

Dragon Class Newsletter May, 2016

Dear Parents,

I am into my fourth month now with the Dragons and am continually amazed at what a great group I have. We have lots of varied personalities with their own characteristics. We have some loud students who always want to shout out the answers while others are quieter but I can see them watching and learning. Sometimes the quiet ones will surprise me when they call out an answer but it shows me they are listening. Everyone has their own way to behave in life and as long as they are interested in learning and happy to come to school that is the most important thing. We are trying to develop well rounded boys and girls who can speak English well but also have good manners and know how to behave in their daily life.

Recently I have been encouraging the Dragons to develop sentence structures rather than just one word answers. For example, I ask *"Have you brushed your teeth?"* Instead of just answering "yes" I encourage them to say *"Yes, I have brushed my teeth"*. Or *"where is your school bag?"* they say *"my school bag is outside"* instead of just saying *"outside"*

May will see us practising our drama play so will spend a lot of time going through our lines and learning the songs and dance moves. We have some new reading books such as 'Pizza Party', 'Look for the LORAX', 'Monster Math' and 'Gus makes a gift'. I am really trying to focus on developing their reading skills rather than just remembering the words.

Please see below for a detailed schedule of May.

All the Best,
Teacher Eamonn

Reading

May will be an important month for our students, as we focus again on developing our reading skills.

May 2- May 6: Pizza Party

May 9 – May 13: Look for the LORAX

May 16- May 20: Monster Math

May 23- May 27: Gus Makes a Gift

Core Material

In core material we will revise the words learnt from our readings and learning about animals; these words I will also encourage to be used in other contexts. Also, we will delve further on into the book at times, as we have already done, learning about storms, weather and seasons, using the fun and colourful stories. We will continue to study phonics.

May 2- May 6: Unit 8

May 9 – May 13: Unit 8

May 16- May 20: Unit 8

May 23- May 27: Unit 8

Maths

MPM will be put on hold this month so we can practise our drama play but I will continue to have counting and shape matching activities.

Physical Education

This is an important area for all people. In our busy lives we all often forget to exercise and I am a strong believer in “Healthy Body/Healthy Mind” so is vital for our younger generation to get lots of exercise and fresh air. Not only does it benefit our bodies but also our social skills such as teamwork, competition and fair play. Gross motor skills can aid with our fine motor skills too so I try to include activities such as relay races, follow the leader and co-ordination tasks which are fun and engaging.

Thematic Activities

May's thematic activities are based on international themes and will involve making something such as a Mexican Sombrero hat and burritos. These activities focus on creativity, individuality and gross/fine motor skills such as cutting, gluing and colouring. I think it is very important that the students learn about their own heritage alongside the myriads of information they receive elsewhere in lessons.

Song and Dance

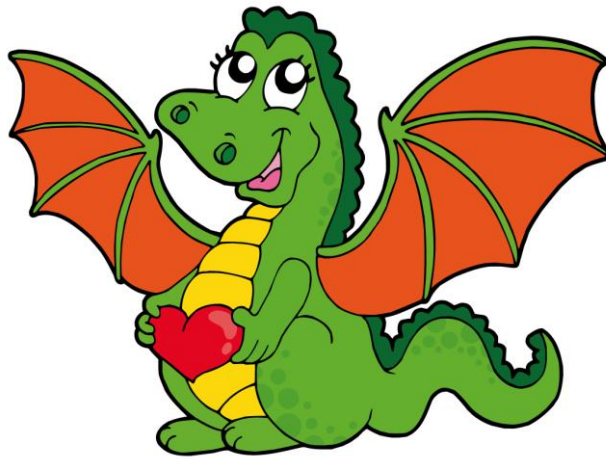
We will be practising our songs and dances for the Drama play this month so they will be able to show off their new skills in front of all the parents.

Library and Story-time

I will make the content of our reading sessions more eclectic, mixing factual, or historical books, with more entertaining fiction. These sessions are rather like question and answer lessons, because I will always get students to interact with me.

