



Penguin Class Newsletter

June - July 2016

Hello to all parents! We've had a fun month in Penguin class this May. We did some fun thematic activities such as making American hamburgers and Mexican burritos. June and July are going to be equally as fun and productive.

Best wishes,
Teacher John

Reading

We've been having a great time with reading class. This Month I will start making the reading time more student lead and try to elicit vocabularies and reading words in preparation for the reading contest that takes place at the end of June/ beginning of July.

June week 1: The snowball

Week 2: Review

Week 3: prepare for reading contest

Week 4: prepare for reading contest

July week 1: Monster math picnic

Week 2: Gus grows a plant

Week 3: Watch your step, Mr. Rabbit

Week 4: The snowman

Core material

In the core material we will be reviewing some phonics, vocabs and activities from unit 8 and introducing new ones. In units 9 and 10, we will be focussing on the the phonics long a, i, e, u and o. Units 9 and 10 also introduces some new sight words like "who", "good", "come" and "does", "where", "look", "play" and "has".

June week 1: Phonics: "long a". Sight words "help" and "too".

Week 2: Phonics: "long i". Sight words "play" and "has"

Week 3: Phonics: "long o". Sight word: "where" and "look".

Week 4: Review

July week 1: Phonics: "long u". Sight words: "who" and "good".

Week 2: Phonics: "long e". Sight words: "come" and "does".

Week 3: Review

Week 4: Review

Math MPM

In June, we will start Book 4. In July, we will start book 5. The concepts in book 4 are more properties, counting objects, and functions. Book 5 introduces spatial descriptions. These activities and concepts are good for developing motor skills and along side them and they learn how to use some of these concepts in speaking.

June week 1: Functions, shapes and colour correspondences.

Week 2: Properties, combinations and separations and motor skills practice.

Week 3: Counting objects, motor skills and counting expressions.

Week 4: Counting objects and describing spaces.

July week 1: Counting objects and describing spaces.

Week 2: Counting objects, describing spaces and writing practice.

Week 3: Properties, combinations and separations and motor skills practice.

Week 4: Counting objects and describing spaces. Writing practice.

Physical Education

The focus for P.E in June and July will be about developing motor skills and game concepts. I will also be making some activities that work on balance and team work.

June week 1: Race climb.

Week 2: Obstacle course

Week 3: Sorting race

Week 4: Balance obstacles

July week 1: Pair baton race

Week 2: Hoop car race

Week 3: Sorting race

Week 4: Balance obstacles

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

June week 1: Dragon Boat Festival

Week 2: Dragon Boat Festival

Week 3: Italy

Week 4: Italy

July week 1: Weather

Week 2: Weather

Week 3: Summer

Week 4: Summer

Song and Dance

Each month we have a set of songs to learn. Learning from songs is very beneficial as children can learning new words and phrases. New words can be easier understood through the associating movements with words.

Kinesthetic learning has been proven by science to be very effective.

June week 1: London Bridge

Week 2: Mary had a little lamb

Week 3: Mary had a little lamb

Week 4: Mary had a little lamb

July week 1: The more we get together

Week 2: The more we get together

Week 3: Twinkle, twinkle little star

Week 4: Twinkle, twinkle little star

Courtesy, healthy habits and safety

The children are actively being polite. I will be helping them develop the habit of catching their sneezes and covering their coughs. I will continue these courtesy practices learned in November as well as implement new ones throughout June and July.

Library/Storybook

Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories I read them and some of them even enjoy the voices I put on for the characters! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes,
Teacher John



**Penguin Class Newsletter
June - July 2016**

親愛的家長：

很榮幸能夠教導 Rabbit 班，我能夠深入了解每個孩子並且教孩子們新的事物，在這學期的最後二個月，我們依然會繼續持續學習之前所學習的，例如：社區，以及每個人如何一起合作，我們會繼續學習職業、建築，也學習可以讓我們所居住的地區變成一個更美好的國度，下個月我們將會迎接閱讀比賽，我將會選擇閱讀比賽的用書來讓孩子複習，我也會選擇對孩子來說是他們感興趣的課本，班上孩子的閱讀和發音在這學期進步許多，我相信他們會好好的完成比賽的，另外也請您記得雖然是比賽，但我想更重要的應該是孩子從中得到樂趣並且對於活動感到有興趣，漸漸的也要到學期末了，我們也會複習一些這學期學過的東西，希望大家都有開心的假期，也期待在下學期可以看到您。

Reading

這個月我們將會準備複習閱讀比賽的用書，到目前為止孩子們都對於我們所閱讀過的書本感到很有趣。

六月

第一週：City 3, 2, 1 Liffoff!

第二週：複習

第三週：準備朗讀比賽

第四週：準備朗讀比賽

七月

第一週：The 100th Day of School

第二週：The Day the Sheep Show Up

第三週：David and the Giant

第四週：P.J. Funnybunny Camps Out

Core Material

這個月的主教材我們將會學習有關社區內的各種職業，我們討論各種職業需要做的事，以及對於社區的影響，另外孩子也學習在城市內所看到的建築物，他們在每個新的章節都會學到新的單字，也會持續學習短母音“u”和“e”，也會開始回答作業本內所提出的問題。

六月

第一週：Unit 2 Week 3

第二週：複習 + 趕進度

第三週：Unit 2 Week 3

第四週：Unit 2 Week 3

七月

第一週：複習 + 評量 + 拼字

第二週：複習 Unit 2 Week 1

第三週：複習 Unit 2 Week 2

第四週：複習 Unit 2 Week 3

Maths

我們持續學習顏色、形狀、數字和如何分類，有的孩子仍然會把數字寫顛倒，所以我會持續注意的，並且糾正孩子的。

六月

第一週：D4 P1-5

第二週：D4 6-10

第三週：D4 P11-14

第四週：D4 P15-18

七月

第一週：D5 P1-5

第二週：D5 6-10

第三週：D5 11-14

第四週：D5 15-18

Physical Education

六月

第一週：賽跑

第二週：拔河

第三週：腳踏車競賽

第四週：障礙競賽

七月

第一週：團體競賽

第二週：Limbo

第三週：足球

第四週：體能遊戲

Song and Dance

早上的第一堂課，孩子們都喜歡跟著唱歌以及做一些動作，我們另外也會利用一些時間練習會話，例如：
what day is it? how is the weather?等等，早上的歌曲教唱也會充滿活力和精神。

六月

第一週：A sailor went to sea

第二週：A sailor went to sea

第三週：Skidramarik

第四週：Skidramarik

七月

第一週：Rock a bye baby

第二週：Rock a bye baby

第三週：Thanks a lot

第四週：Thanks a lot

Library and Story-time

我們一週一次圖書館時間，孩子們很喜歡這時間，因為他們喜歡在圖書館內尋找不同的書籍，在他們找到他們想要的書之前，他們會一直找尋。

孩子也會坐下來聆聽老師說故事。

另外老師也會幫忙尋找適合的書籍，並且向孩子介紹，這也可以告訴孩子閱讀的好處，以及借閱的責任，另外孩子也可以將書借回家和爸爸媽媽一起閱讀。