



G2 ESL Newsletter May, 2016

Reading

Dear Parents,

It is marvellous to behold what a bevy of nascent polymaths the Dinosaurs are becoming, how fluid are their sentences when they answer questions, how they muster intelligence when posed with a conundrum, and how charming they never fail to be during each lesson.

I feel we have a lot of fun during lessons, but underlying this fun is an unrelenting system of instruction, ensuring, by sheer and forcible repetition, that vocabulary is emblazoned upon the Dinosaurs' minds and the information which this vocabulary is essentially a part of. I will take especial pleasure in seeing them exhibit their prowess during public speeches towards the end of our time.

Many Thanks,
Robert Quinn

Week 1: Unit 3, Week 1

Week 2: Catch Up and Review. Unit 3, Week 1. The Earth's Forces.

Set text: 'Magnets Work'

Essential question: How do the earth's forces affect us?

Concepts: Gravity will be explained as well as magnetic pulls. This will all lean towards physics.

Grammar: Grammar will be numerical, rational, using the present tense to explain ongoing physical forces (I will make the students relate how this all works strictly using this tense).

Week 3: Unit 3, Week 2. Look at the Sky.

Set Text: 'Starry night'

Essential Question: What can we see in the sky?

Concepts: Cosmology and how exactly we exist.

Grammar: The expository tone.

Week 4: Unit 3, Week 3. Ways People Help.

Set Text: 'Lighting Lives'

Essential Question: How can people help out their community?

Concepts: Altruism; camaraderie.

Grammar: Exclamatory tone and past tense.

This sums up what will be the concluding months of my time at Marshall and with the Dinosaurs, and, though it seems the curriculum therein will be retrospective, there will be heaps of new material for the students to grapple with. They have been a pleasure to teach, and I hope I have given them something in my time so that they may remember me.

All the Best,

Robert Quinn

Phonics

This upcoming month the Dinosaur class will be learning consonants blends and long "l" blends. Their presentations are also slowly improving step by step. I am helping them learn how to find information and how to put their pictures and information in order instead of having all their information jumping around and inconsistent.

Week 1: Unit 3 Week 2

Week 2: Unit 3 Week 3

Week 3: Unit 3 Week 3

Week 4: Unit 3 Week 3

Grammar

May will focus will on verb tenses, specifically, past and future. Perhaps we will also cover irregular verbs so we can extend the lessons a bit.

Week 1: Past Tense

Week 2: Future Tense

Week 3: Comma's

Week 4: Past Tense

Composition

Dear Parents,

I am now into my fourth month as the composition teacher for Dinosaur class. This month we have been writing about an "Adventure to the Moon" and "Play in the snow". I have introduced a 'mind map' or 'brainstorming' process to help them plan their writing exercise. This is an informal, free thinking process where they write down as many ideas as possible before they actually start writing. This allows them the opportunity to develop ideas without the pressure of forming sentences. Then, when they are ready to write they have all the ideas and information in front of them to start developing sentences.

I have been trying to encourage the use of correct sequences in their writing. They need to have an introduction, key information and then a closing. I want them to think about how to structure their writing and not just write down random sentences without proper sequences.

The students have a great level of English and are happy to contribute which shows they are confident in their language skills. In a composition class I like to encourage them to use their imagination and creativity which I believe is vital to developing their language skills.

If you have any questions then please feel free to ask me. Well done so far!

Please see below for a detailed schedule of May.

May will see us continue to use the skills learnt in the other classes to develop our composition writing in an interesting and creative manner. This month we will be learning about baby animals.

