

Dragon Class Newsletter June & July, 2016

Dear Parents,

My journey with the Dragons continues as we see them developing in young boys and girls instead of toddlers. Their personalities are becoming stronger and they are becoming more grown up and able to do things for themselves.

June will see us continue with the weekly introduction of words but I am now trying to put these words into sentences and asking more questions. I have started to introduce the question "What day is today? And teaching them the days of the week and *yesterday, today and tomorrow*. Also, weekdays and the weekend when we don't have to go to school.

July will see us continue with the weekly introduction of words but I am now trying to put these words into sentences and getting the students to create sentences from their vocabulary and imagination. I ask questions such as "What do you **have**?" or "What **can** you do?" or "What do you **like**?" I try to encourage them to think for themselves and not just copy their classmates. This develops their ability to link their thoughts with their vocabulary.

We will continue to develop our Dragons into boys and girls with good manners who help and look after their classmates.

Please see below for a detailed schedule of June and July.

All the Best,
Teacher Eamonn

Reading

June will be an important month for our students as they prepare for the reading contest. The Dragons really have to focus on their reading skills as they have a tendency to look at me or look around them. A few just repeat the words rather than actually reading.

July will see us return to our reading books after the reading contest. The Dragons really have to focus on their reading skills as they have a tendency to look at me or look around them. A few just repeat the words rather than actually reading.

June

Week 1- The Snowball

Week 2- Review

Week 3- Prepare for reading contest

Week 4- Prepare for reading contest

July

Week 1- Monster Math Picnic

Week 2- Gus Grows a Plant

Week 3- Watch Your Step, Mr. Rabbit

Week 4- The Snowman

Core Material

In core material we will revise the words learnt from our reading; these words I will also encourage to be used in other contexts. Also, we will delve further into the book at times, as we have already done, learning about storms, weather and seasons, using the fun and colourful stories. We will continue to study phonics.

June

Week 1- Unit 9

Week 2- Catch up & Review

Week 3- Unit 9

Week 4- Unit 9

July

Week 1- Unit 9

Week 2- Unit 10

Week 3- Unit 10

Week 4- Unit 10

Maths

This month will continue to develop their understanding of shapes, numbers and conceptions. This is all a positive and gradual honing of mathematical skills.

June

Week 1- B4:P1-5

Week 2- B4:P6-10

Week 3- B4:P11-14

Week 4- B4:P15-18

July

Week 1- B5:P1-5

Week 2- B5:P6-10

Week 3- B5:P11-14

Week 4- B5:P15-18

Physical Education

This is an important area for all people. In our busy lives we all often forget to exercise and I am a strong believer in "Healthy Body/Healthy Mind" so is vital for our younger generation to get lots of exercise and fresh air. Not only does it benefit our bodies but also our social skills such as teamwork, competition and fair play. Gross motor skills and can aid with our fine motor skills too so I try to include activities such as relay races, follow the leader and co-ordination tasks which are fun and engaging.

Thematic Activities

This month we are continuing our International Themes such as making sushi for Japan or hamburgers for the USA. The activities will be fun and educational. These activities focus on creativity, individuality and gross/fine motor skills such as cutting, gluing and colouring. I think it is very important that the students learn about their own heritage alongside the myriads of information they receive elsewhere in lessons.

June

Week 1- Dragon Boat Festival

Week 2- Dragon Boat Festival

Week 3- Italy

Week 4- Italy

July

Week 1- Weather

Week 2- Weather

Week 3- Summer

Week 4- Summer

Song and Dance

We will have some new songs to learn this month which are fun and educational. As usually there will be new words and actions to learn to get the children moving and shake off the morning sleepiness!!

June

Week 1- London Bridge

Week 2- Mary had a little lamb

Week 3- Mary had a little lamb

Week 4- Mary had a little lamb

July

Week 1- The more we get together

Week 2- The more we get together

Week 3- Twinkle, twinkle little star

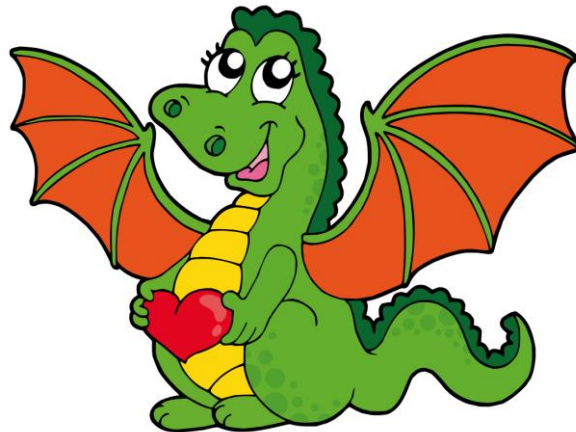
Week 4- Twinkle, twinkle little star

Library and Story-time

I will make the content of our reading sessions more eclectic, mixing factual, or historical books, with more entertaining fiction. These sessions are rather like question and answer lessons, because I will always get students to interact with me.

