

Whale Class Newsletter August/September 2016

Dear Whale Class Parents,

My name is Bill Kissinger and I will be the English teacher for the Whale class at Marshall this semester. Whale class will be a new K4 level. Because this is a new class, the first month will involve getting everyone used to the schedule and daily routine. In addition to the scheduled materials and lessons, attention will also be given to developing basic understanding of classroom English.

We will be doing a combination of K3 and K4 materials for the upcoming year. The materials and lessons to go with them will cover reading, phonics, vocabulary, writing, and math. For reading, we will use weekly story books and short stories in the core material book. A different story book will be given each week with review given every four weeks or so. The core material book will be done unit by unit. Each unit will last 2 or 3 weeks followed by an assessment in a separate test book.

For phonics, we will use each core material book unit to focus on a specific set of sounds. This will include a list of common short words that use the sounds. The sounds will be practiced by speaking, listening, and writing. For vocabulary, we will primarily use the core material book to learn 5-6 important words. The reading books will also be a source of vocabulary, with set of certain words taken from the story.

For writing, we will be using a set of writing workbooks to practice the alphabet and build familiarity with good penmanship habits. Once the ability to write all letters of the alphabet is achieved, writing words like the phonics and core vocabulary will be done. For math, we will begin with basic concepts like shape matching and simple counting. Writing numbers will also be practiced as we go further into the semester.

The following pages detail the August and September schedule by subject.

Sincerely,
Bill Kissinger

READING

A reading story book is given every Monday and will usually be taken home on Friday. Reading will also be done in the core material book. Reading will be taught first as a class and then later individually to check ability. Students will be taught to use their fingers while reading to follow along.

WEEK 1 <8/1 - 8/5> Story Book – Lunch

Core Book - A to Z letter recognition

WEEK 2 <8/8 - 8/12> Story Book – School

Core Book - A to Z letter recognition

<u>WEEK 3 <8/15 - 8/19></u> Story Book - I Am	Core Book - A to Z letter recognition
<u>WEEK 4 <8/22 - 8/26></u> Story Book - I Like	Core Book - A to Z letter recognition
<u>WEEK 5 <8/29 - 9/2></u> Story Book - I Can See	Core Book - I Am Special!
<u>WEEK 6 <9/5 - 9/10></u> Story Book – Dogs	Core Book - Look At Me!
<u>WEEK 7 <9/12 - 9/14></u> Story Book – Review	Core Book - Family Fun!
<u>WEEK 8 <9/19 - 9/23></u> Story Book - We Like Fruits	Core Book - Fun Together!
<u>WEEK 9 <9/26 - 9/30></u> Story Book - My Cats	Core Book - At School + What Can I Do?

PHONICS

Phonics activities are based off of a set of sounds given in each lesson of the core material book. The sounds will be spoken out loud and together as a class. Recognition of the sounds written down will be practiced later.

<u>WEEK 1 <8/1 - 8/5></u> Core Book - Letter recognition
<u>WEEK 2 <8/8 - 8/12></u> Core Book - Letter recognition
<u>WEEK 3 <8/15 - 8/19></u> Core Book - Letter recognition
<u>WEEK 4 <8/22 - 8/26></u> Core Book - Letter recognition
<u>WEEK 5 <8/29 - 9/2></u> Core Book - Smart start (a, b, c, d)
<u>WEEK 6 <9/5 - 9/10></u> Core Book - Smart start (e, f, g, h)
<u>WEEK 7 <9/12 - 9/14></u> Core Book - Letter recognition (i, j, k, l)
<u>WEEK 8 <9/19 - 9/23></u> Core Book - Letter recognition (m, n, o, p, q, r)
<u>WEEK 9 <9/26 - 9/30></u> Core Book - Letter recognition (s, t, u, v, w, x, y, z)

VOCABULARY

Vocabulary will be given for each unit of the core material book along with vocabulary from the reading book. In addition, extra vocabulary will be learned from conversation and classroom actions.

