



"Bear Class Newsletter" **June and July of 2016**

Reading

Dear parents,

This newsletter will cover the months of June and July. We will be working to prepare them for the speech contest which is scheduled for the end of June. They are still doing great with their reading, and working very hard.

Best regards,
Tr. John

Reading

May 30th- June 4th - "Unit 6 Week 3" – Snow Day: How can weather affect us?

June 6th - June 10th - "Prepare for the Speech Contest"

June 13th - June 17th - "Prepare for the Speech Contest"

June 20th - June 24th - "Prepare for the Speech Contest"

June 27th - July 1st - "Prepare for the Speech Contest"

July 4th - July 8th - " Unit 6 Week 3" – Vocabulary: been, children, month, question, their, year, country, gathers

July 11th - July 15th - " Unit 6 Week 3"

July 18th - July 22nd - " Review"

Phonics & Presentation

Each lesson begins with interactive activities on the students' devices. One or more activities may be done each day. This is followed by a writing or reading exercise and concluded with a review of pronunciation, phonics, spelling, or sentence building. An emphasis is on saying the words correctly and knowing how to use them in context as sentences. Phonics exercises in a workbook are also done with the remaining time.

Week 1

Unit 6 Week 3 (Phonics [wr, kn, gn] + Level Reader (Weather Together)

Week 2

Unit 6 Week 3 (Phonics [wr, kn, gn] + Level Reader (Weather Together)

Week 3

Unit 6 Week 3 (Phonics [wr, kn, gn] + Level Reader (Weather Together)

Week 4

Unit 6 Week 4 (Phonics [Three-Letter Blends] + Level Reader (Sharing Traditions)

Week 5

Unit 6 Week 4 (Phonics [Three-Letter Blends] + Level Reader (Sharing Traditions)

Week 6

Unit 6 Week 4 (Phonics [Three-Letter Blends] + Level Reader (Sharing Traditions)

Week 7

Unit 6 Week 5 (Phonics [/âr/, air, are, ear] + Level Reader (Celebrate America)

Week 8

Unit 6 Week 5 (Phonics [/âr/, air, are, ear] + Level Reader (Celebrate America)

Grammar

Hello and welcome to the Bear Class Newsletter for June and July.

We are nearing the end of the semester now and the next couple of months will be dedicated to wrapping up all the grammar exercises and also preparing for the upcoming speech contest.

So let's take a look at what's to come.

June

Week 1 - Unit 3 Week 4 -

Weeks 2-4 - Prepare for speech contest.

July

Week 1 - Prepare for speech contest.

Weeks 2 and 3 - Unit 3 Week 4

Week 4 - Review.

As this is the last newsletter I will be writing for Bear Class, I would like to take this opportunity to congratulate all of the students for their efforts.

It has been my pleasure to teach Bear Class for the past year. I am sure that what they have learnt this past year will stand them in good stead for the future and I wish all of the Bear Class students the very best. Good luck!

Kind regards.

Teacher Rich.

Composition

Dear Parents,

As we progress through these last two months we will be getting ready for our second speech contest and reviewing the last couple of topics. The speeches for this contest will be longer and more difficult than last time, and will require the kids to make more of an effort to present the topic. The topics have been pre-chosen so they will not be too difficult for the kids.

And as we learn more about writing, the kid's creativity have gotten much better. Although sometimes they are hesitant to present their ideas, they are learning more about make believe and fiction instead of just relying on things that they know has happened.



"Bear Class Newsletter" June and July of 2016

Reading 閱讀

親愛的家長您好：

這封信是包含了六月和七月的部分，未來一個月我們將準備有關他們六月底的演講比賽，他們仍然很用心及努力學習他們英文閱讀的部分。

Best regards,

Tr. John

以下是我們六月及七月份的課程規劃

閱讀

5/30- 6/4 - 單元六第三週 – Snow Day: How can weather affect us?

6/6- 6/10 - 演講比賽

6/13 – 6/17 - 演講比賽

6/20- 6/24 - 演講比賽

6/27- 7/1 - 演講比賽

7/4 – 7/8 - 單元六第三週 – 字彙： been, children, month, question, their, year, country, gathers

7/11- 7/15 - 單元六第三週

7/18 – 7/22 - 複習

Phonics 發音和練習本練習 Keynote 專題製作

每一堂課我們都會有一些現在互動的課程在孩子們的線上帳號裡，每次上課都會有一個或多個的練習會讓孩子完成，他們會練習有關閱讀練習包括復習發音、拼讀單字或者句子的建構，主要在強調如何將字唸得很正確及知道使用正確使用在文章的脈絡中。

第一週 單元六第三週(發音 [wr, kn, gn] + Level Reader 主題：(Weather Together)

第二週 單元六第三週(發音 [wr, kn, gn] + Level Reader 主題：(Weather Together)

第三週 單元六第三週(發音 [wr, kn, gn] + Level Reader 主題：(Weather Together)

第四週 單元六第四週 (發音 [Three-Letter Blends] + Level Reader 主題：(Sharing Traditions)

第五週 單元六第四週 (發音 [Three-Letter Blends] + Level Reader 主題：(Sharing Traditions)

第六週 單元六第四週 (發音 [Three-Letter Blends] + Level Reader 主題：(Sharing Traditions)

第七週 單元六第五週 (發音 [/âr/, air, are, ear] + Level Reader 主題：(Celebrate America)

第八週 單元六第五週 (發音 [/âr/, air, are, ear] + Level Reader 主題：(Celebrate America)

Grammar

哈囉及歡迎來到小熊班的在六月和七月的 Newsletter !

現在我們的課程已經接近學期尾聲以及在未來兩個月我們必須將我們的文法課本練習完畢，再來我們將練習我們的演講比賽。

以下是我們六月及七月的課程規劃

六月

第 1 週 - 單元三第四週

第 2-4 週- 準備演講比賽

七月

第 1 週 – 單元三第四週

第 2 – 3 週 – 單元三第四週

第 4 週 – 複習

這是本學期最後一次寫給小熊班的信，我想要藉由這次的機會來稱讚這群孩子在這學期的努力及用心。在過去的一年裡我非常榮幸可以擔任小熊班的老師，我也很肯定他們過去一年裡的用心學習，這個基礎將會帶給他們更好的未來以及我祝福所有小熊班的孩子越來越棒及祝他們好運！

Kind regards.

Teacher Rich.

Composition 作文

依照我們的課程規劃在這學期的最後兩個月，我們要準備有關我們這學年來的第二次演講比賽以及複習最後的幾個單元，在這次的演講比賽中我們的講稿將會比上一次的再難一點再長一點，孩子們也被要求努力來達成這個挑戰，主題已經預先選定這樣子對孩子而言將不會太困難來完成，我們學習很多的寫作，還有小孩子的創作能力也有許些的增長，雖然他們有時候猶豫不知如何下筆現在他們運用更多的想像力來編出故事來而不會一直在意是否真的發生過，對他們而言在這方面進步很多。