



Grade 2 ESL Newsletter August and September, 2016

Dear Parents,

It is with great pleasure that I begin ESL classes at the Marshall School, especially as we will be using new interactive computer technology which will allow the children to test their skills as I teach them; this will also be invaluable when the children are alone, as they will be able to access the teaching website we use and revise the lessons, thus also bestowing some independence upon them. The lessons themselves will consist of set texts which will be read by all students, and key words contained therein will be repeated in order to enhance vocabulary and pronunciation skills. In addition, there will be an essential question session connected with each lesson, giving the students the chance to discuss their understanding of concepts and the format in which to use the new words they learn. For each lesson there will be many essential questions, and I will make sure I choose all the students to try to answer them.

Please see below for a detailed schedule of the teaching for August and September. I think it will be a very thorough and fun experience for all students, as well as myself!

Many Thanks,
Mat

Reading

August

Week 1: Unit 1, Week 1: Friends Help Friends and 'Little Flap Learns to Fly.'

Essential Question: How do friends depend on each other? Discuss a time when you depended on your friends.

Concepts: students will learn about the difference between genre and fantasy.

Week 2: Unit 1, Week 1: Friends Help Friends and 'Little Flap Learns to Fly.'

Essential Question: How do friends depend on each other? Discuss a time when you depended on your friends.

Concepts: students will learn about the difference between genre and fantasy.

Week 3: Unit 1, Week 1: Help! A Story of Friendship and 'Crayons.'

Essential Question: How do friends depend on each other? Discuss a time when you depended on your friends.

Concepts: students will learn about the difference between genre and fantasy.

Week 4: Unit 1, Week 1: Help! A Story of Friendship and 'Crayons.'

Essential Question: How do friends depend on each other? Discuss a time when you depended on your friends.

Concepts: students will learn about the difference between genre and fantasy.

September

Week 1: Unit 1, Week 2: Pets are Our Friends and 'Finding Cal.'

Set text: 'Finding Cal.'

Essential question: How can a pet be an important friend?

Concepts: students will learn vocabulary that will apply more to characteristics; this will enhance the concept of something, be it a pet or person, having character.

Week 2: Unit 1, Week 2: Pets are Our Friends and 'Finding Cal.'

Set text: 'Finding Cal.'

Essential question: How can a pet be an important friend?

Concepts: students will learn vocabulary that will apply more to characteristics; this will enhance the concept of something, be it a pet or person, having character.

Week 3: Review

Week 4: Unit 1, Week 2: Animals Need Our Care and 'Taking Care of Pepper.'

Set text: 'Taking Care of Pepper.'

Essential Question: How do we care for animals?

Concepts: in the set text there will be information which chronologically relates how a horse is taken care of; this will teach the students the concept of a chronological process that is strictly related to timekeeping.

Week 5: Unit 1, Week 2: Animals Need Our Care and 'Taking Care of Pepper.'

Set text: 'Taking Care of Pepper.'

Essential Question: How do we care for animals?

Concepts: in the set text there will be information which chronologically relates how a horse is taken care of; this will teach the students the concept of a chronological process that is strictly related to timekeeping.

Phonics

Dear Parents,

In this letter, you will find the detailed schedule for August and September, in a way that you would also be able to accompany your child towards success.

I assure you that I will do everything I can to guide your child through the curriculum of this year and to give him or her the passion of learning.

Best regards,
Teacher Alex

August

Week 1: Unit 1 Week 1 (Short «a» and «i» sound and spelling)

Week 2: Unit 1 Week 1 (Short «a» and «i» sound and spelling)

Week 3: Unit 1 Week 1 (Short «a» and «i» sound and spelling, listening comprehension)

Week 4: Unit 1 Week 1 (Short «a» and «i» sound and spelling, listening comprehension)

September

Week 1: Unit 1 Week 2 (Short «e», «o», «u» sound and spelling)

Week 2: Unit 1 Week 2 (Short «e», «o», «u» sound and spelling)

Week 3: Review

Week 4: Unit 1 Week 2 (Short «e», «o», «u» sound and spelling, listening comprehension)

Week 5: Unit 1 Week 2 (Short «e», «o», «u» sound and spelling, listening comprehension)

Grammar

I will be Bear Class grammar teacher this semester, so far they seem like a good class and a lot of the students have a pretty good understanding of basic English Grammar.

