



2016 June ~ July Giraffe Class Newsletter

Dear Parents,

Congratulations to Giraffe class for progressing to the final few months of the semester. Time has really flown by and graduation will soon be upon us. Everyone has shown good progress since last August and we are all looking forward to the future.

For June, we will complete our material on the schedule and spend the remaining class time on review and more writing. We may also re-do some of the materials that were more difficult to complete the first time around. Once we enter July, much more attention will be given to preparation for the graduation drama play. The drama play will be about the importance of learning and how knowledge of what was learned in school helps in different situations.

In addition, those attending the graduation will be giving speeches on stage during the event. These speeches will be given in pairs and will need to be memorized. The emphasis will be on fluency, presentation, and pronunciation. We will practice these during this same time period leading up to graduation.

Most of the month of July will therefore be spent preparing for the drama play and speeches, along with the graduation ceremony itself.

It has been a pleasure teaching Giraffe class and it has been one of the most enjoyable classes to have. They will be missed once everyone has graduated and moved on to the next stage of schooling.

The schedule for June and July is on the following pages.

Sincerely,
-Bill Kissinger

Songs & Dancing/Show & Tell – *Songs are sung together by the class. Activities such as musical chairs are done with the songs. Show and tell will be done occasionally.*

Week 1~1 A Whole New World

Week 3~8 Graduation Drama Play Songs

Reading Books – *Done in class using individual and group reading. Students are asked to read pages individually. Review by listening to the reading recording CD at home is encouraged.*

Week 1 Just Me And My Little Brother (climb, cause, tough, spooky, winter, build, share, teach)

Week 2 I Just Forgot (forgot, plants, feed, rubber, snack, wash, soap, tub)

Week 3 When I Get Bigger (corner, allowance, radio, money, playground, camp, night, remember)

Week 4 Just Me And My Friend (climb, ladder, seek, racing, basketball, could, separate, stand)

Week 5~8 Graduation Drama Play Practice

Core Material – *Covers key words, phonics and short story. This is used for sentence building, conversation, phonics, spelling and reading. This is often taught using games and other interactive activities.*

Week 1 Unit 3 Week 2: Watch It Grow! (Words: green, grow, pretty, should, together, water) +
(Phonics: long i) + (Story: Time To Plant!)

Week 2 Review + Assessment + Spelling

Week 3 Unit 3 Week 4: Now And Then (Words: ago, boy, girl, how, old, people) + (Phonics: Long o, u, e) + (Story: Life At Home)

Week 4 Unit 3 Week 4: Now And Then (Words: ago, boy, girl, how, old, people) + (Phonics: Long o, u, e) + (Story: Life At Home)

Week 5 Review + Assessment + Spelling

Week 6 Graduation Speech Practice

Week 7 Graduation Speech Practice

Week 8 Graduation Speech Practice

Math – *Arithmetic skills and visual problem solving are covered. Hands-on activities are done along with pencil and paper work.*

Week 1 Workbook F5: P 1-5 (Paths)

Week 2 Workbook F5: P 6-10 (Logic)

Week 3 Workbook F5: P 11-14 (Subtraction)

Week 4 Workbook F5: P 15-18 (Subtraction)

Week 5~8 Graduation Drama Play Practice

Thematic Activity – *A variety of art or cultural activities based off of a chosen monthly cultural topic. These are decided the week before. Short lesson on the topic is given when needed.*

Week 1~2 Dragon Boat Festival

Week 3~4 Italy

Week 5~6 Weather

Week 7~8 Summer

Writing – *Practicing of penmanship and writing out sentences to practice grammar usage and patterns. This is taught using blank writing sheets or with worksheets.*

Week 1 Grammar / Writing Workbooks + Sentence Building + Short Story

Week 2 Grammar / Writing Workbooks + Sentence Building + Short Story

Week 3 Grammar / Writing Workbooks + Sentence Building + Short Story

Week 4 Grammar / Writing Workbooks + Sentence Building + Short Story

Week 5 Grammar / Writing Workbooks + Sentence Building + Short Story
Week 6 Grammar / Writing Workbooks + Sentence Building + Short Story
Week 7 Grammar / Writing Workbooks + Sentence Building + Short Story
Week 8 Grammar / Writing Workbooks + Sentence Building + Short Story