May 2- May 6: Unit 3 Week 2

May 9- May 13: Unit 3 Week 3

May 16- May 20: Unit 3 Week 3

May 23- May 27: Unit 3 Week 3

All the Best,
Teacher Eamonn



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閱讀

親愛的家長：您好！

我很開心看到恐龍班的孩子漸漸變成一群初萌的博學者；他們在回答問題時句子的流暢度、他們如何集結大家的智慧解決一個難題以及他們在課堂上投入參與時迷人的模樣。

我感覺到孩子們在課堂上都充滿樂趣，但在樂趣之下其實是有個堅定不變的學習系統，透過一而再地重複，這些單字內容能夠深深印記在孩子心裡。在學期末的演講比賽我將愉悅地看著他們向大眾展現他們的卓越的表現。

真摯的感謝！

Robert Quinn

第一週 第三單元第一週

第二週 第三單元第一週 地球的力量

主題閱讀：「磁性效應」

主要提問：地球的力量怎麼影響我們的生活？

主題觀念：我們將解釋地心引力以及磁鐵的磁性。這個主題會偏向物理學的概念。

文法：文法上會使用數字來表示以及較理性的字彙。動詞的時態使用現在式，解釋正在進行中的物理學原理。〈我會用動詞現在式向孩子們解釋這些是如何運作的。〉

第三週 第三單元第二週 望向天際

主題閱讀：「星夜」

主要提問：我們在天空看見了什麼？

主題觀念：宇宙起源以及人類是如何存在地球上。

文法：闡述性語調。

第四週 第三單元第三週 人們提供幫助的方式

主題閱讀：「點亮人生」

主要提問：人們可以如何幫助他們的社區？

主題觀念：利他主義和友情。

文法：充滿情感的表達方式如驚訝、害怕、喜悅等。文章中動詞的時態使用過去式。

以上總結我在瑪歇爾以及在恐龍班的時光，就像課程內容除了有許多的回顧性，也將有許多嶄新的內容等待孩子們吸收學習。教導這群孩子充滿了許多樂趣，我希望在我和他們相處的這一段時間裡，我有教導他們一些事情，讓他們往後還可能記得我。

真摯的祝福！

Robert Quinn

自然發音

自然發音方面，五月份恐龍班的孩子將學習字音的混合音以及長母音“l”的混合音。口語報告課，孩子們都漸漸地持續有進步。課堂上我協助他們如何找尋適當的資訊、如何將資訊與圖片有順序地結合在一起，才不至於收集完資料而不知從何下手或是圖片與資訊產生不一致的狀況。

第一週 第三單元第二週

第二週 第三單元第二週

第三週 第三單元第三週

第四週 第三單元第三週

英文文法

五月份我們學習的焦點放在動詞的時態，尤其是過去式與未來式。如果進度方面許可以，我們會進一步學習不規則動詞，將有助於延伸這堂課的內容。

第一週 過去式時態

第二週 未來式時態

第三週 在適當的地方加入逗號

第四週 過去式時態

英文寫作

親愛的家長：您好！

擔任恐龍班的寫作老師已邁入第四個月。這個月我們的寫作主題是「到月球探險」以及「在雪地玩耍」。在這堂課中我透過「心智圖」以及「腦力激盪」的方式讓他們計劃寫作的藍圖。這種不設限的思考過程能讓他們在下筆前寫下諸多想法，在沒有造句的壓力下發揮構想。之後，他們擁有足夠的想法與資料後便可以開始下筆造句。

我也試著鼓勵孩子們在寫作上嘗試寫出事情發生的順序。他們需要寫出開端介紹、主要內容及結尾。我希望他們思考文章要如何架構，而不是隨意寫下句子沒有章法。

孩子們的英文程度都有不錯的水準，在課堂上喜歡貢獻想法、展現在語言學習上的信心。在寫作課，我喜歡鼓勵孩子們發揮想像力及創意，我認為這對於他們的語言學習上是非常重要的。

若您對於我有任何疑問，都歡迎您隨時與我聯繫。以下是五月份的學習計劃表。

在五月，我們持續將其他堂課所學到的內容應用在寫作上，用有趣及有創意的方式呈現。這個月我們學習的內容是關於小動物。

5/02-5/06 第三單元第二週 「到月球探險」

5/09-5/13 第三單元第三週 「在雪地玩耍」

5/16-5/20 第三單元第三週 「在雪地玩耍」

5/23-5/27 第三單元第三週 「在雪地玩耍」

真摯的祝福！

Teacher Eamonn