



Giraffe Class Newsletter August and September of 2016

Dear parents,

My name is Tim and I will be the foreign teacher this year for "Giraffe Class." This year we will be trying something a bit different and incorporating more technology into the class. The students will be spending some of their time on computers, integrating their learning with the increased demands of our high tech world. The beginning of the week will be focused on reading the unit together and discussing the story. Then we will work on pronunciation, comprehension, and vocabulary through the rest of the week until Friday. On Friday, the students will have a short review and then will be given an exam over the unit material. Below will be our schedule for the next 8 weeks. Thank you, and if you have any further questions you can email me or teacher Sonia.

Best regards,
Teacher Tim

Reading

August

Week 1: Unit 4, Week 1 (Animal Features) "A Tale of a Tail," Phonics: Long a, Comprehension skill: Sequence, Writing and Grammar: Word Choice/ Was and Were

Week 2: Unit 4, Week 1 (Animal Features) "A Tale of a Tail," Phonics: Long a, Comprehension skill: Sequence, Writing and Grammar: Word Choice/ Was and Were

Week 3: Unit 4, Week 1 (Animal Features) "How Bat Got Its Wings," Phonics: Long a, Comprehension skill: Sequence, Writing and Grammar: Word Choice/ Was and Were

Week 4: Unit 4, Week 1 (Animal Features) "Bats! Bats! Bats! ," Phonics: Long a, Comprehension skill: Sequence, Writing and Grammar: Word Choice/ Was and Were

September

Week 1: Unit 4, Week 2 (Animals Together) "A Team of Fish," Phonics: Long e, Comprehension skill: Main Idea and Key Details, Writing and Grammar: Organization/ Has and Have

Week 2: Unit 4, Week 2 (Animals Together) "A Team of Fish," Phonics: Long e, Comprehension skill: Main Idea and Key Details, Writing and Grammar: Organization/ Has and Have

Week 3: Review

Week 4: Unit 4, Week 2 (Animals Together) "Animal Teams," Phonics: Long e, Comprehension skill: Main

Idea and Key Details, Writing and Grammar: Organization/ Has and Have

Week 5: Unit 4, Week 2 (Animals Together) "Busy As a Bee," Phonics: Long e, Comprehension skill: Main

Idea and Key Details, Writing and Grammar: Organization/ Has and Have

Phonics

Each lesson begins with interactive activities on the students' devices. One or more activities may be done each day. This is followed by writing or reading exercise and concluded with a review of pronunciation. A further review of spelling and practicing sentence building is also done. An emphasis is on saying the words correctly and knowing how to use them in context as sentences.

August

Week 1: Unit 4 Week 1 (Phonics [Long a: a, ai, ay] + Level Reader (A Fox Tail)

Week 2: Unit 4 Week 1 (Phonics [Long a: a, ai, ay] + Level Reader (A Fox Tail)

Week 3: Unit 4 Week 1 (Phonics [Long a: a, ai, ay] + Level Reader (A Fox Tail)

Week 4: Unit 4 Week 1 (Phonics [Long a: a, ai, ay] + Level Reader (A Fox Tail)

September

Week 1: Unit 4 Week 2 (Phonics [Long e: e, ee, ea, ie] + Level Reader (Ants Can Help)

Week 2: Unit 4 Week 2 (Phonics [Long e: e, ee, ea, ie] + Level Reader (Ants Can Help)

Week 3: Review

Week 4: Unit 4 Week 2 (Phonics [Long e: e, ee, ea, ie] + Level Reader (Ants Can Help)

Week 5: Unit 4 Week 2 (Phonics [Long e: e, ee, ea, ie] + Level Reader (Ants Can Help)

Grammar

August

Week 1: Was and Were. The verbs was and were tell about the past. Was tells about one person, place, or thing. Were tells about more than one person, place, or thing.

Week 2: Was and Were. The verbs was and were tell about the past. Was tells about one person, place, or thing. Were tells about more than one person, place, or thing.

Week 3: Wasn't, he's, let's. A contraction is a short way of saying and writing two words.

Week 4: Was and Were. Use was to tell about one. Use were to tell about more than one.

September

Week 1: Has and Have. The verbs has and have mean "to own something."

Week 2: Has and Have. The verbs has and have mean "to own something."

Week 3: Review

Week 4: Has and Have. Use the verb has to tell about one person, place, or thing. Use the verb have to tell about more than one person, place, or thing and I or you.

Week 5: Has and Have. Use the verb has to tell about one person, place, or thing. Use the verb have to tell about more than one person, place, or thing and I or you.

Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. The children are required to write a story every 4 weeks with the first week focused on gathering ideas, the second week writing the first draft of their story and the third and final week for writing their final draft. The children are becoming accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorize and recite in the end of term speech contest.

August

Week 1~4: A Letter to Grandpa

September

Week 1~5: Personal narrative: Trip to the zoo.



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親愛的家長：您好！

我是教導長頸鹿班閱讀的外籍老師 Tim。新的學年，我們在學習上有別於幼兒園的課程並且融入了科技硬體。孩子們會利用部份的時間在電腦上，將他們學習的內容與高科技結合。每個單元的第一個星期我們會一起唸讀本並討論故事內容。之後，我們會著重在發音、課文理解以及單字字義。星期五，我們會先複習當週的學習內容，接著進行拼字及字義填充考試。以下是八、九月學習計劃表。最後，感謝您撥空閱讀這封信。若您有任何疑問，歡迎您透過電子郵件與我或 Sonia 老師聯絡。

真摯的祝福！

Teacher Tim

閱讀

八月

第一、二週 第四單元第一週 主題閱讀 動物的特徵 「尾巴的故事」

自然發音 長母音 a

理解技巧 故事發生的先後順序

寫作與文法 狀聲詞& was/were

第三、四週 第四單元第一週 主題閱讀 動物的特徵 「蝙蝠是如何得到它的翅膀」

自然發音 長母音 a

理解技巧 故事發生的先後順序

寫作與文法 狀聲詞& was/were

九月

第一、二週 第四單元第二週 主題閱讀 動物團結力量大 「一群魚」

自然發音 長母音 e
理解技巧 故事大意&關鍵細節
寫作與文法 組織文章& has/have

第三週 複習週

第四、五週 第四單元第二週 主題閱讀 動物團結力量大 「動物團隊」

自然發音 長母音 e

理解技巧 故事大意&關鍵細節
寫作與文法 組織文章& has/have

自然發音

每一堂課開始，孩子們會使用 ipad 進行互動式的學習，他們需要完成一個以上的線上練習。接著，我們將進行寫作、閱讀練習並且複習發音。我會進一步幫孩子們複習拼字以及造句。學習的重心放在能夠正確發音以及將單字適當地應用在句子中。

八月第一週 第四單元第一週 長母音 a (a/ai/ay) + 延伸閱讀 狐狸的尾巴

八月第二週 第四單元第一週 長母音 a (a/ai/ay) + 延伸閱讀 狐狸的尾巴

八月第三週 第四單元第一週 長母音 a (a/ai/ay) + 延伸閱讀 狐狸的尾巴

八月第四週 第四單元第一週 長母音 a (a/ai/ay) + 延伸閱讀 狐狸的尾巴

九月第一週 第四單元第二週 長母音 e (e/ee/ea/ie) + 延伸閱讀 螞蟻立大功

九月第二週 第四單元第二週 長母音 e (e/ee/ea/ie) + 延伸閱讀 螞蟻立大功

九月第三週 複習週

九月第四週 第四單元第二週 長母音 e (e/ee/ea/ie) + 延伸閱讀 螞蟻立大功

九月第五週 第四單元第二週 長母音 e (e/ee/ea/ie) + 延伸閱讀 螞蟻立大功

文法

八月第一、二週 was/were 這兩個動詞在描述過去發生的事情。was 是用在一個人、地、事物為主詞時使用。were 則是用在超過一個人、地、事物當主詞的時候。

八月第三週 wasn't/ he's/ let's 縮寫 (contraction) 是將兩個單字合併在一起時，簡單的說法與寫法。

八月第四週 was/were was 在描述單一的主詞，were 是描述複數形的主詞。

九月第一、二週 Has/Have 是指擁有事物>

九月第四、五週 Has/Have 動詞 has 需要與單一的人、地、事物配合。動詞 have 需要與複數形的人、地、事物、主詞 I / you 配合。

英文寫作

寫作課對孩子而言是很棒的機會，他們可以將其他堂課所學習的內容如文法、閱讀付諸於文字。每四個星期我們預訂完成一篇主題，第一個星期我們著重在收集訊息、想法，第二週我們會完成第一篇初稿，第三週及第四週完成最後的版本。孩子們漸漸會習慣在構思一篇故事時要有一個起始、本文以及結尾。我們將選出他們最佳的一篇作文做為學期末演講比賽的主題。

八月 寫給祖父的一份信

九月 記敘文：動物園一日遊