In August and September we will be looking at different kinds of sentences, how to construct them and what punctuation they need.

August

Week 1: Sentences vs Statements

Week 2: Questions vs Statements

Week 3: Sentences vs Questions

Week 4: Commands

September

Week 1: Exclamations

Week 2: Commands vs Exclamations

Week 3: Review

Week 4: Subjects in sentences.

Week 5: Letter Writing

Composition

Dear Parents,

This is my first month with the Bear class so I am slowly starting to learn their personalities and characteristics. I try to create a relaxed atmosphere in my class where the students feel happy and confident to contribute answers and ideas. I encourage creativity to write freely about the topic. They can be silly or a little bit crazy as long as they are being respectful and are using the correct grammar and target language. I encourage creativity as it shows a good understanding of the English language if they can think for themselves and not just reproduce the teacher's ideas.

In the composition class I use a 'mind map' system for brainstorming where the students suggestion ideas for areas to write about and they throw ideas at me to write up on the whiteboard. We discuss these ideas and then they create sentences to make their composition writing.

If you have any questions then please feel free to ask me. Well done so far!

Please see below for a detailed schedule of August & September.

August

Week 1: Unit 1 Week 1 My Favourite Sport

Week 2: Unit 1 Week 1 My Favourite Sport

Week 3: Unit 1 Week 1 My Favourite Sport

Week 4: Unit 1 Week 1 My Favourite Sport

September

Week 1: Unit 1 Week 1 A Special Day I Had

Week 2: Unit 1 Week 1 A Special Day I Had

Week 3: Review

Week 4: Unit 1 Week 1 A Special Day I Had

Week 5: Unit 1 Week 1 A Special Day I Had

All the Best,

Teacher Eamonn



Grade 2 ESL Newsletter August and September, 2016

親愛的家長您好：

非常開心我將開始在瑪歇爾 ESL 教授閱讀課程，非常特別的是我們將使用互動式的電腦科技來引導孩子學習，當老師在教的時候，孩子可以透過線上學習來了解自己的學習狀況，孩子自己獨自一人他們也透過使用線上網站來學習使用或練習，我們的課程裡孩子們都要學習自己閱讀還有反覆練習發音及關鍵字練習是為了提高他們字彙及發音能力的累積，除此之外，還會有一些有用的閱讀理解問題來連結我們的課程內容給孩子一些機會來討論她們所了解到的觀念和課程主旨設計用來運用在新單字的學習上，每一個課程主題都會有幾個可以來導入課程的提問，我也會給孩子機會來回答問題。

以下是我們八月和九月課程規劃部分。我想對於孩子而言將會是一個很具有思考性及很有趣的學習經驗，包括我在內。

Many Thanks,
Mat

閱讀課程

八月

第一週: 單元一, 第一週: 主題: 朋友幫助朋友 學習主題: 'Little Flap Learns to Fly.'

內容提問: 我們怎樣依賴朋友? 討論有關何時你會需要依靠朋友呢?

觀念: 學生們將會學習到不同的文體。

第二週: 單元一, 第一週: 主題: 朋友幫助朋友 學習主題: 'Little Flap Learns to Fly.'

內容提問: 我們怎樣依賴朋友? 討論有關何時你會需要依靠朋友呢?

觀念: 學生們將會學習到不同的文體。

第三週: 單元一, 第一週: 主題: 朋友幫助朋友 學習主題: Help! A Story of Friendship and 'Crayons.'

內容提問: 我們怎樣依賴朋友? 討論有關何時你會需要依靠朋友呢?

觀念: 學生們將會學習到不同的文體。

第四週: 單元一, 第一週: Help! A Story of Friendship and 'Crayons.'

內容提問: 我們怎樣依賴朋友? 討論有關何時你會需要依靠朋友呢?

觀念: 學生們將會學習到不同的文體。

九月

第一週: 單元一, 第二週: 主題: Pets are Our Friends and 'Finding Cal.'

內容提問: 寵物如何成為一個重要的朋友呢?

觀念: 學生們將會學習新字彙來了解單字的特徵，這將會導入與主題有關的觀念，有可能是寵物或人，有一些特質等。

第二週: 單元一, 第二週: 主題: Pets are Our Friends and 'Finding Cal.'

內容提問: 寵物如何成為一個重要的朋友呢?