<u>WEEK 1 <8/1 - 8/5></u> Classroom words
<u>WEEK 2 <8/8 - 8/12></u> Classroom words
<u>WEEK 3 <8/15 - 8/19></u> Classroom words
<u>WEEK 4 <8/22 - 8/26></u> Classroom words
<u>WEEK 5 <8/29 - 9/2></u> Core Book - Words To Know (I)
<u>WEEK 6 <9/5 - 9/10></u> Core Book - Words To Know (I)
<u>WEEK 7 <9/12 - 9/14></u> Core Book - Words To Know (can)
<u>WEEK 8 <9/19 - 9/23></u> Core Book - Words To Know (can)
<u>WEEK 9 <9/26 - 9/30></u> Core Book - Words To Know (I, can)

WRITING

Writing will be done using a handwriting workbook. Penmanship will be the main focus rather than speed.

<u>WEEK 1 <8/1 - 8/5></u> Handwriting workbook - Handwriting lines
<u>WEEK 2 <8/8 - 8/12></u> Handwriting workbook - Left to right tracing
<u>WEEK 3 <8/15 - 8/19></u> Handwriting workbook - Straight and curved lines
<u>WEEK 4 <8/22 - 8/26></u> Handwriting workbook - The letter li
<u>WEEK 5 <8/29 - 9/2></u> Handwriting workbook - The letter Ll
<u>WEEK 6 <9/5 - 9/10></u> Handwriting workbook - The letter Tt
<u>WEEK 7 <9/12 - 9/14></u> Handwriting workbook - The letter Ff
<u>WEEK 8 <9/19 - 9/23></u> Handwriting workbook - End marks
<u>WEEK 9 <9/26 - 9/30></u> Handwriting workbook - Review

MATH

The material for math will use individual materials and workbooks. Each student will have their own box of items to use for problem solving and other activities.

<u>WEEK 1 <8/1 - 8/5></u> P1-P2
<u>WEEK 2 <8/8 - 8/12></u> P3-P4
<u>WEEK 3 <8/15 - 8/19></u> P5-P6
<u>WEEK 4 <8/22 - 8/26></u> P7-P8

WEEK 5 <8/29 - 9/2>P9-P10
WEEK 6 <9/5 - 9/10>P11-P12
WEEK 7 <9/12 - 9/14>Review
WEEK 8 <9/19 - 9/23>P13-P14
WEEK 9 <9/26 - 9/30>P15-P16

SONGS

The class will sing songs together in the morning before breakfast. Dancing and other movement will also be done with this.

WEEK 1 <8/1 - 8/5>Walking, Walking Good Morning
WEEK 2 <8/8 - 8/12>Walking, Walking Good Morning
WEEK 3 <8/15 - 8/19>Head, Shoulder, Knees And Toes One, Two, Buckle My Shoes
WEEK 4 <8/22 - 8/26>Head, Shoulder, Knees And Toes One, Two, Buckle My Shoes
WEEK 5 <8/29 - 9/2>Teddy Bear Where Is Thumb Kin
WEEK 6 <9/5 - 9/10>Teddy Bear Where Is Thumb Kin
WEEK 7 <9/12 - 9/14>Color Songs
WEEK 8 <9/19 - 9/23>Color Songs
WEEK 9 <9/26 - 9/30>Little Monkeys Jumping On The Bed

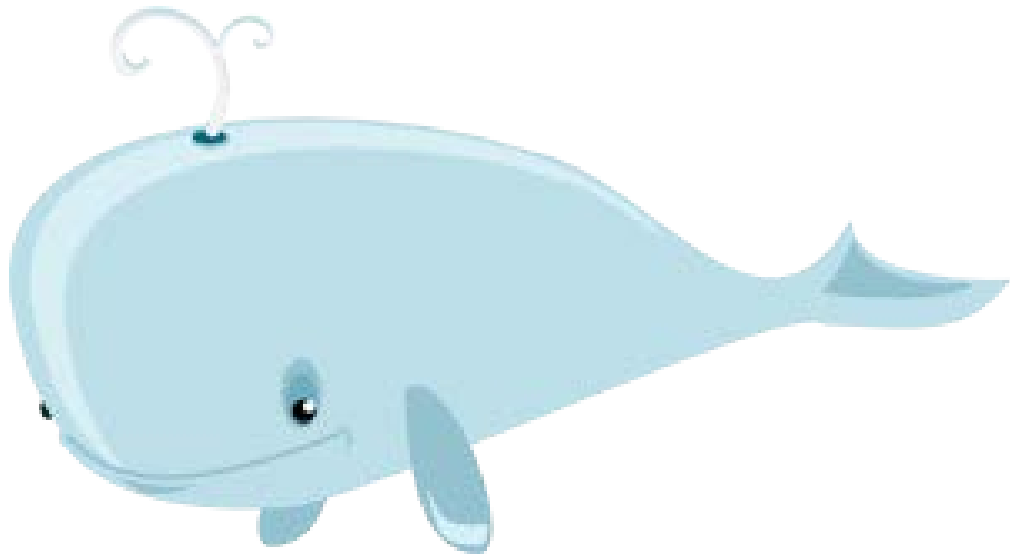
PHYSICAL EDUCATION

Physical education will be done once a week outside. Activities will be done as a class and will involve as much movement as possible.