I hope you are all refreshed after your vacation and enjoyed your family time. If there are any issues, please don't hesitate to let either myself or the wonderfully helpful Teacher Jady know. We will be happy to answer your questions.

All the Best,
Teacher Eamonn



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親愛的家長：

我和小龍班相處已進入第四個月，並續擁有我這一個充滿驚奇，很棒的小團隊。在他們之中有很多不同個別性格的孩子，有的總是會大聲的搶答，有的總是保持靜默，但我能感受到他們有看著老師在學習。有時這些靜默的孩子們在我點叫他們答問時，令我感到驚訝，這證明他們是有在聽課的。更重要的是每個人在一段長時間的學習後都有他們自己對學習和樂於上學的生活表現方式。我們試著促使男孩女孩們都能更完整的用英語表達，並從中教導他們學習以良好的禮貌和行為融入日常生活。

最近我已開始鼓勵並啟發孩子架構句子來取代用一兩個字來答問。例如：我問孩子“你刷牙了嗎？”“我鼓勵他們說“是的！我已經刷牙了！”“取代只說“是的！”或者“你的書包在哪裡？”“讓他們回答：“我的書包在外面。”

五月您將會看到我們花很多的時間在練習話劇的台詞和唱歌及跳舞。我們有新的閱讀書，如：‘Pizza Party’, ‘Look for the LORAX’, ‘Monster Math’ and ‘Gus makes a gift’。我已準備好開始培養他們認讀取代用背字的。

我較喜歡試著鼓勵他們“說英語”勝過說“沒有國語”。這樣確實能加強孩子們聯想英文為好事的技巧。

我們也將持續啟發小龍班男生和女生們能彼此照顧同學的禮貌。能聽到同學們說“不要哭泣”甚至給予難過的孩子擁抱，真是件美好的事。

請看下列五月的詳細課程計畫：

祝一切安好，
Eamonn 老師

閱 讀

五月份對我們的孩子是非常重要的一個月，因為我們將著重在閱讀技巧。

5/02– 5/06: Pizza Party

5/09– 5/13: Look for the LORAX

5/16– 5/20: Monster Math

5/23– 5/27: Gus Makes a Gift

主教材

在主教材上的學習，我們將調整從閱讀所學到相關氣候和季節的字；這些字我也促使其應用在課文脈絡上。將來我們在已學習了暴風雨，氣候和季節之後，也會用些較有趣和繽紛的故事，來逐次的探討書的內容，正如天氣熱嗎？我們將繼續學自然發音。

5/02– 5/06: 第八單元

5/09– 5/13: 第八單元

5/16– 5/20: 第八單元

5/23– 5/27: 第八單元

數學

MPM 數學時間來將會被用來練習話劇，但我會繼續教孩子們數數和形狀的活動。

體能教育

這是對每個人都很重要的課。人們常忘記運動，但我篤信有健康的身體才有健康的心靈。所以讓我們的新一代運動呼吸新鮮空氣很重要。不僅只是對我們的身體有益，對我們的社交如團隊合作，比賽和公平遊戲都有益。大肌肉可帶動全身肌肉，故我整合成接力賽活動。服從領導和協調工作 都是有趣又吸引人的。

主題活動

五月的主題活動是以國際性的主題為基礎，將會做些東西如墨西哥帽和墨西哥捲。這些活動將著重在創意和大小肌肉的應用，如：剪，貼和上色。日本的壽司，美國的漢堡等，這些活動將是有趣又富教育性的。我想對孩子們而言在課堂外透過大量的訊息學習文化相關事務是很重要的。

歌曲律動

本月我們將練習話劇的歌曲和舞蹈，因此孩子們將展現新的學習成就在家長面前。

圖書室故事時間

我將會講更多混合實際，或虛構或娛樂性的和實際歷史故事的書。這些過程我將讓孩子發問或回答我在課堂上問的問題。因為我希望孩子和我能互動。

但願大家在和家人享受過美好假期之後，都能精神振奮。若有任何疑問，請不吝告訴我或大有助益的 Jady 老師，我們會非常樂意為您解答迷津。

祝福您們，

Eamonn 老師