



## **Panda Class Newsletter**

### **June, 2016**

Dear Parents,

This newsletter is the final one, and so constitutes a valediction from me. I wish farewell to the students and parents, and communicate my goodwill to all your futures. In our time together the Pandas have telegraphed an amazing and astute grasp of English, which I am sure, for most of them, will evolve fantastically. It will be very emotional as we all take leave of one another, and I hope that the Pandas will not forget me in their future enterprises, as I will never forget them.  
Adieu, Pandas! Adieu!

All the Best,  
Robert Quinn

#### Reading

The last two months of reading will see us familiarise ourselves with the character of Arthur who has all sorts of adventures. After reading all the titles I will make sure each student can give a chronological account of these adventures. After reading, a lot of our efforts will be taken up by the drama rehearsal sessions, wherein the students will prepare for their parts in a great new play, 'Trouble in the Magical Kingdom'.

May 30 – June 4: *We Just Moved!*

June 6 – June 10: *Arthur's Reading Race*

June 13 – June 17: *Arthur's Lost Puppy*

June 20 – June 24: *Arthur and the School Pet*

June 27 – July 1: *Arthur's Fire Drill*

July 4 – July 8: Drama Practice

July 11 – July 15: Drama Practice

July 18 – July 22: Drama Practice

#### Core Material

There is so much extra material that can be taught with core material, especially as we will be concentrating on the process of food development (how food is grown, processed and finally made ready for consumption). Since what we have covered so far in core material is quite voluminous, it will also be politic to do a review for a fortnight or more, just so the key words and concepts are etched onto the students' minds.

May 30 – June 4: Unit 3, Week 5. Anthology.

June 6 – June 10: Catch Up and Review.

June 13 – June 17: Review, Assessment, and Spelling.  
June 20 – June 24: Review, Unit 3, Week 3 and 5.  
June 27 – July 1: Speech and Drama Practice.  
July 4 – July 8: Speech and Drama Practice.  
July 11 – July 15: Speech and Drama Practice.  
July 18 – July 22: Speech and Drama Practice.

#### Maths

There will be a nice flourish to the Pandas mathematical endeavours, so that I think basic numeration will not be forgotten by most of them. Some of the students are very advanced, being adept in the fields of division and multiplication, which is a great thing and which I have took pains to hone. As for the rest of the students, their ability is satisfactory.

May 30 – June 4: F4-P15-18  
June 6 – June 10: F5-P01-5  
June 13 – June 17: F5-P06-10  
June 20 – June 24: F5-P11-14  
June 27 – July 1: F5-P15-18  
July 4 – July 8: Drama Practice  
July 11 – July 15: Drama Practice  
July 18 – July 22: Drama Practice

#### Physical Education

May 30 – June 4: Rugby Hoop  
June 6 – June 10: Rugby Hoop Continued  
June 13 – June 17: Catch  
June 20 – June 24: Tag  
June 27 – July 1: Dodge  
July 4 – July 8: Running  
July 11 – July 15: Jogging  
July 18 – July 22: Basic Exercise

#### Thematic Activities

Over the next couple of months the thematic activities will focus on different countries to the ones lionised previously: America, Britain, France and the usual western signature nations will all take their place in this international scope of messy and informative fun in our pleasure chambers at Marshall.

May 30 – June 4: Dragon Boat Festival  
June 6 – June 10: Dragon Boat Festival  
June 13 – June 17: Italy  
June 20 – June 24: Italy  
June 27 – July 1: Weather  
July 4 – July 8: Weather  
July 11 – July 15: Summer  
July 18 – July 22: Summer

#### Science

We will near the end of the science book we have read thus far, and I will furthermore make sure students remember the very varied scope of vocabulary we have across. I believe that after a year of science, the students have a sound grasp of biological process.

May 30 – June 4: Lesson 1, F6-9  
June 6 – June 10: Lesson 5, F34-35  
June 13 – June 17: Lesson 2, F12-13  
June 20 – June 24: Lesson 3, F16-19  
June 27 – July 1: Lesson 4, F28-31  
July 4 – July 8: Lesson 6, F38-39

July 11 – July 15: Lesson 7, F42-43

July 18 – July 22: Lesson 8, F46-49

Song and Dance

May 30 – June 10: A Whole New World

June 13 – July 22: Drama Song Practice

Library and Story-time

I will make sure the students have a real treat to listen to as we end our time at the school. I will be less didactic, and see if they can understand the books I read to them without any explanations from me.

