

Dear Parents,

As this first year is getting nearer to the end, the lessons will continue to teach grammar, phonics and deductive thinking. As next year the lessons will increase so the kids will need to further open their minds to learning and absorb all that is being taught.

I hope that this year has been fun and inspiring for the kids and I look forward to seeing them all in Big Class.

<u>Reading</u>

As we have just finished our drama we will soon be heading into our speech contest. This will test the kids' ability to remember words and sounds instead of just memorizing the story books. As we teach the phonetic sounds and blends in our Core Material the reading is a good opportunity to but in to practice the rules and drills that they have learned

- June Week 1 Monster Math Picnic
- June Week 2 Review
- June Week 3 Prepare for reading contest
- June Week 4 Prepare for reading contest
- June Week 5 The Snowball
- July Week 1 The snowman
- July Week 2 Gus grows a plant
- July Week 3 Watch your step Mr Rabbit

Core Material

These last two months will be spent finishing up and reviewing the last couple of lessons of our "Wonders" books. We will continue to learn about phonetic sounds as well as starting to learn different blends and pronunciations.

There will also be some fun topic such as pets and homes. As everyone lives in many types of places the kids will learn about different shelters and how people use different materials to build their houses.

- June Week 1 Unit 9
- June Week 2 Catch up and Review
- June Week 3 Unit 9
- June Week 4 Unit 9
- June Week 5 Unit 9

July Week 1 Unit 10 July Week 2 Unit 10 July Week 3 Unit 10

<u>Math</u>

Our math will continue to teach us about lengths and comparisons. We will also continue to look at numbers and amounts and start to learn how to compare numbers. We will then use this comparison learning to teach simple subtraction and learn how to tell how much more this is of the certain object

June Week 1D4:P01~5June Week 2D4:P06~10June Week 3D4:P11~14June Week 4D4:P15~18June Week 5D5:P01~5July Week 1D5:P06~10July Week 2D5:P11~14July Week 3D5:P15~18

Physical Education

For these two months I will teach the kids more about teamwork and working together. For this I will use the sports of soccer and basketball to teach how working together can be fun and rewarding at the same time. Also as the weather is getting hotter I will be discussing with the other Middle class teachers to perhaps have a "water fight" where all the kids can play and splash around.

- June Week 1 Soccer
- June Week 2 Soccer
- June Week 3 Basket ball
- June Week 4 Basket ball
- June Week 5 Group Game
- July Week 1 Group Game
- July Week 2 Relay Race
- July Week 3 Obstacle Course

Thematic Activity

These months we will be learning about our last two countries of the semester, Italy and England. For Italy we will learn about the origins of pizza and spaghetti and For England we will find out more about how the English language came about.

In June however we will have a special week to learn about the "Dragon Boat Festival" and the kids will learn about how this festival cane to be, as well as learning how to make rice dumplings.

- June Week 1 Dragon Boat Festival
- June Week 2 Dragon Boat Festival
- June Week 3 Italy
- June Week 4 Italy
- June Week 5 Weather
- July Week 1 Weather
- July Week 2 Summer
- July Week 3 Summer

<u>Song and Dance</u> As the semester is nearing its end the songs that we will be learning are more soft and laid back. As the kids learn more about melodies and singing together these songs will help instruct them not only in rhyming and rhythm but also in a few interesting things such as " synonym's" or words that sound the same but have different meanings.

June Week 1 A sailor went to sea June Week 2 A sailor went to sea June Week 3 Skinamarink June Week 4 Skinamarink June Week 5 Rock-a-bye-baby July Week 1 Rock-a-bye-baby July Week 2 Thanks a lot July Week 3 Thanks a lot

Library/Storybook

Each week the children and myself visit the library for story time and to exchange books. It's fun to see the interesting choices of books that the kids make. It's also fun as I will choose a story to read to them. They always laugh when I characterize each person's voice in the book to match the story line. All the kids have fun and it's a good experience for all

As the kids continue on the road I hope that they all will continue to have an open mind and be receptive to what is being taught. Because no matter where they go what they learn here will help them whether they continue to learn English or choose some other subject to study. The basics of learning will always continue with them as they grow up.

