

## Lion Class Newsletter August and September of 2016

Dear Parents,
Hello, I would first like to introduce myself. My name is John, and this is my second year at Marshall Academy. I am really looking forward to a great 2017, and we are going to have a lot of fun this year. This newsletter will cover our activities for the months of August and September.

Best regards, Tr. John

## Reading

We will be reading some great books this year. I will be incorporating phonics and vocabulary so the kids will get a great foundation to the English language. Our reading time will be scheduled from 9:50 am to 10:30 am everyday. Below will be our reading schedule for August to
September.
August $1^{\text {st }}$ - August $5^{\text {th }}$ - "School"
August $8^{\text {th }}$ - August $12{ }^{\text {th }}$ - "Lunch"
August $15^{\text {th }}$ - August 19 ${ }^{\text {th }}$ - "I Like"
August $22^{\text {nd }}-$ August $26^{\text {th }}$ - "I Am"
August 29 ${ }^{\text {th }}$ - September $2^{\text {nd }}$ - "Dogs"
September $5^{\text {th }}$ - September $10^{\text {th }}$ - "I Can See"
September $12^{\text {th }}-$ September $14^{\text {th }}$ - Review
September $1{ }^{\text {th }}$ - September $23^{\text {rd }}$ - "My Cats"
September $26^{\text {th }}-$ September $30^{\text {th }}-$ "We Like Fruits"

## Core Material

During August we will be doing letter recognition, although realistically the class will not learn to recognise the alphabet in such a short time, so the alphabet and phonics are things that we will review on a daily basis. In September we will begin the "Start Smart" book, which has simple vocabulary words and phrases like I can. I like to teach things like "I can walk" by having the class walk on the spot and repeat the sentences. I find that it's best to attach vocabulary and phrases to physical actions.
August $1^{\text {st }}$ - August $5^{\text {th }}$ - "Letter Recognition: A~Z"
August $8^{\text {th }}$ - August $12^{\text {th }}$ - "Letter Recognition: A~Z"
August 15 ${ }^{\text {th }}$ - August 19 ${ }^{\text {th }}$ - "Letter Recognition: A~Z"
August 22 ${ }^{\text {nd }}$ - August $26^{\text {th }}$ - "Letter Recognition: A~Z"
August 29 ${ }^{\text {th }}$ - September $2^{\text {nd }}$ - Start Smart

September $5^{\text {th }}$ - September $10^{\text {th }}$ - Start Smart
September $12^{\text {th }}-$ September $14^{\text {th }}$ - Review
September $19^{\text {th }}$ - September $23^{\text {rd }}$ - Start Smart
September $26^{\text {th }}$ - September $30^{\text {th }}$ - Start Smart

## Gross and Fine Motor Skills

This class uses two coloring/activity books. Colors and shapes and numbers. These books let the students practice holding crayons and pencils and drawing the outlines of numbers and letters. They are also a nice way to reinforce vocabulary for colors and shapes and develop number and letter recognition.

## Math

In the first month of MPM we will be practicing shapes and colors and drawing lines and shapes. As well as completing the exercises in the book, this is a good opportunity to give the students lots of chances to repeat the names of the colors and shapes and try to identify them from memory.
This semesters Big Book is called Show and Tell. As well as being a math book it also provides some opportunities for free talk and learning about new things, shopping and everyday items, in this case.
August $1^{\text {st }}$ - August $5^{\text {th }}$ - "A1: P01~5"
August $8^{\text {th }}$ - August 12 ${ }^{\text {th }}$ - "A1: P06~10"
August 15 ${ }^{\text {th }}$ - August 19 ${ }^{\text {th }}-$ "A1: P11~14"
August 22 ${ }^{\text {nd }}-$ August $26^{\text {th }}-{ }^{\text {(A1 }} 1:$ P15~18"
August 29 ${ }^{\text {th }}$ - September 2 ${ }^{\text {nd }}$ - "A2: P01~5"
September $5^{\text {th }}$ - September $10^{\text {th }}$ - "A2: P06~10"
September $12^{\text {th }}-$ September 14 ${ }^{\text {th }}-$ "A2: P11~14"
September $19^{\text {th }}$ - September 23 ${ }^{\text {rd }}$ - "Review"
September $26^{\text {th }}-$ September $30^{\text {th }}-$ "A1: P15~18"