In conclusion, I would like once again to wish a hearty goodbye to all the students at Marshall. It has been a challenging but thoroughly enjoyable time. And, in regards to every student, I will remember each one of them long into my years.

All the Best,

Robert Quinn



## **Panda Class Newsletter**

### **June, 2016**

親愛的家長，

這將是最後一封信了，而我也準備向你們道別了，祝福你們未來一切安好。我跟熊貓們在一起的這一段時間，他們的英文進步非常多。離開是非常感傷的，希望熊貓們以後還能記得我，我是絕對不會忘記他們的。

再見 熊貓們 再見

祝福

Robert Quinn

#### **Reading**

在最後兩個月的書本，我們看到了 Arthur 各種各樣的冒險性格。在閱讀完所有讀本之後，我會給孩子們一段時間請他們說說讀本在講些什麼。在完成所有的讀本之後，我們將開始排演我們的戲劇，“Trouble in the Magical Kingdom”。

May 30 – June 4: *We Just Moved!*

June 6 – June 10: *Arthur's Reading Race*

June 13 – June 17: *Arthur's Lost Puppy*

June 20 – June 24: *Arthur and the School Pet*

June 27 – July 1: *Arthur's Fire Drill*

July 4 – July 8: 戲劇練習

July 11 – July 15: 戲劇練習

July 18 – July 22: 戲劇練習

#### **Core Material**

在 core material 裡我們將學習更多額外的東西，特別是我們將集中於食物的發展過程（食物是如何生長，處理和最終製成準備用於消費）。之後，我們將會花兩個禮拜的時間來複習這全部的東西。

May 30 – June 4: Unit 3, Week 5. Anthology.

June 6 – June 10: Catch Up and Review.

June 13 – June 17: Review, Assessment, and Spelling.

June 20 – June 24: Review, Unit 3, Week 3 and 5.

June 27 – July 22: 演講和戲劇練習

#### **Maths**

這些基本的算術熊貓們已經算得很不錯了，我想他們應該會牢記在心。而有些學生已經可以算除法和乘法了，真的是非常厲害。這些學生們的能力真的令我很滿意。

May 30 – June 4: F4-P15-18  
June 6 – June 10: F5-P01-5  
June 13 – June 17: F5-P06-10  
June 20 – June 24: F5-P11-14  
June 27 – July 1: F5-P15-18  
July 4 – July 22: 戲劇練習

#### Physical Education

May 30 – June 4: 橄欖球  
June 6 – June 10: 橄欖球  
June 13 – June 17: 接球  
June 20 – June 24: Tag  
June 27 – July 1: 道奇球  
July 4 – July 8: 賽跑  
July 11 – July 15: 跑步  
July 18 – July 22: 基本運動

#### Thematic Activities

在接下來的幾個月的主題活動將側重於不同的國家：America, Britain, France 和平常的西方國家，這將會非常有趣。

May 30 – June 4: 端午節  
June 6 – June 10: 端午節  
June 13 – June 17: 意大利  
June 20 – June 24: 意大利  
June 27 – July 1: 天氣  
July 4 – July 8: 天氣  
July 11 – July 15: 夏天  
July 18 – July 22: 夏天

#### Science

整本書我們已經快看完了，完成後我會幫他們複習，並考考他們記住了多少。我相信，現在的他們已經知道很多關於科學的知識了。

May 30 – June 4: Lesson 1, F6-9  
June 6 – June 10: Lesson 5, F34-35  
June 13 – June 17: Lesson 2, F12-13  
June 20 – June 24: Lesson 3, F16-19  
June 27 – July 1: Lesson 4, F28-31  
July 4 – July 8: Lesson 6, F38-39  
July 11 – July 15: Lesson 7, F42-43  
July 18 – July 22: Lesson 8, F46-49

#### Song and Dance

May 30 – June 4: A Whole New World  
June 6 – June 10: A Whole New World  
June 13 – July 22: 戲劇歌曲練習

#### Library and Story-time

我將確保學生們真的很享受我的說故事時間。我會讓他們在沒有我的提示下，看看他們是不是真的有聽懂我在說什麼。

最後，我想再次跟在馬歇爾的孩子們道別。對我來說，這份工作是一個具有挑戰性，但很愉快的時間。而且，我會記住我每一個學生。

祝福

Robert Quinn