocabulary: *bend, mixture, shape*. Questions: *What is a mixture?*)
- Week 3** Lesson 6, E40-43 [Solids and Liquids in Water.] (Vocabulary: *float, sink*. Questions: *What happens to some solids in water? What happens to some liquids in water*)
- Week 4** Lesson 7, E46-49 [Heat Changes Matter.] (Vocabulary: *melt, freezes*. Questions: *How does a solid change to a liquid?*)

**Physical Education** – Students do games and activities outside emphasizing physical activity. Activities are sometimes done with another class.

- |               |             |               |            |
|---------------|-------------|---------------|------------|
| <b>Week 1</b> | Soccer Game | <b>Week 2</b> | Wolf       |
| <b>Week 3</b> | Tag         | <b>Week 4</b> | Basketball |

**Library** – The students choose a storybook to take home from the school library. A book is chosen by the teacher or class leader to be read to the class. Students may also be asked to individually read their books to the teacher.

**Outdoor Playtime – Free play on the playground and conversation practice. Conversation practice is based on a general topic.**



## **201605 Giraffe Class Newsletter**

親愛的家長大家好：

我們將繼續以快速的步伐去完成我們這學期要學的教材，並花費更多的時間複習和鞏固。大部分的課堂練習，孩子們現在可以獨立完成的，每個人都適應了這一點。

我們一直使用核心詞彙去訓練孩子們的拼寫和詞彙在句子和問句的用法。儘管我們在閱讀書看到較難的詞彙，發音對孩子們是不會太難的。我們進一步利用活動，其中辨別和糾正錯誤的地方。在這方面，我們來舉一個例子，當一個人說一個字『正確或不正確』，那麼另外兩個人必須使用白板筆檢查 O 或 X。如果單詞發音不正確，他們說出正確的，再來就比出誰先搶答出來。

我們的寫作練習進展很順利，我會鼓勵他們使用正確的語法和文字拼音。同時，正確拼寫，語法，和標點符號檢查，錯誤與提醒校正。許多人能靠自己寫出一個以上的句子。

基本語法模式包括在工作簿和寫作、和口語會話能力。有一些語法句型是比別的刁鑽的，所以將需要很長一段時間的練習和複誦。這些也可以透過聽力指出錯誤之處。我們已經開始練習最後大班畢業典禮戲劇表演的歌曲了。

五月的時間表如以下頁面。

歌曲和舞蹈/表演和演講 -大家一起在班上合唱歌曲。作音樂活動利用椅子伴隨歌曲。有時也會進行表演活動。

**Week 1~4**     **What A Wonderful World**

閱讀 – 在班上完成個人和團體的閱讀。也會要求學生自己閱讀文章。鼓勵學生在家聽取朗讀 CD。

<b>Week 1</b>	Just Me And My Dad 露營，開著車，露營地，附近帳篷篝火，皮划艇，推出，釣魚
<b>Week 2</b>	Just A Mess 棒球，亂，院子裡，理解，衣櫃，高興的，完美的，枕頭
<b>Week 3</b>	Just Me And My Mom 市，門票，而是忙，博物館，恐龍，服裝，水族館，坦克
<b>Week 4</b>	What A Bad Dream 魔術，藥水，古怪的，怪異的，尖尖的，大猩猩，有序，餐巾

核心教材 - 包括關鍵字詞，拼音和短篇小說。這是用來造句子，會話，拼音，拼寫和閱讀的練習。教材也會用在遊戲和一些互動當中。

<b>Week 1</b>	Unit 3 Week 1: What Time Is it? (Words: away, now, some, today, way, why) + (Phonics: long a) + (Story: Nate The Snake Is Late)
<b>Week 2</b>	Unit 3 Week 1: What Time Is it? (Words: away, now, some, today, way, why) + (Phonics: long a) + (Story: Nate The Snake Is Late)
<b>Week 3</b>	Review + Assessment + Spelling
<b>Week 4</b>	Unit 3 Week 2: Watch It Grow! (Words: green, grow, pretty, should, together, water) + (Phonics: long i) + (Story: Time To Plant!)

數學 - 包含算術技巧和解決問題。使用鉛筆和紙完成活動。

<b>Week 1</b>	工作簿 F4 : P1-5 (功能)	<b>Week 2</b>	工作簿 F4 : P6-10 (尺寸)
<b>Week 3</b>	工作簿 F4 : P11-14 (大於/小於)	<b>Week 4</b>	工作簿 F4 : P15-18 (大於/小於)

主題活動 - 舉辦代表每個月文化特色為主題的活動。這些會在前一周作決定。必要的話會上一小段關於此文化主題的課程。

<b>Week 1~2</b>	法國
<b>Week 3~4</b>	英國

寫字課程 - 練習書寫，寫出正確文法和句子的架構，會利用大本的寫字簿以及空白紙上畫出表格線條，讓孩子練習書寫。

**Week 1~4** 文法和寫字簿+句子建構

自然科學 - 這引入了基本的科學和自然的觀念以及一些詞彙。引導可以包括簡單的實驗或其他實踐活動。

<b>Week 1</b>	第 4 課，E24-25【氣體】（詞彙：天然氣問題：什麼是氣體）
<b>Week 2</b>	第 5 課，E34-37【修改固體】（詞彙：彎曲，混合，形狀問題：什麼是一個混合物）
<b>Week 3</b>	第 6 課，E40-43【固體和液體水】。（詞彙：浮，沉的問題：固體的水會發生什麼事？
<b>Week 4</b>	第 7 課，E46-49【熱火變化問題】。（詞彙：融化，凍結的問題：如何為液態堅實的變化呢？）

體能課 - 學生們在操場做遊戲和大肢體活動課程，每週都有不同活動課程。

<b>Week 1</b>	足球賽	<b>Week 2</b>	Wolf
<b>Week 3</b>	Tag	<b>Week 4</b>	籃球

圖書館時間 - 每週可以讓孩子到圖書館去借閱書本，書籍選擇會是由老師和班上小班長一起挑選閱讀書，讓老師登記完可帶回家分享。

戶外遊戲時間 - 在戶外運動場上，自由英語交談和遊玩。