WEEK 1 <8/1 - 8/5>Walk on the line
WEEK 2 <8/8 - 8/12>Obstacle course
WEEK 3 <8/15 - 8/19>Jump to the spot
WEEK 4 <8/22 - 8/26>Chase
WEEK 5 <8/29 - 9/2>Catch
WEEK 6 <9/5 - 9/10>Running race
WEEK 7 <9/12 - 9/14>Goal kick
WEEK 8 <9/19 - 9/23>Parachute
WEEK 9 <9/26 - 9/30>Circle swing

OTHER ACTIVITIES

Other periods on the schedule will be used for outdoor play, thematic art activities, and library time.



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親愛的鯨魚班的父母，

我的名字是 Bill Kissinger，這學期我是瑪歇爾鯨魚班的英語老師。鯨魚班將是一個新的中班。因為這是一個新的班級，第一個月將讓每個人都使用時間表和安排日常工作。除了預定的教材課程，也注重教授英語課程的基本理解。

即將到來的一年我們會結合小班和中班的教材料。教材及課程內容將涵蓋閱讀，拼音，詞彙，寫作和數學。關於閱讀，我們將每週閱讀故事書和短篇小說。每個星期會給不同的故事書並且每四個星期左右會再複習。每個新單元教材將會持續 2 至 3 週進行教學。

對於拼音，我們使用的主教材書重點將放在特別的發音。這包含短同音字詞的教學。並練習聽音，發聲和寫作。對於詞彙，我們主要使用教科書來學習 5-6 重要的單字。閱讀本也將是學習新詞彙的來源，可以從故事書採取對話練習。

對於寫作，我們將使用工作簿來練習寫字母和建立良好的生活習慣。一旦能完成工作簿所寫的要做的內容，像自然發音和核心詞彙寫作就能輕鬆學會。對於數學，我們會從簡單的幾何觀念以及簡單算術開始。學期間我們也將進行數字練習。

下頁面為八月和九月詳細的時間進度表。

Bill Kissinger

閱讀

每週一本閱讀書，星期一發下通常星期五會讓孩子帶回家。閱讀書和主教材的內容是一起進行的。閱讀是首要學習的一門課程，是往後獨立檢查的能力。孩子在閱讀小書時，我們希望他們能手指著字跟著閱讀。

第 1 週 <8/1 - 8/5> 閱讀書 - Lunch

主教材 - A 到 Z 的字母辨別

第 2 週 <8/8 - 8/12> 閱讀書 - School

主教材 - A 到 Z 的字母辨別

第 3 週 <8/15 - 8/19> 閱讀書 - I Am

主教材 - A 到 Z 的字母辨別

第 4 週<8/22 - 8/26>閱讀書- I Like	主教材- A 到 Z 的字母辨別
第 5 週<8/29 - 9/2>閱讀書- I Can See	主教材- I Am Special!
第 6 週<9/5 - 9/10>閱讀書- Dog	主教材- Look At Me!
第 7 週<9/12 - 9/14>閱讀書-複習	主教材- Family Fun!
第 8 週<9/19 - 9/23>閱讀書- We Like Fruits	主教材- Fun Together!
第 9 週<9/26 - 9/30>閱讀書- My Cats	主教材- At School + What Can I Do?