觀念: 學生們將會學習新字彙來了解單字的特徵, 這將會導入與主題有關的觀念, 有可能是寵物或人, 有一些特質等。

第 3 週: 複習

第 4 週: 單元一, 第二週: 動物需要我們的照顧 主題: 'Taking Care of Pepper.'

主題: 'Taking Care of Pepper.'

內容提問: 我們如何照顧這些動物呢?

觀念: 在這個主題我們將會有一些資訊是按時間順序來寫有關一匹馬被照顧的過程, 這個將會教小朋友學習到按時間順序編排過程的文題是比較嚴格的時間編排的方式。

第 5 週: 單元一, 第二週: 動物需要我們的照顧 主題: 'Taking Care of Pepper.'

內容提問: 我們如何照顧這些動物呢?

觀念: 在這個主題我們將會有一些資訊是按時間順序來寫有關一匹馬被照顧的過程, 這個將會教小朋友學習到按時間順序編排過程的文題是比較嚴格的時間編排的方式。

發音與 Keynote 專題報告

親愛的家長

這封信, 你將會找到八月和九月的課程規劃, 某種程度上你可以伴隨你的孩子朝向成功。我可以肯定我將會盡我所能當孩子的嚮導來帶領孩子這一年將透過我們的課程我將會帶給他們學習上的熱情。

Best regards,

Teacher Alex

八月

第 1 週: 單元 1 第 1 週 (短母音 «a» and «i» sound and 拼字練習)

第 2 週: 單元 1 第 1 週 (短母音 «a» and «i» sound and 拼字練習)

第 3 週: 單元 1 第 1 週 (短母音 «a» and «i» sound and 拼字練習, 聽力理解)

第 4 週: 單元 1 第 1 週 (短母音 «a» and «i» sound and 拼字練習, 聽力理解)

九月

第 1 週: 單元 1 第 2 週 (短母音 «e», «o», «u» sound and 拼字練習)

第 2 週: 單元 1 第 2 週 (短母音 «e», «o», «u» sound and 拼字練習)

第 3 週: Review

第 4 週: 單元 1 第 2 週 (短母音 «e», «o», «u» sound and 拼字練習, 聽力理解)

第 5 週: 單元 1 第 2 週 (短母音 «e», «o», «u» sound and 拼字練習, 聽力理解)

文法

這學期我將會是小熊班的文法老師, 目前為止他們似乎是一個很棒的班級以及他們都有很不錯的文法基礎。

在八月和九月我們將會學習分辨不同的句子型態和如何建構句子, 如何使用標點符號。

August

第 1 週: 句子 vs 直述句

第 2 週: 問句 vs 直述句

第 3 週: 句子 vs 問句

第 4 週: 命令句

September

第 1 週: 感嘆句

第 2 週: 命令句 vs 感嘆句

第 3 週: 複習

第 4 週: 句子中的主詞.

第 5 週: 書信寫作

作文

這是我第一個月帶小熊班所以我會放慢速度來了解他們的個人特質還有特性，我會試著用較輕鬆的氛圍來讓小朋友覺得開心快樂及多點自信來回答我的提問及提出他們的點子，我會鼓勵孩子有創造性的來寫出與主題有關的內容，也許內容會有些可笑的或小小一些瘋狂只要他們有用心書寫及能正確的使用文法及了解到語言學習的目標，我都會鼓勵他們有創造力的發揮來表現他們對英文的了解而不是只是拷貝老師的想法來學習作文這堂課。

在作文課我會使用心智地圖的系統來做為腦力激盪這個部分的學習，學生可以提出他們的想法點子我會將這個想法和點子寫在白板上，我會讓他們團體討論這些想法然後去創造出屬於他們自己的寫作。

假如你有任何孩子學習上的問題請您不要客氣可以來問我，目前我們都做得很不錯喔！

以下是我們八月和九月的課程規劃

八月

第一週: 單元 1 第 1 週：主題：My Favourite Sport

第二週: 單元 1 第 1 週：主題：My Favourite Sport

第三週: 單元 1 第 1 週：主題：My Favourite Sport

第四週: 單元 1 第 1 週：主題：My Favourite Sport

九月

第一週：單元 1 第 1 週：主題：A Special Day I Had

第二週：單元 1 第 1 週：主題：A Special Day I Had

第三週：複習

第四週：單元 1 第 1 週：主題：A Special Day I Had

第五週：單元 1 第 1 週：主題：A Special Day I Had

All the Best,
Teacher Eamonn