



## Monkey Class Newsletter August - September 2016

Dear parents,

Welcome to Monkey Class! I am very excited about taking on this new K3 class this semester and I'm sure there will be a lot of fun times ahead! I have been a teacher here at Marshall for over 3 years now and I have built up a lot of experience in teaching, behaviour control and nurturing student talent. My expertise lies in music, drama, reading and conversation which I believe are all important things that contribute towards student concentration, confidence and their ability to speak English.

Usually in the first semester for K3 we spend a lot of time bonding with the children and making them feel at home here. We also focus on basic classroom commands which are important in our daily life at school for instance, 'wash hands, get bowl, sit down' or 'bag in cupboard, communication on table, t-shirts in drawer'. The children will also be familiar with the points system I use which is important for their behaviour. If a student is good I will award them with circles, if a student gets 10 circles I will award a star and if a student achieves 10 stars before their fellow students then they will receive a special prize. On behalf of my co-worker Tr. Janice and I, we wish all of you and your children a warm welcome to our class and look forward to many happy times ahead!

Best wishes,  
Teacher Sam

### **Reading**

Reading class is something we take a lot of pride in here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class also feeds the student's imagination, inspires children to read stories in their own time and usually by the 3<sup>rd</sup> year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

August 1<sup>st</sup> – August 5<sup>th</sup>: School - All the things that happen at school!  
August 8<sup>th</sup> – August 12<sup>th</sup>: Lunch – All the different food children eat for lunch!  
August 15<sup>th</sup> – August 19<sup>th</sup>: I Like – What things do you like? Let's find out!  
August 22<sup>nd</sup> – August 26<sup>th</sup>: I Am – What are you? I am...  
August 29<sup>th</sup> – September 2<sup>nd</sup>: Dogs – There are different kinds of dogs. Can you tell what they are?  
September 5<sup>th</sup> – September 9<sup>th</sup>: I Can See – What can you see?  
September 12<sup>th</sup> – September 14<sup>th</sup>: Review  
September 19<sup>th</sup> – September 23<sup>rd</sup>: My Cats – What are your cats like?  
September 26<sup>th</sup> – September 30<sup>th</sup>: We Like Fruits – Fruits are good! This is why we eat them.

### **Core Material**

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. We will begin with the start smart books this semester which is a wonderful introduction for reading and basic vocabulary but first we will be introducing the letters and sounds of the alphabet!

August 1<sup>st</sup> – August 5<sup>th</sup>: Alphabet/Letter Recognition  
August 8<sup>th</sup> – August 12<sup>th</sup>: Alphabet/Letter Recognition  
August 15<sup>th</sup> – August 19<sup>th</sup>: Alphabet/Letter Recognition  
August 22<sup>nd</sup> – August 26<sup>th</sup>: Alphabet/Letter Recognition  
August 29<sup>th</sup> – September 2<sup>nd</sup>: Alphabet/Letter Recognition  
September 5<sup>th</sup> – September 9<sup>th</sup>: Start Smart – Week 1 - We are Special  
September 12<sup>th</sup> – September 16<sup>th</sup>: Start Smart – Week 2 – My Family And Me  
September 19<sup>th</sup> – September 23<sup>rd</sup>: Start Smart – Week 3 – I can  
September 26<sup>th</sup> – September 30<sup>th</sup>: Start Smart - Review

### **Math**

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

August 1<sup>st</sup> – August 5<sup>th</sup>: A1: P01 - 05  
August 8<sup>th</sup> – August 12<sup>th</sup>: A1: P06 - 10  
August 15<sup>th</sup> – August 19<sup>th</sup>: A1: P11 - 14  
August 22<sup>nd</sup> – August 26<sup>th</sup>: A1: P15 - 18  
August 29<sup>th</sup> – September 2<sup>nd</sup>: A2: P01 - 5  
September 5<sup>th</sup> – September 9<sup>th</sup>: A2: P06 - 10  
September 12<sup>th</sup> – September 16<sup>th</sup>: A2: P11 - 14  
September 19<sup>th</sup> – September 23<sup>rd</sup>: Review  
September 26<sup>th</sup> – September 30<sup>th</sup>: A2: P15 - 18

### **Physical Education**

P.E. Class is shared with Lion class and Teacher John who is a great member of staff! Every week we work together to create fun activities for the children either using the gym equipment or the playground equipment. Teacher John and I also encourage the children to exercise regularly and we often stress the significance and importance that it can have on their physical and mental health.