自然發音

自然發音活動，是主教材中每一堂課最基礎課程。藉由在課堂中一起大聲唸讀出來。往後我們也會練習聽到這個音寫下來。

- 第 1 週<8/1 - 8/5>字母辨認
- 第 2 週<8/8 - 8/12>字母辨認
- 第 3 週<8/15 - 8/19>字母辨認
- 第 4 週<8/22 - 8/26>字母辨認
- 第 5 週<8/29 - 9/2>主教材 - Smart start (a, b, c, d)
- 第 6 週<9/5 - 9/10>主教材 - Smart start (e, f, g, h)
- 第 7 週<9/12 - 9/14>主教材 - 字彙辨認 (i, j, k, l)
- 第 8 週<9/19 - 9/23>主教材 - 字彙辨認(m, n, o, p, q, r)
- 第 9 週<9/26 - 9/30>主教材 - 字彙辨認(s, t, u, v, w, x, y, z)

詞彙

詞彙的學習來源，大部分來自閱讀書和主教材。此外，額外字彙學習來自教室用語以及教室活動時的習得。

- 第 1 週<8/1 - 8/5>課室用語
- 第 2 週<8/8 - 8/12>課室用語
- 第 3 週<8/15 - 8/19>課室用語
- 第 4 週<8/22 - 8/26>課室用語
- 第 5 週<8/29 - 9/2>主教材- Words To Know (I)
- 第 6 週<9/5 - 9/10>主教材 - Words To Know (I)
- 第 7 週<9/12 - 9/14>主教材 - Words To Know (can)
- 第 8 週<9/19 - 9/23>主教材 - Words To Know (can)
- 第 9 週<9/26 - 9/30>主教材 - Words To Know (I, can)

寫字

書寫課程，有本手工寫字本。我們通常把焦點放在，字寫漂亮比速度更重要。

- 第 1 週<8/1 - 8/5>手寫工作簿- 描繪線
- 第 2 週<8/8 - 8/12>手寫工作簿- 左到右線條
- 第 3 週<8/15 - 8/19>手寫工作簿- 直線和曲線
- 第 4 週<8/22 - 8/26>手寫工作簿- 字母 li
- 第 5 週<8/29 - 9/2>手寫工作簿- 字母 ll
- 第 6 週<9/5 - 9/10>手寫工作簿- 字母 Tt

- 第 7 週<9/12 - 9/14>手寫工作簿- 字母 Ff
第 8 週<9/19 - 9/23>手寫工作簿- 結束標記
第 9 週<9/26 - 9/30>手寫工作簿- 複習

數學

數學課將會使用教材和簿本。每位學生將有自己的數學寶盒，可本上提到問題及活動，可用寶盒去操作完成。

- | | | |
|--------------------------|---------------------------|---------------------------|
| 第 1 週<8/1 - 8/5>P1-P2 | 第 2 週<8/8 - 8/12>P3-P4 | 第 3 週<8/15 - 8/19>P5-P6 |
| 第 4 週<8/22 - 8/26>P7-P8 | 第 5 週<8/29 - 9/2>P9-P10 | 第 6 週<9/5 - 9/10>P11-P12 |
| 第 7 週<9/12 - 9/14>Review | 第 8 週<9/19 - 9/23>P13-P14 | 第 9 週<9/26 - 9/30>P15-P16 |

歌曲

在早餐前會有歌曲教唱，大家一起跟著唱，搭配著身體擺動和舞蹈動作。

- | | |
|---|---------------------------|
| 第 1 週<8/1 - 8/5>Walking, Walking | Good Morning |
| 第 2 週<8/8 - 8/12>Walking, Walking | Good Morning |
| 第 3 週<8/15 - 8/19>Head, Shoulder, Knees And Toes | One, Two, Buckle My Shoes |
| 第 4 週<8/22 - 8/26>Head, Shoulder, Knees And Toes | One, Two, Buckle My Shoes |
| 第 5 週<8/29 - 9/2>Teddy Bear | Where Is Thumb Kin |
| 第 6 週<9/5 - 9/10>Teddy Bear | Where Is Thumb Kin |
| 第 7 週<9/12 - 9/14>Color Songs | |
| 第 8 週<9/19 - 9/23>Color Songs | |
| 第 9 週<9/26 - 9/30>Little Monkeys Jumping On The Bed | |

體能課

一週有一次戶外體能課，活動全班一起玩，而且很多動態活動。

- 第 1 週 <8/1 - 8/5>走在線上
第 2 週<8/8 - 8/12>超越障礙物
第 3 週<8/15 - 8/19>跳和轉
第 4 週<8/22 - 8/26>追
第 5 週<8/29 - 9/2>追跑
第 6 週<9/5 - 9/10>跑步比賽
第 7 週<9/12 - 9/14>球門球
第 8 週<9/19 - 9/23>降落傘
第 9 週<9/26 - 9/30>園擺

其他活動

課表上其他時間會用在戶外遊戲，美術主題課，圖書館時間。