Thank you for reading!

Tr. Tim



親愛的父母:

今年即將接近年底,我們的課程將繼續教文法,發音和演繹表達想法。至於明年課程內容也即將增加,希望幫助孩子們更進一步打開心胸懷學習和吸收學習。

我希望今年授課為孩子帶來了樂趣和啟發,我期待著看到孩子們在大班學習。

閱讀

我們剛完成戲劇表演,很快就會進入朗讀比賽。這將考驗孩子們能夠記住單字和如何發音,而不只是靠 死記唸出故事。如同我們學習主教材課本內的單字發音和閱讀,是希望孩子們能運用所學!

六月第一週 Monster Math Picnic

六月第二週 複習

六月第三週 朗讀比賽練習

六月第四週 朗讀比賽練習

- 六月第五週 The Snowball
- 七月第一週 The Snowman
- 七月第二週 Gus grows a plant
- 七月第三週 Watch your step Mr Rabbit

主教材

過去兩個月裡我們完成學習"Wonders"課本以及複習。我們將繼續學習拼音和發音,以及開始學習不同的混合雙母音。

也將裡談到一些有趣的話題,比如寵物和家園等。如同每個人生活在不同環境裡,孩子們學習認識不同的避難處以及人們如何使用不同的材料來構建自己的房子。

- 六月第一週 單元 9
- 六月第二週 複習
- 六月第三週 單元 9
- 六月第四週 單元9
- 六月第五周 單元 9
- 七月第一週 單元 10
- 七月第二週 單元 10
- 七月第三週 單元 10 練習

數學

我們的數學將繼續教導我們關於長度和比較。我們也將繼續關注數字和金額,並開始學習如何比較數 字。然後,我們將利用這個對比學習,教導簡單的減法,並學習對作業中習題中回答出正確數量。

六月第一週 D4: P01~5 六月第二週 D4: P06~10 六月第三週 D4: P11~14 六月第四週 D4: P15~18 六月第五週 D5: P01~5 七月第一週 D5: P06~10 七月第二週 D5: P11~14 七月第三週 D5: P15~18

<u>體能</u>

這兩個月我會教孩子們更多的團隊合作和共同努力。為此,我會利用足球和籃球教孩子共同合作同時又可以很有趣。同時隨著天氣越來越熱,我會與其他中班教師討論或許有一個"打水仗"的遊戲,讓所有的孩子們可以玩。 六月第一週 足球 六月第二週 足球 六月第三週 籃球

六月第四週 籃球

六月第五週 遊戲 七月第一週 小組賽 七月第二週 接力賽 七月第三週 障礙訓練場

歌舞

由於學期即將結束,我們將要學習的歌曲比較柔軟,悠閒。由於孩子們更加了解旋律和演唱歌曲,有助於指導押韻和節奏,而且可以學習一些有趣的東西,如"代名詞"或發音相同單字,但有不同的含義。

六月第一週 A sailor went to sea

- 六月第二週 A sailor went to sea
- 六月第三週 Skinamarink
- 六月第四週 Skinamarink
- 六月第五週 Rock-a-bye-baby
- 七月第一週 Rock-a-bye-baby
- 七月第二週 Thanks a lot
- 七月第三週 Thanks a lot

圖書館/故事時間

每個星期我和孩子們有圖書館故事時間和借閱書籍。孩子們會看到有趣的故事書並從中得到樂趣。我會 選擇一個故事跟他們一起閱讀。當我特別做出書中人物聲音特徵孩子們總是笑開懷。所有的孩子都玩得 開心,這是美好的經驗。

跟著孩子們學習不斷的道路上,我希望他們都繼續以開心的心態學習,並吸收學習的內容。因為無論他 們到哪裡學到的知識將會幫助他們繼續學習英語或選擇一些其他科目學習。學習的基礎扎穩將永遠繼續 陪伴到大。

感謝您的閱讀!

T. Tim