August 1<sup>st</sup> – August 5<sup>th</sup>: Tricycle Race  
August 8<sup>th</sup> – August 12<sup>th</sup>: Obstacle Course  
August 15<sup>th</sup> – August 19<sup>th</sup>: Running Race  
August 22<sup>nd</sup> – August 26<sup>th</sup>: Long Jump  
August 29<sup>th</sup> – September 2<sup>nd</sup>: Dodge Ball  
September 5<sup>th</sup> – September 9<sup>th</sup>: Football

September 12<sup>th</sup> – September 16<sup>th</sup>: Relay Race  
September 19<sup>th</sup> – September 23<sup>rd</sup>: Volleyball  
September 26<sup>th</sup> – September 30<sup>th</sup>: Parachute

**Thematic Activity** Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

August 1<sup>st</sup> – August 5<sup>th</sup>: Aerospace Science  
August 8<sup>th</sup> – August 12<sup>th</sup>: Aerospace Science  
August 15<sup>th</sup> – August 19<sup>th</sup>: Aerospace Science  
August 22<sup>nd</sup> – August 26<sup>th</sup>: Aerospace Science  
August 29<sup>th</sup> – September 2<sup>nd</sup>: Chinese Culture  
September 5<sup>th</sup> – September 9<sup>th</sup>: Chinese Culture  
September 12<sup>th</sup> – September 16<sup>th</sup>: Chinese Culture  
September 19<sup>th</sup> – September 23<sup>rd</sup>: Chinese Culture  
September 26<sup>th</sup> – September 30<sup>th</sup>: Chinese Culture

**Song and Dance** This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or simply just any songs I find that are good for children! It gives me great pleasure to find songs we can all enjoy!

August 1<sup>st</sup> – August 5<sup>th</sup>: Walking Walking/ Good Morning  
August 8<sup>th</sup> – August 12<sup>th</sup>: Walking Walking/ Good Morning  
August 15<sup>th</sup> – August 19<sup>th</sup>: Head, Shoulder, Knees and Toes/ One, Two, Buckle My Shoe  
August 22<sup>nd</sup> – August 26<sup>th</sup>: Head, Shoulder, Knees and Toes/ One, Two, Buckle My Shoe  
August 29<sup>th</sup> – September 2<sup>nd</sup>: Teddy Bear/ Where Is Thumb King?  
September 5<sup>th</sup> – September 9<sup>th</sup>: Teddy Bear/ Where Is Thumb King?  
September 12<sup>th</sup> – September 16<sup>th</sup>: Color Songs  
September 19<sup>th</sup> – September 23<sup>rd</sup>: Color Songs  
September 26<sup>th</sup> – September 30<sup>th</sup>: Little Monkeys Jumping On The Bed

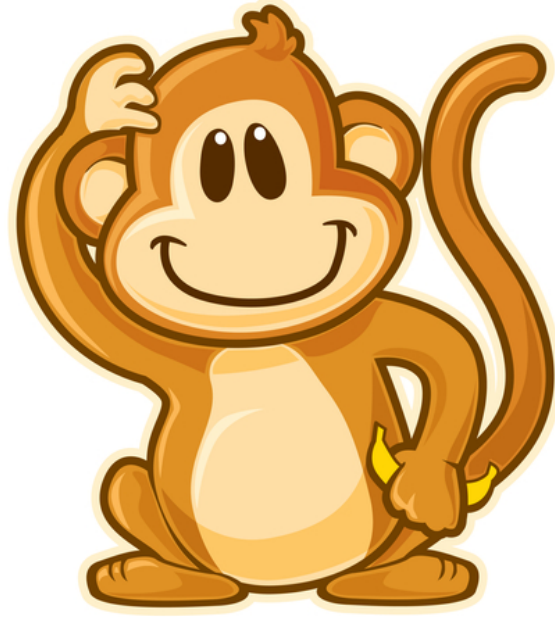
**Library/Storybook** Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes,

Tr. Sam



## Monkey Class Newsletter August - September 2016

親愛的家長，

歡迎你們來到猴子班，我非常興奮這學期能帶領新小班，我確信將會有很多的趣事發生，我於瑪歇爾任教已經超過三年之久了，並且有自己一套具有特色的教學風格，我將帶給小孩正確的態度並激發他們的潛力。我專於音樂、戲劇、閱讀和會話。我也會用音樂帶給小孩歡樂的學習環境。我相信這些能有助於學生有自信的學習英文並能為英文能力更為加分。

在第一學期開始，我們通常會花很多時間去規範小孩的生活常規，讓他們在溫暖的猴子班也能像在家一樣的快樂學習，而生活常規例如，洗手，拿鞋子，坐好，書包在櫃子裡，聯絡簿放桌上，衣服在抽替，等等。我會用生活周遭的重點學習方式去規範他們的行為，假如小孩表現好，我將會以畫圈的方式在白板上獎勵他們，如果得到十個圈將可以換取一個星星，進而集到十個星星就能在換取一個特別獎呢，我將與 Janice 老師以我們最真誠和用心的教學帶給你們溫暖，並給予小孩們快樂的學習環境。

### 閱讀課

閱讀課是我們在瑪歇爾深感驕傲的一門課，我們目標是要讓小孩成為獨立的讀者養成良好閱讀習慣與訓練發音。閱讀也能增加自己的字彙量，進而有助於小孩們的談話技巧。我覺得多閱讀也能激發小孩的無限想像力，也能讓孩子們學會利用自己的時間去閱讀書籍，由於我也是一個喜歡利用閱讀來消磨時間的人，所以我期許每一個小孩都能養成良好的閱讀習慣，進而也能訓練他們的專注力，以利於有效的學習。我也會讓家長看到孩子們紮實穩固的學習成效。