## Physical Education

This year we will be doing PE with the Monkey class and teacher Sam. We have many activities planned and we will be discussing lifestyle and diet as well. It's very important that kids are getting sufficient exercise and eating healthy so that they can perform their best both physically and intellectually.
August $1^{\text {st }}$ - August $5^{\text {th }}$ - "Tricycle Race"
August $8^{\text {th }}$ - August $12^{\text {th }}-$ "Obstacle Course"
August $15^{\text {th }}$ - August $19^{\text {th }}$ - "Running Race"
August $22^{\text {nd }}$ - August $26^{\text {th }}$ - "Long Jump"
August 29 ${ }^{\text {th }}$ - September $2^{\text {nd }}-$ "Dodge Ball"
September $5^{\text {th }}$ - September $10^{\text {th }}-$ "Soccer"
September $12^{\text {th }}-$ September $14^{\text {th }}$ - "Relay Race"
September $19^{\text {th }}-$ September $23^{\text {rd }}$ - "Volleyball"
September $26^{\text {th }}-$ September $30^{\text {th }}-$ "Parachute"

## Songs and Movement

Singing and music play an important role in all cultures. Exposing children to music helps them learn the sounds and meanings of words. We will begin our day with songs and dance before we have our morning snack.
August $1^{\text {st }}-$ August $5^{\text {th }}-1$.Walking, walking 2 . Good Morning
August $8^{\text {th }}$ - August $12^{\text {th }}-1$.Walking, walking 2 . Good Morning
August $15^{\text {th }}$ - August $19^{\text {th }}-3$.Head, Shoulder, Knees and toes 4 . One, two buckle my shoes
August $22^{\text {nd }}$ - August $26^{\text {th }}$ - 3 .Head, Shoulder, Knees and toes 4 . One, two buckle my shoes

August 29 ${ }^{\text {th }}-$ September $2^{\text {nd }}-5$. Teddy Bear 6 ．Where is thumb kin
September $5^{\text {th }}$－September $10^{\text {th }}-5$ ．Teddy Bear 6 ．Where is thumb kin
September $12^{\text {th }}-$ September $14^{\text {th }}-7$ ．Color Songs
September $19^{\text {th }}$－September $23^{\text {rd }}$－ 7 ．Color Songs
September $26^{\text {th }}$－September $30^{\text {th }}$－ 8 ．Little monkeys jumping on the bed
Thematic Activity
The English teachers get an opportunity to plan a month of thematic activities．These can consist of art projects，a short field trip to the park，or a class project to be done within the classroom．
Augusts＇thematic will be Aero－space，which means learning about space or aircraft．
September will be Chinese Culture Month．
Week 1：Aero－Science
Week 2：Aero－Science
Week 3：Aero－Science
Week 4：Aero－Science
Week 5：Chinese Culture
Week 6：Chinese C

## Courtesy，Healthy Habits and Safety

Every week we have a class for teaching different things related to health and safety．This could be washing hands or playing safely in the playground．The class is a good opportunity to address any issues that have come up in the classroom or the playground．

## Library／Storybook

We will schedule some time on Fridays to visit the school library．I will help the kids select a book that they find interesting and read it to them in class．

Best regards， Tr．John


## Lion Class Newsletter August and September of 2016

## 親愛的爸爸，媽媽：

您們好！我先自我介紹，我叫做 John，這是我在瑪歇爾的第二年。
今年我們將會有很多的歡樂，還有．．我也很期待一個很棒的 2017 年！
這封信内容涵蓋 8 月和 9 月的活動，如果您們有任何問題可以聯絡我，我的 email 帳號是：
誠摯的問候

## Tr．John

## 閱讀

今年我們將閱讀一些很棒的書，我將會結合自然發音和詞彙，而小朋友在英語上也將會有一個最佳的基礎。我們的閱讀時間是在每天早上 9：50～10：30。
以下是我們從 8 月～9 月的進度：
8／1～8／5－－School
8／8～8／12－－Lunch
8／15～8／19－－I Like
8／22～8／26－－IAm
8／29～9／2－－Dogs
9／5～9／10－－I Can See
9／12～9／14－－複習週
9／19～9／23－－Cats
9／26～9／30－－We Like Fruits

