



## **"Bear Class Newsletter"**

### **May of 2016**

Dear parents,

This newsletter will cover the month of May. The kids have been doing very well with their reading ability, and they have been working very hard. They are getting more confident using English, and they will continue to improve. I will continue to work hard with the kids on their reading and pronunciation. You will find our schedule below.

Best regards,  
Tr. John

#### Workshop and Anthology

**May 4th - May 6th** – Unit 6, Week 1 – Make it Happen!

**May 9th - May 13th** - Unit 6, Week 2 – My Helpers

**May 16th - May 20th** - Unit 6, Week 2 – Vocabulary: brother, father, friend, love, mother, picture, accept, often

**May 23rd - May 27th** - Unit 6, Week 2 – Phonics: a, aw, au, augh, al

#### Reading Wonders Workshop

Each lesson begins with interactive activities on the students' devices. One or more activities may be done each day. This is followed by a writing or reading exercise and concluded with a review of pronunciation, phonics, spelling, or sentence building. An emphasis is on saying the words correctly and knowing how to use them in context as sentences. Phonics exercises in a workbook are also done with the remaining time.

**May 4th - May 6th** – Unit 6 Week 1 (Phonics [ /ü/ ] + Level Reader (Taking Action))

**May 9th - May 13th** -Unit 6 Week 2 (Phonics [ /ô/ ] + Level Reader (Leading))

**May 16th - May 20th** -Unit 6 Week 2 (Phonics [ /ô/ ] + Level Reader (Leading))

**May 23rd - May 27th** -Unit 6 Week 2 (Phonics [ /ô/ ] + Level Reader (Leading))

#### Grammar

Hello and welcome to the Bear Class Newsletter for May.

Bear Class have really gotten into the swing of things. Every week Bear Class has been learning new and interesting grammar exercises, some of which are actually quite challenging. Despite this they have all persevered and in some instances have surpassed expectations.

In May we will continue to progress through the grammar book and occasionally have lessons using their iPads to complete some fun interactive grammar lessons.

**May 4th - May 6th** – Unit 6 Week 1 - Circle the correct pronoun that takes the place of the underlined word in the sentence e.g. ‘Dave’ would be ‘He’. How many does the pronoun represent e.g. ‘I like to look at the stars with Dad.’, ‘I’ is ‘One’. ‘We’ would be ‘more than ‘one’.

**May 9th - May 27th** - Unit 6 Week 2 - Circle the possessive pronoun that belongs in the sentence e.g. ‘Mom and Dad liked (their, its) gifts.’. Replace the underlined words with a possessive pronoun the stands alone e.g. ‘My room is cleaner than your room.’ to ‘My room is cleaner than yours.’. Using capitalisation for days of the week, months and holidays.

That’s it for May. As always, feel free to leave a message for me in the weekly communication book. If I have any major comments or concerns, I will do the same. I wish the the very best and hope to see you again soon.

Kind regards.  
Teacher Rich.

### Composition

This month I will be teaching the Bear Class a little more about creativity. As children rarely have a colorful imagination they haven’t been able to fully express their ideas and imagination. As they have many ideas, I will be teaching them how to put them into character and write a more fun and interesting composition.

Along with organizing ideas I will be teaching them about sequence. As sometimes they easily mix up the order of their ideas or put them in jumpy order, after they have learned these lessons their stories will be more smooth and easy to understand.

**May 4th - May 6th** – Housework Chores

**May 9th - May 13th** – I want to be...

**May 16th - May 20th** - I want to be...

**May 23rd - May 27th** - I want to be...



## "Bear Class Newsletter" May of 2016

親愛的家長您好：

這封信是涵蓋五月份的課程規劃，孩子們在閱讀課的表現非常得棒，和他們也很認真努力在學習，他們也展現自信在使用英文和他們也持續有再進步，我也會持續努力在我的教學上我也會著重在孩子的閱讀和發音，以下是我們五月份的課程規劃。

Best regards,  
Tr. John

### 核心教材 Workshop and Anthology

**5/4- 5/6** -單元六第一週 – Make it Happen!

**5/9 -5/13** -單元六第二週 – My Helpers

**5/16 -5/20** -單元六第二週 – Vocabulary: brother, father, friend, love, mother, picture, accept, often

**5/23 -5/27** -單元六第二週 – Phonics: a, aw, au, augh, al

### 發音和練習本練習 Keynote 專題製作

每一堂課我們都會有一些現在互動的課程在孩子們的線上帳號裡，每次上課都會有一個或多個的練習會讓孩子完成，他們會練習有關閱讀練習包括復習發音、拼讀單字或者句子的建構，主要在強調如何將字唸得很正確及知道使用正確使用在文章的脈絡中。

**5/4- 5/6** -單元六第一週(發音 [ /ü/ ] + Level Reader (Taking Action)

**5/9 -5/13** -單元六第一週 (發音 [ /ô/ ] + Level Reader (Leading)

**5/16 -5/20** -單元六第二週 (發音 [ /ô/ ] + Level Reader (Leading)

**5/23 -5/27** -單元六第二週 (發音 [ /ô/ ] + Level Reader (Leading)

### 文法

小熊班真得很願意學習很多的英文上的文法概念，每周小熊班會學習新的概念和有趣的文法練習，有些對他們而言真的是挑戰，儘管如此他們還是努力不懈來學習以及在一些實例上他們的學習有超過我們所預期的。

在五月份來說我們將會持續進步透過文法練習本練習以及偶爾會有一些線上學習的練習來讓他們完成一些文法有趣的練習。

**5/4- 5/6** – 單元六第一週 - 圈選出正確的發音

例如：‘Dave’ would be ‘He’. How many does the pronoun represent 。

例如：‘I like to look at the stars with Dad.’

例如：‘I’ is ‘One’. ‘We’ would be ‘more than ‘one’.

**5/9 -5/27** 單元六第二週-

圈出句子中所有格代名詞。

例如：Mom and Dad liked (their, its) gifts.’

例如：將 “My room is cleaner than your room.” 換成 “My room is cleaner than yours.”

專有名詞需用大寫例如：天、星期、月份、假日。

以上是五月份的課程規劃，若你有任何孩子學習上的問題可以寫在聯絡簿上讓我知悉，我也會在聯絡簿上回覆您。

Kind regards,  
Teacher Rich.

作文

這個月我將會教小熊班多一點創造力運用在他們的作文上，由於孩子較少有豐富的想像力，所以需要多點練習在他們的想法及多點想像力表達上，當他們有多一點想法時，我將會教他們把這些想法變成一篇很有趣的短文。延續著有組織的想法我將會教他們如何有次序的完成一篇作文，當有時候他們會很容易連結他們的想法。之後他們學會這些課程他們的故事將會更平順及很容易了解。

**5/4- 5/6** – Housework Chores

**5/9 -5/13** - I want to be...

**5/16 -5/20** - I want to be...

**5/23 -5/27** - I want to be...