



Dolphin Class Newsletter

June and July 2016

Hello Parents,

I hope you all enjoyed last month's play, this month is the reading contest so we will obviously be spending a lot of class time on practising the books the students will be reading in these classes. Everyone did very well last semester so I'm sure they will this time too. July is the final month of the semester and there are no special events for this month.

Reading

Since it's now the second semester the class are reading slightly more advanced books with longer sentences but most of the books still have a lots of repetition of sentence patterns. As well as reading the book I also ask the students lots of questions about the stories so they can have practice answering questions. I hope parents can encourage their children to look at the English books at home. The more they see English words, the easier it will be to recognize and read words. The students will not learn to read this semester, they will really only be able to memorise the sentences and learn to associate them with the pictures. This is fine, the reading class is still very valuable in terms of expanding vocabulary and developing pronunciation. They will learn to recognise a lot of items like dogs cats, apples, etc...

Week 1: Monster Math Picnic

Week 2: Review

Week 3: Reading Contest Preparation

Week 4: Reading Contest Preparation

Week 5: The Snowball

Week 6: The Snowman

Week 7: Gus Grows a Plant

Week 8: Watch Your Step Mr. Rabbit

Gross and Fine Motor Skills

We have finished the shapes and colors book now, so we are completing the alphabet a book as well as a handwriting practice book, which the kids are doing fairly well at, most of them have picked up the pen strokes pretty quickly. These books let the students practice holding crayons and pencils and drawing the outlines of numbers and letters. They are also a nice way to reinforce vocabulary for colors and shapes and develop number and letter recognition. As well as completing the books I also give the students some extra worksheets so they can have more practice tracing shapes and lines. Generally the students who like to draw pictures tend to develop their motor skills much more quickly, so encouraging your child to draw will have benefits in this area.

Core Skills – Conversation and Reading

The subjects for June is helping others, sharing and being polite. They books continue to build on the vocabulary the class have already learned while adding 2 extra words for every unit.

The week of June is “Jack and Dale Help”, the class will learn the words “help” and “too”.

After this we will do “We Care!” which introduces the words “play” and “has”.

The final unit is “The Wonders of Nature”, which features the words “look” and “where”.

The units for July are: Teamwork, which covers the words “who” and “good”.

The next unit is We Come on Time, which has a transport related story.

This final unit is “Who Can Help?” which is a review unit and adds no new words.

Week 1: Review Week

Week 2: Unit 9 – Jack and Dale Help

Week 3: Unit 9 – We Care!

Week 4: Unit 9 – The Wonders of Nature

Week 5: Unit 9 – Review

Week 6: Unit 10 – Teamwork

Week 7: Unit 10 – A Place for Everything

Week 8: Unit 10 – Who Can Help?

Math

For June and July the subjects are counting, matching objects with similar properties. e.g. Objects of the same color but different shape etc. Spatial description – inside/outside etc.

Week 1: Big Book

Week 2: Book 4

Week 3: Book 4

Week 4: Book 4

Week 5: Big Book

Week 6: Book 5

Week 7: Book 5

Week 8: Book 5

Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1: Grab the Baton

Week 2: Sack Race

Week 3: Obstacle Course

Week 4: Relay Race

Week 5: Tricycle Race

Week 6: Races

Week 7: Obstacle Course

Week 8: What Time is it Mr. Wolf.

Thematic Activity

The English teachers get an opportunity to plan a month of thematic activities. These can consist of art projects, a short field trip to the park, or a class project to be done within the classroom. June’s thematic will be about a foreign country.

Week 1: Dragon Boat Festival

Week 2: Dragon Boat Festival

Week 3: Italy
Week 4: Italy
Week 5: Weather
Week 6: Weather
Week 7: Summer
Week 8: Summer

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: London Bridge
Week 2: Mary has a Little Lamb
Week 3: Mary has a Little Lamb
Week 4: Mary has a Little Lamb
Week 5: The More We Get Together
Week 6: The More We Get Together
Week 7: Twinkle, Twinkle Little Star
Week 8: Twinkle, Twinkle Little Star

Courtesy, Healthy Habits and Safety

Every week we have a class for teaching different things related to health and safety. This could be washing hands or playing safely in the playground. The class is a good opportunity to address any issues that have come up in the classroom or the playground.

I also use this time for general conversation practice, things like “may I have”, “I want the X”, etc.

See you next time!

