



Bee Class Newsletter

May, 2016

Dear Parents,

I am into my fourth month as the Bee Class teacher. We continue our learning journey together with our aim of being fluent English speakers. They are a confident group and we have good participation. Since I moved our quieter students to the front I am seeing more participation as they can't hide at the back anymore but we always need more participation to develop further. I have introduced a spelling review game where everyone has to help spell the words as a part of their team. This is a fun activity but helps them learn at the same time.

I am trying to really explain the grammar points and develop the use in correct sentences. This will help their understanding and how it actually fits into the English language.

This month we are focusing on "Treasures for the Past" and "Where it all began" which will help the students understand how the past can affect the present and how studying the past can answer question about our lives now.

If you have any questions then please feel free to ask me

Please see below for a detailed schedule for May.

Core Material

May 2- May 6: Unit 5 Week 5 – Treasure for the past

May 9- May 13: Unit 5 Week 5 – Treasure for the past

May 16- May 20: Unit 6 Week 1 – Where it all began

May 23- May 27: Unit 6 Week 1– Where it all began

Grammar

May 2- May 6: Unit 5 Week 5 – Comparing with Bad: Example: Monday is always the worst day of the week for me. These are the worst seats in the theatre.

May 9- May 13: Unit 5 Week 5 – Comparing with good and bad: Example: Our school has the best playground in the country.

May 16- May 20: Unit 6 Week 1 – Adverbs: Example: We leaned carefully over the fence. The baby loudly cried for her mother.

May 23- May 27: Unit 6 Week 1– Good vs. well. Example: You completed that task very well.

All the Best,
Teacher Eamonn



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親愛的家長：您好！

教導蜜蜂班至今已邁入第四個月，我們持續朝著說一口流利的英文為目標邁進。蜜蜂班的孩子們在學習上充滿信心且熱衷參與課堂活動。自從將較安靜的孩子調整到前面坐位後，我看見他們在課堂上有較多的互動，因為他們無法隱身在後面。雖然如此，我們還是要求他們在課堂上更投入。另外，在課堂上我讓他們參與以複習為目的的拼字遊戲，這個活動需要靠團隊合作完成單字拼音。對孩子們而言這是個有趣的活動，但同時也能幫助他們學習。

文法方面，我試著解釋文法上的規則以及將它正確應用在句子中。這有助於他們的理解以及如何確實將文法規則套入英文中。

主題課程方面，我們的焦點放在「以歷史為寶藏」(Treasure for the Past) 以及「開始的地方」(Where it all began)。這兩個主題將讓孩子們理解到過去能夠影響現在以及研究過去的歷史能夠為現在的生活帶來解套的方法。

若您對於課程有任何的疑問，都歡迎您與我聯繫。

以下是五月份的學習計畫。

主題閱讀

5/02-5/06 第五單元第五週 「以歷史為寶藏」(Treasure for the Past)

5/09-5/13 第五單元第五週 「以歷史為寶藏」(Treasure for the Past)

5/16-5/20 第六單元第一週 「開始的地方」(Where it all began)

5/23-5/27 第六單元第一週 「開始的地方」(Where it all began)

文法

5/02-5/06 第五單元第五週 Comparing with Bad: 例句：Monday is always the worst day of the week for me. These are the worst seats in the theatre.

5/09-5/13 第五單元第五週 Comparing with good and bad: 例句：Our school has the best playground in the country.

5/16-5/20 第六單元第一週 副詞：例句：We leaned carefully over the fence. The baby loudly cried for her mother.

5/23-5/27 第六單元第一週 Good vs. well. 例句：You completed that task very well.

真摯的祝福！

Teacher Eamonn