Science – *This covers basic scientific and natural concepts with some vocabulary. Lessons can include simple experiments or other hands-on activities.*

Week 1 Lesson 1, F6-9 [Things Move.] (Vocabulary: *push, pull, force, position*. Questions: *What makes things move? How can you tell about where something is?*)

Week 2 Lesson 2, F12-13 [Measure Movement.] (Questions: *How can you measure how far things move?*)

Week 3 Lesson 3, F16-19 [The Way Things Move.] (Questions: *What ways do things move?*)

Week 4 Lesson 4, F28-31 [Things Magnets Move.] (Vocabulary: *attract*. Questions: *What does a magnet do? How are magnets alike and different?*)

Week 5 Lesson 5, F34-35 [A Magnet's Poles.] (Vocabulary: *poles, repel*. Questions: *What are the parts of a magnet?*)

Week 6 Lesson 6, F38-39 [Things Magnets Pull Through.] (Questions: *What magnets pull through?*)

Week 7 Lesson 7, F42-43 [Moving Things Make Sound.] (Vocabulary: *vibrates*. Questions: *How is sound made?*)

Week 8 Lesson 8, F46-49 [Explore Different Sounds.] (Questions: *How are sounds different?*)

Physical Education – *Students do games and activities outside emphasizing physical activity. Activities are sometimes done with another class.*

Week 1 Running Races

Week 2 Soccer

Week 3 Baton Grab

Week 4 Bicycle Races

Week 5 Train

Week 6 Wolf

Week 7 Obstacle Course

Week 8 Water Fight

Library – *The students choose a storybook to take home from the school library. A book is chosen by the teacher or class leader to be read to the class. Students may also be asked to individually read their books to the teacher.*

Outdoor Play – *Free play on the playground and conversation practice. Conversation practice is based on a general topic.*



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親愛的父母，

恭喜長頸鹿類班順利進行到學期最後幾個月。時間飛逝，不久後我們即將畢業。自去年八月以來每個人都表現優異，期許未來能更進步。

對於六月，我們將完成表定的教材課程，剩餘的時間就複習和練習寫作。我們可以重新嘗試做一些比較困難的教材。當我們進入七月，將花更多心思準備畢業節目。演出節目讓我們了解學習的重要性，以及在不同狀況下如何應用在學校學到的知識。

此外，畢業典禮將提供舞台讓小朋友來參加演講。這些演講內容會事先充分準備練習與記憶。重點將放在流暢，表達和發音。在最後這段時間我們會針對這部分加強練習。因此，七月份大多數時間將進行準備畢業典禮節目和上台演講練習。

很榮幸能教導長頸鹿班，它帶來許多歡樂及美好時光。不久每個人即將畢業，並轉移到學校教育的下一階段。祝福他們!

以下頁面為六月和七月的時間表。

歌曲和舞蹈/表演和演講-大家一起在班上合唱歌曲。作音樂活動利用椅子伴隨歌曲。有時也會進行表演活動。

Week 1~2 A Whole New World

Week 3~8 畢業典禮戲劇表演歌曲

閱讀書籍-在班上完成個人和團體的閱讀。也會要求學生自己閱讀文章。鼓勵學生在家聽取朗讀 CD。

Week 1 Just Me And My Little Brother (爬上去, 原因, 堅韌, 鬼, 冬天, 共建, 共享, 教)

Week 2 I Just Forgot (忘了, 廠, 飼料, 橡膠, 點心, 洗, 肥皂, 浴缸)

Week 3 When I Get Bigger (角落, 津貼, 收音機, 金錢, 操場, 營, 夜晚, 記得)

Week 4 Just Me And My Friend (攀登, 梯子, 尋求, 賽車, 籃球, 可以, 獨立, 立場)

Week 5~8 畢業典禮戲劇表演練習

核心教材 - 包括關鍵字詞, 拼音和短篇小說。這是用來造句子, 會話, 拼音, 拼寫和閱讀的練習。教材也會用在遊戲和一些互動當中。

Week 1 Unit 3 **Week 2: Watch It Grow!** (字彙: green, grow, pretty, should, together, water) + (自然發音: long i) + (故事: Time To Plant!)