## 主教材

8 月時我們將上字母辨認。 雖然在這麼短的時間裡這個班可能學不了多少字母，所以字母和自然發音將是我們複習的基礎。
9 月時我們將開始上＂Start Smart＂這本書，它有簡單的詞彙和短語，如：＂我可以＂。我喜歡教如＂I can walk＂，小朋友可以走去老師指定的點和重複句型，我發現這是最好的方法跟詞彙和短句結合。
8／1～8／5－－字母辨認：A～Z
8／8～8／12－－字母辨認：A～Z
8／15～8／19－－字母辨認：A～Z
8／22～8／26－－字母辨認：A～Z
8／29～9／2－－Start Smart
9／5～9／10－－Start Smart
9／12～9／14－－複習週
9／19～9／23－－Start Smart
9／26～9／30－－Start Smart
小肌肉大肌肉發展
這個課程使用兩本著色書，顏色，形狀，數字。這些書讓小朋友練習握蠟筆和粗鉛筆來畫數字和字母的輪廓，這是很好的方式，用顏色，形狀來加強詞彙和發展數字認知以及認識字母。

## 數學

在第一個月的＂MPM＂數學，我們將練習形狀，顏色和畫線條，形狀，這是很好的練習可以讓小朋友有更多的機會去重複顏色，形狀的名稱和試著從記憶中辨認出。這學期大書被稱為＂展示和講述＂，它可以提供小朋友自由表達和新事物的學習，如購物，生活點滴。
8／1～8／5－－＂A1：P01～5＂
8／8～8／12－－＂A1：P06～10
8／15～8／19－－＂A1：P11～14
8／22～8／26－－＂A1：P15～18
8／29～9／2－－＂A2：P01～5
9／5～9／10－－＂A2：P06～10
9／12～9／14－－＂A2：P11～14
9／19～9／23－－複習週
9／26～930－－＂A1：P15～18
體能課

今年體育課我們將和 Monkey 班小朋友還有 Sam 老師一起上課，我們將討論小朋友生活，飲食方式並且有很多的活動計劃。小朋有得到足夠的運動和健康的飲食才能展現出最佳的學習表現，這是很重要的。
8／1～8／5－－三輪車比賽
8／8～8／12－－障儗課程
8／15～8／19－賽跑
8／22～8／26－－跳遠
8／29～9／2－－躲避球
9／5～9／10－－足球
9／12～9／14－－接力賽
9／19～9／23－－排球
9／26～9／30－－降落傘

## 歌曲律動

在所有文化裡 唱遊是很重要的一環，音樂幫助孩子學到聲音和文字的含義。每天早上點心前我們將開始唱歌和跳舞。

| $8 / 1 \sim 8 / 5$ | - | 1．Walking，Walking | 2．Good Morning |
| :--- | :--- | :--- | :--- |
| $8 / 8 \sim 8 / 12$ | -- | 1．Walking，Walking | 2．Good Morning |
| $8 / 15 \sim 8 / 19$ | - | 3．Head，Shoulder，Knees and Toes | 4．One，two buckle my shoes |
| $8 / 22 \sim 8 / 26$ | - | 3．Head，Shoulder，Knees and toes | 4．One，two buckle my shoes |
| $8 / 29 \sim 9 / 2$ | - | 5．Teddy Bear | 6．Where is thumb kin |
| $9 / 5 \sim 9 / 10$ | - | 5．Teddy Bear |  |
| $9 / 12 \sim 9 / 14$ | - | 7．Color Songs |  |
| $9 / 19 \sim 9 / 23$ | - | 7．Color Songs |  |
| $9 / 26 \sim 9 / 30$ | -- | 8．Little monkeys jumping on the bed |  |

## 主題活動

英文老師有機會可以去計劃一個月的主題活動，它可以是藝術項目，去公園玩一會兒或是在教室裡完成一個課堂項目。8月主題是天文科學，它將學到關於太空或飛機。9月主題是中秋節。
8／1～8／5－－天文科學主題
8／8～8／12－－天文科學主題
8／15～8／19 — 天文科學主題
8／22～8／26－－天文科學主題
8／29～9／2－－天文科學主題
9／5～9／10－－中國文化
9／12～9／14－－中國文化
9／19～9／23－－中國文化
9／26～9／30－－中國文化
禮貌，健康，習慣，安全
每週我們有一堂課教有關健康和安全，如洗手或是操場上的安全，這個課很棒，可以學到解決問題。

## 圖書館／故事書

星期五我們將安排一些時間去圖書室，我會協助小朋友挑選一本他們有興趣的書並且讀給他們聽。
誠摯的問候
Tr．John