8月1日至8月5日：School – 在學校裡發生的事情

8月8日至8月12日：Lunch – 孩子中餐都吃哪些不同的食物！

8月15日至8月19日：I Like - 你喜歡什麼呢？讓我們來一探究竟吧！

8月22日至8月26日：I Am - 你是什麼樣的人？我是…

8月29日至9月2日：Dogs – 狗有不同類型。你可以告訴我有哪種類嗎？

9月5日至9月9日：I Can See- 你看到什麼？

9月12日至9月14日：複習

9月19日至9月23日：My Cats – 你的貓有什麼特點？

9月26日至9月30日：We Like Fruits - 水果對我們有很多好處！這就是為什麼我們吃水果。

## 主材料

這個課程是綜合了孩子們的閱讀，文法和發音技能。在這些課程中的孩子將被要求分析的故事，練習基本發音和利用文法及關鍵字去造句。本學期我們將用基礎閱讀和基本詞彙，給予小孩們認識英文字母和發掘英文發音的美妙！

8月8日至8月12日：字母/認識字母

8月15日至8月19日：字母/認識字母

8月22日至8月26日：字母/認識字母

8月29日至9月2日：字母/認識字母

9月5日至9月9日：Start Smart – 第1週 - 我們是獨特的

9月12日至9月16日：Start Smart - 第2週 - 我和我家人

9月19日至9月23日：Start Smart - 第3週 - 我可以

9月26日至9月30日：Start Smart – 複習

## MPM

我們藉由 MPM 書籍和教材盒作為我們數學課程的主要教材。MPM 教材有著獨特且有趣的數學教學概念帶給孩子，教材課程利用動物，顏色，主題和遊戲連結起來，使學習數學更加有趣。

8月1日至8月5日：A1：P01 - 05

8月8日至8月12日：A1：P06 - 10

8月15日至8月19日：A1：P11 - 14

8月22日至8月26日：A1：P15 - 18

8月29日至9月2日：A2：P01 - 5

9月5日至9月9日：A2：P06 - 10

9月12日至9月16日：A2：P11 - 14

9月19日至9月23日：複習

9月26日至9月30日：A2：P15 - 18

## 體能課

每個禮拜的體育課我與學校裡最棒的獅子班 John 老師一起討論研究如何去創造有趣的活動帶給小孩們，我們也會利用學校資源和遊樂設備設計出有趣的活動，讓小孩們玩，我們也鼓勵孩子們規律的運動，並強調運動的意義和重要性，讓他們知道運動對他們的身心健康有多重要。

8月1日至8月5日：三輪車比賽

8月8日至8月12日：障礙訓練場

8月15日至8月19日：賽跑

8月22日至8月26日：跳遠

8月29日至9月2日：躲避球

9月5日至9月9日：足球

9月12日至9月16日：接力賽

9月19日至9月23日：排球

9月26日至9月30日：降落傘

## 主題活動

每個月不同的外籍教師會輪流計劃和安排特定主題的活動。主題活動設計範圍可以從小型的藝術項目，甚至到學校附近的戶外教學，都可以成為主題的學習內容。所以主題活動確實有助於小孩們，在同一時間內了解世界各地不同文化並集結學習的樂趣。

8月1日至8月5日：天文科學

8月8日至8月12日：天文科學

8月15日至8月19日：天文科學

8月22日至8月26日：天文科學  
8月29日至9月2日：中國文化  
9月5日至9月9日：中國文化  
9月12日至9月16日：中國文化  
9月19日至9月23日：中國文化  
9月26日至9月30日：中國文化

### **歌唱律動**

歌唱律動這堂課是給予我機會，去帶領小孩一同享受音樂的美好。除此之外，我定期會從迪士尼音樂中，找出適合小孩的音樂，我非常高興能利用美妙的旋律讓小孩們都可以與老師一起享受音樂的美好！

8月1日至8月5日：Walking Walking/ Good Morning  
8月8日至8月12日：Walking Walking/ Good Morning  
8月15日至8月19日：Head, Shoulder, Knees and Toes/ One, Two, Buckle My Shoe  
8月22日至8月26日：Head, Shoulder, Knees and Toes/ One, Two, Buckle My Shoe  
8月29日至9月2日：Teddy Bear/ Where Is Thumb King?  
9月5日至9月9日：Teddy Bear/ Where Is Thumb King?  
9月12日至9月16日：Color Songs  
9月19日至9月23日：Color Songs  
9月26日至9月30日：Little Monkeys Jumping On The Bed

### **圖書室/童話故事**

每個星期我會帶領孩子造訪學校裡的圖書室和進行故事書書籍交換。進而能看見孩子們可愛的對話以及仔細聆聽故事的可愛模樣！此時他們真正參與到故事的氛圍，我相信這對於孩子們來說是很好的，這為他們的聽力和他們的想像力都會帶來很大的影響力喔！

我相信這封信能讓你了解我們的課程。

感謝您的閱讀！

祝順心，  
老師 山姆