Week 2 Review + Assessment + Spelling

Week 3 Unit 3 **Week 4: Now And Then** (字彙: ago, boy, girl, how, old, people) + (自然發音: Long o, u, e) + (故事: Life At Home)

Week 4 Unit 3 **Week 4: Now And Then** (字彙: ago, boy, girl, how, old, people) + (自然發音: Long o, u, e) + (故事: Life At Home)

Week 5 複習 + 評量 + 拼字

Week 6 畢業典禮演說練習

Week 7 畢業典禮演說練習

Week 8 畢業典禮演說練習

數學-包含算術技巧和解決問題。使用鉛筆和紙完成活動。

Week 1 Workbook F5: P 1-5 (路徑)

Week 2 Workbook F5: P 6-10 (邏輯)

Week 3 Workbook F5: P 11-14 (減法)

Week 4 Workbook F5: P 15-18 (減法)

Week 5~8 畢業典禮戲劇表演練習

主題活動-舉辦代表每個月文化特色為主題的活動。這些會在前一周作決定。必要的話會上一小段關於此文化主題的課程。

Week 1~2 端午節

Week 3~4 意大利

Week 5~6 天氣

Week 7~8 夏天

寫字課程-練習書寫, 寫出正確文法和句子的架構, 會利用大本的寫字簿以及空白紙上畫出表格線條, 讓孩子練習書寫。

Week 1 文法寫字本+句型架構+短篇故事

Week 2 文法寫字本+句型架構+短篇故事

Week 3 文法寫字本+句型架構+短篇故事

Week 4 文法寫字本+句型架構+短篇故事

Week 5 文法寫字本+句型架構+短篇故事

Week 6 文法寫字本+句型架構+短篇故事

Week 7 文法寫字本+句型架構+短篇故事

Week 8 文法寫字本+句型架構+短篇故事

自然科學—這引入了基本的科學和自然的觀念，以及一些詞彙。引導可以包括簡單的實驗或其他實踐活動。

Week 1 第 1 課，F6-9[事情移動。(詞彙：推，拉，力量，位置的問題：是什麼讓事情打動你怎麼知道哪裡是什麼？)]

Week 2 第 2 課，F12-13[測量運動](的問題：你怎麼能衡量事物移動的距離？)

Week 3 第 3 課，女 16-19[路東西移動。(問題：做事動什麼方式)]

Week 4 第 4 課，F28-31[事情磁鐵移動](詞彙：吸引的問題：什麼是磁鐵做的是如何相似磁體不同？)

Week 5 第 5 課，F34-35[磁鐵的兩極。(詞彙：極點，擊退問題：什麼是一個磁體的部件)]

Week 6 第 6 課，F38-39[事情磁鐵通過拉。(問題：磁鐵拉過什麼？)]

Week 7 第 7 課，女 42-43[感動的事情做出合理的。(詞彙：振動問題：聲音是如何形成的？)]

Week 8 第 8 課，F46-49[探索不同的聲音。(問題：如何在不同的聲音？)]

體能課—學生們在操場做遊戲和大肢體活動課程，每週都有不同活動課程。

第 1 週 賽跑

第 2 週 足球

第 3 週 巴吞魯抓斗

第 4 週 自行車比賽

第 5 週 火車

第 6 週 野狼

第 7 週 超越障礙訓練場

第 8 週 打水仗

圖書館時間—每週可以讓孩子到圖書館去借閱書本，書籍選擇會是由老師和班上小班長一起挑選閱讀書，讓老師登記完可帶回家分享。

戶外遊戲時間—在戶外運動場上，自由英語交談和遊玩。