

## Dolphin Class Newsletter <br> August and September 2016

Hello Parents,
It's the start of a new semester which I am sure will be a good one since the class made excellent progress last year.

## Core Material

The book for the first semester is actually quite simple, the students are already familiar with the vocabulary words and short vowel sounds, so the book will not be very challenging for the students. However it will be a nice way for the students to start reading again after the break and depending on the classes progress we can learn additional words and consonant blends as necessary. By the end of the semester we will be doing consonant blends, which, again the kids are already familiar with. I try to break up the core materials class with speaking practice, as there is plenty of time available for reading. The first month's material is about school and school rules and the vocabulary words will be "what", "not", "school" and "does". September's material is "Where I live" and it will cover prepositions of place and discussing the places we live.
The students will also have a workbook to complete this semester with simple writing exercises inside.
Week 1: Back to School
Week 2: Jack Can
Week 3: Nat and Sam
Week 4: Rules at School
Week 5: Review \& Assessment
Week 6: Where I live
Week 7: Six Kids
Week 8: Go Pip!
Week 9: I Live Here

## Writing

We will not be doing motor skills this semester, the students will be practising writing letter and short (2 or 3 letter) words. The students will get better as they get older, so there's not much point worrying about neatness and I will focus on correct order for pen strokes and writing top to bottom. As I have said previously, the students who like to draw pictures tend to develop their motor skills much more quickly, and therefore find writing much easier.

## Story Books

The books for this semester are a bit harder than last semesters and have longer sentences. The books are a good way to expand the classes vocabulary and I like to Q\&A about the books so that the story class can be also be a speaking class and an opportunity for the students to think about what is happening in the stories and develop their comprehension skills. The books for the first 2 months are as follows:
Week 1: What is That? Said the Cat
Week 2: Dragon Egg
Week 3: Tiger is a Scaredy Cat
Week 4: My Tooth is About to Fall Out
Week 5: One Snowy Day
Week 6: My New Boy
Week 7: Review
Week 8: Biscuit Finds a Friend
Week 9: Lunch Box Surprise

Math: For August and September MPM will be as follows:
Week 1: Shapes in different colors.
Week 2: Shapes in different directions
Week 3: Shapes in different combinations
Week 4: Curves
Week 5: Branching paths
Week 6: Zigzag lines
Week 7: Shapes and quantities of 1, 2, 3, 4
Week 8: Shapes and quantities of 5, 6

Physical Education I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.
Week 1: Grab the Baton
Week 2: Sack Race
Week 3: Obstacle Course
Week 4: Relay Race
Week 5: Tricycle Race
Week 6: Races
Week 7: Obstacle Course
Week 8: What Time is it Mr. Wolf.

Thematic Activity The English teachers get an opportunity to plan a month of thematic activities. These can consist of art projects, a short field trip to the park, or a class project to be done within the classroom. August and September's thematic will be about?
Week 1: Aero-Science
Week 2: Aero-Science
Week 3: Aero-Science
Week 4: Aero-Science
Week 5: Chinese Culture
Week 6: Chinese Culture
Week 7: Chinese Culture
Week 8: Chinese Culture

Song and Dance ：The school day starts with song and dance．The children get the chance to move around and have some fun before we start our first class．I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time．
Week 1：Say Hello
Week 2：Say Hello
Week 3：Say Hello
Week 4：Down by the River
Week 5：Down by the River
Week 6：Hickory Dickory Dock
Week 7：Hickory Dickory Dock
Week 8：Hokey Pokey
Week 9：Hokey Pokey
See you next time！
Teacher Kevin


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## 親愛的爸爸媽媽：

新學期的開始，相信這會是一個很棒的學期，因為大家在去年進步很多呢！

## 閱讀

這學期的故事書比上學期的內容難度提高了一點並有更長的句子，閱讀這些書是一個很好的方式去增加課堂上的字彙，我也喜歡提出關於書的問題，所以閱讀課也可以有會話課的練習，並讓孩子有機會去思考故事的內容並增加他們的閱讀理解能力。
接下來兩個月的閱讀書籍為：
Week 1：What is That？Said the Cat
Week 2：Dragon Egg
Week 3：Tiger is a Scary Cat
Week 4：My Tooth is About to Fall Out
Week 5：One Snowy Day
Week 6：My New Boy
Week 7：複習
Week 8：Biscuit Finds a Friend

## Week 9：Lunch Box Surprise

## 主教材

第一學期的書較為簡單，孩子們對於單字及短母音已經很熟悉，所以對孩子們而言會比較沒有挑戰性。然而，能讓孩子在假期過後重新再開始閱讀是一件很好的事，根據班上的狀況，我們也會學習到新的單字和混和子音，學期末時我們會開始學習混和子音，而孩子們已經熟悉這些子音，我盡量把核心教材和口語練習做區別，我們會有許多的時間去閱讀。第一個月的主題為學校和學校規則，單字包括＂what＂， ＂not＂，＂school＂and＂does＂。九月的主題為＂我居住的地方＂，課程會進入地方介係詞並討論我們居住的地方。在這學期，學生也會有練習本去完成簡單的書寫練習。
Week 1：開學
Week 2：傑克可以）
Week 3：奈特與山姆
Week 4：學校規則
Week 5：複習\＆評量
Week 6：我住在哪裡
Week 7：六個小孩
Week 8：Pip 走吧！
Week 9：我住在這裡

## 書寫

這學期我們沒有小肌肉運動技巧的課，孩子們會練習書寫字母及單字（二或三個字母組成），孩子們越長大會越來越進步，所以不需要太擔心字的整齊度，我會把重點放在正確的筆順和書寫的位置，而我之前有提過，喜歡畫畫的孩子，他們的小肌肉發展會比較快，也會發現寫起字來也比較輕鬆。

## 數學

八月與九月的 MPM 數學範圍如下：
Week 1：不同顏色的形狀
Week 2：形狀在不同方向
Week 3：不同組合的形狀
Week 4：曲線
Week 5：分支路徑
Week 6：鋸齒線
Week 7：形狀和數字 1，2，3，4
Week 8：形狀和數字 5，6

## 體能

每週的課程我會計劃並實行活動，學生在體能課中有不同的遊戲融合一起玩，大家會玩得很愉快。體能課的部分，我喜歡讓孩子做障礙賽，接力賽，或是其他較易了解的活動。
Week 1 ：接住接力棒
Week 2：布袋遊戲
Week 3 ：障礙賽
Week 4：接力賽
Week 5：三輪車比賽
Week 6：比賽
Week 7：障礙賽
Week 8：狐狸先生現在幾點了

## 主題活動

英文老師會計劃每個月的主題活動。這些活動中包含藝術，到公園戶外活動，或在教室中完成全班的任務，八月份與九月份的主題為太空科學和中國文化。
Week 1：天文科學
Week 2：天文科學
Week 3：天文科學
Week 4：天文科學
Week 5：中華文化
Week 6：中華文化
Week 7：中華文化
Week 8：中華文化

## 歌曲音樂

每天上課前會從歌曲和舞蹈開始。孩子們有機會在第一節課開始前可以動一動身體並開心地享受。我也會請孩子在課與課中間或是一天課程結束前做一些活動，讓他們可以有機會動動身體並開心地享受這段時間，而不是再坐更久的時間。
Week 1：Say Hello
Week 2：Say Hello
Week 3：Say Hello
Week 4：Down by the River
Week 5：Down by the River
Week 6：Hickory Dickory Dock
Week 7：Hickory Dickory Dock
Week 8：Hokey Pokey
Week 9：Hokey Pokey
See you next time！
Teacher Kevin