If there are any questions please don't hesitate to let either myself or the wonderfully helpful Teacher Jady know. We will be happy to answer your questions.

All the Best,
Teacher Eamonn



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親愛的家長：

我持續和小龍子們的旅程，誠如我看著這些小男女生們的蛻變。相處已進入第四個月，並持續擁有一個充滿驚奇和一個很棒的小團隊。他們的性格變得更強壯且日漸成長，大到能為自己做些事情了！

六月我們將持續每週的生字介紹，現在我甚至嘗試將所學的单字融入在句子中發問，並教導他們一週的天數及昨天今天和明天，甚至星期和何時不須上學的週末。

七月我們仍將持續每週的生字介紹，且現在我甚至試將所學的单字融入在句子中，並讓孩子們應用他們的字彙和想像創造句子。我問的句子如：你有什麼？你能做什麼？你喜歡什麼？我鼓勵他們自己想一想取代複製同學們的話。如此啟發使他們的思考與字彙連結。

我們也將持續啟發小籠班男生和女生們能有同學間的互助和照顧的良好行為。

請看下列六月&七月的詳細課程計畫：

祝一切安好，
老師 **Eamonn**

閱讀

六月份對我們的孩子是非常重要的一個月，因正值他們要準備朗讀比賽。當他們有個傾向是看著我或我看著他們時，小籠子們真的必須專注在閱讀技巧上。有少數的孩子只是重複讀字而非真正在閱讀。

六月

第一週: The Snowball

第二週: 複習

第三週: 準備朗讀比賽

第四週: 準備朗讀比賽

七月

第一週: Monster Math Picnic

第二週: Gus Grows a Plant

第三週: Watch Your Step, Mr. Rabbit

第四週: The Snowman

主教材

在主教材上的學習，我們將調整從閱讀所學到一些的字；這些字我也促使其應用在課文脈絡上。將來我們會學習暴風雨，氣候和季節，再這之後，我們也會用些較有趣和繽紛的故事，來逐次的探討書的內容，正如天氣熱嗎？我們將繼續學自然發音。

六月

第一週: 第九單元

第二週: 趕進度&複習

第三週: 第九單元

第四週: 第九單元

七月

第一週: 第十單元

第二週: 第十單元

第三週: 第十單元

第四週: 第十單元

數學

這個月將持續啟發孩子們對數字和形狀的關係認知。這些確實都是數學學習上應慢慢琢磨的技巧。

六月

第一週: 第四冊 第一至 第五頁

第二週: 第四冊 第六至 第十頁

第三週: 第四冊 第十一至 第十四頁

第四週: 第四冊 第十五至 第十八頁

七月

第一週: 第五冊 第一至 第五頁

第二週: 第五冊 第六至 第十頁

第三週: 第五冊 第十一至 第十四頁

第四週: 第五冊 第十五至 第十八頁

體能教育

這是對每個人都很重要的課。在我們忙碌的生活中常忘記運動，但我篤信有健康的身體才有健康的心靈。所以讓我們的新一代運動呼吸新鮮空氣是很重要的。不僅只是對我們的身體有益，對我們的社交如團隊合作，比賽和公平遊戲都有益。大肌肉可帶動全身肌肉，故我整合成接力賽活動。服從領導和協調工作 都是有趣又吸引人的。

主題活動

這個月我們將持續國際性主題如，日本的壽司或美國的漢堡。這些活動，這些活動將是有趣又富教育性的。這些著重在創意和個別化和粗/細動作應用，如：剪、貼和上色。我想對孩子們而言在課堂外透過大量的訊息學習文化相關事務是很重要的。

六月

第一週: 端午節

第二週: 端午節

第三週: 意大利

第四週: 意大利

七月

第一週: 天氣

第二週: 天氣

第三週: 夏天

第四週: 夏天

歌曲律動

本月我們將有新的歌曲要學且都是充滿趣味和教育性的，通常都會有新歌詞和肢體動讓孩子們舞動身軀擺脫瞌睡蟲。

六月

第一週: London Bridge

第二週: Mary had a little lamb

第三週: Mary had a little lamb

第四週: Mary had a little lamb

七月

第一週: The more we get together

第二週: The more we get together

第三週: Twinkle, twinkle little star

第四週: Twinkle, twinkle little star

圖書室故事時間

我將會講更多混合實際，或虛構或娛樂性的和實際歷史故事的書。這些過程我將讓孩子發問或回答我在課堂上問的問題。因為我希望孩子和我能互動。

若有任何疑問，請不吝讓我或大有助益的 **Jady** 老師知道我們會非常樂意為您解答迷津

祝福您們，

老師

Eamonn