Teacher Kevin



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親愛的爸爸媽媽，
希望你們很享受上個月的戲劇表演，這個月份有閱讀比賽，所以我們會花比較多的時間練習學生要比賽的書籍內容，每一位孩子在上學期表現得很好，我相信這學期也依然會是如此，七月份是這學期的最後一個月，而本月沒有其他活動。

閱讀

從第二學期開始，閱讀的書籍難度會提升一些，書中的句子會變得較長，但還是有重複的句型。而除了閱讀之外，我也會問學生許多關於故事的問題，讓他們可以練習回答問題。希望爸爸媽媽能鼓勵孩子在家多看英文書籍。當他們看了更多的英文字，在認字及閱讀上會更加容易。這學期，孩子不會接觸到如何閱讀的方法，他們實際上只能記得句子並學習把句子和圖片做連結。這是沒關係的，閱讀課在擴展孩子的字彙量並建立發音上依舊是十分珍貴的，他們會學習去認識各種項目，例如狗，貓，蘋果…等等單字。

Week 1: Monster Math Picnic

Week 2: 複習

Week 3: 閱讀比賽準備

Week 4: 閱讀比賽準備

Week 5: The Snowball

Week 6: The Snowman

Week 7: Gus Grows a Plant

Week 8: Watch Your Step Mr. Rabbit

小肌肉運動技巧

我們完成了“形狀”及“著色”這兩本書，所以我們現在正在進行“字母”和“手寫書”，而孩子們的進度都很棒，大部分的孩子都能很快地描繪。這些書讓孩子能練習握住蠟筆，鉛筆和描寫數字字母。這也是一個很好的方式用來加強顏色，形狀的字彙及發展數字和字母的認知。除了完成裡的練習，我也會給孩子一些練習卷，讓他們能在描寫形狀和線條上有多一些的練習。通常喜歡畫圖的孩子，能比較快的建立他們的小肌肉發展，鼓勵您的孩子畫圖會有益於小肌肉的發展。

核心技巧-會話及與閱讀

六月的主題為幫助他人，分享，禮貌，書中繼續讓大家在原先學習的單字做練習並在每一個章節加入兩個新單字。第一週主題為“Jack and Dale Help”學生會學到“幫助”“也”這些單字，接著的章節是“**We Care!**”並學習“遊戲”和“擁有”這兩個單字。最後一個章節是“The Wonders of Nature”，孩子們學習到“看”和“哪裡”這兩個單字。

七月份第一週的主題為“Teamwork”，單字為“誰”和“很好”，下一個章節為“**We Come on Time**”，外加一個跟交通有關的故事，最後一個章節是“**Who Can Help?**”這是複習的章節所以沒有加入新的單字。

Week 1: 複習週

Week 2: Unit 9 – Jack and Dale Help

Week 3: Unit 9 – We Care!

Week 4: Unit 9 – The Wonders of Nature

Week 5: 複習週

Week 6: Unit 10 – Teamwork

Week 7: Unit 10 – A Place for Everything

Week 8: Unit 10 – Who Can Help?

數學

六月與七月的主題為數數字，相同物件配對，例如相同顏色但不同形狀的物件或空間描述-裡面/外面。

Week 1: Big Book

Week 2: Book 4

Week 3: Book 4

Week 4: Book 4

Week 5: Big Book
Week 6: Book 5
Week 7: Book 5
Week 8: Book 5

體能

每週的課程我會計劃並實行活動，學生在體能課中有不同的遊戲融合一起玩，大家會玩得很愉快。體能課的部分，我喜歡讓孩子做障礙賽、接力賽，或是其他較易了解的活動。

Week 1: 接住接力棒
Week 2: 布袋遊戲
Week 3: 障礙賽
Week 4: 接力賽
Week 5: 三輪車比賽
Week 6: 比賽
Week 7: 障礙賽
Week 8: 現在幾點了 Mr. Wolf

主題活動:

英文老師會計劃每個月的主題活動。這些活動中包含藝術，到公園戶外活動，或在教室中完成全班的任務，六月份的主題為國家。

Week 1~2: 端午節
Week 3~4: 意大利
Week 5~: 天氣
Week 7~8: 夏天

歌曲與舞蹈

每天上課前會從歌曲和舞蹈開始。孩子們有機會在第一節課開始前可以動一動身體並開心地享受。我也會請孩子在課與課中間或是一天課程結束前做一些活動，讓他們可以有機會動動身體並開心地享受這段時間，而不是再坐更久的時間。

Week 1: London Bridge
Week 2: Mary has a Little Lamb
Week 3: Mary has a Little Lamb
Week 4: Mary has a Little Lamb
Week 5: The More We Get Together
Week 6: The More We Get Together
Week 7: Twinkle, Twinkle Little Star
Week 8: Twinkle, Twinkle Little Star

禮貌，健康習慣及安全

每週我們會有一節課是關於健康與安全的事物。這有可能是洗手或在遊戲區安全的玩樂。這堂課提供一個很好的機會去讓孩子注意到任何可能發生在教室及遊樂區的狀況。我也會利用這節課做會話的練習，例如“我可以…” “我想要…” 這些句型。

See you next time !
Teacher Kevin