



## **Rabbit Class Newsletter**

### **June – July, 2016**

Dear Parents,

It has been a great pleasure to be teaching in the Rabbit class. I've gotten to know everyone and had lots of fun playing games with them and teaching them new things. In the last two months of this semester and we will be continuing our studies about a community and how everyone works together. We have been learning about different occupations, building, and how we can help in our community to make it a wonderful place to live in. Next month we also have our kindergarten's reading contests. I will be picking out different books that we have learned this semester for them to study and pick from in the contest. I will pick the books that I felt they liked and were interested in even though they may not be the easiest of all the books. The Rabbit's class reading and pronunciation has improved a lot over this past semester and I'm sure they will do well. But remember even though it is a contest the most important part is to make sure that they have fun and to make this a happy event for everyone. Finally the semester will slowly come to an end and we will review everything they have learned this semester. I wish everyone a happy vacation and am looking forward to seeing everyone next semester.

### **Reading**

This next month we will be focusing a lot on preparing for their reading contest. So far this semester everyone has really enjoyed the books and short stories that we've had.

June

Week 1: City 3, 2, 1 Liftoff!

Week 2: Review

Week 3: Prepare for Reading Contest

Week 4: Prepare for Reading Contest

July

Week 1: The 100<sup>th</sup> Day of School

Week 2: The Day the Sheep Show Up

Week 3: David and the Giant

Week 4: P.J. Funnybunny Camps Out

### **Core Material**

This month for Core Material they will be learning about different Jobs in a community. We'll talk what jobs are needed to do different things and how they affect and help a community. They'll also learn about different kinds of buildings that we can see in a city. They'll learn new words that go with each topic and

will also be working on their short “e” and short “u” for phonics. They will also start reading short stories then answer some simple question about the story for Assessments.

June

Week 1: Unit 2 Week 3

Week 2: Catch up & Review

Week 3: Unit 2 Week 3

Week 4: Unit 2 Week 3

July

Week 1: Review + Assessment + Spelling

Week 2: Review Unit 2 Week 1

Week 3: Review Unit 2 Week 2

Week 4: Review Unit 2 Week 3

## **Maths**

We’re continuing to learn about colors, shapes, numbers and how to sort groups of objects. Some of them still write numbers backwards and I’m also going to focus on helping them learn how to write numbers correctly.

June

Week 1: D4 P1-5

Week 2: D4 6-10

Week 3: D4 P11-14

Week 4: D4 P15-18

July

Week 1: D5 P1-5

Week 2: D5 6-10

Week 3: D5 11-14

Week 4: D5 15-18

## **Physical Education**

June

Week 1: running races

Week 2: tug of war

Week 3: bicycle race

Week 4: Obstacle course

July

Week 1: teamwork games

Week 2: Limbo

Week 3: Soccer

Week 4: exercise games

## **Song and Dance**

Everyone loves singing along and doing some actions in the morning when we have song time. We also spend a little time on basic conversation i.e. what day is it, how is the weather, etc. We’ve selection happy and fun songs with happy tunes to get then energised in the morning.

June

Week 1: A sailor went to sea

Week 2: A sailor went to sea

Week 3: Skidramarik

Week 4: Skidramarik

July

Week 1: Rock a bye baby

Week 2: Rock a bye baby

Week 3: Thanks a lot

Week 4: Thanks a lot

### **Library and Story-time**

Once a week the class will visit the library to read a storybook. This is a popular lesson with the kids because they love to listen to the teacher read them a good story.

The class will sit and listen to the teacher, enjoying looking at the pictures in the book as the story is read to them.

They also have the opportunity to borrow a book for the week to take home and read by themselves or with mom and dad. Please remember to return the library books every week or else they won't be able to check out a new book.



## **Rabbit Class Newsletter June – July, 2016**

親愛的家長：

很榮幸能夠教導 Rabbit 班，我能夠深入了解每個孩子並且教孩子們新的事物，在這學期的最後二個月，我們依然會繼續持續學習之前所學習的，例如：社區，以及每個人如何一起合作，我們會繼續學習職業、建築，也學習可以讓我們所居住的地區變成一個更美好的國度，下個月我們將會迎接閱讀比賽，我將會選擇閱讀比賽的用書來讓孩子複習，我也會選擇對孩子來說是他們感興趣的課本，班上孩子的閱讀和發音在這學期進步許多，我相信他們會好好的完成比賽的，另外也請您記得雖然是比賽，但我想更重要的應該是孩子從中得到樂趣並且對於活動感到有興趣，漸漸的也要到學期末了，我們也會複習一些這學期學過的東西，希望大家都有開心的假期，也期待在下學期可以看到您。

### **Reading**

這個月我們將會準備複習閱讀比賽的用書，到目前為止孩子們都對於我們所閱讀過的書本感到很有趣。

六月

第一週：City 3, 2, 1 Liftoff!

第二週：複習

第三週：準備朗讀比賽

第四週：準備朗讀比賽

七月

第一週：The 100<sup>th</sup> Day of School

第二週：The Day the Sheep Show Up

第三週：David and the Giant

第四週：P.J. Funnybunny Camps Out

### **Core Material**

這個月的主教材我們將會學習有關社區內的各種職業，我們討論各種職業需要做的事，以及對於社區的影響，另外孩子也學習在城市內所看到的建築物，他們在每個新的章節都會學到新的單字，也會持續學習短母音“u”和“e”，也會開始回答作業本內所提出的問題。

六月

第一週：Unit 2 Week 3

第二週：複習 + 趕進度

第三週：Unit 2 Week 3

第四週：Unit 2 Week 3

七月

第一週：複習 + 評量 + 拼字

第二週：複習 Unit 2 Week 1

第三週：複習 Unit 2 Week 2

第四週：複習 Unit 2 Week 3

### **Maths**

我們持續學習顏色、形狀、數字和如何分類，有的孩子仍然會把數字寫顛倒，所以我會持續注意的，並且糾正孩子的。

六月

第一週：D4 P1-5

第二週：D4 6-10

第三週：D4 P11-14

第四週：D4 P15-18

七月

第一週：D5 P1-5

第二週：D5 6-10

第三週：D5 11-14

第四週：D5 15-18

### **Physical Education**

六月

第一週：賽跑

第二週：拔河

第三週：腳踏車競賽

第四週：障礙競賽

七月

第一週：團體競賽

第二週：Limbo

第三週：足球

第四週：體能遊戲

### **Song and Dance**

早上的第一堂課，孩子們都喜歡跟著唱歌以及做一些動作，我們另外也會利用一些時間練習會話，例如：what day is it? how is the weather?等等，早上的歌曲教唱也會充滿活力和精神。

六月

第一週：A sailor went to sea

第二週：A sailor went to sea

第三週：Skidramarik

第四週：Skidramarik

七月

第一週：Rock a bye baby

第二週：Rock a bye baby

第三週：Thanks a lot

第四週：Thanks a lot

### **Library and Story-time**

我們一週一次圖書館時間，孩子們很喜歡這時間，因為他們喜歡在圖書館內尋找不同的書籍，在他們找到他們想要的書之前，他們會一直找尋。

孩子也會坐下來聆聽老師說故事。

另外老師也會幫忙尋找適合的書籍，並且向孩子介紹，這也可以告訴孩子閱讀的好處，以及借閱的責任，另外孩子也可以將書借回家和爸爸媽媽一起閱讀。